

Montana Board of Public Education Executive Summary

Date: November 15-17, 2023

Presentation	Presentation for Content Standards Revision Timeline for ARM Title 10, Chapter 55 Health and Science Program Delivery Standards
Presenter(s)	
Position Title	Office of Public Instruction
Overview	<p>This agenda item is presented to the BPE to consider the timeline and process for the revision of ARM Chapter 55: Health and Science Program Delivery Standards</p> <p>Attached is a rationale statement, proposed timeline, and overview for the revision of the ARM Chapter 55.</p>
Requested Decision(s)	Action Item
Related Issue(s)	Content delivery standards; rulemaking
Recommendation(s)	Approve the timeline for revision of the health and science program delivery standards.



Montana
Office of Public Instruction
Elsie Arntzen, State Superintendent
opi.mt.gov



CHAPTER 55: Content Standards Revision Timeline and Overview

ARM 10.55.1301: Health and Physical Education Program Delivery Standards

ARM 10.55.1501: Science Program Delivery Standards

Rationale:

Using the negotiated rulemaking process involving independent stakeholder groups, Superintendent of Public Instruction, Elsie Arntzen is seeking to revise Chapter 55 Program Deliver Standards for Health and Physical Education and Science to align with [20-7-120](#), MCA. In particular, the statute addresses excused absences from curriculum requirements. Within the statute, a parent, guardian, or other person who is responsible for the care of a child may refuse to allow the child to attend or withdraw the child from a course of instruction, a class period, an assembly, an organized school function, or instruction provided by the district through its staff or guests invited at the request of the district regarding human sexuality instruction.

As previously addressed in the revision of content standards in 2019, the Superintendent is also seeking to revise program delivery standards: ARM 10.55.1301 and 10.55.1501. The program delivery standards in ARM Chapter 55 outline the common conditions and practices that will be evident in all programs within a school system to ensure that all students have educational opportunity to learn, develop, and demonstrate learning in the content standards and content-specific grade-level or grade-band learning progressions.

Proposed Timeline:

Presentation to BPE to open Chapter 56:	September 14-15, 2023
Board Approval of Timeline Revision:	November 15-17, 2023
Research and Review:	November 2023- December 2024
Revision:	January 2024 -February 2024
Negotiated Rulemaking:	March 2023 - June 2024
Adoption Phase	June 2024 -September 2024
Adoption	September 2024
Implementation	October 2024

Overview:

Research and Review (2 months)

The OPI may

- Gather and identify resources
- Conduct comparison of current standards to research and data
- Conduct focus groups

Revision (2 months)

The OPI will

- Select revision team members
- Convene revision team

Negotiated Rulemaking (4 months)

The OPI will

- Select committee members
- Convene committee
- Create Economic Impact Statements and present to the Interim Education Committee of the Legislature

Rule Adoption (4 months)

The OPI will

- Present Superintendent's recommendation to the Board of Public Education (BPE)

The BPE will

- Conduct public hearings
- Vote to adopt administrative rules

Implementation

The OPI will

- Identify and create resources
- Identify and create professional development

Contact Information:

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