

Montana Board of Public Education Executive Summary

Date: March 9-10, 2023

Presentation	Content Standards Revision Update
Presenter	Chris Noel
Position Title	Senior Manager of Teaching and Learning Office of Public Instruction
Overview	The purpose is to provide an update on the content revision standards timelines and processes for Mathematics, World Languages, and English Language Learners per Board Member request.
Requested Decision(s)	Information Only
Related Issue(s)	Mathematics instruction; World Language instruction; English Language Learners instruction; content revision
Recommendation(s)	n/a



Montana
Office of Public Instruction
Elsie Arntzen, State Superintendent
opi.mt.gov



Board of Public Education Content Standards Revision Update

March 1, 2023

Cycle	Content Standards	Research/ Review	Revision	Negotiated Rulemaking	Adoption Phase	Adoption	Begin Implementation
I	English Learners	January 2023 - February 2023	March 2023 – April 2023	May 2023 - August 2023	September 2023 - March 2024	May 2024	July 1, 2025
II	Mathematics	September 2022 - March 2023	April - August 2023	September - December 2023	January - June 2024	September 2024	July 1, 2025
III	World Languages	January - March 2023	April - August 2023	September - December 2023	January - June 2024	September 2024	July 1, 2025
IV	English Language Arts/Literacy	September 2023 - March 2024	April - August 2024	September - December 2024	January - June 2025	September 2025	July 1, 2026

Mathematics Standards Review:

The Mathematics Standards Review is currently in the Research and Review phase of the standards review process, which will continue through March. The application process for the Mathematics Standards Review Task Force was carried out throughout January and February, with 56 applicants responding. The Task Force will include both a Writing Team, as well as a Review Team. Within each of these Teams, there will be subgroups of people demonstrating expertise in grade bands K-2, 3-5, 6-8 and 9-12. The Task Force members will be chosen from applicants representing a variety of stakeholders who are involved with K-12 mathematics instruction across Montana.



During the month of February and continuing in March, we are reviewing the applications for the Mathematics Standards Review Task Force in two phases. We are currently in phase one of application review. The goal of this phase of the application review process is to determine baseline qualification for the Mathematics Standards Review Task Force. Our team of reviewers for phase one of application review consists of representatives from the following:

- School Administrators of Montana
- Board of Public Education
- Montana Federation of Public Employees
- Montana Council of Teachers of Mathematics
- Internal OPI reviewers.

Regarding phase two of application review, we are currently reaching out to individual respondents to the Math Standards Review Interest Survey and representatives from additional stakeholder organizations, inviting them to participate in this phase of application review. The goal of phase two of application review will be to confirm that we have a range of qualified Task Force members, representing a cross-section of mathematics education experience, along with geographical representation of the state of Montana. These stakeholder groups and individuals include:

- District-level school board trustees
- Montana Chamber
- State Workforce Innovations Board
- Regional Special Education Consortia
- Parent/guardian representation

Following the two phases of application review, we will seek Executive approval for the potential task force members, thus determining our Mathematics Standards Review Task Force. During the Research and Review phase of the mathematics standards review process, we are receiving research support from REL WestEd. The results of their research will inform the work of the Mathematics Standards Review Task Force and the revision process of the Montana mathematics standards during the Revision Phase, which will commence in April and continue through August.



World Languages Standards Review:

Current Stage: Research and Recruitment

[Detailed Timeline](#)

Application:

- **The application for the World Languages Standards Review Task Force is now open!**
- The application will close on March 17th.
- This single application is for three separate task forces:
 - An Application Review Team
 - The Standards Writing Team
 - The Standards Review Team.

Targeted Recruitment:

- OPI Compass (February 24, 2023)
- Montana Association for Language Teachers (MALT)
 - OPI/MALT Meeting
 - Invitation to present at MALT Conference
- Application and invitation to apply were sent to strategic stakeholder leaders in the field this week:
 - School Administrators of Montana (SAM)
 - MALT Montana Association of Language Teachers
 - University and College World Languages and Educator Preparation Program Faculty.
 - Board of Public Education
 - Montana Federation of Public Employees (MFPE)
 - MT School Board Association
 - Curriculum Directors and Superintendents in hub cities
 - Local Education Agency Language Immersion Programs
 - English Language Learners Coordinators Group
 - Montana Indian Education Leaders
 - On reservation teachers
 - Montana OPI's IEFA and Tribal Relations and Resiliency Unit
 - Tribal Colleges
 - Indian Language Immersion Program (ILIP) contacts
 - Montana Indian Language Program (IILP)
 - Montana Advisory Council for Indian Education MACIE
 - (ASL) Sign language stakeholders and education partners
 - Curriculum Consortiums



English Learners Standards Review:

We are members of WIDA, a consortium that is member-based made up of US states, territories, and federal agencies dedicated to the research, design and implementation of high-quality, standards-based system for K-12 multilingual learners. In 2020 WIDA adopted new standards for English Language Development, which can be accessed [here](#). Since that time WIDA has been working towards transitioning their assessment to meet these new standards.

[ESEA Section 1111\(b\)\(2\)\(G-I\)](#) outlines the requirements for the assessment of English Learners, and the requirement for the assessment of English Learners to be aligned to state English Language Proficiency Standards.

Our research phase is focused on reviewing the work done by WIDA to generate these new standards. In March we will recruit stakeholders for our Taskforce, which will meet in April.

English Language Art Standards Review:

- OPI Compass Announcement of BPE Approval to open in September 2023
- Strategic outreach notification to targeted stakeholders:
 - Montana Association of Teachers of English Language Arts
 - Montana Small Schools Alliance
 - State Coordinators of ELA
 - Montana Universities and Colleges ELA Educator Preparation Programs
- [OPI ELA Website Announcement](#)