

# Montana Board of Public Education Executive Summary

**Date:** March 9-10, 2023

<b>Presentation</b>	Review of the proposed accreditation process and schedule.
<b>Presenter</b>	Dr. Julie Murgel
<b>Position Title</b>	Chief Operations Officer Office of Public Instruction
<b>Overview</b>	The purpose is to provide an overview of what the new school accreditation process will look like after the passage and adoption of the new Chapter 55 rules.
<b>Requested Decision(s)</b>	Information Only
<b>Related Issue(s)</b>	Chapter 55; Accreditation Standards; Rulemaking; Rule Adoption; Implementation
<b>Recommendation(s)</b>	n/a



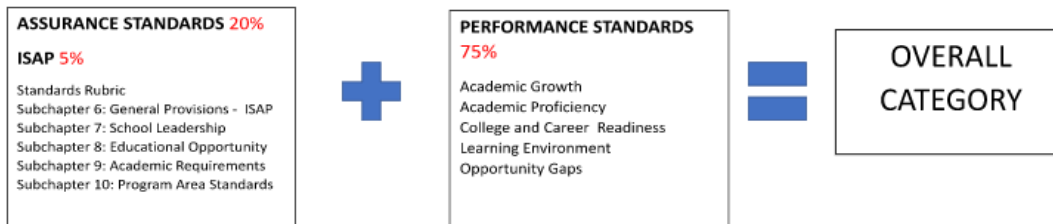
## Proposed Accreditation Process and Schedule March 9-10, 2023 – Board of Public Education Meeting

### 2023-2024 School Year Accreditation Process Aligned to [ARM 10.55.601\(2\)](#):

- (1) The Board of Public Education adopts standards of accreditation upon the recommendation of the Superintendent of Public Instruction.
- (2) The Board of Public Education and the Superintendent of Public Instruction establish procedures and schedules for reviewing the accreditation status of each school.

➤ **Proposed Process for Accreditation - Emphasis on student outcomes vs. inputs**

- ✓ Student Performance Outcomes weighted as 75% of the accreditation status.
  - Academic Growth
  - Academic Proficiency
  - College and Career Readiness
  - Student personalization and ownership results
  - Opportunity Gaps
  - MAST Pilot Outcomes – Student Growth, Proficiency, and Outcomes
  - Other measures of performance: Apprenticeship Outcomes, stackable credentials, etc.
- ✓ Assurance standards inputs weighted as 20% of the accreditation status.
- ✓ Integrated Strategic Action Plan weighted as 5% of the accreditation status. – The outcomes of the district plan rict carries an independent weight, emphasizing its importance.



➤ **Cycle of Accreditation**

- The school district system will create one integrated strategic action plan with comprehensive reviews based on the cycle of accreditation.
  - The integrated strategic action plan will be completed with comprehensive stakeholder consultation and a comprehensive needs assessment.
  - The plan will include specific actions for each school in the district system.
- **All district systems and its schools will receive an accreditation status in the 2023-24 school year based on the new rules and performance standards elements.**
- The Cycle of Accreditation will be established from a two-to-five year cycle based on each district's unique factors. This allows each district's specific circumstances to be part of the cycle of accreditation.
- Supports from the OPI may include: instructional coaches, professional development, data analysis and application resources, recruitment and retention strategies, family and community engagement tactics, leadership coaching, etc.
- Schools will be recognized on the outcomes of student performance.

➤ **Variance to Standards**

- Applications for the 2023-24 school year are due the second Monday in October.
- The applications with scoring rubrics will be available August 1, 2023.