

# Montana Board of Public Education Executive Summary

**Date:** January 18-19, 2024

<b>Presentation</b>	Presentation for Educator Licensure Rule Revisions for ARM Title 10, Chapter 57.
<b>Presenter(s)</b>	Crystal Andrews and Julie Murgel
<b>Position Title</b>	Accreditation and Licensure Director and Chief Program Officer Office of Public Instruction
<b>Overview</b>	This agenda item is presented for the BPE to authorize to publish proposal notice including, public hearing date for ARM 10.57.
<b>Requested Decision(s)</b>	Action Item
<b>Related Issue(s)</b>	None
<b>Recommendation(s)</b>	



Montana  
**Office of Public Instruction**  
Elsie Arntzen, State Superintendent  
[opi.mt.gov](http://opi.mt.gov)

BEFORE THE DEPARTMENT THE BOARD OF PUBLIC EDUCATION  
OF THE STATE OF MONTANA

In the matter of the amendment and	)	NOTICE OF PUBLIC HEARING ON
transfer of ARM 10.57.102, 10.57.114,	)	PROPOSED AMENDMENT
10.57.215, 10.57.410, 10.57.411,	)	
10.57.412, 10.57.414, 10.57.415,	)	
10.57.418, 10.57.419, 10.57.420,		
10.57.421, 10.57.424, 10.57.425,		
10.57.427, 10.57.428, 10.57.431,		
10.57.432, 10.57.434, 10.57.435, and		
10.57.437 pertaining to Educator		
Licensure		

TO: All Concerned Persons

1. On [Month Day, 20##], at [Time]:00 [a.m./p.m.] the Board of Public Education will hold a public hearing in Room [###] of [Building], at [City], Montana, to consider the proposed AMENDMENT of the above-stated rule[s].

2. The Board of Public Education will make reasonable accommodations for persons with disabilities who wish to participate in this rulemaking process or need an alternative accessible format of this notice. If you require an accommodation, contact the Board of Public Education no later than [Time]:00 [a.m./p.m.] on [Month Day, 20##], to advise us of the nature of the accommodation that you need. Please contact McCall Flynn, Executive Director, 46 North Last Chance Gulch, P.O. Box 200601.

3. The rules as proposed to be amended provided as follows, deleted matter interlined and new matter underlined.

10.57.102 DEFINITIONS

(1) remains the same

(2) "Accredited specialist program" means:

(a) for school psychologists, a program for the preparation of specialists approved or accredited by: (i) the National Association of School Psychologists (NASP); and or (ii) a state board of public education or a state agency.

(b) for school counselors, a program for the preparation of specialists approved or accredited by:

(i) the Council for the Accreditation of Counseling and Related Education Programs (CACREP); or

(ii) a state board of public education or a state agency.

(3) through (4) remain the same

(5) "Approved preparation program" means:

(a) An educator preparation program accredited by the ~~National Council for the Accreditation of Teacher Education (NCATE)~~ or the Council for the Accreditation of Educator Preparation (CAEP), the Association for Advancing Quality in Educator Preparation (AAQEP), or the Montessori Accreditation Council for Teacher Education (MACTE). A MACTE educator preparation program is subject to the following restrictions:

- (i) Completion of a MACTE accredited program may only be used by an applicant for licensure who has also completed at least a bachelor's degree; and
  - (ii) The resulting license granted to an applicant for licensure who has completed a MACTE accredited program shall be limited to early grades or middle grades licensure and only for the grade levels covered by the MACTE accredited program completed by the applicant; or
  - (b) An educator preparation program at an regionally institutionally accredited college or university approved or accredited by a state board of education or state education agency; or
  - (c) An educator preparation program approved by a state board of education or state education agency that leads to licensure in the state of preparation.
- (6) remains the same
- (7) "College credit" means credit received for completion of a course from an regionally institutionally accredited college or university.
- (8) "Course work GPA" means the weighted average of teacher education program course grades, weighted by credit hours, and calculated over the defined period of study at an regionally institutionally accredited college or university. The weights reflect the relative contributions of teacher education program course requirements, including content area coursework, based on contact hours or credits earned. The weighted average is calculated as follows:
- (a) For each course required by the program, multiply the numeric grade value earned by the number of credits for the course;
  - (b) Sum the products for all the courses included in (a); and
  - (c) Divide the sum calculated in (b) by the total credits for all the required courses.
- (9) through (10) remain the same
- (11) "~~Regionally accredited~~" "Institutional Accreditor" means a college or university accredited by one of the following:
- (a) Higher Learning Commission;
  - (b) Middle States Association of Schools and Colleges;
  - (c) New England Association of Schools and Colleges;
  - (d) Northwest Commission on Colleges and Universities;
  - (e) Southern Association of Schools and Colleges; or
  - (f) Western Association of Schools and Colleges.
- (11)(12) "Lapsed license" means:
- (a) the licensee has not earned the required number of professional development units during the term of the license; or
  - (b) the licensee has earned the required number of professional development units during the term of the license but has not renewed the license by June 30 following the year of expiration.
- (12)(13) "License" or "licensure" means a certificate issued or applied for under 20-4-101, et seq., MCA.
- (13)(14) "Military dependent" means an adult dependent of a member of the armed forces of the United States, or a reserve component of the armed forces of the United States, stationed in Montana in accordance with military orders or stationed in Montana before a temporary assignment to duties outside of the state.

(14) ~~"Regionally accredited" means a college or university accredited by one of the following:-~~

- ~~(a) Higher Learning Commission;~~
- ~~(b) Middle States Association of Schools and Colleges;~~
- ~~(c) New England Association of Schools and Colleges;~~
- ~~(d) Northwest Commission on Colleges and Universities;~~
- ~~(e) Southern Association of Schools and Colleges; or~~
- ~~(f) Western Association of Schools and Colleges.~~

(15) through (16) remain the same

(17) "Unrestricted license" means a current ~~renewable~~ license that is not an emergency or provisional license.

(18) through (19) remain the same

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, MCA

REASON:(2)(a) Aligned the definition for "accredited specialist program" to the definition for "approved educator preparation program." This ensures that both types of programs are approved by a state agency and lead to licensure in the state the program was approved. The term "accredited program" generally applies only to traditional programs that participate in a professional accreditation process.

(5)(a) Updated the definition, of "approved preparation program" to reflect the two current educator preparation programs accreditors: the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP).

(5)(b) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(7) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(11) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(14) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

MAR Notice No. [from original MAR Notice No.]

(17) Revised the definition of “unrestricted license” to include lifetime licenses.

10.57.114 INTERNSHIPS

(1) through (2) remain the same

(3) If entering into internship agreements:

(a) the accredited Montana educator preparation program must report each enrolled intern to the Superintendent of Public Instruction no later than November 15 of each year; and

(b) the district must approve internship applications:

(i) Superintendent applications must be approved by the district board chair or county superintendent.

(ii) All other internship applications must be approved by the district superintendent.

AUTH: Mont. Const. Art. X, sec. 9, 20-2-114, 20-2-121, 20-7-101, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-2-121, 20-3-106, 20-7-101, MCA

REASON:(3)(b) Specify the authorized signature required for Internships.

10.57.215 PROFESSIONAL DEVELOPMENT AND RENEWAL REQUIREMENTS

(1) through (3) remain the same

(4) Activities acceptable to renew or obtain licenses are professional development, training, workshops, or coursework consistent with P-12 public school curriculum and may include:

(a) credits earned from an regionally institutionally accredited college or university;

(b) activities offered by professional development unit providers approved pursuant to ARM 10.57.216 and documented on an OPI professional development unit certificate;

(c) other professional development activities offered by providers who have not been approved as a professional development unit provider pursuant to ARM 10.57.216, when licensees have received approval for the professional development activity from the Superintendent of Public Instruction;

(d) another state's validated professional development activities other than college or university credit when the intent and structure of the process ensures the meeting or exceeding of Montana professional development unit requirements for licensure;

(e) the instruction of a relevant college or university course by a Montana licensee who has achieved a graduate degree in an endorsed field of specialization; or

(f) verification of completing the National Board Certification (NBC) process through the National Board of Professional Teaching Standards or successfully achieving and renewing NBC licensure shall result in 60 professional development units. NBC professional development units may apply to renewal of an expiring license.

(5) remains the same

AUTH: Mont. Const. Art. X, sec. 9, 20-2-121, 20-4-102, MCA

MAR Notice No. [from original MAR Notice No.]

IMP: Mont. Const. Art. X, sec. 9, 20-4-102, 20-4-108, MCA

REASON:(4)(a) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

10.57.410 CLASS 2 STANDARD TEACHER'S LICENSE

(1) through (2) remain the same

(3) To obtain a Class 2 standard teacher's license an applicant must submit verification of all of the following:

(a) a bachelor's or master's degree from an regionally institutionally accredited college or university, or a completed evaluation of foreign transcripts that demonstrates equivalency to a bachelor's degree through a National Association of Credential Evaluation Services (NACES) agency;

(b) completion of an approved educator preparation program including appropriate supervised teaching experience as the terms are defined in ARM 10.57.102 with a recommendation for the license requested from the appropriate official from the educator preparation program;

(c) qualification for one or more endorsement as outlined in ARM 10.57.412;

(d) verified completion of the online course "An Introduction to Indian Education for All in Montana"; and

(e) proof of:

(i) a minimum passing score on the PRAXIS Subject Assessment applicable to the requested endorsement as established by the Office of Public Instruction and approved by the Board of Public Education; or

(ii) a passing score on a student-teaching portfolio as defined in ARM 10.57.102 and verified by the appropriate official from the educator preparation program; or

(iii) a 3.00 or higher course work grade point average (GPA) as defined in ARM 10.57.102 and verified by the appropriate official from the educator preparation program; or

(iv) verified completion of an educator preparation program, a current standard, unrestricted out-of-state educator license, and two years of successful teaching experience as defined in ARM 10.57.102 as documented by a recommendation from the out-of-state P-12 school employer on a form prescribed by the superintendent of public instruction.

(4) through (5) remain the same

AUTH: Mont. Const. Art. X, sec. 9, 20-2-121, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-102, 20-4-103, 20-4-106, 20-4-108, MCA

REASON:(3)(a) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020. Specify foreign credential eligibility requirements.

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10.57.411 CLASS 1 PROFESSIONAL TEACHER'S LICENSE

(1) remains the same

(2) To obtain a Class 1 professional teacher's license an applicant must submit verification of all the following:

(a) eligibility for the Class 2 standard teacher's license as set forth in ARM 10.57.410;

(b) completion of "An Introduction to Indian Education for All in Montana"; and

(c) a master's degree in education or an endorsable teaching area(s) from an regionally institutionally accredited college or university or certification by the National Board for Professional Teaching Standards.

(3) through (4) remain the same

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(2)(c) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

10.57.412 CLASS 1 AND 2 ENDORSEMENTS

(1) remains the same

(2) Areas approved for endorsement on Class 1 and 2 licenses include the following: agriculture, art K-12, biology, business education, chemistry, communication, computer science, early childhood (P-3), earth science, economics, elementary education (K-8), English, English as a second language K-12, family and consumer sciences, geography, health, health and physical education K-12, history, industrial trades and technology education, journalism, library K-12, mathematics, ~~middle grades (4-8)~~, music K-12, physical education K-12, physics, political science, psychology, reading K-12, ~~school counseling K-12~~, science (broadfield), social studies (broadfield), sociology, special education P-12, special education P-12 hearing impairment, special education P-12 vision impairment, theater, traffic education, and world languages K-12.

(3) and (4) remain the same

(5) To obtain an early childhood (P-3), elementary (K-8), middle grades (4-8 content-specific), secondary (5-12 content-specific), K-12, or P-12 (special education) endorsement, an applicant must provide verification of completion of an approved educator preparation program at the grade level(s) identified by the program, including supervised teaching experience or a waiver of this requirement if the applicant has previously had supervised teaching experience.

(6) through (8) remain the same

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(2) Specified that middle school endorsements (4-8) be content-specific. Removed school counseling K-12 as an undergraduate teaching endorsement.

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(5) Specified that middle school endorsements (4-8) be content-specific.

10.57.414 CLASS 3 ADMINISTRATIVE LICENSE - SUPERINTENDENT ENDORSEMENT

(1) To obtain a superintendent endorsement an applicant must provide verification of all of the following:

- (a) an education specialist, master's, or doctoral degree from an regionally institutionally accredited college or university in education or education leadership in education leadership or a P-12 education related area of study;
- (b) completion of an approved educator preparation program as defined in ARM 10.57.102 for superintendents with a recommendation for the license requested from the appropriate official from the educator preparation program;
- (c) completion of courseswork covering Montana School Finance, Montana School Law, and Montana Collective Bargaining and Employment Law. In order to qualify, such courseswork must have been provided either by:
  - (i) an approved professional development provider pursuant to ARM 10.57.216;
  - or
  - (ii) an approved school administrator preparation program;
- (d) completion of the online course "An Introduction to Indian Education for All in Montana";
- (e) a minimum of three years of experience as an appropriately licensed teacher or school counselor;
- (f) licensure and endorsement as a principal; and
- (g) a minimum of one year of administrative experience as an appropriately licensed principal or one year of a supervised Board of Public Education approved administrative internship as a superintendent.

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(a) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020. Specified for a Class 3 Administrative License the types of education graduate degrees that are accepted.

(1)(c) Increased the flexibility for Educator Preparation Programs to design programming based on the Montana specific requirements rather than a set number of courses.

10.57.415 CLASS 3 ADMINISTRATIVE LICENSE - PRINCIPAL ENDORSEMENTS

(1) To obtain an elementary, secondary, or K-12 principal endorsement an applicant must provide verification of:



(a) a minimum of three years of teaching or school counseling experience with a ~~standard, unrestricted license as defined in 10.57.102(19)~~ at the level of the requested endorsement;

(b) an education specialist or master's degree from an regionally institutionally accredited college or university in education or education leadership;

(c) completion of an approved educator preparation program as defined in ARM 10.57.102 for principals at the level of the requested endorsement with a recommendation from the appropriate official from the educator preparation program;

(d) completion of ~~three semester credits of a~~ college courses in school law, including special education law; and

(e) verified completion of the online course "An Introduction to Indian Education for All in Montana."

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(a) Aligned the teaching or school counseling experience to the definition in 10.57.102(19) rather than the type of license.

(1)(b) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020. Specified for a Class 3 Administrative License the types of education graduate degrees that are accepted.

(1)(d) Increased the flexibility for Educator Preparation Programs to design programming based on the Montana specific requirements rather than a set number of courses.

#### 10.57.418 CLASS 3 ADMINISTRATIVE LICENSE - SUPERVISOR ENDORSEMENT

(1) To obtain a supervisor endorsement in specific fields such as math, music, and school counseling an applicant must provide verification of:

(a) completion of an approved educator preparation program with a recommendation from the appropriate official from the educator preparation program;

(b) completion of a master's degree in the area requested for endorsement at an regionally institutionally accredited college or university;

(c) eligibility for a Class 1 or Class 2 teaching license endorsed in the field of specialization or Class 6 school counseling license;

(d) three years of teaching experience or school counseling with a standard, unrestricted license;

(e) completion of a supervised practicum/internship at an approved educator preparation program; and

(f) verified completion of the online course "An Introduction to Indian Education for All in Montana."

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(b) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

10.57.419 CLASS 3 ADMINISTRATIVE LICENSE - SPECIAL EDUCATION SUPERVISOR ENDORSEMENT

(1) To obtain a supervisor endorsement in the specific field of special education an applicant must provide verification of:

(a) completion, at an regionally institutionally accredited college or university, of a master's degree in special education or a master's degree in the following special education- related service fields: school psychologist, speech-language pathologist, audiologist, physical therapist, occupational therapist, registered nurse, clinical social worker, or clinical professional counselor;

(b) full licensure in the field of specialization;

(c) three years of teaching experience or three years of experience in a P-12 school setting with a standard, unrestricted license as a fully licensed and assigned related services provider;

(d) three semester credits in special education law;

(e) a supervised practicum/internship from an approved special education supervisor program;

(f) verified completion of the online course "An Introduction to Indian Education for All in Montana;" and

(g) recommendation for the endorsement from the appropriate official from an approved special education supervisor program.

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(a) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

10.57.420 CLASS 4 CAREER AND TECHNICAL EDUCATION LICENSE

(1) remains the same

(2) There are three types of Class 4 licenses:

(a) A Class 4A license issued to individuals holding a valid Montana teaching license, but without an appropriate career and technical education endorsement;

(b) A Class 4B license issued to individuals with a certificate of completion from an apprenticeship program or associate or bachelor's degree from an regionally

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institutionally accredited college or university, but who do not hold a valid Montana teaching license with the appropriate career and technical education endorsement; and

(c) A Class 4C license issued to individuals who hold at least a high school diploma or high school equivalency diploma and meet the minimum requirements for endorsement.

(3) through (5) remain the same

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(2)(b) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

#### 10.57.421 CLASS 4 ENDORSEMENTS

(1) Recognized occupations eligible for a Class 4 license shall be evaluated on an annual basis by the Superintendent of Public Instruction. Appropriate career and technical education areas acceptable for endorsement on the Class 4 license include but are not limited to the following: agriculture business, agriculture mechanics, auto body, automotive technology, aviation, building maintenance, building trades, business marketing, computer coding, computer information systems, culinary arts, diesel mechanics, drafting, electronics, emergency medical technician (EMT), engineering, fire and disaster services, graphic arts, health science education, heavy equipment operations, horticulture, industrial mechanics, livestock production, machining, metals, plant and soil sciences, Reserve Officer Training Corps (ROTC) instruction, small engines, stagecraft, teacher education, traffic education, videography, and welding.

(2) through (4) remain the same.

(5) For traffic education:

(a) to qualify for a traffic education endorsement the applicant must meet the requirements of ARM 10.13.310; or

(b) A Class 4A, 4B, or 4C career and technical education license may be approved to teach traffic education if the license meets the requirements of ARM 10.13.310.

(6) remains the same

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1) Added an endorsement for traffic education for a Class 4: CTE license to the list.

(5)(a) Listed the qualifications for the traffic education endorsement.

10.57.424 CLASS 5 PROVISIONAL LICENSE

(1) through (3) remain the same

(4) A Class 5B provisional license is valid for a term of three years, is not renewable, and may not be reinstated. A Class 5B provisional license will be issued to those individuals who hold a bachelor's degree from an regionally institutionally accredited college or university but have not completed an approved educator preparation program.

(a) An applicant for a Class 5B provisional license must sign and file with the Superintendent of Public Instruction a plan of professional intent leading, within three years of the date of validity of the provisional license, to an appropriately endorsed Class 1, 2, 3, or 6 license as provided in ARM 10.57.412, 10.57.414, 10.57.415, 10.57.418, 10.57.419, or 10.57.434 and 10.57.435.

(5) remains the same

(6) An applicant for a Class 5A, 5B, or 5C provisional license must provide verification of:

(a) a bachelor's degree from an regionally institutionally accredited college or university; and

(b) a current Montana address or job offer from a P-12 school in Montana; and

(c) completion of the online course "An Introduction to Indian Education for All in Montana."

(7) A Class 5A, 5B, or 5C provisional licensee is not eligible for a Board of Public Education approved internship program in the same endorsement area subsequent to the Class 5A, 5B, or 5C licensure expiration date; and

(8) Extension may be granted to a Class 5B or 5C provisional license at the discretion of the Superintendent of Public Instruction as authorized in ARM 10.57.109. Requests for extension must be submitted by the licensee and supported by the accredited educator preparation program. A request for extension must demonstrate evidence of extreme hardship or other circumstances beyond the control of the licensee which prevented timely completion of the agreed upon plan of study.

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(4) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(6) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(8) Allowed the time frame for a Class 5 Provisional License to be extended based on evidence of extreme hardship similar to ARM 10.57.114.(5).

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10.57.425 CLASS 5 PROVISIONAL LICENSE - ENDORSEMENTS

(1) remains the same

(2) Areas approved for endorsement on Class 5 provisional license include the following: agriculture, art K-12, biology, business education, chemistry, communication, computer science, early childhood (P-3), earth science, economics, elementary education (K-8), English, English as a second language K-12, family and consumer sciences, geography, health, health and physical education K-12, history, industrial trades and technology education, journalism, library K-12, mathematics, ~~middle grades (4-8)~~, music K-12, physical education K-12, physics, political science, psychology, reading K-12, ~~school counseling K-12~~, science (broadfield), social studies (broadfield), sociology, special education P-12, special education P-12 hearing impairment, special education P-12 vision impairment, theater, traffic education, and world languages K-12.

(3) remains the same

(4) To obtain an early childhood (P-3), elementary (K-8), middle grades (4-8 content-specific), secondary (5-12 content-specific), K-12 (as delineated in ARM 10.57.412), or P-12 (special education and school psychologist) endorsement, an applicant must provide verification of:

(a) a bachelor's degree from an regionally institutionally accredited college or university; and

(b) for those applicants who have not completed an approved educator preparation program, a plan of study from an approved educator preparation program verifying that the applicant:

(i) can meet the requirements for full licensure within the three-year valid period of the license; and

(ii) meets the professional educator preparation program's admission requirements.

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(2) Specified that middle school endorsements (4-8) be content-specific. Removed school counseling K-12 as an undergraduate teaching endorsement.

(4) Specified that middle school endorsements (4-8) be content-specific.

(4)(a) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

10.57.427 CLASS 5 PROVISIONAL LICENSE – SUPERINTENDENT ENDORSEMENT

(1) To obtain a Class 5 provisional license with a superintendent endorsement, an applicant must provide verification of:

(a) a master's degree from an regionally institutionally accredited college or university in education or education leadership;

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(b) eligibility for a Class 1, 2, or 5 teaching license or school counseling license or a current standard, unrestricted out-of-state license;

(c) a minimum of three years of experience as an appropriately licensed and assigned teacher or school counselor license at any level;

(d) one year of appropriately licensed experience as a principal;

(e) completion of an approved educator preparation program, as defined in ARM 10.57.102, for superintendents; and

(f) for those applicants who have not completed the courseswork covering Montana School Finance, Montana School Law, and Montana Collective Bargaining and Employment Law, in order to qualify, such courseswork must have been provided either by:

(i) an approved professional development provider pursuant to ARM 10.57.216; or

(ii) an approved school administrator preparation program.

(2) remains the same

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(a) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(1)(f) Increased the flexibility for Educator Preparation Programs to design programming based on the Montana specific requirements rather than a set number of courses.

#### 10.57.428 CLASS 5 PROVISIONAL LICENSE - PRINCIPAL ENDORSEMENT

(1) To obtain a Class 5 provisional license with an elementary, secondary, or K-12 principal endorsement, an applicant must provide verification of:

(a) a master's degree from an regionally institutionally accredited college or university in education or education leadership;

(b) eligibility for a Class 1, 2, or 5 teaching or school counseling license at the level of the requested endorsement or a current standard, unrestricted out-of-state license; and

(c) a minimum of three years of experience as an appropriately licensed and assigned teacher or counselor at the level of the requested endorsement.

(2) remains the same

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(a) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

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10.57.431 CLASS 5 PROVISIONAL LICENSE - SUPERVISOR ENDORSEMENT

(1) To obtain a Class 5 provisional license with a supervisor endorsement, an applicant must provide verification of:

(a) a master's degree from an regionally institutionally accredited college or university in the area requested for supervisory endorsement; and

(b) three years of appropriately licensed experience as a teacher or counselor in the area requested for supervisory endorsement or three years of experience in a P-12 school setting as a fully licensed and appropriately assigned related services provider; and

(c) a plan of study from an approved educator preparation program verifying that the applicant:

(i) can meet the requirements for full licensure within the three-year valid period of the license; and

(ii) meets the educator preparation program's admission requirements.

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(a) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

10.57.432 CLASS 5 PROVISIONAL LICENSE - SPECIALIST ENDORSEMENT

(1) To obtain a Class 5 provisional license with a specialist endorsement in school psychology, an applicant must provide:

(a) verification of a master's degree or greater in school psychology or related field from an regionally institutionally accredited college or university; ~~and or~~

~~(b) for those applicants who have not completed an approved specialist preparation program, verification from an approved specialist program, of being within four course deficiencies of completing full requirements as outlined in ARM 10.57.434. the applicant must provide verification from the approved specialist program of current enrollment and must sign and file with the Superintendent of Public Instruction a plan of professional intent and evidence of enrollment leading, within three years of the date of validity of the provisional license, to an appropriately endorsed Class 6 license as provided in ARM 10.57.434.~~

(2) To obtain a Class 5 provisional license with a specialist endorsement in school counseling an applicant must provide:

(a) verification of a bachelor's degree from an institutionally accredited college or university; and

~~(b) verification from the approved specialist program, of being within four course deficiencies of completing full requirements as outlined in ARM 10.57.435. the applicant must provide verification from the approved specialist program of current enrollment and must sign and file with the Superintendent of Public Instruction a plan of professional intent and evidence of enrollment leading, within three years of the date of validity of the provisional license, to an appropriately endorsed Class 6 license as provided in ARM 10.57.434.~~

MAR Notice No. [from original MAR Notice No.]

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA  
IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(a) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(1)(b) Removed the requirement, to be within four courses of completing a program, for a school psychologist provisional license.

(2)(a) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(2)(b) Removed the requirement, to be within four courses of completing a program, for a school counselor provisional license.

#### 10.57.434 CLASS 6 SPECIALIST LICENSE - SCHOOL PSYCHOLOGIST

(1) To obtain a Class 6 specialist license with a school psychologist endorsement an applicant must provide verification of one of the following:

(a) current credentials as a nationally certified school psychologist (NCSP) from the National Association of School Psychologists (NASP); or

(b) completion of a specialist level degree from a NASP accredited school psychologist program which included a 1200-hour internship, of which 600 hours were in a P-12 school setting; or

(c) for those applicants who did not earn at least a specialist level school psychology degree from a NASP accredited program:

(i) a master's degree or higher in school psychology or a related field from an regionally institutionally accredited college or university; and

(ii) ~~recommendation from a NASP accredited an approved specialist program defined in ARM 10.57.102, attesting to the applicant's qualifications being equivalent to NASP training standards, which included an 1200-hour internship experience of which 600 hours were in a P-12 school setting~~ internship in a P-12 school setting of 600 hours.

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA  
IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(c)(i) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

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(1)(c)(ii) Streamlined the requirements for a School Psychologist Endorsement for a Class 6 Specialist License and provided for both approved and accredited programs.

10.57.435 CLASS 6 SPECIALIST LICENSE - SCHOOL COUNSELOR

(1) To obtain a Class 6 specialist license with a school counselor endorsement an applicant must provide verification of:

- (a) a master's degree from an regionally institutionally college or university; and
- (b) completion of a CACREP accredited school counselor program which included an internship in a P-12 school setting of 600 hours; or
- (c) for those applicants who did not earn a degree from a CACREP accredited program:

- (i) a master's degree in school counseling from an regionally institutionally accredited college or university; and
- (ii) recommendation from an approved specialist program defined in ARM 10.57.102, which included an internship in a P-12 school setting of 600 hours.

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(1)(a) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(1)(c) Updated the definition, by replacing the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

10.57.437 CLASS 8 DUAL CREDIT POSTSECONDARY FACULTY LICENSE

(1) through (2) remain the same

(3) To obtain a Class 8 dual credit postsecondary faculty license, an applicant shall provide the following:

- (a) verification of faculty employment from the Chief Academic Officer or an appropriate official of the employing an regionally institutionally accredited college or university;
- (b) compliance with all other nonacademic requirements for licensure as required by 20-4-104, MCA, ARM 10.57.201 and 10.57.201A;
- (c) recommendation from the Chief Academic Officer from an regionally institutionally accredited college or university verifying the applicant plans to teach in a subject covered by the K-12 endorsement areas in ARM 10.57.438, and will teach a subject in which the applicant has a major or minor; and
- (d) verification of completion of the online course "An Introduction to Indian Education for All in Montana."

~~(4) Class 8 dual credit license applications will be reviewed by the Certification Standards and Practices Advisory Council for recommendation regarding issuance of the license by the Superintendent of Public Instruction. Denial of an application for~~

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~~licensure shall be appealable to the Board of Public Education pursuant to ARM 10.57.607.~~

(5) remains the same

(6) A Class 8 license shall not be valid unless the licensee is in an employment relationship with an regionally institutionally accredited college or university.

AUTH: Mont. Const. Art. X, sec. 9, 20-4-102, MCA

IMP: Mont. Const. Art. X, sec. 9, 20-4-106, 20-4-108, MCA

REASON:(3)(a) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(3)(c) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

(4) Removed the language for the Certification Standards and Practices Advisory Council due to legislative changes.

(6) Updated the definition, by replacing the term “regionally accredited” with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.

4. Concerned persons may submit their data, views, or arguments either orally or in writing at the hearing. Written data, views, or arguments may also be submitted to: McCall Flynn, Executive Director, 46 North Last Chance Gulch, P.O. Box 200601, Helena, Montana, 59620-0601; telephone (406) 444-0302; fax (406) 444-0847; or e-mail [mflynn@mt.gov](mailto:mflynn@mt.gov) and contact the Board of Public Education no later than [Time]:00 [a.m./p.m.] on XX, XXXX

5. Dr. Tim Tharp, of the Board of Public Education, has been designated to preside over and conduct this hearing.

6. The Board of Public Education maintains a list of interested persons who wish to receive notices of rulemaking actions proposed by this agency. Persons who wish to have their name added to the list shall make a written request that includes the name, e-mail, and mailing address of the person to receive notices and specifies for which program the person wishes to receive notices. Notices will be sent by e-mail unless a mailing preference is noted in the request. Such written request may be mailed or delivered to the contact person in paragraph 4 above or may be made by completing a request form at any rules hearing held by the board.

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7. An electronic copy of this proposal notice is available through the Secretary of State's website at <http://sos.mt.gov/ARM/Register>. The Secretary of State strives to make the electronic copy of the notice conform to the official version of the notice, as printed in the Montana Administrative Register, but advises all concerned persons that in the event of a discrepancy between the official printed text of the notice and the electronic version of the notice, only the official printed text will be considered. In addition, although the Secretary of State works to keep its website accessible at all times, concerned persons should be aware that the web site may be unavailable during some periods, due to system maintenance or technical problems.

8. The bill sponsor contact requirements of 2-4-302, MCA, do not apply.

9. With regard to the requirements of 2-4-111, MCA, the board has determined that the adoption and repeal of the above-referenced rules will not significantly and directly impact small businesses.

/s/ McCall Flynn  
McCall Flynn  
Rule Reviewer

/s/ Dr. Tim Tharp  
Dr. Tim Tharp  
Board Chair  
Board of Public Education

Certified to the Secretary of State [Month Day, 20##].



**BOARD OF PUBLIC EDUCATION TIMELINE  
PROPOSED CHAPTER 57 RULES**

- BPE approves rulemaking timeline Sept. 14-15, 2023
- Proposal notice to BPE for consideration Nov 16-17, 2023
- BPE authorization to publish proposal notice, including public hearing date  
    • Includes expert panel/work session (18) and notice (19) January 18-19, 2024
- Proposal notice to SOS for publication in MAR January 2024
- MAR publication of proposal notice  
    • Public comment begins January 2024
- Public hearing date February 2024
- Final public comment deadline February 2024
- Adoption notice to BPE for consideration/respond to comments March 7-8, 2024
- BPE authorization to publish adoption notice May 9-10, 2024
- Adoption notice to SOS for publication in MAR May 2024
- MAR publication of adoption notice May 2024
- Effective date of rules July 1, 2024

*\*The Board of Public Education may revise the above dates, based on the requirements of the Montana Administrative Procedure Act and the rulemaking statutes.*