



Superintendent Arntzen's Report to the Board of Public Education as of March 1, 2024

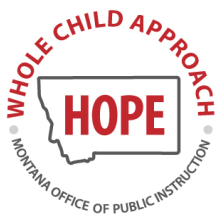
Superintendent Arntzen's Message:



“Our children are the future of our great state. These student leadership workshops will create strong partnerships between our Montana students, parents, teachers, and school leaders to improve student well-being and teaching and learning.” – Superintendent Elsie Arntzen

The schedule for the workshops is:

- Hardin High School on January 31 – February 1, 2024
- Three Forks High School on February 5-6, 2024
- Billings Public Schools on February 12-14 and 21-22, 2024



- Fort Benton Public Schools on February 26-27, 2024
- Wolf Point High School on March 14-15, 2024

My office awarded Karen Grosz and Canvass Creek Team Building a contract to facilitate these workshops.

Karen Grosz started her career with a daycare business, so she knows how hard it can be, and she misses the hugs and sticky fingers that make it an amazing career. She believes that your voice matters, that you can and should be a leader, and that you can change your life, and the world, with a whisper. Karen is a five-time author, both an award-winning and TEDx Speaker, founder of Canvas Creek Team Building, and recipient of the Montana Governor’s Award for volunteerism. Her mission is to inspire others to be their best, and to try the next thing.

Please watch [this great video](#) from the Three Forks workshop.

Assessment Update:



Please see the March 2024 Assessment Update attached at the end of this report.

Cedar Rose, Assessment Director, is standing by for questions.

Montana Aligned to Standards Through-Year (MAST) Program Update:



Remember the **next testing** windows are:

- Testing Window #4: March 11 - April 5, 2024 (performance tasks)
- Testing Window #5: April 15 - May 10, 2024 *MAST Form B Testing Window*

The first Montana MAST Through-Year Assessment Summit was held on February 27, 2024. Hosted virtually, this event is tailored to Montana school personnel involved in grades 3-8 assessment in preparation for MAST statewide implementation in the 2024-2025 school year. Over 250 Montanans participated in the summit.

The event covered:

- Discussions with keynote speakers from Education First, the Center for Assessment, and New Meridian.
- Topics range from the foundations of through-year assessments to Montana's MAST implementation.
- Participation-based sessions, role-alike discussions, and a panel on family engagement.
- Insights into educator engagement, score report development, accommodations, and instructional utility.

For more information, contact [Tressa Graveley](#), Assessment Specialist.

Please see the MAST Update attached at the end of this report.

Krystal Smith, Education Innovation Manager, is standing by for questions.

Accreditation Process Update:



Please see the Accreditation Update attached at the end of this report.

Crystal Andrews, Accreditation and Licensure Director, is standing by for questions.

School Nutrition Programs Annual Report



Please see the Annual School Food Services Report attached at the end of this report.

Alie Wolf, Business Analyst, is standing by for questions.

State Content Standards Revision Update



Please see the March 2024 K-12 Content Standards Revisions Update attached at the end of this report.

Marie Judisch, Teaching and Learning Senior Manager, is standing by for questions.

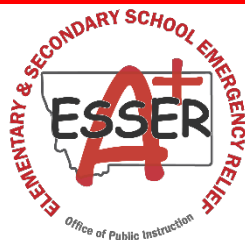
Data Modernization Update



Please see the Data Modernization Project Status and Overview Update at the end of this report.

Ashley Perez, Senior Data Operations Manager, is standing by for questions.

Elementary and Secondary School Emergency Relief Funds (ESSER) Update:



The ESSER team holds open office hours 6 days a week via Zoom, phone, email, text, and in person to offer support to school districts.

Remember ESSER III deadline is on September 30, 2024.

The state-wide ESSER allocation through February 22, 2024, is:

Elementary and Secondary School Emergency Relief Funds (ESSER) **February 2024 Status Report**

State Level ESSER Activity

<u>Program</u>	<u>Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>Percentage Expended</u>
ESSER I	\$ 41,295,230	\$ 41,295,230	\$ -	100%
ESSER II	\$ 170,099,465	\$ 170,099,465	\$ -	100%
ESSER III	\$ 382,019,236	\$ 213,617,031	\$ 168,402,205	56%
Totals	\$ 593,413,931	\$ 425,011,726	\$ 168,402,205	72%

For more information on ESSER please click [here](#) or contact Wendi Fawns at wendi.fawns@mt.gov.

2024-25 Teacher Residency Program



Year Three

The [recruitment form](#) for the 2024-2025 [Teacher Residency Program](#) is now open. Any districts interested in hosting a teacher resident for the 2024-25 school year should complete the form.

Open House

On Thursday, February 29th at 5:30pm OPI held an open house event for students, teachers, and districts to learn more about the Montana Teacher Residency Program. The Residency Program is a year-long alternative to student teaching that Montana college students seeking an education degree can join to gain more experience in the classroom while being paid to student teach!

We are excited to connect with anyone who would like to learn about what it is and how they can participate. The open house is for college students in an education program, EPPs and their education-related faculty, and districts that are interested in learning more. During the open house the Residency Program will be highlighted as well as its benefits for the different parties involved and how to become connected with the Residency Program Coordinator.

Learning Lab

The next Residency Learning Lab will be March 7-8, 2024. This meeting will take place virtually and include a Job Fair on March 8. Learn more about professionalism, resume building, and interviewing skills/techniques.

For more information, please contact [Krystal Smith](#), Operations Manager.

Early Literacy Targeted Interventions Program



Superintendent Arntzen is actively implementing HB 352, Early Literacy Targeted Intervention Program, 20-7-1803, MCA. This program enhances early literacy learning in Montana schools by offering optional classroom-based, home-based, and jumpstart programs for eligible students. The Office of Public Instruction (OPI) is working with the Board of Public Education's Early Literacy Advisory Council to ensure successful program implementation, aiming to improve reading proficiency by the end of third grade. The Early Literacy Collaborative provides guidance to engage stakeholders and offers clear directives for local districts.

The evaluation methodology, a guidance document, and a District Implementation Interest Survey are available on the OPI's Early Literacy Targeted Interventions page.

Please contact Christy Mock-Stutz, Assistant Superintendent, for more information.

OPI Telework and Building Update



Superintendent Arntzen has consolidated the Office of Public Instruction's (OPI) office buildings from two to one. In November 2022, the Superintendent announced that she was vacating the second of four previously rented office spaces. This was made possible through the implementation of an agency-wide telework policy. Currently, about 70% of the agency employees are teleworking.

Between September 21 and October 20, 2023, the OPI conducted a Fall Work Survey of both on-site and teleworking employees. The results showed:

- 93% of respondents agree that their work location allows them to serve our students and schools efficiently
- 92% of respondents' productivity has increased by teleworking
- 92% of respondents feel informed and engaged with their unit's activities and co-workers while teleworking
- 80% of respondents' stress levels decreased by choosing to telework
- 47% of respondents choose to telework for a better work/life balance

Montana Youth Challenge Academy Class 50



I had the honor of attending the installation ceremony for the cadets in the 50th class of the Montana Youth Challenge Academy on February 28, 2024.



Montana

Office of Public Instruction

Assessment

March 2024 Update

Prepared by Cedar Rose, Assessment Director
Marie Judisch, Senior Manager of Teaching and Learning

	ACCESS for ELLs	Multi-State Alternate	Alternate Science	Science	Smarter Balanced	ACT with Writing	MAST
Required Subjects	English Language Proficiency (ELP)	Math and ELA	Science	Science	Math and ELA	Math, ELA, and Science	Math and ELA
	English Learners	SwSCDs	SwSCDs	General	General	General	General
	Grades K-12	Grades 3-8, 11	Grades 5, 8, 11	Grades 5, 8	Grades 3-8	Grade 11	Grades 3-8
	12 weeks	7 weeks	7 weeks	12 weeks	12 weeks	6 weeks Tues/Wed/Thurs	5 windows 3-4 weeks each
	December 4 - February 23	March 11 - April 26	March 11 - April 26	March 4 - May 24	March 4 - May 24	Window 1: March 26 - April 5	October 23 - November 10 November 23 - December 15
SY2023-24 Test Windows						Window 2: April 9-19	January 29 - February 16 March 11 - March 29
						Window 3: April 23-May 3	April 15 - May 3

Upcoming Assessment Monthly Webinars

- April 10: *Gearing-Up for MAST*
- May 8: *Meaningful Score Reports*
- June 12: *Wrapping Up and Looking Forward*

March 18, 2024



MONTANA ALIGNED TO STANDARDS THROUGH-YEAR

MAST SUMMIT

Review & Next Steps

OVERVIEW

MAST Summit Schedule

Keynote

Year 2 Pilot

Form B

New to MAST

Teachers

STC/IT

SPED

Leadership

Panel & Family Engagement

HIGHLIGHTS

"We are excited that the State is trying to do something different for assessment."

"I feel much more prepared for Form B and now understand the vision behind why we're changing our assessment model."

ENGAGEMENT

VISION

WHY

TECHNICAL SUPPORT

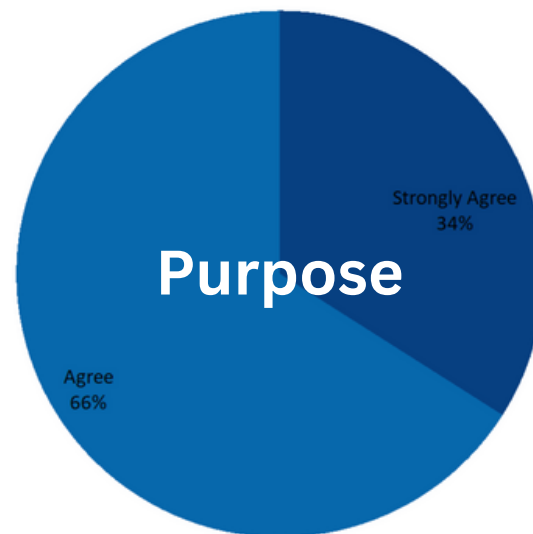
"Thank you for listening to the feedback from through-year participants and making adjustments accordingly."

"Having sessions developed specifically for my role provided a relevant and comfortable learning environment."

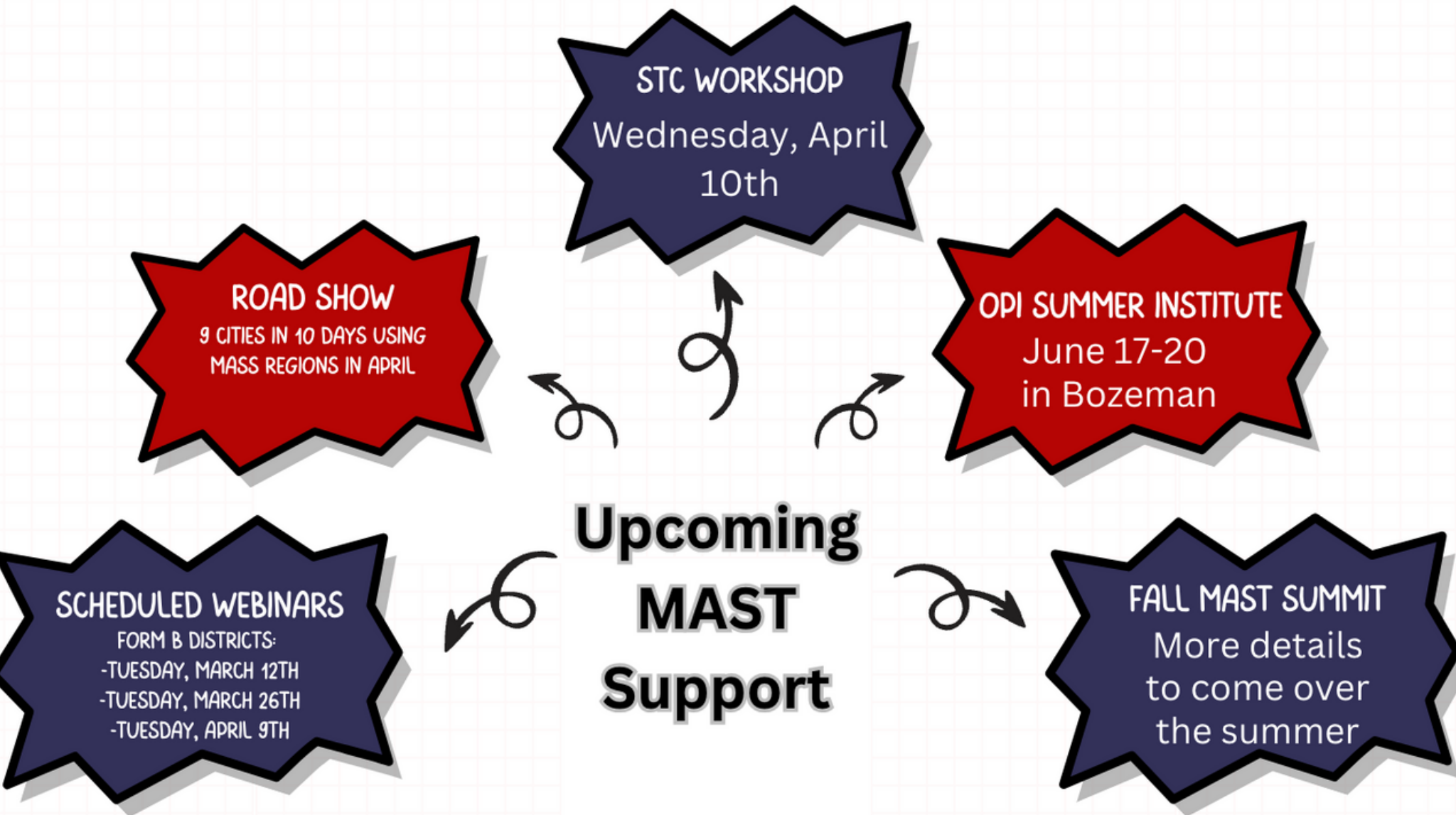


Outcomes & Survey

- understand why Montana moved to a through-year model for statewide accountability
- understand the structure and purpose of a through-year assessment model, including how to align math testlets to local scope and sequence
- obtain the technical knowledge to administer MAST regardless of the current level of participation
- acquire strategies to engage all district stakeholders including teachers, families, leadership, and students
- plan for ongoing MAST engagement and training opportunities



DISTRICT SUPPORT & IMPLEMENTATION



LINKS FOR BOARD OF PUBLIC EDUCATION

- **MAST Summit Keynote Recording**
- **MAST Summit Panel Recording**
- **MAST Summit Survey Results**
- **Map of MAST Communications
(coming soon)**

Elsie Arntzen, Superintendent

PO Box 202501
Helena, MT 59620-2501
406.444.5643
In-State Toll-free: 1.888.231.9393
TTY Users: 406.444.0235
opi.mt.gov

OFFICE OF PUBLIC INSTRUCTION
STATE OF MONTANA



Putting Montana Students First **A+**

MAST UPDATE: March 2024

I am pleased to provide you with an update on the recently concluded MAST (Montana Aligned to Standards Through-year) Assessment Summit, which proved to be a resounding success. The summit, held Tuesday, February 27, 2024, brought together key stakeholders from across the state to delve into the critical aspects of Montana's transition to a through-year model for statewide accountability.

Outcomes of the MAST Summit:

1. Understanding the Transition to a Through-Year Model:

Participants gained valuable insights into the reasons behind Montana's move to a through-year model for statewide accountability. The discussions helped elucidate the benefits and nuances of this approach, fostering a deeper understanding among attendees.

2. Comprehending the Structure and Purpose of Through-Year Assessment:

The summit communicated the structure and purpose of the through-year assessment model. Attendees received comprehensive information on how to align math testlets with local scope and sequence, supporting a seamless integration within individual district curricula.

3. Technical Knowledge for MAST Administration:

A key focus of the summit was to empower participants with the technical knowledge required for administering MAST, irrespective of their current level of participation. Workshops and training sessions began to equip attendees with the necessary skills to navigate the assessment system effectively.

4. Strategies for Engaging District Stakeholders:

The summit underscored the significance of engaging all district stakeholders, including teachers, families, leadership, and students. Attendees gained practical strategies to foster collaboration and active participation from these key groups, creating a holistic and inclusive approach to MAST implementation.

Summit Overview:

The MAST Summit began with a keynote session, featuring distinguished keynote speakers from Education First, the Center for Assessment, and New Meridian. Their expertise provided valuable perspectives and insights, enriching the overall discussions and contributing to the depth of understanding surrounding through-year assessment while also sharing federal requirements and the support for Montana's movement to a through-year model. Recognizing the diverse needs of attendees, the summit offered personalized breakout sessions based on their current level of MAST participation and role in school districts. These tailored sessions ensured that each participant received targeted information and guidance relevant to their specific context.

The feedback we've received from the field regarding the summit has been exceptionally positive. Attendees have expressed appreciation for the valuable information, engaging discussions, and the high caliber of keynote speakers. Many have highlighted the summit as a pivotal moment in understanding and preparing for the implementation of the through-year assessment model.

Next Steps:

In response to the questions and discussions provoked by the summit, we have been diligently following up with attendees. This ongoing engagement is crucial in addressing queries, providing additional resources, and ensuring that the momentum generated during the summit translates into actionable steps for all participants. The OPI MAST team is preparing for a Road Show in April to visit face-to-face with stakeholders across the state and support their transition to this innovative assessment.

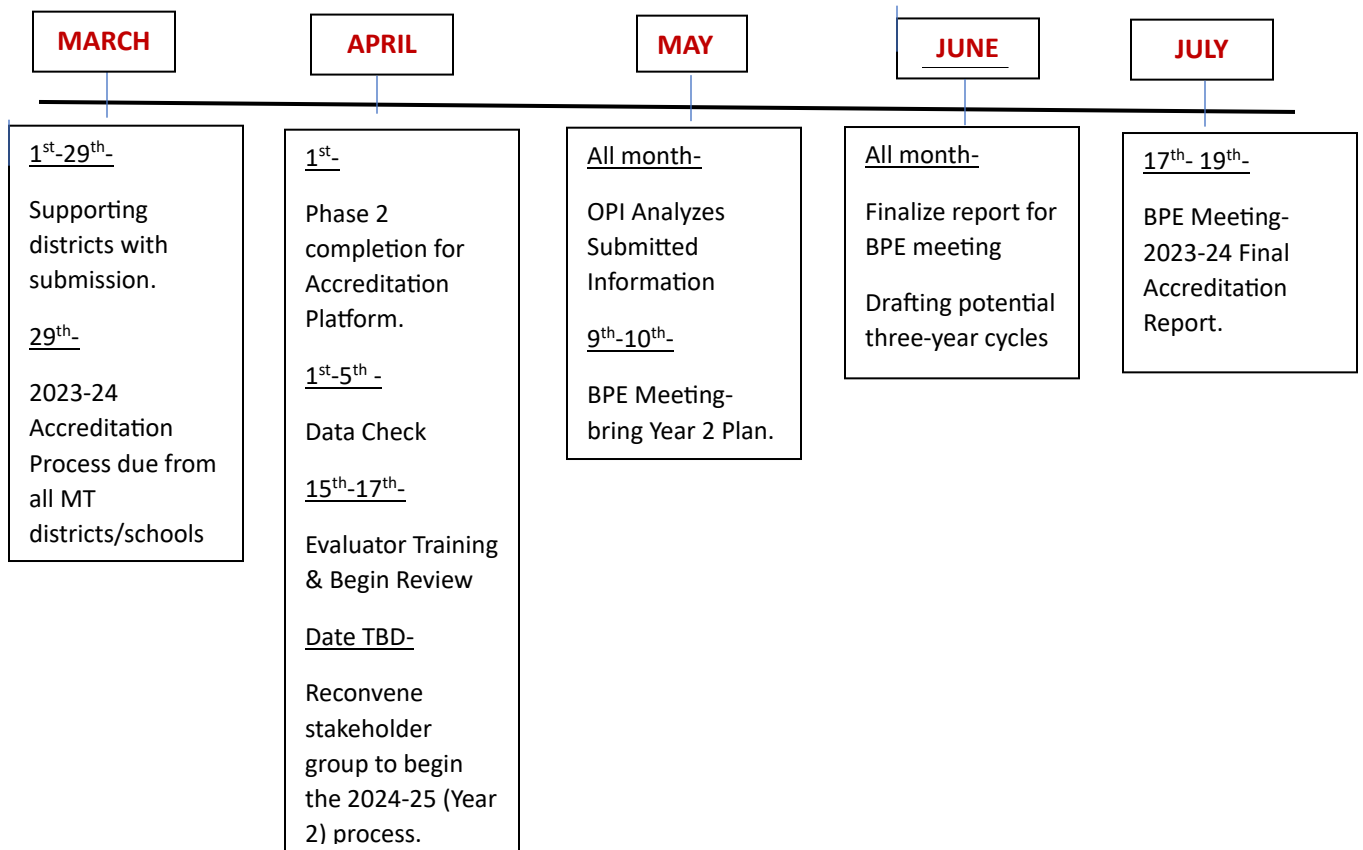
As we move forward, the positive feedback from the field and the ongoing engagement with attendees further underscore the success and impact of the MAST Summit. The commitment and enthusiasm demonstrated by most participants are indicative of a shared dedication to enhancing statewide accountability and educational outcomes through assessment.

We look forward to updating you on the progress of MAST implementation and further collaborative efforts in the coming months. Thank you for your ongoing support and commitment to advancing education in Montana.



Accreditation Process 2023-24 Board of Public Education- March Update

Timeline



District/School Checklist:

1. Complete a Comprehensive Needs Assessment (CNA) with stakeholders.
2. Analyze CNA Results/Find Root Causes.
3. Create SMART Goals (Specific, Measurable, Attainable, Relevant, Time-Bound).
4. Create Action Plans based on SMART Goals.
5. Gather Current Student Performance Information (ELA/Math- ES&MS, CCR- HS)
6. Indian Education for All programming district-wide
7. Family and Community Engagement district plan
8. Start Graduate Profile (start the process and show progress)
9. Assurance Standards

District/School Work Sessions:

Feb 20-22: Virtual Work Sessions

Feb 26: Billings Work Session

Feb 28: Missoula Work Session

Feb 29: Havre Work Session

Mar 5-7: Virtual Work Sessions

Financial Literacy:

From OPI Website:

Financial Literacy in Montana

The Office of Public Instruction has developed this webpage to support local school districts concerning financial literacy instruction for K-12 schools.

- [Graduation Requirements - ARM 10.55.904](#)
 - *Goes into effect for the 2026 graduating class*
- [Financial Literacy - Legislation - HB535](#)
- Financial Literacy Standards Crosswalk
 - [Economics-Financial Literacy throughout the Montana Content Standards](#)
- [Financial Literacy Course Codes](#)
 - Montana financial literacy and economics courses are a subset of NCES (National Center for Education Statistics) standard codes. Along with the course code, a content description for each course is provided where financial literacy or economics is embedded within the course:
- [Financial Literacy Curricular Resources](#)
- Professional Development Optional Opportunities -*More coming soon!*
 - [Next Gen Personal Finance Certification](#)
- Frequently Asked Questions - *Coming soon!*
- [Economics and Financial Literacy Steering Committee](#)
- [Presentation on Research Behind Financial Education in Montana Schools](#)
- [Financial Literacy Graduation Requirement Press Release - January 2023](#)

Indian Education for All (IEFA) Accreditation Components:

District Level

J. Indian Education For All


Provide evidence of how your district's education program recognizes the distinct and unique cultural heritages of American Indians.

Written response

 Upload File

 Upload File (Optional)

 Upload File (Optional)

 Upload File (Optional)

 Upload File (Optional)

Max file size 10MB.

K. Indian Education For All

Required for All Schools

As the authorized representative,

District Official's First Name

District Official's Last Name

, on behalf of the above district(s).

I am hereby providing assurances that our District is committed to the successful implementation of the Montana Indian Education for All (IEFA) as outlined in the [OPI IEFA Framework](#). We recognize the significance of incorporating American Indian content, perspectives, and cultural understanding into our curriculum and school community and are committed to compliance with [MCA 20-1-501](#) AND 20-1-503 as amended by [HB 338 in the 2023 Montana Legislature](#).

I assure that:

- IEFA instruction provided to certified personnel and students meets the requirements of MCA 20-1-501.
- IEFA instruction was developed cooperatively with the advice and assistance of Montana Tribes as pursuant to Title 20, Chapter 1, part 5 (HB 338).

Electronic Signature Required

Sign Here

School Level

K. Indian Education For All

Required for All Schools

In the, school year,

Select your school... ▼

has allocated our IEFA funds for the following IEFA supports:

To find more information about your districts IEFA funding and expenditure report from the previous year: [Click here](#).

The Montana Legislature provides IEFA funding to school districts and requires school districts to report IEFA expenditures to the Montana Office of Public Instruction (OPI).

MCA 20-9-329 (4) (a) states, "A public school district that receives an Indian education for all payment may not divert the funds to any purpose other than curriculum development of an American Indian studies program, providing curriculum and materials to students for the program, and providing training to teachers about the program's curriculum and materials." Districts can determine their annual IEFA amount through the OPI School Finance Website under State School Payments. In addition, OPI's IEFA unit has resources and guidance for districts to implement IEFA

(Check all that apply)

Curriculum Materials

- Purchasing quality instructional materials that are tribally specific, culturally authentic, and historically accurate. Curriculum materials on OPI's website meet this requirement. Refer to the OPI's [Evaluating American Indian Materials and Resources for the Classroom](#) guide when purchasing materials.
- Expenses associated with consultation and/or training with a qualified IEFA specialist, or a qualified IEFA initiative, event, or field trip.
- Staff time devoted to development of inquiry-based depth-of-study cooperatively with the advice and assistance of Montana tribes.

Providing training to teachers

- Expenses associated with staff professional development opportunities that will enhance their knowledge of the [Essential Understandings](#), include IEFA into their teaching, and building background IEFA knowledge.

Curriculum development and instruction of American Indian studies program

- Providing resources that bring tribal presence to the school environment, i.e., tribal flags, art supplies to paint tribal seals, tribally produced artwork or mural, posters, etc.
- Compensation for a guest lecture, lesson, or learning activity provided by a tribal education specialist, knowledge keeper, elder, or other tribal member.
- Compensation for staff time specifically devoted to school or district IEFA coordination and planning efforts. i.e., the amount of FTE dedicated to an IEFA coordinator or instructor.

MONTANA
SCHOOL NUTRITION PROGRAMS
School Year 2022-2023



Photo courtesy of Power Public Schools

Fueling Montana Students



— **39.52%** —

OF MONTANA STUDENTS QUALIFY FOR FREE
OR REDUCED PRICE SCHOOL MEALS



19.5 MILLION
MEALS IN 2023



94%

of schools that offer lunch
also **OFFER BREAKFAST**



167

SCHOOLS OFFER FREE MEALS
TO ALL STUDENTS THROUGH
THE COMMUNITY ELIGIBILITY
PROVISION (CEP)



\$57,997,439

REVENUE TO MONTANA
SCHOOLS

In school year 2022-2023, the Montana Office of Public Instruction (OPI) School Nutrition Programs (SNP) administered U.S. Department of Agriculture (USDA) Child Nutrition Programs:

- National School Lunch Program (NSLP)
- School Breakfast Program (SBP)
- Afterschool Snack Program (ASP)
- Special Milk Program (SMP)
- Summer Food Service Program (SFSP)
- USDA Food Distribution Program (USDA Foods)
- DOD Fresh Fruit and Vegetable Program (DOD Fresh)
- Fresh Fruit and Vegetable Program (FFVP)
- Montana Team Nutrition Program, including Farm to School

School Nutrition Programs reimburses schools, distributes USDA Foods for meals served to children, teaches workshops for school personnel, ensures that schools implement federal regulations, and provides nutrition education for students.

VISION

Local school nutrition program professionals are empowered as community leaders to provide equitable access to healthy food and environments that support the success of Montana’s children.

MISSION

OPI’s School Nutrition Programs collaborate with the child nutrition community to provide high-quality training, support, and resources to ensure program integrity and access to nourishing meals.

GUIDING PRINCIPLES

- We develop and maintain strong partnerships to collaborate on realistic, community driven solutions.
- We value self-efficacy as a desired outcome of all training and technical assistance activities.
- We empower and recognize the vital role of Montana's child nutrition professionals in ensuring children’s health and academic success.
- We are committed to ensuring all communities have the resources they need to succeed.
- We are committed to creating a strong and inclusive culture of school wellness to support academic success and wellbeing.
- We are invested in promoting local and sustainable food sources, procurement, and practices.
- We are dedicated to providing exceptional customer service to schools, sponsors, and community partners.
- We are responsive and adaptable to changing circumstances.
- We value continuous learning and invest in ongoing professional development.
- We use data and evidence-based practices in decision making and operations management.
- We operate transparently and effectively as stewards of public resources.

CONTACT INFORMATION

Montana Office of Public Instruction
School Nutrition Programs
PO Box 202501
Helena, MT 59620-2501
406-444-2501

Montana Team Nutrition Program
Montana State University
PO Box 173370
Bozeman, MT 59717-3360
406-994-5641

STAFF

School Nutrition Programs

DIRECTOR	CHRISTINE EMERSON, MS, RD
ASSISTANT DIRECTOR	ERIN TURNER, DTR, SNS
SUMMER FOOD SERVICE PROGRAM SPECIALIST	BRITTA BINDE, BS
PROGRAM SPECIALIST/FFVP MANAGER — MISSOULA	KELLI JOHNSON, RD
PROGRAM SPECIALIST — BILLINGS	ROCHELLE DAVIES, RD
PROGRAM SPECIALIST — HELENA	LAUREN DONITHAN, RD
PROGRAM SPECIALIST — BUTTE	STEPHANIE MOODRY, RD
PROGRAM SPECIALIST — MISSOULA	EMILY MADSEN, RD
PROGRAM SPECIALIST — MISSOULA	RACHEL ARIAZ, BS
FOOD DISTRIBUTION MANAGER	ERIN BENSON
FARM TO SCHOOL SPECIALIST	AMBER LYMAN, BS
DATA ANALYST	ALIE WOLF
DATA PROCESSOR	ASHLEY BODLE
ADMINISTRATIVE ASSISTANT	TARREN ERICKSON
PROJECT MANAGER	BITSEY DRAUR
SOFTWARE DEVELOPER	KELLEY LARSEN

CONTACT Phone: 406.444.2501 Email: cemerson@mt.gov

Montana Team Nutrition

TEAM NUTRITION CO-DIRECTOR	MOLLY STENBERG, RDN, LN
TEAM NUTRITION CO-DIRECTOR / FARM TO SCHOOL COORDINATOR	JAY STAGG
PROGRAM LEAD	HAYLEY SCOTT, MPH
ADMINISTRATIVE COORDINATOR	KYLIE CASSIDY, BA

CONTACT Phone: 406.994.5641 Email: stenberg@montana.edu

— Training —

REGIONAL OPI AND TEAM NUTRITION STAFF

OPI School Nutrition Programs and Team Nutrition have staff located around the state to better serve Montana's rural areas.

PROFESSIONAL STANDARDS

80 hours of continuing education provided by OPI School Nutrition Programs

- MT School Nutrition Association Conference (MTSNA)
- SNP Fall Workshops (in-person and online)
- Montana Association of School Business Officials (MASBO)
- Webinars

59 hours of continuing education provided by MT Team Nutrition Program

- Montana School Meals Certificate
- Webinars

REGIONAL OPI AND TEAM NUTRITION STAFF

OPI School Nutrition Programs and Team Nutrition have staff located around the state to better serve Montana's rural areas.

MT TEAM NUTRITION

Montana School Meals Certificate training provided 40 hours of comprehensive professional development training in-person and virtually. Topics included meal pattern components, weekly dietary specifications, and strategies to achieve compliance with USDA rules through training on food preparation techniques, recipe standardization and crediting, school food forecasting, and procurement. Substantial mini-grant funds (ranging from \$5000 to \$7500) to support staff bonuses, staff or substitute pay, travel costs, food for student taste tests, equipment, supplies, and marketing materials



— Grants —

\$6,464,345 Total Grant Funds to Montana Schools

EQUIPMENT ASSISTANCE GRANTS

\$190,945 (\$60,153 Consolidated Appropriations Act and \$130,792 additional ARPA)

- **27 capital equipment grants totaling \$190,945 were awarded to local schools by the OPI**

The Consolidated Appropriations Act, 2022, distributed \$30 million to state agencies to competitively award Equipment Assistance Grants to eligible school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Montana was awarded \$60,153. The United States Department of Agriculture (USDA) continues to recognize the challenges facing schools nationwide of higher food prices and supply chain disruptions. To further mitigate these challenges and support schools, the USDA provided an additional \$50 million in Equipment Assistance Grant funding provided by the American Rescue Plan Act (ARPA). Montana was awarded \$130,792. The additional funding will support school food authorities (SFAs) in providing healthy and appealing meals by meeting vital food service equipment needs.

SUPPLY CHAIN ASSISTANCE GRANTS

\$5,170,419

- **Round 2 SCA Funds \$3,141,432 Distributed to 249 Districts December 2022**
- **Round 3 SCA Funds \$2,028,987 Distributed to 249 Districts March 2023**

To assist school districts experiencing supply chain disruptions, Commodity Credit Corporation (CCC) Charter Act [15 U.S.C. 714] funds were distributed to State agencies to distribute to eligible School Food Authorities (SFAs) for the purchase of unprocessed or minimally processed domestic food product. SCA funds will help SFAs deal with supply chain challenges, increased food prices, and help strengthen local food supply chains.

LOCAL FOOD FOR SCHOOLS COOPERATIVE AGREEMENT

November 2022—July 2024

\$727,981 Funds Distributed to 41 Districts

Section 5(c) of the Commodity Credit Corporation Charter Act (15 USC 714c(c)) Funds provided for the purpose of purchasing domestic, locally grown foods from local producers, small businesses, and socially disadvantaged farmers/producers for distribution to schools.



— Grants —

FARM TO SCHOOL STATE FORMULA GRANT

September 2022—September 2026

\$682,693

Section 1001 of the American Rescue Plan Act (Public Law 117-2)

American Rescue Plan Act (ARPA) funds to State agencies administering the National School Lunch Program (NSLP) to improve food and agricultural supply chain resiliency (supply chain resiliency). The funds support State agency efforts to coordinate and provide technical assistance to build and increase the capacity of participating institutions to procure and use local foods in program meals as well as provide agricultural education opportunities for participating children.

FY 2023 TECHNOLOGY INNOVATION GRANT (nTIG)

September 2023—September 2025

\$373,134

Consolidated Appropriations Act, 2022 (Public Law 117-103)

Funds provided to State agencies for the purposes of developing, improving, and maintaining automated information technology systems used to operate and manage all Child Nutrition (CN) Programs.

FY 2021 TECHNOLOGY INNOVATION GRANT

September 2021—September 2024

\$1,890,997

Further Consolidated Appropriations Act, 2020 (Public Law 116-94) and Consolidated Appropriations Act, 2021 (Public Law 116-260)

State funding for the purposes of developing, improving, and maintaining automated information technology systems use to operate and manage all Child Nutrition (CN) Programs.

FY 2022 Team Nutrition Training Grant

\$925,585

Public Law 111–296, which amended Section 19 of the Child Nutrition Act of 1966

As authorized under Section 6(a)(3) of the Richard B. Russell National School Lunch Act, 42 USC 1755(a)(3), FNS provides Team Nutrition Training Grants to support training and technical assistance for School Nutrition Professionals, nutrition education for students and their caregivers, and activities to build a healthy school nutrition environment.

MT School Meals Certificate (MSMC) Training Program Subgrants

50 subgrants totaling \$375,000 awarded to local schools

MSMC Training Program Track A \$172,500 distributed to 23 districts March 2023

MSMC Training Program Track B \$202,500 distributed to 27 districts May 2023

Federal Meal Reimbursement Rates

The 2022-2023 School Year reimbursement rates included an additional 40 cents per school lunch and 15 cents per school breakfast meal provided under the Keep Kids Fed Act of 2022 (Pub. L. 117-158). The reimbursement rates shown in the chart below include the additional adjustment to the base rate for School Year 2022-2023. Overall the base rate either remained the same or increased 7.40% from the previous year.

**SY 2022-2023 School Nutrition Programs Reimbursement Rates
Effective July 1, 2022 – June 30, 2023**

School Breakfast Program	Non-severe Need		Severe Need	
Paid	0.50		0.50	
Reduced Price	1.96		2.37	
Free	2.26		2.67	
National School Lunch Program	Less than 60%	Less than 60% + 8 cents	60% or more	60% or more
Paid	0.77	0.85	0.79	0.87
Reduced Price	3.93	4.01	3.95	4.03
Free	4.33	4.41	4.35	4.43
Afterschool Snack Program				
Paid	0.09			
Reduced Price	0.54			
Free	1.08			
Special Milk Program	All Milk	Paid Milk	Free Milk	
Pricing Programs without Free Option	0.2700	N/A	N/A	
Pricing Programs with Free Option	N/A	0.2700	Average cost per ½ pint of milk	
Non-pricing Programs	0.2700	N/A	N/A	

The 2023 Summer Food Service Program reimbursement rates shown in the chart below include an overall adjustment to the base rate which increased 8.5% from the previous year.

Summer 2023 Reimbursement Rates		
Meal Type	Rural or Self-Prep	Urban or Vended
Breakfast	2.8250	2.7725
Lunch or Dinner	4.9500	4.8700
Snack	1.1675	1.1400

SY 2022-23 PROGRAMS

	MEALS/SNACKS	REIMBURSEMENT / ENTITLEMENT
School Breakfast Program	6,128,427	\$11,912,582
National School Lunch Program	12,100,295	\$33,620,527
Afterschool Snack Program	282,217	\$266,249
Special Milk Program	36,782	\$10,250
Summer Food Service Program	951,303	\$3,784,674
Fresh Fruit and Vegetable Program	—	\$3,199,911
USDA Foods Entitlement & DOD Fresh	—	\$5,203,247
Total Grant Funds to MT Districts	—	\$6,464,345
Totals	19,499,024	64,461,784



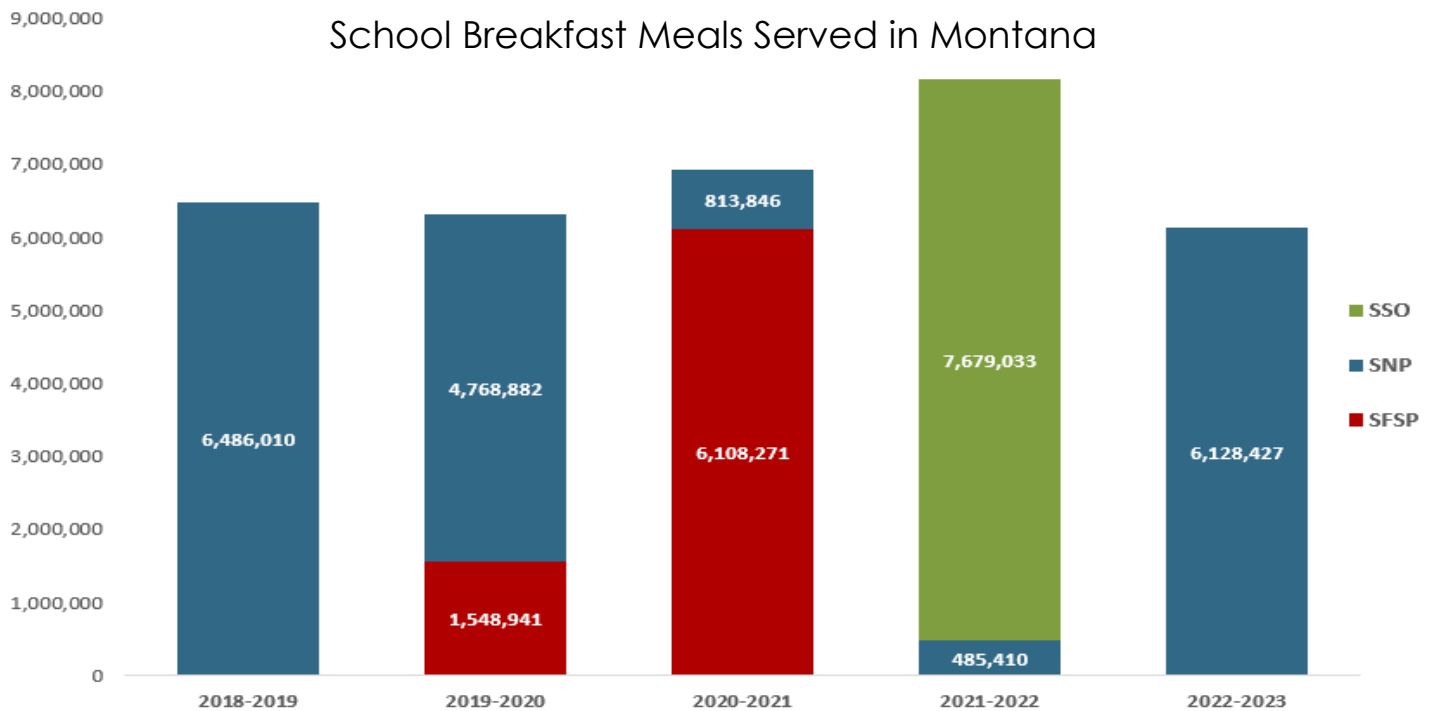
SCHOOL BREAKFAST PROGRAM

The School Breakfast Program (SBP) provides low-cost or free breakfasts to children to help start the school day right with a healthy breakfast.

The School Breakfast Program provides reimbursement to states to operate nonprofit breakfast programs in schools and residential childcare institutions. The Food and Nutrition Service administers the SBP at the federal level. State education agencies administer the SBP at the state level, and local school food authorities operate the program in schools.



68%
of Breakfast Meals
are Served to Free
& Reduced Eligible
Students



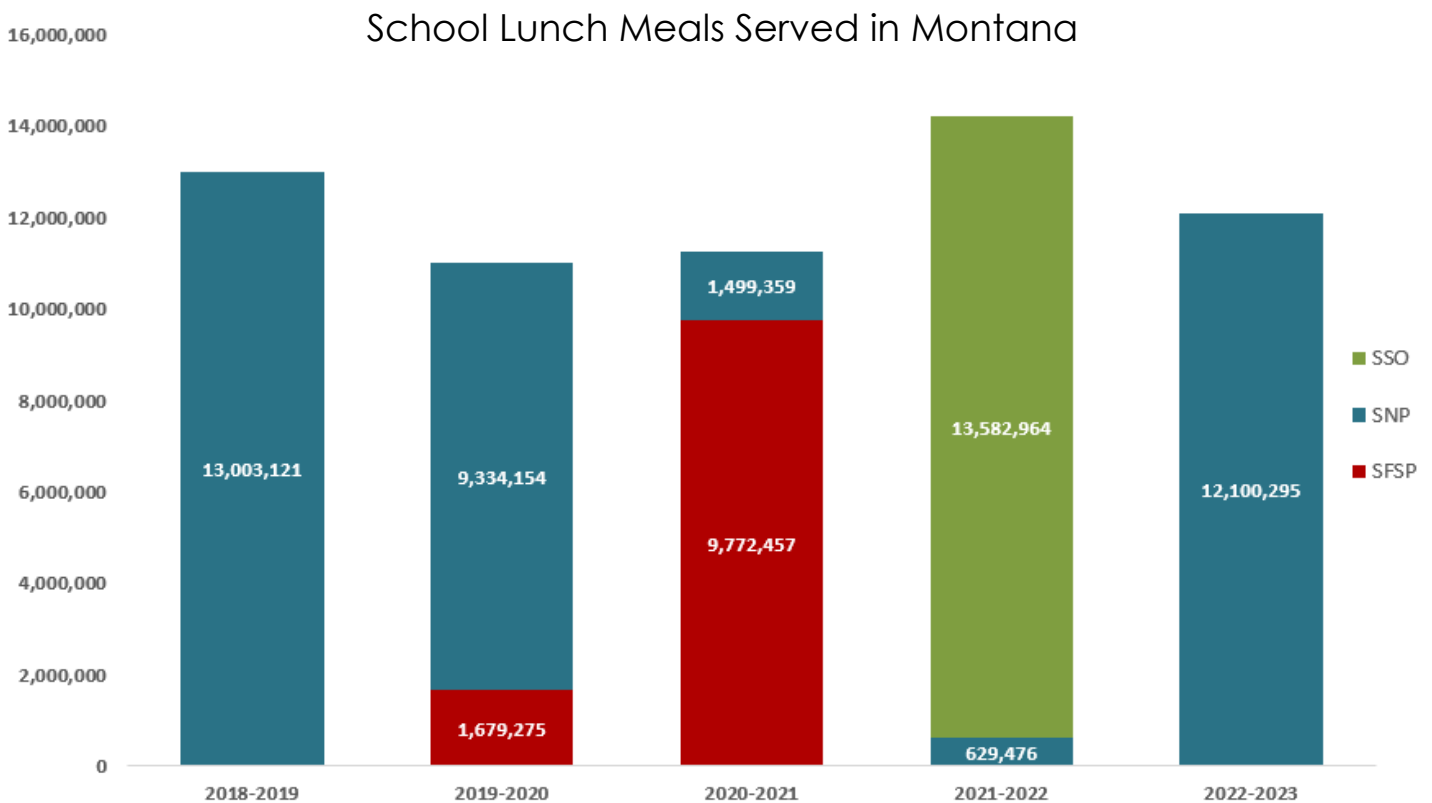
35,040

STUDENTS EAT BREAKFAST AT SCHOOL EACH DAY

NATIONAL SCHOOL LUNCH PROGRAM

The National School Lunch Program (NSLP) is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.

The Food and Nutrition Service (FNS) of the United States Department of Agriculture (USDA) administers the Program at the Federal level. At the State level, the NSLP is administered by State agencies, which operate the Program through agreements with school food authorities.



69,420

STUDENTS EAT LUNCH AT SCHOOL EACH DAY

FRESH FRUIT & VEGETABLE PROGRAM

The Fresh Fruit and Vegetable Program (FFVP) provides funds to elementary schools for fresh fruit and vegetable snacks during the school day.

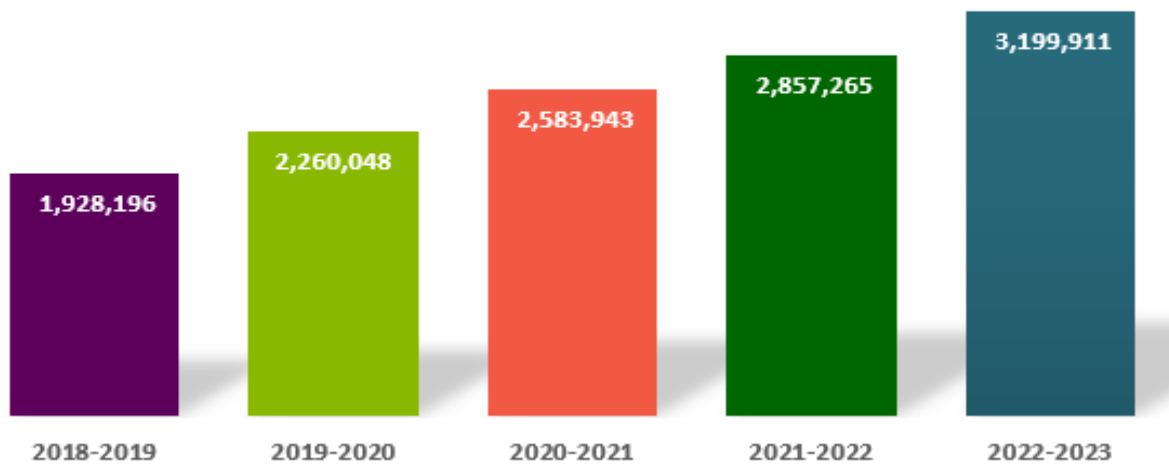


\$80.35
ALLOTMENT PER STUDENT

167

Schools Participated in FFVP

FFVP Allocation by School Year



31,295

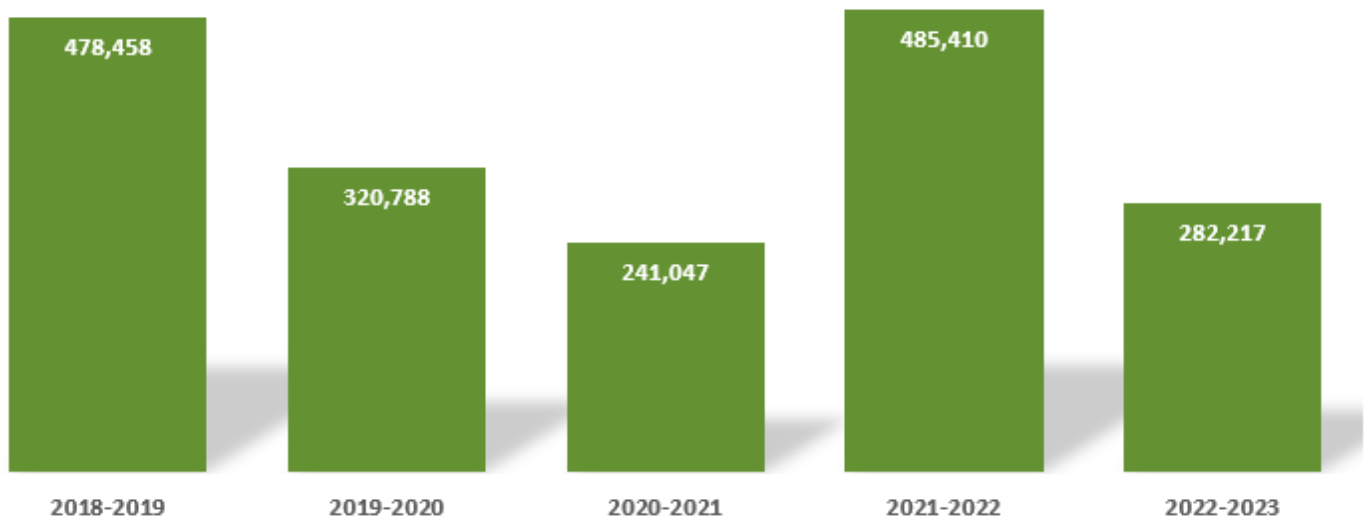
STUDENTS HAD ACCESS TO FFVP

AFTERSCHOOL SNACK PROGRAM

The Afterschool Snack Program provides snacks to students in education and enrichment activities after school.



Total Snacks Served



1,893

STUDENTS EAT A SNACK AFTER SCHOOL EACH DAY

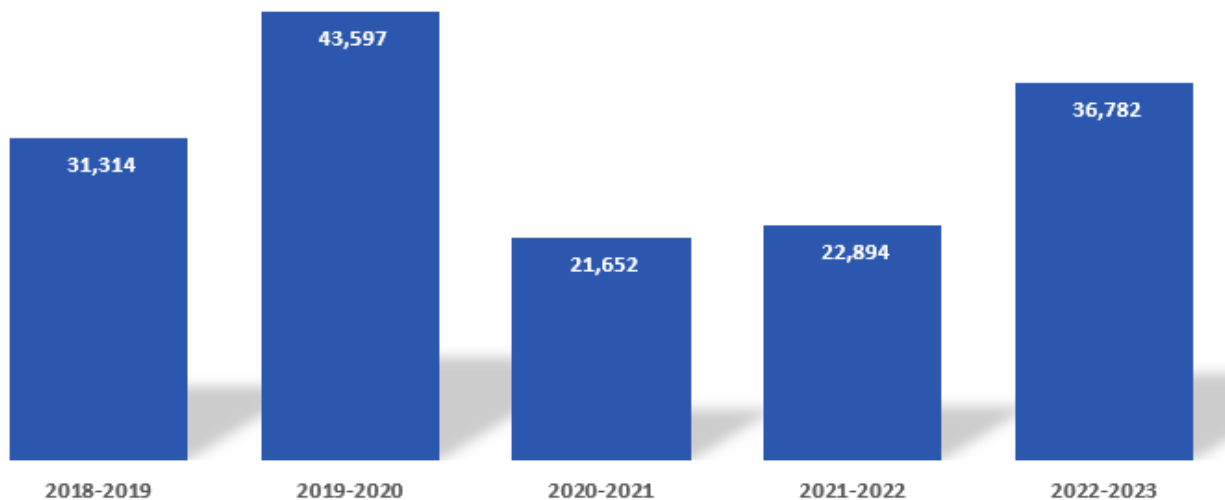
SPECIAL MILK PROGRAM

The Special Milk Program provides reimbursement for milk served at schools that do not offer the National School Lunch Program or Summer Food Service Program.



The Special Milk Program operates at 11 small schools/summer camps that do NOT offer breakfast or lunch to students.

Total Pints of Milk Served



143

STUDENTS PARTICIPATE IN SPECIAL MILK PROGRAM EACH DAY

USDA FOODS and DOD FRESH

The USDA provides schools with USDA Foods and Department of Defense (DOD) Fresh Fruits and Vegetables for use in preparing school meals.

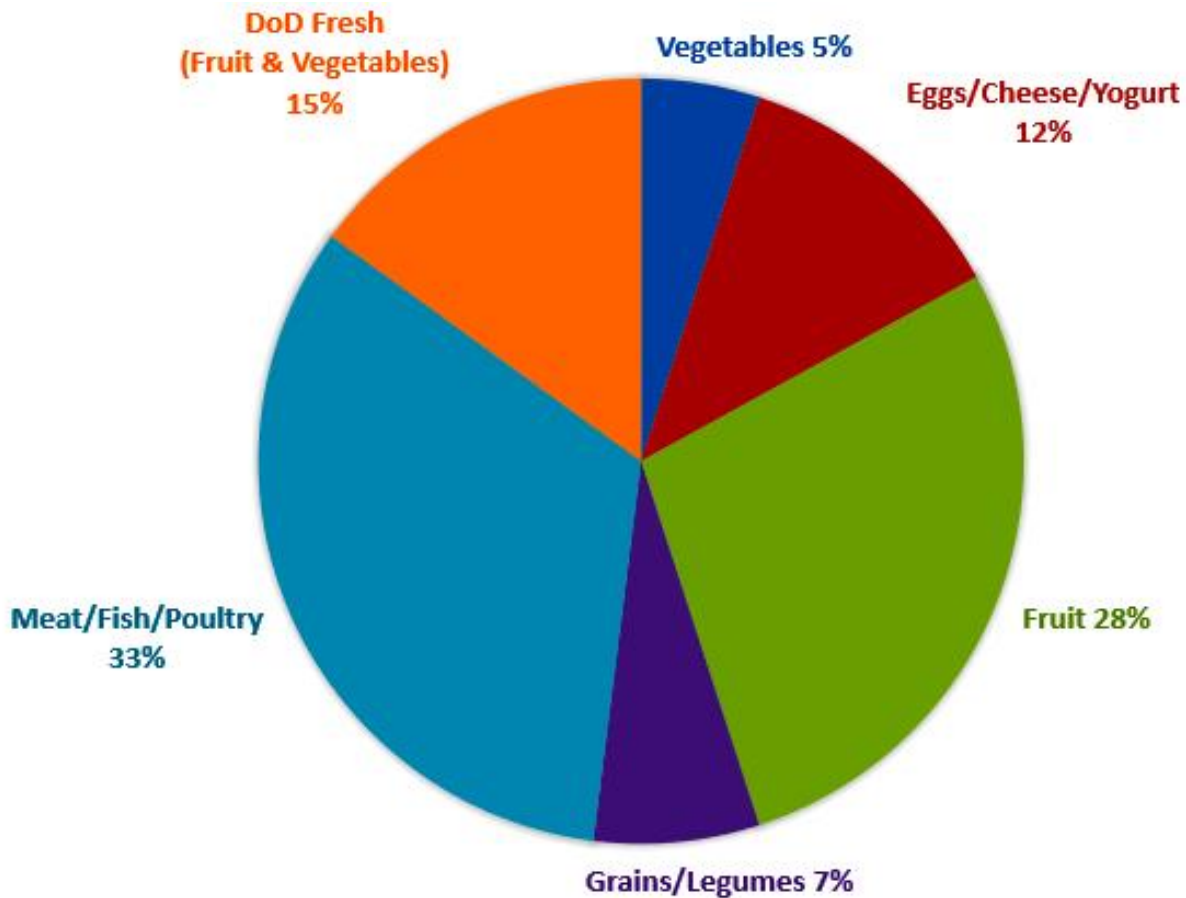
100%
of foods offered through
USDA Foods/DOD Fresh are
AMERICAN GROWN

\$5.2 MILLION
ASSISTANCE TO SCHOOLS

Veggie Cups @ Great Falls Public Schools

Did You Know....
On an average school day, USDA Foods make up between 15 and 20 percent of the total products served

Schools Received **\$784,850** in fresh produce through USDA DoD Fresh.



MONTANA MARINARA



**BUILDING COLLABORATIVE PARTNERSHIPS FOR
HEALTHY AND LOCAL MONTANA LUNCHES**

**MONTANA OFFICE OF PUBLIC INSTRUCTION
MISSION WEST COMMUNITY DEVELOPMENT PARTNERS
NORTHWEST FOOD HUB NETWORK**

WHAT IS MONTANA MARINARA?

Montana Marinara is the first in a line of locally sourced value-added products designed with schools in mind. By working together, we leverage each other's strengths, support hard-working Montana farmers, and expand access to affordable local food for schools.



MT OPI diverts USDA Foods canned diced tomatoes to Mission Mountain Food Enterprise Center (MMFEC) in Ronan, MT.

MMFEC sources Montana-grown carrots, onions, squash, and safflower oil from the Western Montana Growers Cooperative and the Northwest Food Hub Network.



MMFEC processing staff combine USDA tomatoes and local veggies to create a veggie-packed, cost-conscious marinara sauce!

Montana Marinara is packaged and shipped to MT OPI in Helena, where it is staged to ship with USDA Foods deliveries.



MT OPI delivers Montana Marinara to schools all over the state, where it is served to students in all kinds of dishes! Meatball subs, tomato soups, chili, pasta, and so many other delicious creations have been made by talented food service staff with Montana Marinara.

BY THE NUMBERS

In SY 2022-2023 and SY 2023-2024:

2406

Number of Montana Marinara cases distributed to schools

181

Number of SFAs that ordered Montana Marinara

182,851

Number of Montana Marinara servings distributed

22,426

Pounds of local ingredients used

134

Average miles traveled from MT source farm to processing facility

\$24,538

Dollar value of local ingredients

"I believe combining both local products and USDA Commodities is a very exciting opportunity for our state to potentially offer more locally sourced and processed items for school food service programs...The marinara is a really great product!"

-Ed Christensen, Food Services Supervisor, Missoula County Public Schools

Project funding provided by USDA Patrick Leahy Farm to School Grant Program, Share Our Strength No Kid Hungry Campaign, and Montana Office of Public Instruction. For more information: anne.hamey@missionwestcdp.org

SUMMER FOOD SERVICE PROGRAM

The Summer Food Service Program provides free meals to all kids, age 18 and under, during the summer months.



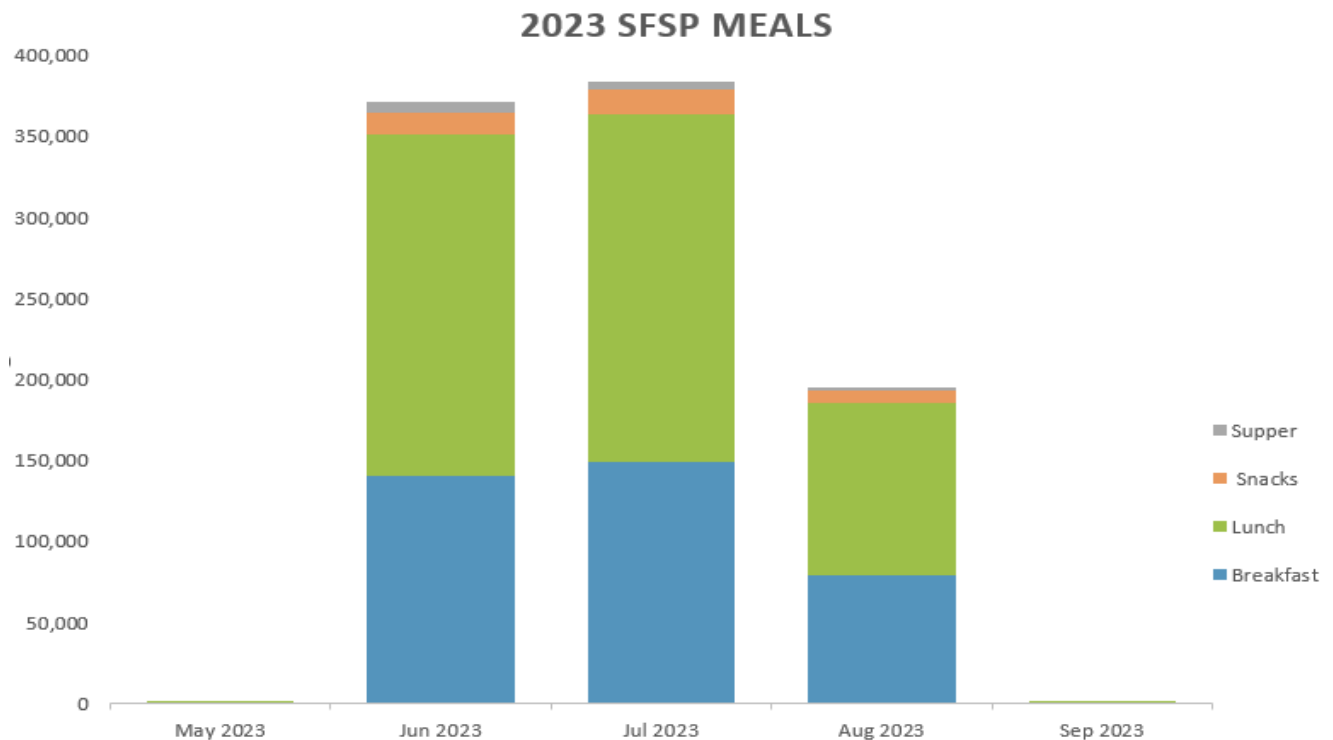
27% Increase from Prior Year

24,139 Meals Served Daily

2023 NEW RURAL NON-CONGREGATE MEAL SERVICE

105 Non-Congregate Sites

461,413 Non-Congregate Meals Served (48.5% of Total Meals)



99 Sponsors at 253 Sites



Montana Team Nutrition Annual Report: July 1, 2022 – June 30, 2023

Annual Report for School Year 2022 - 2023

The 2022–2023 school year began with over half of Montana schools seeing a significant turnover in School Food Director positions and staff shortages. Team Nutrition provided essential basic training on school meals and extra support to schools which: 1) had a new School Food Service Director in the previous 3 years; 2) are in rural areas; 3) serve a 40% or higher free/reduced eligibility student enrollment; and 4) are on/near American Indian Reservations. Montana Team Nutrition (MTN), with support from the Montana Office of Public Instruction (OPI) School Nutrition Programs and Montana State University, is proud to support school food service directors and their staff across this large state.

MONTANA TEAM NUTRITION OUTREACH OUTCOMES

59

Hours of training offered to school nutrition professionals

123

Number of school districts reached

31

Number of training opportunities offered

49%

Percent of School Food Authorities in Montana reached

Montana School Meals Certificate Program

The 2022 Team Nutrition Grant supported the development of the Montana School Meals Certificate (MSMC) Program. A total of 140 school nutrition professionals from 50 school districts enrolled in this free, easy to access, comprehensive professional development training. MTN-affiliated trainings reached 123 school districts through 10 in-person trainings, 18 webinar-based trainings and 4 online courses. MSMC schools received a \$7500 subgrant to purchase needed equipment for their school meals program. Participants built knowledge and confidence towards managing an effective program and serving fresh, nutritious, tasty meals.



Knife skills training at Sun River Valley School District

Learn More

WEB

www.montana.edu/teamnutrition

FACEBOOK

www.facebook.com/MontanaTeamNutrition

CONTACT

Molly Stenberg Program Co-Director

Jay Stagg

Program Co-Director F2S Coordinator

Haley Scott

Program Lead

Kylie Cassidy

Admin Coordinator

325 Reid Hall

PO Box 173370 Montana State University Bozeman MT 59717-3370

The Montana Team Nutrition Program works in close collaboration with the Office of Public Instruction School Nutrition Programs and is funded by the United States Department of Agriculture (USDA), Team Nutrition Training Grant Program. This institution is an equal opportunity provider and employer.



Supporting From-Scratch Cooking

Schools received state-wide support to enhance from-scratch cooking through targeted training topics which build scratch cooking skills (Dietary Guidelines for Americans, Standardized Recipes, Forecasting and Inventory, Menu Planning, Meeting the USDA Meal Patterns, Making the Healthy Choice the Easy Choice, Sensational Salad Bars, Reducing Sodium and Serving More Whole Grains); identifying purchasing avenues for local foods; and referrals to Montana School Food Service peer educators who offer individualized technical assistance. Professional Chefs provided engaging hands-on knife skills trainings to schools, boosting motivation to cook from scratch.



Kate Huston, Food Service Director at Anderson School, serves lasagna made with Montana Marinara.

Montana Farm to School

Montana Team Nutrition and the Office of Public Instruction provide farm to school leadership across Montana. MTN recently hired a new Co-Director and Farm to School Coordinator, Jay Stagg. Jay facilitates the Montana Farm to School Leadership Team, sponsored by the Office of Public Instruction. Connecting schools with local food producers to make direct purchases is an ongoing priority. Montana schools, early education and childcare centers, hospitals, food banks and grocery stores can use the Montana Harvest of the Month Program to help kids eat healthy, connect with agriculture and nutrition through education, support Montana farms and food producers, augment local economies, and strengthen communities.

Better Together

We are proud to work with Child Nutrition Professionals throughout our state to improve the health of Montana students through access to healthy school meals and nutrition education. The work we do would not be possible without the willingness of Montana School Food Service staff to try new programs. We learn from them, then pass that knowledge on to others. Thank you to all the schools and groups that partner with us!

A look at the difference Team Nutrition is making (left to right): Montana food producers and School Nutrition Professionals network at the Montana Food for Montana Schools event in Hardin, Montana. A taste test of Montana Marinara, a product made in state with local ingredients, is offered at Anderson School, Bozeman, MT.



WHAT

What is farm to school?

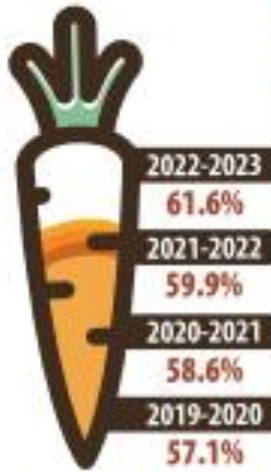
Farm to school enriches the connection communities have with fresh, healthy food and local food producers by influencing food purchasing and education practices at K-12 schools and preschools. Students gain access to healthy, local foods as well as education opportunities through such avenues as school gardening, cooking lessons, and farm field trips. Through community-driven approaches, farm to school implementation differs by location but always includes one or more of the following core elements: procurement, education, and school gardens.

WHY

Why does farm to school matter?

Farm to school not only connects kids with locally grown food and food and nutrition education, but it helps foster resilient food systems. COVID-19 has highlighted the need for farm to school to solve food supply issues and support the local economy.

Farm to School Participation Rates



OVERALL PARTICIPATION

Sites participating in at least one F2S activity

53.1%
PROCUREMENT

Serving local products in school meals

21.7%
SCHOOL GARDENS

Creating and tending school gardens

24.4%
EDUCATION

Conducting educational activities



68%

of students ate vegetables one or more times per day in the past seven days, according to the 2022 Montana Youth Risk Behavior Survey.

28,410

An estimated **12%** of Montana children faced food insecurity in 2022, meaning they may not know how they will get their next meal.

56%

of Montana students are eligible for free and reduced-price meals. Data is a 5-year average for most recent and available school years.



Agriculture remains the leading industry sector in Montana's economy, with a value of

\$4.0 billion

in 2021. By connecting children with agriculture and exposing them to agricultural careers, farm to school initiatives are helping to prepare the next generation of farmers.

Montana Farm to School Leadership Team

The Montana Farm to School Leadership Team works through partnerships across the state to build farm to school initiatives that help kids eat healthy, connect with agriculture and nutrition through education, support Montana farmers and food producers, foster economic vitality, and strengthen communities.

The Leadership Team consists of 15 member organizations with statewide focus and influence that are key to the success of farm to school in

Montana. The team has 7 working groups, 5 of which are open to the public. These meetings are a way for the Leadership Team to share updates, facilitate connections, gather input, and uplift local farm to school stories. To get involved, register for an upcoming meeting and/or contact the working group chair listed on the Leadership Team webpage. The Office of Public Instruction sponsors the Montana Farm to School Leadership Team. The team is facilitated by the Montana Farm to School Coordinator at Montana Team Nutrition Program.

2023 Member Organizations

- AERO
- Mission West Community Development Partners
- Montana Agriculture in the Classroom
- Montana Department of Agriculture
- Montana Department of Livestock
- Montana Department of Public Health and Human Services
- Montana Farmers Union
- Montana No Kid Hungry
- Montana Office of Public Instruction
- Montana School Nutrition Association
- Montana Team Nutrition Program, Montana State University
- Montana State University Extension
- National Center for Appropriate Technology
- Northern Plains Resource Council
- USDA Office of Community Food Systems, Mountain Plains Region

The USDA is an equal opportunity provider and employer.

Montana Harvest of the Month

Each month, participating sites focus on promoting one locally grown item (e.g., lentils) by serving it in at least one meal or snack, offering taste tests, conducting educational activities, and displaying or distributing Harvest of the Month (HOM) materials.

Herbs were featured as the newest Harvest of the Month item with Potatoes coming up next! Bison was a popular topic featured in past HOM handouts. A special team was formed to create the Buffalo materials which include Native knowledge, cultural information, and languages in order to be as inclusive as possible when promoting it in our outreach to schools.



In school year 2022-2023



registered schools and afterschool programs

21,721

children reached at K-12 and Early Care + Education sites



registered early care and education sites

130

local food producers sold to sites



\$304,721

local foods purchased (not including fluid milk for K-12)

MAKING MONTANA MARINARA

Montana Marinara is a new product developed in partnership with Montana Office of Public Instruction, Mission West Community Development Partners, and Northwest Food Hub. It enhances USDA Foods tomatoes with local veggies and herbs to create a kid-friendly, versatile, and affordable product. Schools across Montana sampled the sauce with their students in delicious meals from meatball subs to manicotti and beyond!



Mission West Community Development Partners

GET INVOLVED + CONTACT

Website

Find resources and information at:
www.montana.edu/mtfarmtoschool

Contact Us

Jay Stagg, Montana Farm to School Coordinator
Montana Team Nutrition Program,
Montana State University

jay.stagg@montana.edu
(406) 994-5996

SOURCES

National School Lunch Program Annual Sponsor Agreement Form 2022-2023, Montana Office of Public Instruction

2021 Montana Youth Risk Behavior Survey, Montana Office of Public Instruction

Map the Meal Gap: Child Food Insecurity 2022, Feeding America

Montana Agriculture Statistics, 2022

Montana Farm to School Leadership Team Participation 2022, Montana Team Nutrition

Montana Harvest of the Month Participation 2022-2023, Montana Team Nutrition Program

Montana Farm to School Professional Development and Technical Assistance Tracker 2022-2023, Montana Team Nutrition

Montana Crunch Time Participation 2023, Montana Team Nutrition

Training + Resources

There are many ways to learn about farm to school and access resources! Montana Farm to School hosts farm to school webinars and in-person trainings as well as an archive of previous trainings on the Montana Farm to School website.

This year, The Montana Farm to School Summit is being held in conjunction with the MT School Nutrition Association conference. This event, June 25 – 27, will include focus topics like Local Procurement, School Gardens, and F2S Education in the classroom. There will also be a focus on Local Producers at the Vendor show.

12

Trainings in 2022-2023

28+

Hours of events

SOCIAL MEDIA OUTREACH

@montanafarmtoschool
1,500 followers

@mtfarmtoschool
1,438 followers

Montana Harvest of the Month
2,892 views

Celebrating Farm to School Month

Montana Crunch Time is a statewide event to celebrate National Farm to School Month and 'buy local' initiatives in Montana by crunching into locally and regionally grown apples on a designated day in October.



people participated in Montana Crunch Time 2023





AND JUSTICE

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:** U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or
2. **fax:** (833) 256-1665 or (202) 690-7442; or
3. **email:** Program.Intake@usda.gov

This institution is an equal opportunity provider.

Want to learn more about
School Nutrition Programs
in Montana?

VISIT:

opi.mt.gov/schoolnutrition





Montana

Office of Public Instruction

K-12 Content Standards Revisions

March 2024 Update

Prepared by Marie Judisch, Senior Manager of Teaching and Learning

Current Standards Revisions

OPI Homepage

The purpose of the content standards revision process is to ensure Montana public schools are setting high academic standards for our great state. Find important information, ways to participate in task forces or negotiated rulemaking committees, and find opportunities for public comment.

[STANDARDS REVISION INFORMATION](#)

MT Content Standards Revision

2022 - 2026

The purpose of the standards review process is to ensure that Montana public schools are setting high academic standards for all children of our great state. Our goal is to serve our Montana students and educators with the best possible standards to guide instruction and prepare our students for their lives beyond the classroom.

Here you will find a variety of resources in regard to the current standards revisions including:

- Current Standards in Revision
- Legacy Documents
- Agendas and Minutes
- Meeting Recordings
- Working Documents
- Task Force Members

[Montana Content Standards Task Force Landing Page](#)

Standards in Revision

- › English Language Arts (ELA)
- › English Language Proficiency
- › Mathematics
- › World Languages



World Languages Content Standards

- Summary Ready for Review, Pending Return of Economic Impact Survey and resulting Economic Impact Statement.
- Anticipated information Item for May's Board of Public Education Meeting
- Summary of Proposed Rules:
 - Move from Chapter 54 to Chapter 53
 - Alignment with the American Council on the Teaching of Foreign Languages (ACTFL) Standards
 - Authentic inclusion of Montana Indigenous Peoples throughout proposed standards



Mathematics Content Standards

- Rulemaking on Math Content Standards has been completed. drafted summary document of revisions can be found on the Content Standards Revision page.
- Summary of Revisions pending return of Economic Impact Survey and subsequent Economic Impact Statement.
- Anticipated Information item for the May 2024 Board of Public Education Meeting.
- Summary of Proposals
 - Update of the Mathematical Practices, including the introduction of Cultural Connections to Mathematics
 - Cleaning up language for clarity and moving examples from content standards to guidance documents
 - Condensing of content standards where possible
 - Reworking the structure of the 9-12 standards for clarity, creating Core and Core Plus Standards



English Language Arts/Literacy Content Standards

- Currently in the Research and Review Phase
 - Research is being conducted by the Regional Educational Laboratory Northwest
 - Facilitation of the Task Force is conducted by the Region 17 Comprehensive Center at Education Northwest
- By the time of this meeting the Task Force for revisions will be posted for publication. Meetings with this team including orientation, research review, IEFA and other relevant professional learning will run from April to June. In-person writing days are scheduled for July.



English Language Proficiency Standards

- This item has been passed on the BPE for their adoption phase.
- Summary of Amendments:
 - Updated language to match the WIDA English Language Development 2020 Framework
 - Maintained language for both proficiency standards and performance level descriptors



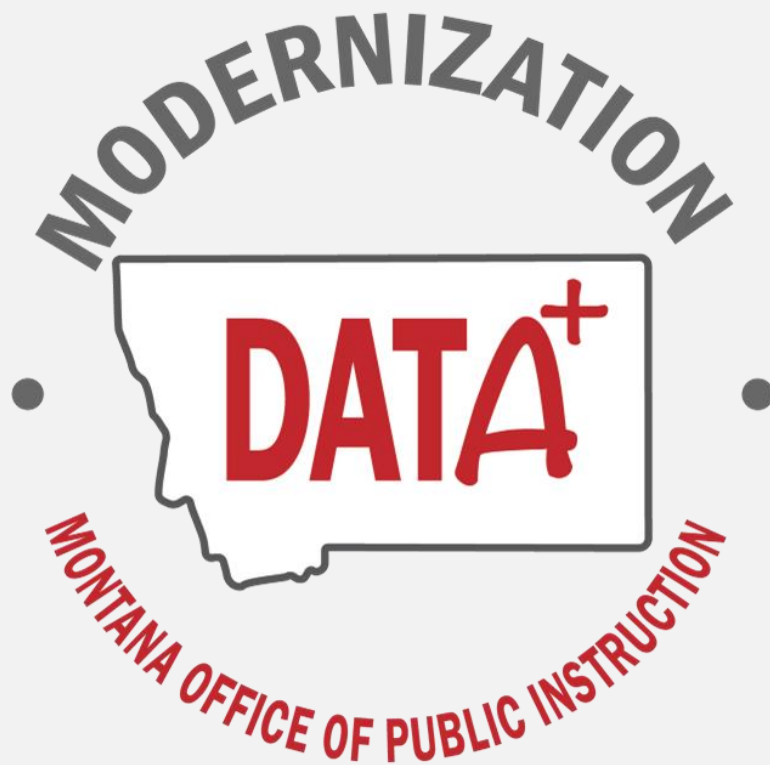
English Language Proficiency Standards

Thank you to the Content Standards Team who have worked diligently in ensuring this work includes Montana Educators' voices and is completed with a high level of professionalism.

Content Standards Revision Team

- Michelle McCarthy - Science Instructional Coordinator
- Stephanie Swigart - ELA & Literacy Instructional Coordinator
- Katrina Engeldrum - Math Instructional Coordinator
- Aimee Konzen - Professional Learning Manager
- Sheri Harlow - Administrative Specialist
- Marie Judisch - Senior Manager of Teaching and Learning

If you have any questions about ongoing Content Standards Revisions, please contact marie.judisch@mt.gov.



DATA MODERNIZATION PROJECT STATUS AND OVERVIEW

Ashley Perez, Senior Data Manager, OPI

Putting Montana Students First **A+**



March 2024

OPI.MT.GOV

OPI DATA MODERNIZATION PROJECT OVERVIEW

[HB 367](#) OPI Data Modernization Status and Overview [Report](#)

Activities

- Communication/engagement plan and vision deck finalized
- OPI stakeholders were given Unified Insights and Connected Intelligence demonstrations
- Connection between the OPI State Edition Infinite Campus (IC) to Connected Intelligence (data lake) has been made and data is being replicated
- Work and analysis of the custom connector for power School Student Information System is being conducted
- 6 VPNS are needed to PowerSchool Districts with on premise databases

MILESTONE 4A DELIVERABLES

- Deploy a secure Open Database Connectivity (ODBC) Connection between Infinite Campus and PowerSchool's network
- Replicate historical data into Connected Intelligence
- Collaborate to provision single sign-on (SSO)
- Provision customer admin account and read and write access
- Provision standard data governance for personal identifiable information (PII) and sensitive data
- Project management
- Up to 50 hours of technical training

PROJECT MILESTONES

Milestone #	Milestone Name	Delivery Date	Completed
1	AWS (Amazon Web Services) Data Assessment, Environment Maturity Assessment & Recommended Approach Draft Delivery	OCT 2023	✓
2	OPI Iterative Feedback	OCT 2023	✓
3	Final Delivery of AWS Assessment and Recommended Approach	OCT 2023	✓
4	Organizational Change Management	Nov-Dec 2023	✓
4a	Infinite Campus Connector to Data Lake	Feb 20, 2024	✓
4a	PowerSchool Connector to Data Lake	March 2024	
4	Connected Intelligence Deployment	JUNE 2024	
5	Unified Insights Deployment	JUNE 2024	
6	Post Deployment & Analysis	NOV 2024	
7	Formal Signoff & Acceptance of Deployment Solution by Montana	FEB 2025	
	Project Milestone Reference		



- Dashboards
- Utility Apps
- Developer Tools
- Essentials
 - Risk Analysis
 - Student Readiness
 - Talent Analytics
 - Classroom
 - State Specific
 - Usage and Statistics
 - Custom Dashboards

District-State

Performance Indicators

Enrollment

Overview

Admissions

Withdrawals

Attendance

Overview

Chronic Absences

School Comparison

Classroom Absences

Behavior

Overview

Suspension Usage

Severe Incidents

Analysis

Ethnicity Analysis

Programs

Programs Overview

Programs Student List

Special Education (Advanced)

ELL

Academics

Achievement

Teacher Analysis

Core Subjects Summary

Academic Skills

AP

Assessments

State Assessment

Progress Monitoring

ELL

SAT

Score Roster

Score Search

Digital Learning Analytics

Access

Engagement

Outcomes

Scheduling

Social Emotional Learning (add-on)

Social Emotional Learning Results

Social Emotional Learning School Comparison

Focus Students

Reporting

Attendance and Behavior

Absence Reduction (PowerBI Example)

Reporting Listing

Students

Digital Data Wall

Integrated PD

EMALE	MALE	ASIAN	BLACK/AFRICAN AMERICAN	HISPANIC AMERICAN
,232	6,642	4,310	309	4,029
IATIVE MERICAN	PACIFIC ISLANDER	UNKNOWN	WHITE	ELL
3	438	14	2,831	4,732

Average Suspension Days

1.7



Easy filtering

- Essentials
- Report Card
- District KPI's
- Performance Indicators
- Readiness
- Gap Analysis

District-State

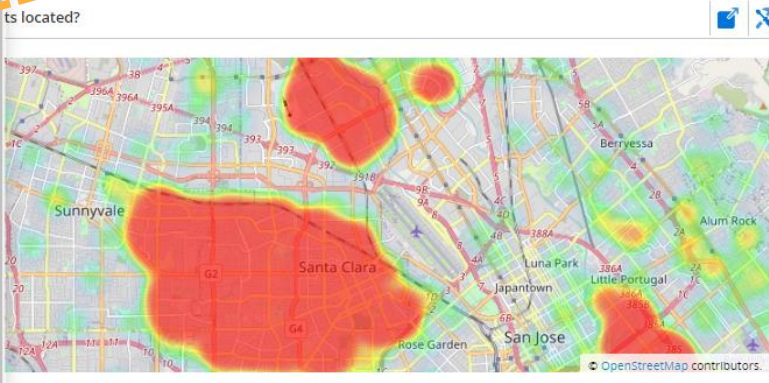
Report Card | District KPI's | Performance Indicators | Readiness | Gap Analysis

Integrated PD

Filter Data

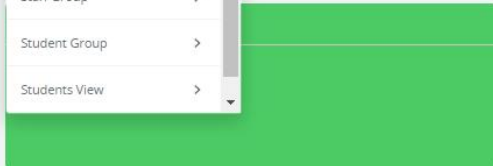
Currently Enrolled in this School

- School
- Grade
- Staff
- Ethnicity
- Gender
- SPED
- SPED Type
- ELL
- F&RL
- Staff Group
- Student Group
- Students View

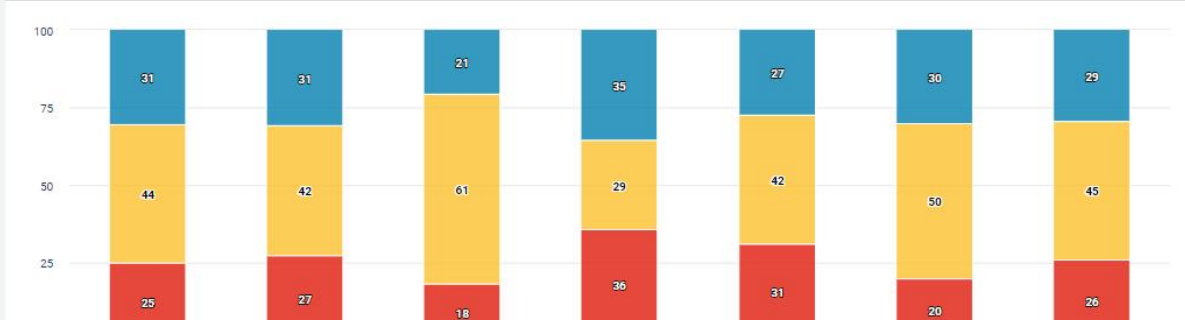


Demographic Information

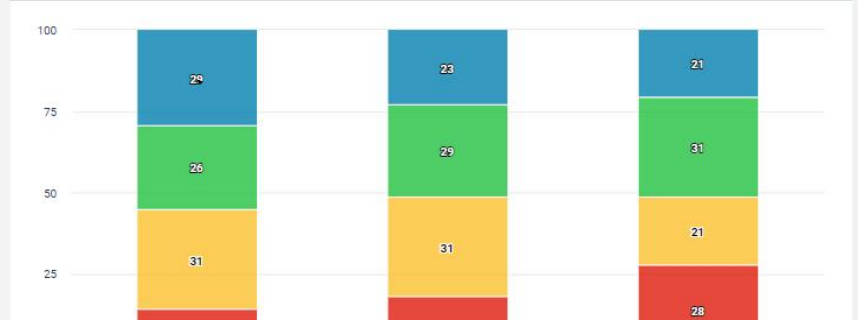
TOTAL	FEMALE	MALE	ASIAN	BLACK/AFRICAN AMERICAN	HISPANIC
12,874	6,232	6,642	4,310	309	4,029
MULTIPLE	NATIVE AMERICAN	PACIFIC ISLANDER	UNKNOWN	WHITE	ELL
910	33	438	14	2,831	4,732
SPED					
1,214					



How are students performing on the ELA assessment by content area?

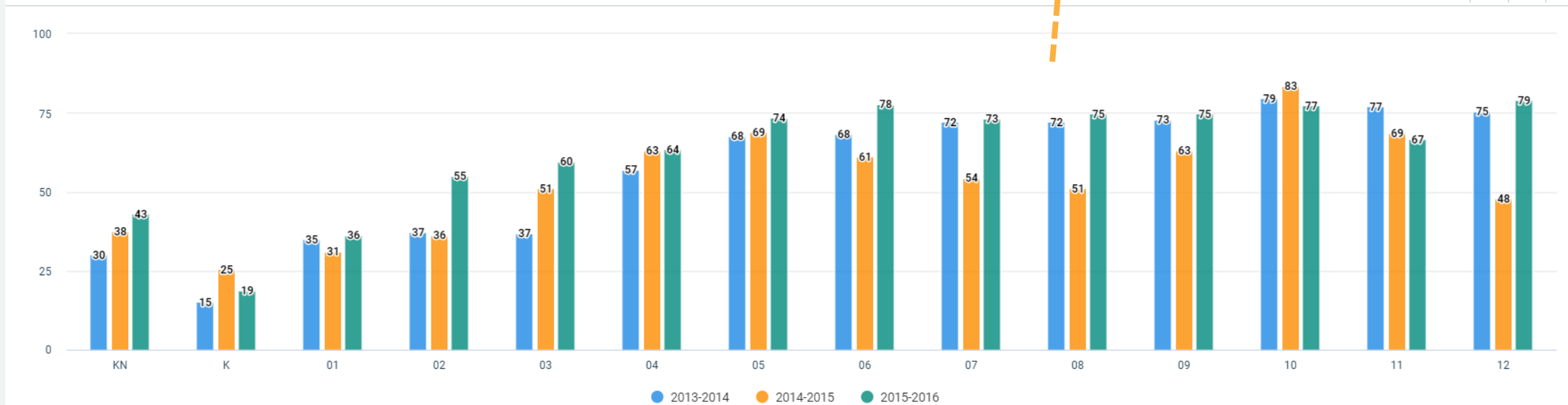


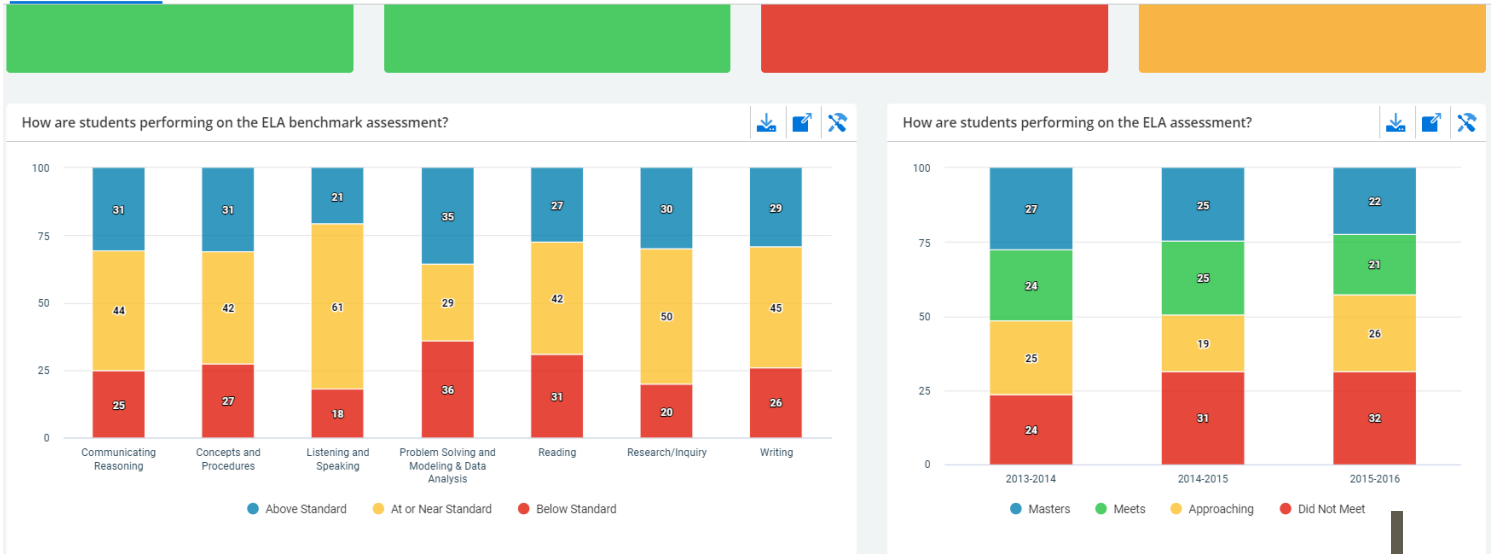
How are students performing on the ELA assessment?



Longitudinal Analysis

Passing Rate by Grade





Each visualization is drillable to the student or school level (assuming appropriate permissions)

Actions ▾

Total of 1069 row(s) with a row limit of 5000

PHOTO	STUDENT ID	NAME ↑	GRADE	RACE	GENDER	ELL	FRL	HOMELESS	504	SPED	YEAR	TEST PERFORMANCE
	1587935936	ABELLA_Maurice E.	08	Hispanic	Male	Yes	Paid	No	No	Yes	2015-2016	Did Not Meet
	2056081735	Abonce_Kenya S.	03	Hispanic	Female	Yes	Paid	No	No	No	2015-2016	Did Not Meet
	91497989	Abundiz_Tatiana A.	12	White	Female	Yes	Paid	No	No	No	2015-2016	Did Not Meet
	1881695885	Acuna_Jenna	02	White	Female	Yes	Paid	No	No	No	2015-2016	Did Not Meet
	1583785455	Adan_Rex	07	Hispanic	Male	Yes	Paid	No	No	Yes	2015-2016	Did Not Meet
	398799701	Adkins_Quincy M.	06	Hispanic	Male	Yes	Free	No	No	No	2015-2016	Did Not Meet
	508586109	AGUIAR_Kristina	01	Hispanic	Female	No	Paid	No	No	No	2015-2016	Did Not Meet
	1881906183	Aguilar_Germain B.	02	Hispanic	Male	Yes	Free	No	No	No	2015-2016	Did Not Meet
	1011776363	Aguilar_MARTHA	02	White	Female	Yes	Paid	No	No	No	2015-2016	Did Not Meet



QUESTIONS?

