

# Montana Board of Public Education Executive Summary

**Date:** March 18, 2024

<b>Presentation</b>	Praxis Test Review- Special Education
<b>Presenter</b>	Crystal Andrews
<b>Position Title</b>	Director of Accreditation and Licensure Office of Public Instruction
<b>Overview</b>	The current Special Education Test #5354 will be retiring in August 2024. The regenerated test (#5355) will need a qualifying score set for the state of Montana. This is a brief overview of the timeline for this process and action will be requested at the May BPE meeting.
<b>Requested Decision(s)</b>	None
<b>Related Issue(s)</b>	
<b>Recommendation(s)</b>	Information Item Only



Montana  
**Office of Public Instruction**  
Elsie Arntzen, State Superintendent  
[opi.mt.gov](http://opi.mt.gov)



## ETS Praxis Special Education Test Review Informational Item

- The Special Education Foundational Knowledge Test #5354 will be retiring, and the state will need to adopt Test #5355 this summer.
- Expert Panel met virtually on February 7, 2024, from 2-4 pm
  - 14 voting panelists – 2 OPI, 2 EPP, 10 teachers, and/or district/coop-level sped directors
- Praxis Working Committee (PWC) met virtually on February 27, 2024, from 10-11 am
  - Committee reviewed panel recommendation and set own recommendation
- The Montana Council of Deans of Education (MCDE) will meet in April to discuss and make their recommendation to present to the Superintendent of Public Instruction.
- May BPE Meeting- The superintendent will request action on her recommended score for the Special Education Foundational Knowledge test #5355.

### What has Changed?

Previous 5354		Redesigned 5355	
Content Categories	Approximate Percentage of Examination	Content Categories	Approximate Percentage of Examination
I. Development and Characteristics of Learners	20%	I. Human Development and Individual Learning Differences	26 %
II. Planning and the Learning Environment	23%	II. Effective Planning and Instruction and Productive Learning Environments	32 %
III. Instruction	23%	III. Assessment	23 %
IV. Assessment	18%	IV. Professional Learning, Practice, and Collaboration	19 %
V. Foundations and Professional Responsibilities	20%		