

AIM Program Enrollment/Exit Scenarios and Examples

This guide is designed to provide examples of students who are enrolled and/or transferred to MT Youth Challenge, MTDA or Job Corps and the appropriate enrollment end date and status that should be used in AIM

These scenarios are intended to provide general guidance on how to enter the appropriate End Date and End Status for students enrolled and/or transferred to MT Youth Challenge, MTDA and Job Corps. Some scenarios may not be covered here. Please contact the AIM Help Desk at 1-877-424-6681 or email <u>opiaimhelp@mt.gov</u> with specific questions.

Scenario (Applies ONLY to resident students)	Resolution	End Status
Student transfers to the MT Youth ChalleNGe program and the	Student should remain enrolled (or be re-enrolled	None
district meets the requirements to continue enrollment	if previously dropped) at the local school district	
Student transfers to the MT Youth ChalleNGe program and the	Student should be exited from the local school	175: Transfer to MT Youth ChalleNGe
district does not meet the requirements to continue enrollment	district	
Student is enrolled in the district while attending the MT Youth	Student should be exited from the local school	175: Transfer to MT Youth ChalleNGe
ChalleNGe program, then the student requests to sit for the	district prior to the student's test date	
HiSet		
Student is enrolled in the district while attending the MT Youth	Student should be exited from the local school	340: Dropout, unknown and a Dropout Reason 01-
ChalleNGe program, then leaves the program early without	district as of the date the student left the MT	25
taking the HiSet	Youth ChalleNGe program	
Student is enrolled though in the district while attending the MT	Student enrollment should be continued	None
Youth ChalleNGe Program, then returns to school upon		
completion of the program		
Student is enrolled in the district while attending the MT Youth	Student should be exited from the local school	175: Transfer to MT Youth ChalleNGe
ChalleNGe program, completes the program without a HiSet and	district	
does not return to school		
Student is enrolled in the Job Corps program and the district	Student should remain enrolled (or be re-enrolled	None
meets the requirements to continue enrollment	if previously dropped) at the local school district	
Student transfers to the Job Corps program and the district does	Student should be exited from the local school	330: - Dropout, withdrew to enroll in a non
not meet the requirements to continue enrollment	district	diploma program and Dropout Reason 07: Job
		Corps or Similar Program
Student is enrolled in the district while attending the Job Corps	The student should be exited from the local	330: - Dropout, withdrew to enroll in a non
program and the student request to sit for the HiSet	school district prior to the student's test date	diploma program and Dropout Reason 07: Job
		Corps or Similar Program



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Student is enrolled in the district while attending the Job Corps program then returns to school	The student's enrollment should be continued	None
Student is enrolled in the district while attending the Job Corps program then leaves the program without re-enrolling in school	Student should be exited from the local school district as of the date they left the Job Corps program	340: Dropout, unknown and Dropout Reason 01- 25
Student is attending an out of state Job Corps program	Student should be exited from the local school district as of the last date of attendance	330: - Dropout, withdrew to enroll in a non diploma program and Dropout Reason 07: Job Corps or Similar Program
Homeschool or private school student enrolls to participate in MTDA classes	The student should be enrolled with an <i>S: Partial</i> Service Type for the term in which the course is offered	None
Homeschool or private enrolls to participated in MTDA classes and drops MTDA courses	If the student is taking no other district courses the student should be exited as of the last date of participation	160: Transfer to a private school in the state or 170: Transfer to a home school in the state
A regularly enrolled student drops MTDA courses	The student's enrollment should be continued and Aggregate Hours adjusted to reflect the remaining courses (where applicable)	None