

Appendix A: AIM Enrollment Start Status Codes

CODE	NAME	DEFINITION	EXAMPLE	ACTION
ENROLLMENT STATUS CODES 01 – 09 REQUIRE ZERO PADDING IN UPLOADS				
01	First time receiving educational services	A student's first entry into any school. Example: Public PK or kindergarten students or 1st grade students with no prior home, private or public-school experience.	Student is age 5 by September 10. Enrolling in KH/KF for the first time and did not attend public PK. Start Date is the first day of attendance.	Start Status is 01: First time receiving educational services. Note: Kindergarten Students who are not age 5 by September 10th must be enrolled with Board approval or they are not eligible to be counted for ANB purposes. If board approval is not obtained prior to the count date, the student should be marked Exclude ANB.
			Student did not attend Kindergarten. Student is attending 1st grade as the student's first enrollment into any type of school.	Start Status is 01: First time receiving educational services. Start Date is the first day of attendance.
02	Continued enrollment same school, no interruption	A student who had previously been enrolled in a school and then continues the student's membership in the same school from one year to the next.	Student is moving from grade 01 to grade 02 in the same school.	Start Date is first day of attendance. Start Status is 02: Continued enrollment, same school, no interruption.
			Student was receiving SPED services as a Pre-K student prior to enrollment in Kindergarten in the same school.	Start Date is the first day of attendance. Start Status is 02: Continued enrollment same school, no interruption <i>Students attending a private PK program should be coded as 01: First time receiving educational services.</i>
			Student finished the previous school year with the intent of re-entry in the fall in grades 7 -12, but the student does not show, and no request for records is received	Start and End Date is the first day of school. Start Status is 02: Continued enrollment, same school, no interruption for students in grades 7-12, with a 300 or 340 End Status and appropriate Dropout Reason. DO NOT CHECK THE NO SHOW BOX
			12 th grade student returns in the ensuing year to complete high school graduation requirements.	Start Date is the first day of attendance. Start Status is 02: Continued enrollment, same school, no interruption.

Appendix A: AIM Enrollment Start Status Codes

CODE	NAME	DEFINITION	EXAMPLE	ACTION
03	Re-entry to the same school after withdrawal	A student re-enters a school after a voluntary or involuntary withdrawal.	Student in grade 9 - 12 attends Job Corps then returns to school <u>before</u> the Fall count date.	Start date is the first day of attendance. Start Status is 03: Re-entry to the same school after withdrawal. Change the student's previous dropout enrollment record End Status to 295: Dropped out, subsequent re-enrollment and remove the Dropout Reason. NOTE: If the student left prior to the last day of school, the student must re-enroll prior to September 30 th of the following year to have their dropout status removed.
			10th grade student leaves school in April and re-enrolls the next year after October 1 st .	Student is considered a Dropout for the 10 th grade school year. Do not change the student's End Status and Dropout Reason. Create a new enrollment record for the new year with a Start Status of 03: Re-entry to the same school after withdrawal.
		Student re-enrolls into a school after a period of absence from school.	11 th grade student left school in April, returns to school before September 30 th .	Start Date is the first day of attendance. Start Status is 03: Re-entry to the same school after withdrawal (only use this code if a student was not enrolled in any other type of school during absence). Change the student's previous year's dropout enrollment record End Status to 295: Dropped out, subsequent re-enrollment and remove the Dropout Reason – that student is no longer counted as a dropout in that district.
			Student was absent for more than 10 days and did not transfer, dropped out, had an extended illness or temporary disability, got suspended or expelled, or returned from a treatment facility.	Start Date is the first day of attendance. Start Status is 03: Re-entry to the same school after withdrawal.

Appendix A: AIM Enrollment Start Status Codes

CODE	NAME	DEFINITION	EXAMPLE	ACTION
04	Transfer from public school in district or state	Student transferred from one school to another within the same district, or to another Montana public school district.	District has two K-6 schools and the student moves from one school to another between grades 04 and 05.	Start Date is the first day of attendance. Start Status is 04: Transfer from public school in district or state.
			Student moves from Helena Public Schools to Missoula Public Schools.	Start Date is the first day of attendance. Start Status is 04: Transfer from public school in district or state.
			Student is moving from Elementary school to Middle school in the same district, or moving from Middle school to High school in the same school system.	Start Date is the first day of attendance. Start Status is 04: Transfer from public school in district or state.
06	Transfer from an out of state school	Student transfers from an out of state school, including out of state private and home school students.	Student moves to a public Montana district from Colorado.	Start Date is the first day of attendance. Start Status is 06: Transfer from an out of state school.
07	Transfer from a school from out of the country	Student transfers from a school from out of the country.	Student is in grade 09 – 12 and is attending as part of a Foreign Exchange program.	Start Date is the first day of attendance. Start Status is 07: Transfer from a school from out of the country. Foreign Exchange should be marked in the State Reporting Fields > Other Program Participation section of the enrollment.
			Student moves to Montana from Canada or another country.	Start Date is the first day of attendance. Start Status is 07: Transfer from a school from out of the country.

Appendix A: AIM Enrollment Start Status Codes

CODE	NAME	DEFINITION	EXAMPLE	ACTION
08	Transfer from a private school within the state	Student transfers from a private school within the state.	Student was enrolled at Shodair Children's Hospital or an accredited or unaccredited private school in the state then enrolls at another Montana public school.	Start Date is the first day of school of attendance. Start Status is 08: Transfer from a private school in state.
09	Transfer from home school within the state	Student transfers from a home school within the state.	Student is home schooled. Student enrolls in district for three MTDA courses.	Start Date is the start date for MTDA courses. Service Type is S: Partial. Start Status is 09: Transfer from home school in state.
			Student was home schooled but decides to attend school in a public school district.	Start Date is the first day of school of attendance. Start Status is 09: Transfer from home school within the state.
10	Transfer from a MT state-funded school	Student transfers from a MT state-funded school (MT School for the Deaf and Blind; Department of Corrections (Youth).	Student returns to public school from Department of Corrections (Youth).	Start Date is the first day of attendance. Start Status is 10: Transfer from a MT state-funded school.
20	Transfer from Montana Youth ChalleNGe	Student transfers from Montana Youth ChalleNGe.	Student attends Montana Youth ChalleNGe then returns to school.	Start Date is the first day of attendance. Start Status is 20: Transfer from Montana Youth Challenge.
90	Post HS Graduation Start	Student returns post HS graduation.	Student graduates and then enrolls in additional courses at the HS.	Start Date is the first day of attendance. Start Status is 90: Post HS Graduation Start