

## **OPI AIM Data Collection Schedule Changes**

**2021-2022**

Every year the [AIM Data Collection Schedule](#) undergoes several changes. These changes can include such things as date changes for collections, requirements for collections, and adjustments in descriptions or resources available for collections. This document is intended to provide a detailed summary of the changes for the upcoming collection schedule compared to the previous year's schedule.

### **Changes to Collections/Descriptions/Resources:**

- Fall EL Assessment Verification section was renamed to be Fall Assessment Verification and was divided into two new categories. In the previous year, this section only prompted districts to verify the EL students have an EL Flag. This year, the first new category is now called the Fall EL Assessment Verification and it prompts districts to verify active EL students have an EL Flag for the October WIDA materials ordering. The second category is the Alternate Assessment Participation Status and it prompts districts to ensure testing settings including alternate designation statuses are set for meaningful participation in statewide assessments.
- Fall Enrollment Count description and summary field was expanded to include a description for demographic data. Service type was also added to the description field. Under the Fall Program Participation area, directions to contact Amanda Domino were added pertaining to 21<sup>st</sup> century students.
- Winter Assessment Registration changed the section previous titled ACCESS for ELLS (or WIDA) Registration to now be English Language Proficiency Registration. A note was added to this section letting districts know that the OPI will upload student data to ACCESS for ELLS of WIDA system during this time. A MontCAS Policies and Procedures for Participation document was also added to the list of resources for this collection.
- Spring Assessment Registration changed the previously titled section Smarter Balanced Registration to now be Math and English Language Arts Registration. A reminder was added to each category under Spring Assessment Registration that the OPI will upload student data to the TIDE or MSAA system during this time. A MontCAS Policies and Procedures for Participation document was added to the list of resources for this collection, along with an Eligibility Criteria Worksheet for Alternate Assessments document and an Eligibility and Identification Criteria for English Learners document.
- The AIM State Assessment Test Settings user guide is added to the list of resources available.

- The MontCAS Policies and Procedures for Participation in State Assessments document replaced Statewide Assessment Participation and Registration document.
- The All Year EI Identification collection, Fall Assessment Verification collection, the Winter Assessment Registration collection, the Spring Assessment Registration collections had notes added to prompt districts to enter and verify student supports and accommodation test settings for special population students.
- The TIDE Overview Document was removed and is no longer available. The TIDE User Guide remains in place under the ALL YEAR Optional Assessment Registration for Interims collection.
- The KG Board Approval Date field was removed from the Fall and Spring Collections.
- Test Window Enrollment Count no longer includes entering Aggregate Hours, so this portion was removed from the description area. The Test Window template was also removed since it is no longer needed and the user guide was amended. The closing date was also extended from 5/4 of last year to be 5/27 this year. Under the Test Window Program Participation, a note to contact Amanda Domino was added pertaining to 21<sup>st</sup> Century students.
- The MT Job Corps and MT Youth ChalleNGe user guides were consolidated into one new user guide called Enrollment Exceptions for ANB Funding, which also include the new 19/20 eligible for ANB field and Indian Language Immersion Program enrollments.
- MT Job Corps, MT Youth ChalleNGe, and MTDA were removed from program participation sections since they are mentioned in the Fall, Spring, and Test Window enrollment count sections.
- End of Year Enrollment Process including End of Year Attendance Totals and Program Participation was extended 12 days to simplify the amount of varying due dates districts had to keep track of for the end of the year.
- All program participation collections now include Gifted and Talented Evaluated and Gifted and Talented Identified fields. Program Participation guide and template reflect these changes.
- A new End of Year Extracurricular Activities collection was added to the End of Year Attendance Totals collection and a new user guide was created. This collection prompts districts to enter the number of extracurricular activities a non-public (homeschool or private school) student has completed.
- A new Mode of Instruction collection has been added at three different occurrences throughout the school year: Fall Mode of Instruction 11/1/21-12/10/21, Test Window Mode of Instruction 4/8/22-5/27/22, and End of Year Mode of Instruction 5/9/22-6/30/22 with corresponding resources and guidance.

### **Date Changes by Collection:**

**Winter Assessment Registration:** From 12/1/20-1/29/21 to 12/1/21-2/25/22

**Spring Assessment Registration:** From 1/1/21-5/14/21 to 1/1/22-5/27/22

**Test Window Enrollment Count:** From 4/9/21-5/4/21 to 4/8/22-5/27/22

**End of Year Enrollment Process:** From 5/3/21-6/18/21 to 5/9/22-6/30/22

**End of Year Program Participation:** From 5/3/21-6/18/21 to 5/9/22-6/30/22

**End of Year Attendance Totals:** From 5/3/21-6/18/21 to 5/9/22-6/30/22