



21st Century Community Learning Centers 2024 Competition



Title IV Part B

Legislation

Program Authority: Title IV, Part B of the ESEA, as amended by the Every Student Succeeds Act (ESSA) (20 U.S.C. 7171-7176).

The authorizing legislation can be found at <https://www2.ed.gov/documents/essa-act-of-1965.pdf> (see pages 233 through 244 of the legislation)

What is 21st CCLC?

The term 'community learning center' means an entity that:

- a) Assists students to meet the challenging State academic standards by providing the students with academic enrichment activities and a broad array of other activities during non-school hours or periods when school is not in session (such as before and after school or during summer recess) that reinforce and complement the regular academic programs of the schools attended by the students served and are targeted to the students' academic needs and aligned with the instruction students receive during the school day; and
- b) Offers families of students served by such center opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related education development.

Who is eligible?

The Every Student Succeeds Act, Section 4203(a)(3) requires that a state education agency “...will make awards under this part to eligible entities that serve students who primarily attend schools implementing comprehensive support and improvement activities or targeted support and improvement activities under Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support; and will enroll students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models; including low income students and families.”

Communities Already Implementing Before and After School Activities

21st CCLC funds may be used to expand and enhance current activities provided in existing after-school programs, whether supported by public or private funds.

For example, a grantee may use funds to align activities to help students meet local and state academic standards if those services are not part of the current after-school program. Again, grantees must bear in mind that 21st CCLC funds can be used only to supplement and not supplant any Federal or non-Federal funds used to support current programs.

Anticipated timeline

November 2022– Request for Application Workshops (Virtual)

December 8, 2022 – Letter of Intent to Apply

December 12, 2022- E-grants Application Opens

January 31, 2023 – Application MUST be submitted by 4:00 PM

February – March 2023 – Peer Review Process of Applications

May 2023 – Announcement of Awards

July 1, 2023 – Grant Period of Performance begins

July 2023 – New Grantee / Director’s Meeting

