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Liz City is senior lecturer on education at the Harvard Graduate School of Education. City has served as a teacher, instructional coach, principal, and consultant, in each role focused on helping all children, and the educators who work with them, realize their full potential. City's work is a combination of pragmatic: "How can we do our work better every day for children now?" — and imaginative — "What might learning and the systems that support learning look like in the not-too-distant future?" City fell in love with teaching in a closet-turned-classroom in St. Petersburg, Russia. She still loves teaching, and sees leadership as a continuous act of learning and teaching. From her early passion for literacy as a middle school Humanities teacher to her current work in developing leaders, common themes in City's work are collaboration, evidence-based discussion, asking the right questions, thinking and acting strategically, and learning through doing.

She has authored/co-authored many publications, including: *Meeting Wise: Making the Most of Collaborative Time for Educators* (2014); *Data Wise, Revised and Expanded Edition: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning* (2013); *Strategy in Action: How School Systems Can Support Powerful Learning and Teaching* (2009); *Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning* (2009); *Resourceful Leadership: Tradeoffs and Tough Decisions on the Road to School Improvement* (2008); and *The Teacher's Guide to Leading Student-Centered Discussions: Talking about Texts in the Classroom* (2006).

