The OPI Is Pleased To Present

MTEdx-21
Montana Education Virtual Summit
& Job Fair

Hosted by Superintendent Arntzen

June 24th and 25th

REGISTER NOW
Schedule at a Glance

Thursday, June 24th

8:00 a.m. Virtual Job Fair Begins and continues all day
8:45 a.m. Welcome & Introductions Superintendent Arntzen
9:00 a.m. Pre-session - Oh, The Opportunities with Dr. Julie Murgel
10:00 a.m. Opening Keynote - Reimagine The Possibilities with Dr. Yong Zhao

11:30 a.m. Breakout Sessions
◊ Community Engagement with Lena Fox
◊ Acceleration Of Learning with Rosie Santana
◊ Innovations For Every Classroom with Myrna Munoz and Krystal Smith
◊ Non-Public Q&A Panel - Facilitated by Chris Averill
◊ ESSER Uses - Brainstorming Session with OPI Staff

1:00 p.m. Breakout Sessions
◊ Evidence Based Strategies with Jacob Williams
◊ Innovations with Kelli Scardina
◊ What Is The Purpose Of K-12 Education Today? with Dr. Yong Zhao
◊ Use of ESSER Funds Q&A with Jeffery Kirksey
◊ Non-Public Resources with Janey Salomon
◊ Learner needs - Student Panel facilitated by Donnie Wetzel

2:30 p.m. Closing Keynote - The Whole Child with Dr. Dan Popov

Friday, June 25th

8:00 a.m. Virtual Job Fair Begins and ends at 12:30 p.m.
8:45 a.m. Welcome to Day 2 - Superintendent Arntzen or Designee
9:00 a.m. Pre-session - Universal Design For Learning with Melissa Emler
10:00 a.m. Opening Keynote - Building Thinking Classrooms In K-12 Mathematics with Dr. Peter Liljedahl

11:30 a.m. Breakout Sessions
◊ Social Emotional Learning (SEL) with Celeste Janssen, Holly Mook, Michele Heson
◊ Don’t Fall Off The Funding Cliff - Meaningful Planning For Your Student’s Future with Dr. Julie Murgel
◊ Evidence Based Strategies (Gap Analysis) with Carrie Kouba, Julie Gavin & Aimee Konzen
◊ Resources For Homeless Students with Heather Denny
◊ Meaningful Consultation with Donnie Wetzel

1:00 p.m. Breakout Sessions
◊ Supporting Your Lea Plan with facilitators available to assist you and your team
◊ Language Culture And Resilience with Kellie Harry
◊ Trauma Informed Practices with Celeste Janssen
◊ Legislative Updates On Flexibilities with Paul Taylor

2:30 p.m. Closing Session Comments - What Will Tomorrow Hold For Your Children? with Deputy Superintendent Sharyl Allen

Note: As part of the conference, session evaluations will occur each day. Your feedback on the sessions you attended, will serve two purposes:

1. Value-added to you from the conference.
2. Determination of your CEU’s for the conference.

QUESTIONS?
General inquiries, contact Tristen Belnap at 444-5643 or tristen.belnap@mt.gov
Job Fair District Recruitment Booth inquiries, contact Melissa Emler at missy@modernlearners.com

REGISTER NOW
### Saturday, June 24th

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<td>Lea Esser Guidance</td>
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<td>Esser Uses- Brainstorming Session</td>
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<td>Use Of Esser Funds Q&amp;A</td>
<td>Jeffery Kirksey</td>
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<td>For Your Students Future</td>
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<td>Legislative Flexibility Updates</td>
<td>Paul Taylor</td>
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Featured Keynote Speakers

REGISTER NOW to learn from World Renowned Speakers!

Dr. Yong Zhao
University of Kansas Foundation Distinguished Professor and Award Winning Author
Learn from Dr. Zhao how to “Avoid the Learning Loss Trap” during his Opening Keynote of the Summit. There are big changes that education should make post-COVID. “Avoiding the Learning Loss Trap” will help local districts maintain the type of schools Montana students need.

Dr. Dan Popov
Co-founder of the Virtues Project™, a scholar of the world’s sacred traditions, a Butte native and a clinical pediatric physician who has taught indigenous cultures worldwide
The development of the child sets the tone for everything. Learn from Dr. Popov how understanding the unique development of each child will ensure success by focusing on the wellbeing and social emotional needs of children.

Melissa Emler
Owner of Modern Learners Community and a Statewide Systems Coach in the Universal Design for Learning
The Universal Design for Learning (UDL) allows teaching methods to remove barriers to learning giving all students equal opportunities in the classroom. Melissa will help you ensure that your school subgroups and teachers have appropriate methods that will shift approaches to learning.

Dr. Peter Liljedahl
Professor of Mathematics Education at Simon Fraser University. A former HS mathematics teacher and Swedish canoer. His research interests focus on creativity, insight and discovery in both teaching and learning mathematics, numeracy, mathematical problem solving, and engaging student thinking.
Join the conversation with Dr. Liljedahl around Building Thinking Classrooms. Your engagement will provide you with effective strategies to immediately apply in your schools.

Dr. Julie Murgel
Wallace Foundation Leadership Developer, Innovative School Principal, OPI’s Senior Manager of Innovation and School Improvement
Dr. Murgel’s early morning session, “Oh, The Opportunities”, will focus on the best practices around innovation and identifying what school leaders can do and, perhaps, what they should do.
Breakout Session Presenters

Thursday, June 24th

Lena Fox ................................................................. Community Engagement ........................................... 11:30 a.m.

Education Northwest’s Education and Youth Development Associate. Lena exhibits passion for education and youth development with a desire to provide support alongside educators ensuring they are equipped with the tools to create the best possible learning environments for all youth. Lena holds a BA in Social Science with an emphasis in secondary education, has completed additional course work in Early Childhood Education, and is currently pursuing her master’s in instructional design and technology.

Rosie Santana ......................................................... Acceleration of Learning ........................................ 11:30 a.m.

Senior Advisor in Equity, Literacy, English Language Learners and School Improvement at Education Northwest. She offers coaching and support at all levels of the school system centered on collective school improvement and student achievement. Rosie earned her bachelor’s degree in education from Boise State University and her MA in education from University of Idaho in the area of educational administration and leadership.

Myrna Munoz .......................................................... Innovations for Every Classroom ......................... 11:30 a.m.

Leader for systems improvement for English learners and equity at Education Northwest. She specializes in increasing capacity to represent all voices being served, ensuring inclusion and access for all students, and incorporating an asset-based lens to system cultures. Myrna received her undergraduate degree in rhetoric from the University of California, Berkeley, and her master’s degree in educational leadership from Concordia University. She also holds teaching credentials in California and Oregon, as well as an Oregon administrative credential.

Krystal Smith .......................................................... Innovations for Every Classroom ......................... 11:30 a.m.

Krystal is the Transformational Learning and Advanced Opportunities Project Manager for the Office of Public Instruction. She has been tasked with weaving these methodologies in the new MT Ready initiative, at the OPI. A native of Columbia Falls, Krystal has over 10 years of classroom teaching experience, and is a highly decorated athletic coach. She is recognized regionally as an expert in blended and personalized learning. She is well-versed in Professional Learning Communities, community-building, and has presented nationally multiple times.

Chris Avrill ............................................................. Non-Public Q&A Panel ................................. 11:30 a.m.

A longtime communicator, Chris has served in the Communications Director role for several Members of Congress, as well as on the staff of the U.S. Senate Committee on Small Business and Entrepreneurship. In 2017, Chris joined the Trump Administration at the U.S. General Services Administration, first in a communications and Congressional affairs capacity, and more recently as Regional Administrator in New England. Chris is a graduate of Bowdoin College in Brunswick, Maine, with a B.A. in History and a minor in Government and Legal Studies, and presently serves as a member of the Lewis and Clark County Heritage Preservation and Tourism Development Council.

Jacob Williams ..................................................... Evidence Based Strategies ......................... 1:00 p.m.

Senior advisor at Education Northwest, Jacob’s philosophy is to engage in research and technical support that are useful for educational practitioners. Through his work, he strives to provide resources and support that are clear in purpose and can be easily implemented. Jacob earned his master’s degree in education at Murray State University-Kentucky and his PhD in special education administration at the University of Texas at Austin.

Kelli Scardina ........................................................ Innovations ................................................ 1:00 p.m.

Senior Advisor for Equity and Systems Improvement for Emergent Bilingual students at Education Northwest. Her focus is in designing and facilitating professional learning, coaching, and consulting for technical assistance. Kelli earned a BA in Latin American and Iberian studies at the University of California, Santa Barbara, and an MEd in educational leadership and her administrator’s license at Lewis and Clark College in Portland, Oregon.

Jeffrey Kirksey ...................................................... Use of ESSER Funds Q&A ............................ 1:00 p.m.

Jeff Kirksey is a native of Broadwater County and a product of Townsend Schools. He has returned home to Montana after spending 20 years working in post-secondary education with key leadership roles in student affairs, institutional operations, and emergency management planning. He has direct experience developing, implementing, and navigating COVID mitigation, preparation, and response plans. He is pleased to bring his love of student learning and enrichment to the OPI and specifically to assist communities as they leverage federal funds to strengthen their students and learning communities in the wake of the pandemic.

Janey Salomon ..................................................... Non-Public Resources .............................. 1:00 p.m.

A Ronan native, her husband Dan and herself raise hay on their family farm. Three daughters and seven amazing grand darlings are their world. Janey has been a teacher for 20 years and understands the challenges that education has experienced over the past two years. As a recently retired educator, Janey looks forward to helping private schools and home school families as they move forward in providing quality educational experiences and opportunities for Montana’s students.

Donnie Wetzel ...................................................... Learner Needs - Student Panel ...................... 1:00 p.m.

Donnie Wetzel is the OPI Director of Tribal Relations. He is a fierce advocate for the student, and their voice. Donnie is well-respected and known for the consultation models his team has implemented that are making significant improvements in operations that allow for student learning to flourish. For this session, you will be able to hear the perspective from Montana students about the needs they are identifying for their future of learning and what we can examine in our own schools to ensure that students are at the core of our decisions and use of these funds.
Social Emotional Learning

- 1:00 p.m.

Learner Needs - Student Panel

Donnie Wetzel

Friday, June 25th

Holly Mook

Holly Mook has dedicated her career to working with youth and their families as a prevention specialist and counselor. She has a bachelor’s degree in Psychology with a focus in School Psychology and is holds a MT LAC. Holly is the Coordinated School Health Unit Director within the Department of Student Support Services of the MT Office of Public Instruction. Over the past 2 years Holly and her team have been collaborating with key stakeholders across the state of MT focusing on Social, Emotional Learning (SEL). The goal of SEL is to create a learning environment where all students, teachers and staff feel safe and successful. To build skills for the present and future (relationship skills, career readiness, civic and community engagement), mitigate the effects of trauma and provide pathways to academic success.

Michele Henson

Michele Henson has worked to promote the wellness of youth and families through strength-based and community driven approaches since 2011. Michele has a bachelor’s degree in community health with a minor in child services, and a master’s degree in public health. Raised in Corvallis, Montana, Michele now calls Helena home and serves as the School Safety Program Manager at the Office of Public Instruction.

Heather Denny

State Coordinator for Homeless Education for the Montana Office of Public Instruction for the last ten years. Heather was selected as the 2019 State Coordinator of the Year by the National Association for the Education of Homeless Children and Youth. Prior to this work she served as a district homeless liaison, an online Social Studies instructor for grades 6-12 in a private school in Florida, and taught Texas, American, and World History to grades 7-10 in Texas. She holds a BA in History, Secondary Certification, an MEd in School Counseling, and an MEd in Educational Leadership. She is passionate about her work on behalf of students experiencing homelessness and for those students who have felt the disproportionate impact of poverty due to their race, ethnicity, national origin, gender, or sexual orientation. She strongly believes that educators must be the foundation of social justice work.

Donnie Wetzel

11:30 a.m.

Learner Needs - Student Panel

Donnie Wetzel is the OPI Director of Tribal Relations. He is a fierce advocate for the student, and their voice. Donnie is well-respected and known for the consultation models his team has implemented that are making significant improvements in operations that allow for student learning to flourish. For this session, you will be able to hear the perspective from Montana students about the needs they are identifying for their future of learning and what we can examine in our own schools to ensure that students are at the core of our decisions and use of these funds.

Kellie Harry

1:00 p.m.

Language culture and Resilience

Kellie is committed to the improvement of Indian Education. Her background and experience in Indian law, teaching, data-driven decision making, and a focus of language and culture enhance positive results in classrooms. Kellie's work in diversity and equity, grounded in culturally responsive teaching, provides students attainable success and closes achievement gaps, enabling college and career readiness. Kellie promotes educating the whole child and supporting social emotional learning. Her ability to teach across the curriculum with a student-centered focus enhances students’ critical analysis skills and strategies while developing their 21st century skills.

Celeste Janssen

1:00 p.m.

Trauma Informed Practices

Celeste oversees a portion of Education Northwest strategy and operations and acts as a liaison to state agencies, funders, and collective impact groups. Celeste also provides technical assistance to hundreds of student service programs that serve students in the Pacific Northwest in the areas of social emotional learning, trauma-informed practice, youth development, and continuous improvement.

Paul Taylor

Legislative Updates

As a former Biology/Chemistry teacher with the US military DoDEA system, Paul Taylor has more recently served the Montana state public school systems in the capacity of budget analyst over the past 15 years with the Office of Public Instruction. His capacity spans directing the development of the school funding database MAEFAIRS, as well as working with the Montana State Legislature to assure appropriate funding for our public-school systems. Paul holds duel BS’s from Kutztown University and a MA from Michigan State University and has been awarded the Presidential Award for Excellence in Math and Science Teaching.

Carrie Kouba

GAP Analysis

Carrie is the Title I School Support Director at the Office of Public Instruction and has been employed in education and professional development for 20 years and has taught K-12 students. Prior to joining the OPI, she was a Principal at Lone Rock K-8 in Stevensville, MT and an Instructional Coach in Rochester, MN. Ms. Kouba completed her K-12 Principal Leadership at Saint Mary’s University, Winona MN, her M. Ed in Teaching and Learning at Saint Mary’s University, Winona MN, and her B.S. in Instrumental music from Winona State University, Winona MN. Ms. Kouba is passionate about providing professional development and coaching opportunities for all who touch the lives of children.

Julie Gavin

GAP Analysis

Julie is an Instructional Coach at the Office of Public Instruction where she works with teachers and principals to help them improve their teaching practices. She has a Master’s degree in Educational Leadership and a Bachelor’s degree in Psychology. Julie is passionate about helping teachers improve their teaching practices and creating a positive learning environment for all students.

Aimee Konzen

GAP Analysis

Aimee Konzen is an Instructional Coach in the Department of Innovation and Improvement with the Office of Public Instruction. She has served in various capacities within the field of education in several states as a high and middle school English teacher, teacher trainer, outdoor educator, and an educational program designer and coordinator. Julie’s professional accomplishments include receiving the “Hanover Scholars Honored Educator” designation from Virginia Commonwealth University’s Center for Teacher Leadership, and participated in Harvard University’s Center for Hellenic Studies “Information Fluency” Program. Julie holds a BA in English and secondary education as well as a BLS in Latin language and literature.

Sharyl Allen

What Will Tomorrow Hold for Your Children

The OPI Deputy Superintendent will challenge us to Think different and what we all learned from this pandemic. The inadequacies that were highlighted, coupled with the increased parent engagement, and the amazing work of our educators will provide practical strategies and inspire us as to why you are part of the most important profession on the planet. Sharyl is a teacher at heart. She is a sword-carrier for children, and has served from the classroom to the board room. She has presented internationally on the 4th R & Personalization of Learning.