Montana
Office of Public Instruction

Education Advocates

2023-24 Accreditation Process and Schedule

Office of Public Instruction Staff

Location: Zoom Meeting

Purpose

2023-2024 School Year Accreditation Process Aligned to ARM 10.55.601(2):

(1) The Board of Public Education adopts standards of accreditation upon the recommendation of the Superintendent of Public Instruction.
(2) The Board of Public Education and the Superintendent of Public Instruction establish procedures and schedules for reviewing the accreditation status of each school.

Which schools will be accredited in the school year 2023-2024?

- **All** schools will receive an accreditation status in the 2023-24 school year based on the new rules.
- The Cycle of Accreditation will be established from a two-to-five year cycle based on each district's unique factors starting in the 2024-2025 school year. This allows each district's specific circumstances to determine the cycle of accreditation.

Data Programs Changes

- The annual data collection information will be **moving** to Infinite Campus.
  - We will be able to pull the data needed for accreditation purposes

- A new system is being developed specifically for accreditation
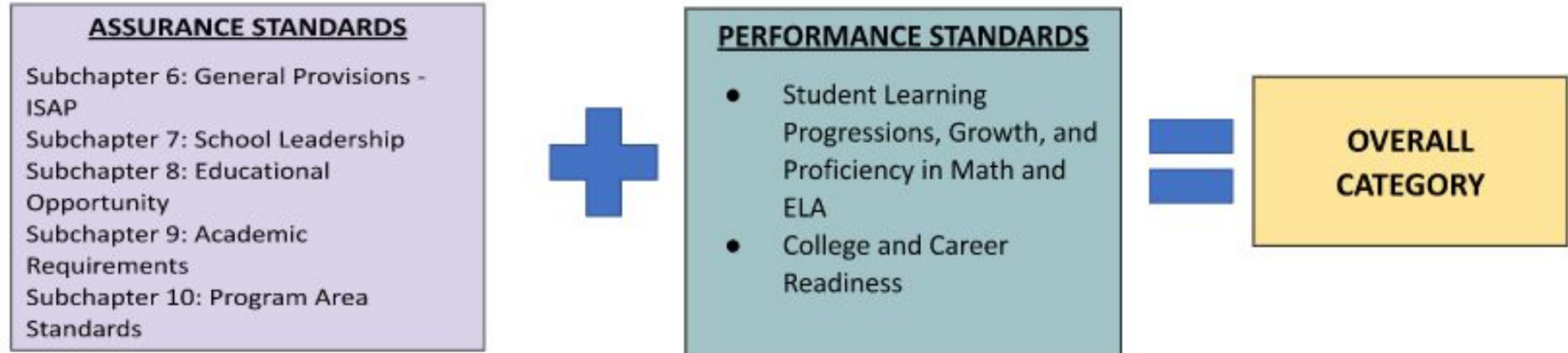 - This will allow for a complete separation from annual data collection.

- The Annual Data Collection will **still** take place in the **Fall**.
  - **95**% moving to Infinite Campus
  - Schools still required to report that information **annually**

- Accreditation will be able to pull that data, but at a different time.
  - **Spring due date**
  - No longer in charge of the annual data collection

What is the new process?

ASSURANCE STANDARDS

Subchapter 6: General Provisions - ISAP
Subchapter 7: School Leadership
Subchapter 8: Educational Opportunity
Subchapter 9: Academic Requirements
Subchapter 10: Program Area Standards

+

PERFORMANCE STANDARDS

- Student Learning Progressions, Growth, and Proficiency in Math and ELA
- College and Career Readiness

=

OVERALL CATEGORY

A Shift in Student Performance Standard Measures

Current Measures	New Measures
● Proficiency in ELA/Math on Statewide Assessments for Grades 3-8 and 11 ● Graduation Rates based on the 4 year Cohort data	● Academic Growth ● Academic Proficiency ● Graduation Rates ● College and Career Readiness ● Learning Environment ● Opportunity Gaps

Year 1- "Coach and Guide"

Focus on **Support, Mechanisms** and **Methodology**

ISAP Components	Assurance Standards	Student Performance Standards

● CNA with Gap Analysis to set goals and academic programming
 	
● Family and Community Engagement Plan
 	
● A **Plan to Show Progress** with the Graduate Profile
  ○ (2-3 action steps to meet graduate profile)
  ○ no set template- districts have flexibility to individualize
	General Assurances:
	● School Leadership- Assurance Rubric(s) A, B, C,D,E, F
	● Academic Requirements Assurance Rubric(s) G,H, I, J
		● **Proficiency** and **Growth**- SBAC
		
		● Other growth- examples include:
		  ○ Teacher chapter tests
		  ○ MAPS
		  ○ I-Ready
		  ○ STAR
		  ○ Dibels
		
		A valid and reliable assessment the district is already using.

Next Steps

Dates-

- **June 19th to 22nd:** Working sessions on components of the ISAP at the Summer Institute.

- **July 1st:** New rules (Ch. 55) in effect.

- **Spring 2024:** Accreditation Report due (including ISAP)

Items-

- **Guidance documents/ Resources**
- **Accreditation Team- Zoom Office Hours**
- **Posted tutorials/scheduled learn sessions**