Summer Enrichment Program/Project Grant
Further details available on the OPI site here.

Opens: May 18, 2022
Closes: June 7, 2022
Notifications by: June 10, 2022

a. Anticipated student participation is at least 40% low income qualifying.
b. Organization has at least 3-5 years of past summer programming experience.
c. Program/project focuses on Math and includes pre/post testing of students.
d. Program/project does not duplicate preexisting similar services.
e. Program/project demonstrates active partnership in funding, programing, and staffing.
f. Program/project service delivery methods (actives, events, mode of instruction) is demonstrated to be evidenced based.
g. Program/project goals and objectives demonstrates connection to content standards.

Other Funding Considerations:

The Montana Summer Enrichment Grant should not replace existing funding sources. These funds are intended to enhance and grow Montana’s capacity for summer enrichment learning services. Grantees are also responsible for understanding and adhering to supplement and/or supplant requirements of their existing funding sources.

Priority will be given to those Grantees who do not already operate summer school programs with federally provided funding including but not limited to Current 21st Century Program recipients.

OPI will distribute $3.8 million over three years. The initial award level is $15,000 with potential for additional needs being based on level of program partnerships, staff qualifications, demonstrated bridge into school year programming, and student population (demographics and number of).

Targeted Student Population:
The Montana Summer Enrichment Grant shall provide funding to reach students who lack the type of supports necessary to overcome the personal and academic challenges exacerbated by the COVID-19 pandemic.

Summer Enrichment program/projects must demonstrate how their intended program/project will:

1. Prevent, prepare, and response to COVID
   a. Help prepare for, respond to, or prevent COVID’s adverse impacts on students’ academic gains and holistic wellbeing.

2. Staff with highly qualified instructors and program support staff
a. Recruit and hire certified and trained staff
b. Provide training for staff prior to program start date (content, mode of instruction, social emotional learning).

3. Provide evidence-based interventions and strategies
a. Emphasize evidence-based practices for student social, emotional, and intellectual growth to help students navigate the stresses exacerbated by the pandemic.
b. Use evidence-based strategies for any learning support or enhancement interventions provided such as tutoring and any other academic supports.
c. Employ strategies and staff training to provide math support services during their summer program/project.
d. Provides documentation/links in support of ESSER FAQ May 2021 Section A-10 (maybe uploaded as Resource Document or Scope).

4. Increase the amount of academic, social, and emotional support available to students.
a. Ensure more Montana students will have access to the frequent, consistent summer school supports.
b. Endeavor to provide a minimum of 3 hours a day for a minimum of 15 days.
c. Endeavor to provide program/project service availability of four or five days per week.

5. Reduce barriers to attendance
a. Demonstrate how participation barriers including but not limited to fees, transportation, and past skill levels have been addressed.

6. Age Range Consideration
a. Demonstrate that the program serves school-aged students with encouragement for programs serving middle and high school students.

7. Economic Consideration
Forty percent (40%) of students in service area are considered low income according to at least one of the following indicators:
a. Data on student eligibility for free or reduced-price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.).
b. Data from the E-rate program administered by the Federal Communication Commission (47 CRF 54.500, 54.505(b)).
c. Data from a different source, such as scholarship or financial assistance data.