Accountability Waiver Public Comment
Public Comment regarding waiver of Statewide Accountability System and School Support and Improvement Activities (ESEA section 1111(c) and (d) due to impact of COVID-19:

Question Title
1. Do you agree with the State revising its long-term goal(s) and measurement(s) of interim progress by shifting the timeline forward by two years due to COVID-19 impact?
   - Yes
   - No

Comments

Question Title
2. Do you agree with the State revising the School Quality and Student Success Indicator/s criteria to reduce the weight of chronic absenteeism? Due to the continued surge of COVID-19 and its unpredictable effect on attendance, AZ reduced the points available for this component. AZ does not want to identify any school for improvement because of this indicator that continues to fluctuate based on the public’s reaction to COVID-19 transmission.

K-8 Schools
Other Academic Indicator:
Growth Will be changed from 20% to 28% or 28 points
School Quality and Student Success Indicator(s):
Chronic Absenteeism Will be changed from 10% or 10 points to 2% or 2 points

Schools Serving a Combination to include Grade 12
School Quality and Student Success Indicator(s):
Chronic Absenteeism 5% or 5 points; Drop-out 5% or 5 points. Change: Model will be based on 95 points

Schools Serving a Combination NOT including Grading 12
School Quality and Student Success Indicator(s): Chronic Absenteeism 5% or 5 points; Drop-out 5% or 5 points. Change: Model will be based on 95 points

C Yes
C No

Question Title
3. Do you agree with the State not counting the 2019-2020 and 2020-21 school years toward the number of years (not to exceed four years) in which a school must meet the exit criteria in order to exit CSI status before it must take more rigorous State-determined action due to impact of COVID-19? The result is that Comprehensive Support and Improvement (CSI) schools identified in 2017 and re-identified in 2022-23, have an opportunity to exit the next year instead of going directly into more rigorous interventions for 2022-23.

C Yes
C No

Question Title
4. Do you agree with the State not counting the 2019-2020 and 2020-21 school years toward the number of years (not to exceed four years) in which a school must meet the exit criteria in order to exit Additional Targeted Support and Improvement ((A)TSI) status before for a school becomes a CSI school due to impact of COVID-19? The result is that (A)TSI schools identified in 2018 and reidentified in 2022-23 have an opportunity to exit by the end of 2023-24 before becoming CSI in 2024-25?

C Yes
C No
C Comments:
Question Title
5. Do you agree with using three nonconsecutive years of data to identify TSI schools? *Spring of 18, 19 and 22 will be used for SY 22-23; Spring of 19, 22, 23 data for SY 23-24; and then for SY 24-25, resume consecutive years, spring of 22, 23, 24 data.*

- Yes
- No

Comments:

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Question Title
6. Do you agree with the State extending the allowable duration of subgrants under section 1003 from four to five years for LEAs with schools that were implementing ESEA section 1003 subgrants in school year 2020-2021 allowing additional time to implement and sustain school improvement planned interventions due to impact of COVID-19?

- Yes
- No

Comments:

Done