



## Chapter 58: Educator Preparation Program Standards

### • Adoption Timeline

- BPE approves rulemaking timeline..... November 17-19, 2021
- BPE approves revised rulemaking timeline..... March 10-11, 2022
- Proposal notice to BPE for consideration.....May 12-13, 2022
- BPE authorization to publish proposal notice, including public hearing date.....July 14-15, 2022
- Proposal notice to SOS for publication in MAR.....July 26, 2022
- MAR publication of proposal notice.....August 5, 2022
- Public hearing date.....late August, 2022
- Final public comment deadline.....September 2, 2022
- Adoption notice to BPE for consideration, including comments and responses.....Sept 15-16, 2022
- **BPE authorization to publish adoption notice, including comments & responses....Nov 17-18, 2022**
- Adoption notice to SOS for publication in MAR.....January 2023
- MAR publication of adoption notice..... January 2023
- Effective date of rules..... January 2023

### Summary:

- Superintendent Arntzen's recommended changes to Chapter 58: Professional Educator Preparation Program Standards including conceptual changes to:
  - Emphasize more diverse clinical experiences that enhance knowledge and skill development and can be objectively assessed during accreditation review.
  - Provide more flexibility for districts to place and provide clinical experiences for initial and advanced candidates with ties to the community.
  - Increase necessary supports and procedures within the initial and advanced programs from candidate recruitment to completion to increase overall candidate quality.
  - Provide consistent data and evaluation modes and methods to evaluate initial and advanced program quality and impact across the state.
  - Increase specifics regarding how data is collected and utilized for continuous improvement through a quality assurance system. Explicit inclusion of internal and external stakeholders in the quality assurance and continuous improvement process.
  - Focus on the importance of personalized instruction, student well-being, whole child supports, and family and community engagement.
  - Recognition and appreciation of tribal language and culture.
  - Add a new endorsement for English Language Development that is separate from World Language.
  - Add American Sign Language to the World Language Endorsement
  - Rename the endorsement title from Students with Disabilities to Special Education
  - Update each individual endorsement for accuracy and relevancy.
  - Articulate which programs are considered advanced and the types of programs that fall outside of the accreditation process.



**Items the BPE is reviewing based on public comments:**

- Title for Industrial Trades and Technology Education Endorsement
- The layout for Reading Specialists Language 10.58.521
- The advanced standards for Principal and Superintendent
- The definition and use of the term, “equity.”