Chapter 58: Educator Preparation Program Standards

- Adoption Timeline
  - BPE approves rulemaking timeline……………………………………………………...…... November 17-19, 2021
  - BPE approves revised rulemaking timeline………………………………………..……… March 10-11, 2022
  - Proposal notice to BPE for consideration…………………………………………..………..… May 12-13, 2022
  - BPE authorization to publish proposal notice, including public hearing date............July 14-15, 2022
  - Proposal notice to SOS for publication in MAR......................................................July 26, 2022
  - MAR publication of proposal notice…………………………………………………….……...………….August 5, 2022
  - Public hearing date..............................................................................................late August, 2022
  - Final public comment deadline.............................................................................September 2, 2022
  - Adoption notice to BPE for consideration, including comments and responses......Sept 15-16, 2022
  - BPE authorization to publish adoption notice, including comments & responses....Nov 17-18, 2022
  - Adoption notice to SOS for publication in MAR......................................................January 2023
  - MAR publication of adoption notice…………………………………………………….……...……..January 2023
  - Effective date of rules........................................................................................... January 2023

Summary:

- Superintendent Arntzen’ s recommended changes to Chapter 58: Professional Educator Preparation Program Standards including conceptual changes to:
  - Emphasize more diverse clinical experiences that enhance knowledge and skill development and can be objectively assessed during accreditation review.
  - Provide more flexibility for districts to place and provide clinical experiences for initial and advanced candidates with ties to the community.
  - Increase necessary supports and procedures within the initial and advanced programs from candidate recruitment to completion to increase overall candidate quality.
  - Provide consistent data and evaluation modes and methods to evaluate initial and advanced program quality and impact across the state.
  - Increase specifics regarding how data is collected and utilized for continuous improvement through a quality assurance system. Explicit inclusion of internal and external stakeholders in the quality assurance and continuous improvement process.
  - Focus on the importance of personalized instruction, student well-being, whole child supports, and family and community engagement.
  - Recognition and appreciation of tribal language and culture.
  - Add a new endorsement for English Language Development that is separate from World Language.
  - Add American Sign Language to the World Language Endorsement
  - Rename the endorsement title from Students with Disabilities to Special Education
  - Update each individual endorsement for accuracy and relevancy.
  - Articulate which programs are considered advanced and the types of programs that fall outside of the accreditation process.
Items the BPE is reviewing based on public comments:

- Title for Industrial Trades and Technology Education Endorsement
- The layout for Reading Specialists Language 10.58.521
- The advanced standards for Principal and Superintendent
- The definition and use of the term, “equity.”