Education Advocates: MAST

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MAST Project Manager



Putting Montana Students First A

AGENDA

- I. Reminder: What is MAST?
- **II. Who is Participating?**
- **III. Standards Blueprints**
- **IV.Window 1 Participation Summary and Score Reports**
- V. What's Next?
 - Upcoming Admin Windows
 - MAST Webpage and Contact information





What is MAST?

Montana Alternative Student Testing

- The OPI is working to develop an improved assessment system with the ultimate goal of implementing a "through-year" model.
 - Rather than a single end-of-year assessment, the test will be broken up over the course of the academic year into small "testlets"
- The improved assessment system will
 - Accurately reflect the needs of out students, teachers, and administrators
 - Provide useful flexibility in terms of test administration
 - support the formative instructional process that is closer to the local decisions required to support teaching and learning needs.
 - allow districts to flexibly align testing with local scope and sequence offering coherence with the taught curriculum.



Who is Participating?

Key Examples of Representation:

- Small district Cohagen/Arrowhead
- Large district Billings
- Reservation District Arlee/Ronan

District Name	Total Sessions Assigned	Total Sessions Completed	Percent of Sessions Assigned
Alberton K-12 Schools	60	26	43%
Arlee Elementary	146	123	84%
Arrowhead	8	8	100%
Belgrade	999	635	64%
Big Sky	146	137	94%
Bigfork	288	228	79%
Billings Public Schools	1209	1031	85%
Boulder Elementary	86	0	0%
Butte School District	591	540	91%
Circle	50	30	60%
Cohagen	6	6	100%
Culbertson	30	17	57%
East Helena	626	250	40%
Evergreen K-8	247	231	94%
Fair-Mont-Egan School District #3	26	21	81%
Fairview Consolidated Schools	72	0	0%
Fort Benton	46	36	78%
Frenchtown School District	102	89	87%
Frontier	48	41	85%
Glendive	298	235	79%
Hamilton School District	448	339	76%
Havre	468	188	40%
Hysham	36	0	0%
Kalispell	220	177	80%
Kila	93	90	97%
Livingston	265	0	0%
Lockwood K-12	248	239	96%
Moore	20	20	100%
Power	48	46	96%
Ronan	418	346	83%
Savage	36	35	97%
Shelby	64	57	89%
Stanford	26	13	50%
Superior K-12	66	57	86%
Ulm	46	44	96%
Whitefish	207	170	82%
Winnett	24	24	100%

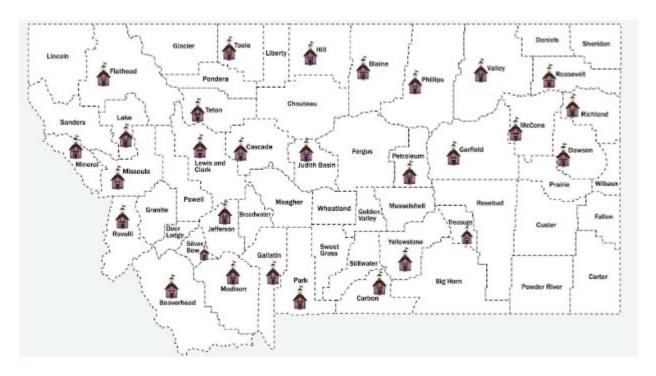


We Did It!

By the numbers:



- ✓ 62 Schools
- **75 Educators**
- **4,156 Students Rostered**
- **5,529 Test Sets Completed**





Content Coverage - Math

Grade 5

Numerical Expressions Place Value - Powers of Ten Place Value - Represent, Compare & Round Whole Number Multiplication & Division Decimal Operations

Fraction Addition & Subtraction with Unlike Denominators

Fraction Multiplication

Fraction Division

Measurement

Volume



Coordinate Grid

2-Dimensional Shapes

Grade 7

Ratio & Proportion Concepts **Ratio & Proportion Applications Rational Numbers Addition & Subtraction Rational Numbers Multiplication & Division** Expressions Equations Inequalities Scale Drawing Angles & Triangles Circles & 3D Shapes **Statistics** Probability



Readily Accessible Literary Text Readily Accessible Informational Text Moderately Complex Literary Text Moderately Complex Informational Text Revisit Readily Accessible Literary Text Revisit Readily Accessible Informational Text Moderate-Highly Complex Literary Text Moderate-Highly Complex Informational Text



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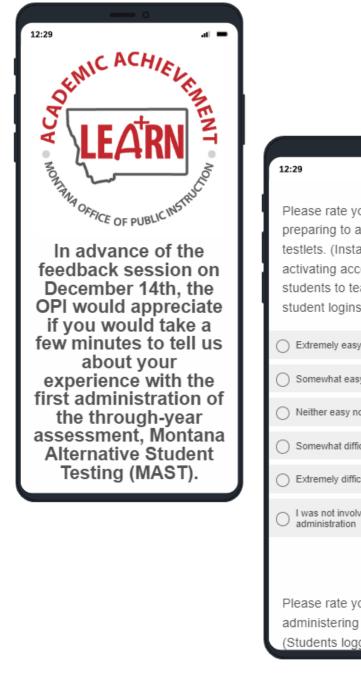
Window 1 Survey

The survey opened on November 18th

62 Responses were collected

67% Teachers
10% Test Coordinators
8% Principles
6% Counselors
4% Administrators
4% Superintendents

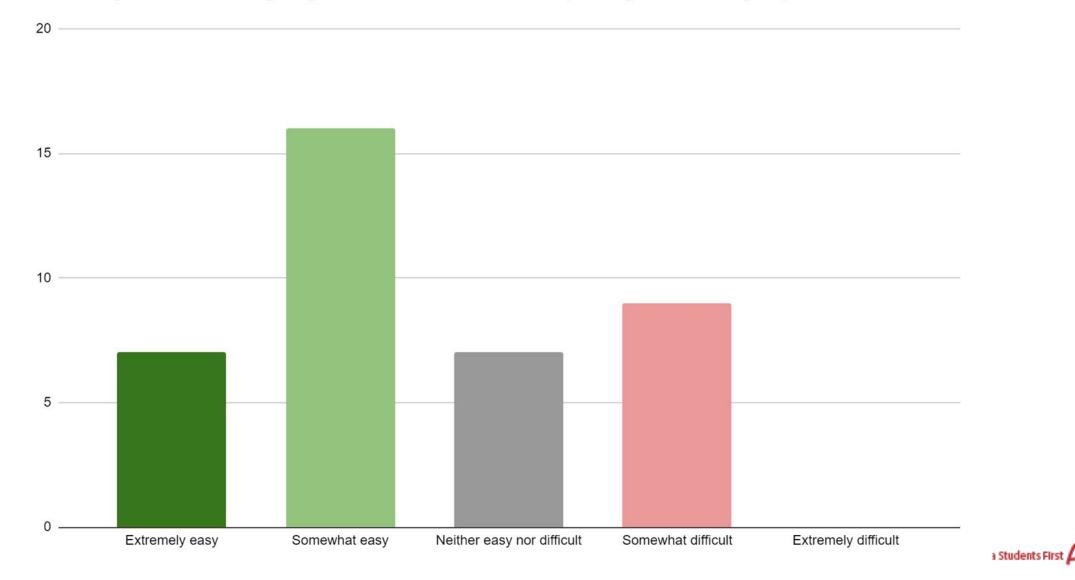
The survey closed on December 13th at 11:59 p.m.



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Please rate your experience in preparing to administer the testlets. (Installing the platform, activating account, assigning students to teachers, exporting student logins)
C Extremely easy
O Somewhat easy
O Neither easy nor difficult
O Somewhat difficult
C Extremely difficult
O I was not involved in preparation for administration
Please rate your experience in administering the testlets. (Students logging in to the

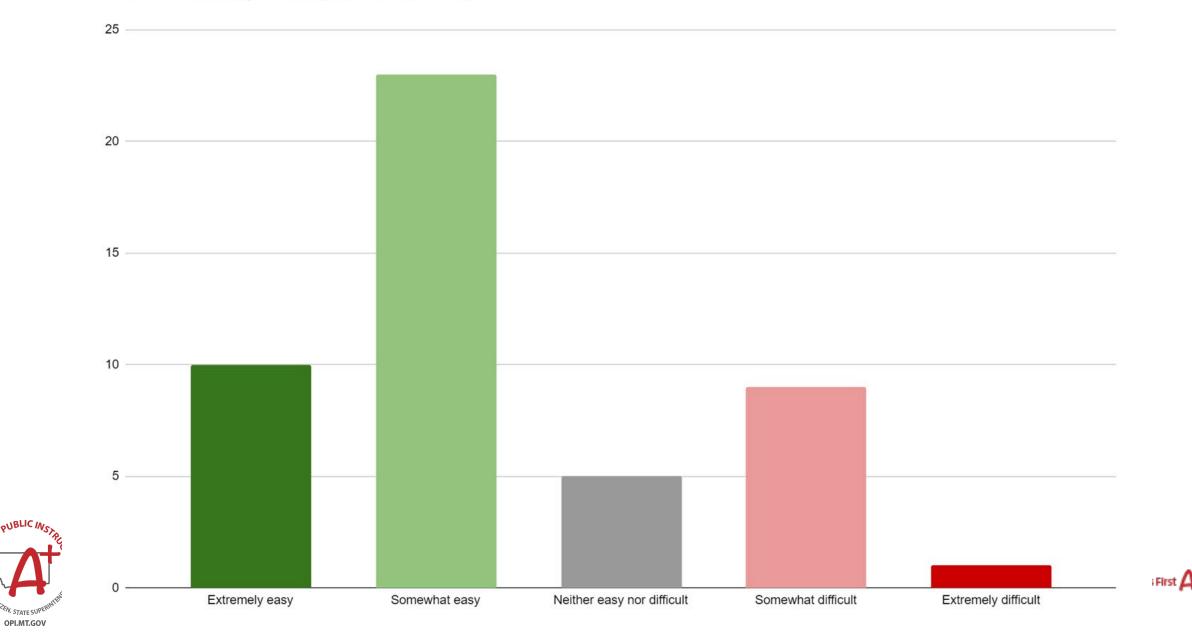


Please rate your experience in preparing to administer the testlets. (Installing the platform, activating account, assigning students to teachers, exporting student logins)



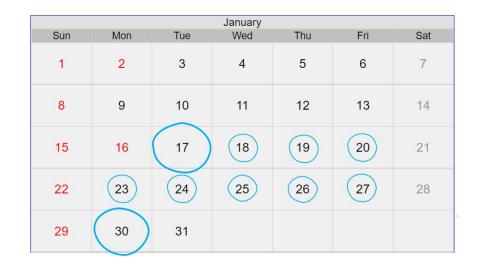
CH RANDON STATE SUPPORT

Please rate your experience in administering the testlets. (Students logging in to the platform, monitoring tests, re-entering to complete testlet set)



Coming up...

- Window #2: January 17-30
- Window #3: March 6-17
- Window #4: April 17-28





Looking for more information?

Samantha.walsh@mt.gov

https://opi.mt.gov/Leadership/Assessment-Accountability/Montana-

Alternative-Student-Testing_Dilot_Program





Welcome to the Montana Alternative Student Testing Pilot Program!

The Montana OPI is working to develop an improved assessment system that will accurately reflect the needs of our students, teachers, and administrators while providing useful flexibility in terms of test administration. The vision of the Montana Assessment Student Testing (MAST) Pilot is to implement "through year" assessments across the state that can eventually replace the traditional end-of-year state summative assessments and satisfy federal testing requirements.

The ultimate goal with the "through year" model is to support the formative instructional process that is closer to the local decisions required to support teaching and learning needs. Rather than a single end-of-year assessment, the test will be broken up over the course of the academic year.

The "Through-Year Assessment" design benefits students, teachers, parents, and administrators by providing actionable data at the beginning of the school year and by providing a meaningful model of student growth over the academic school year (i.e., with-in year so teachers can act as opposed to between years). Another goal for the design feature is to allow districts to flexibly align testing with local scope and sequence offering charge with the target our during the second sequence offering others are used to be the second sequence offering charge out the second second sequence offering others are used to be the second sequence offering charge out the second second sequence offering others are used to be the second sequenc









Thank you!

