



August 27, 2020

Dear Partners in Education,

Please see details below for Targeted and Comprehensive Support for the start of the 2020-2021 school year.

## Targeted Support and Improvement (TSI) Update

Log onto the OPI ESSA home page, [here](#), to find recorded webinars to learn about the Targeted Support and Improvement Designation including:

- School Identification Criteria
- School Exit Criteria
- TSI Competitive Grant Opportunity: **OPEN September 1, 2020 in E-grants**
- Grant Requirements
- Opportunities for Support

**Join us for the next TSI Webinar that outlines the Grant Application.** The webinar will be recorded and placed on the OPI ESSA webpage after the live presentation.

**September 3<sup>rd</sup>, 2020**

**2:00 to 3:00pm**

<https://mt-gov.zoom.us/j/2453613920>

For more information, contact Crystal Andrews at [Crystal.Andrews@mt.gov](mailto:Crystal.Andrews@mt.gov)

## Comprehensive Support and Improvement (CSI) Update

During the 2020-2021 school year, the Title I School Support Unit will partner with CSI schools identified through a **regional support model** to:

- Support the Comprehensive Needs Assessment (Operational and Instructional Components) process

- Assist schools in developing a Continuous Improvement Plan (CIC) including specific strategies
  - o Building community capacity to support kindergarten transitions;
  - o Building school board efficiency through a school board coach;
  - o Providing wraparound services to students and their families (e.g., mental and physical health services, mentoring);
  - o Engaging students in school improvement through youth voice and advocacy work;
  - o Supporting culturally responsive practices, particularly for American Indian communities;
  - o Implementing systemic literacy and math improvements through specialized instructional personnel including a variety of educators, as well as library media and digital literacy an
  - o Using the Montana Early Warning System to identify students at risk of dropping out of school, applying targeted interventions based on student needs, and tracking interventions over time to determine if the interventions are working.
- Provide ongoing support in achieving the goals in the CIC
- Assist schools in developing processes and procedures
- Participate in school leadership team meetings and district leadership meetings
- Provide professional development or connect them to other resources
- Provide technical assistance in progress monitoring and collecting data
- Assist districts in establishing an assessment plan
- Assist districts in creating calendars for testing, messages, etc.

For more information, contact Carrie Kouba at [Carrie.Kouba@mt.gov](mailto:Carrie.Kouba@mt.gov)