



ELA and Literacy Standards Negotiated Rulemaking Meeting Minutes Session #4 – Thursday, January 30th, 2025 – 8:30 am to 12:30 pm

Roll Call and Introductions

Negotiated Rulemaking Members

Justine Alberts
Janelle Beers
Tawny Cale
Jodi Carlson
Allissa Christensen
Erin Ellis
Barbara Frank
Clifton Grilley
Jacie Jeffers
Marie Judisch
Crystal Kain
Julie Murgel
Christy Mock-Stutz
Nicole Simonsen

OPI Support

Aimee Konzen
Claire Mikeson

Facilitator

Diane Groves

Absent Committee Members

Logan Brower
Allissa Christensen
Sue Corrigan

1. Welcomes & Introduction to the English Language Arts and Literacy Standards Negotiated Rulemaking Committee

- Diane called the English Language Arts Rulemaking Committee to order at 8:32 am on Thursday, January 30, 2025. Committee members introduced themselves, and Diane reviewed the Negotiated Rulemaking process.

2. Committee Confirmation

- Proposal to add McCall Flynn as a confirmed member of the Negotiated Rulemaking Committee
- Committee Membership – confirmed, no dissention

3. Meeting Minutes Confirmation

- Proposal to confirm meeting minutes from Sessions #1-3, January 6-8, 2025
- Meeting minutes – confirmed, no dissention

4. Consensus building on proposed standards



- Begin Rulemaking Process for [standards 10.53.414 to 10.53.426](#) through consensus. Working documents can be found on the OPI home page, as well as a link that has been sent to all committee members. Consensus is based on committee agreement, and dissent requires a workable proposal.
- Discussion of changing “Montana Indigenous Peoples” to include tribes and Indigenous Peoples outside of Montana – consensus reached to keep “Montana Indigenous Peoples” since it prioritizes language in Montana Constitution and study of Montana Indigenous Peoples, matches the language of the adopted math standards, and does not exclude other tribes
- **10.53.422 - English Language Arts and Literacy Standards for Seventh Grade**
 - Writing Standards 10.53.422.5-10.53.422.5.f
 - 10.53.422.5.d - proposal to remove “with guidance and feedback” to match language of 6th grade aligned standard and add “implementing feedback”
 - 10.53.422.5.e - proposal to change language to reflect changes in aligned standards
 - Research and Inquiry Standards 10.53.422.6-10.53.422.6.c
 - 10.53.422.6.c - proposal to replace “recognize and appreciate” with “identify;” proposal to change language to reflect earlier aligned standards
 - Speaking and Listening Standards 10.53.422.7-10.53.422.7.d
 - Consensus reached on the originally proposed language
- Literacy Practice 5 10.53.414.5
 - Proposal to change the possessive “Montana’s Indigenous Peoples” to “including those of Montana Indigenous Peoples”
- **10.53.423 - English Language Arts and Literacy Standards for Eighth Grade**
 - Foundational Reading Standards 10.53.423.1-10.53.423.1.a
 - Previously proposed language changes applied
 - Vocabulary Reading Standards 10.53.423.2-10.53.423.2.a
 - Consensus reached on the originally proposed language
 - Fluency Reading Standards 10.53.423.3-10.53.423.3.a
 - Consensus reached on the originally proposed language
 - Reading Comprehension Standards 10.53.423.4-10.53.423.4.h
 - Previously proposed language changes applied
 - 10.53.423.4.a - proposal to adopt language of earlier aligned standards; proposal to change “texts” to “those” in grades 3-4 to maintain consistency in language
 - Writing Standards 10.53.423.5-10.53.423.5.f
 - Previously proposed language changes applied



- Research and Inquiry Standards 10.53.423.6-10.53.423.6.c
 - 10.53.423.6.c - proposal to continue scaffolding of this aligned standard by changing “recognize and appreciate” to “analyze”
- Speaking and Listening Standards 10.53.423.7-10.53.423.7.d
 - Consensus reached on the originally proposed language
- **10.53.424 - English Language Arts and Literacy Standards for 9th-10th Grade**
 - Foundational Reading Standards 10.53.424.1-10.53.424.1.a
 - Previously proposed language changes applied
 - Vocabulary Reading Standards 10.53.424.2-10.53.424.2.b
 - 10.53.424.2.a - proposal to remove “accurately”
 - Fluency Reading Standards 10.53.424.3-10.53.424.3.a
 - Previously proposed language changes applied
 - Reading Comprehension Standards 10.53.424.4-10.53.424.4.h
 - Previously proposed language changes applied
 - Writing Standards 10.53.424.5-10.53.424.5.e
 - 10.53.424.5.d - proposal to add “implementing feedback” and begin with phrase “develop and strengthen writing”
 - Research and Inquiry Standards 10.53.424.6-10.53.424.6.c
 - 10.53.424.6.c - proposal to remove specifying “non-Indigenous text” and apply language changes from previously aligned standards
 - Speaking and Listening Standards 10.53.424.7-10.53.424.7.d
 - 10.53.424.7.a - proposal to replace “diverse partners” with “a variety of partners”
 - 10.53.424.7.b - proposal to reword for clarity and conciseness
 - 10.53.424.7.c - proposal to change structure of standard with list of three verbs separated by semicolons
- **10.53.425 - English Language Arts and Literacy Standards for 11th-12th Grade**
 - Foundational Reading Standards 10.53.425.1-10.53.425.1.a
 - Previously proposed language changes applied
 - Vocabulary Reading Standards 10.53.425.2-10.53.425.2.b
 - 10.53.425.2.a - proposal to remove “in context” to avoid redundancy and condensed for clarity
 - Fluency Reading Standards 10.53.425.3-10.53.425.3.a
 - Consensus reached on the originally proposed language
 - Reading Comprehension Standards 10.53.425.4-10.53.425.4.h
 - Previously proposed language changes applied
 - 10.53.425.4.a - proposal to remove “strong and thorough” as a qualifier for “evidence” and include clarity on what student evidence



is expected at different grade levels in guidance documents; proposal also applied to 9th-10th aligned standard 10.53.424.4.a

- Writing Standards 10.53.425.5-10.53.425.5.e
 - Previously proposed language changes applied
- Research and Inquiry Standards 10.53.425.6-10.53.425.6-10.53.425.6.c
 - 10.53.425.6.c - proposal to condense language for clarity; proposal to include “analyzing sources”
- Speaking and Listening Standards 10.53.425.7-10.53.425.7.d
 - Previously proposed language changes applied

5. Public Comment

- No attendees
- No public comment received via email

6. Closing

- NCR committee members and OPI supporting staff reflected on Session 4
- Diane called the meeting to a close at 12:27 pm