



ELA and Literacy Standards Negotiated Rulemaking Meeting Minutes Session #2 – Tuesday, January 7th, 2025 – 8:30 am to 4:30 pm

Roll Call and Introductions

Negotiated Rulemaking Members

Justine Alberts
Janelle Beers
Tawny Cale
Jodi Carlson
Allissa Christensen
Erin Ellis
Barbara Frank
Clifton Grilley
Jacie Jeffers
Marie Judisch
Crystal Kain
Julie Murgel
Christy Mock-Stutz
Nicole Simonsen

OPI Support

Aimee Konzen
Claire Mikeson

Facilitator

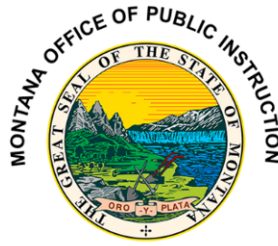
Diane Groves

Absent Committee Members

Logan Brower
Sue Corrigan

1. Consensus building on proposed standards

- Begin Rulemaking Process for [standards 10.53.414 to 10.53.426](#) through consensus. Working documents can be found on the OPI home page, as well as a link that has been sent to all committee members. Consensus is based on committee agreement, and dissent requires a workable proposal.
- **10.53.417 - English Language Arts and Literacy Standards for Second Grade**
 - Foundational Reading Standards 10.53.417.1-10.53.417.1.b.iii
 - Previously proposed language changes applied
 - Vocabulary Reading Standards 10.53.417.2-10.53.417.2.c
 - 10.53.417.2.b - Language change to reflect “morphological awareness” as a concept rather than an instructional practice, applicable to all aligned standards K-12
 - Fluency Reading Standards 10.53.417.3-10.53.417.b
 - Consensus reached on the originally proposed language
 - Reading Comprehension Standards 10.53.417.4-10.53.417.4.f
 - Previously proposed language changes applied
 - Writing Standards 10.53.417.5-10.53.417.5.f



- 10.53.417.5.c - proposal to replace semicolons with list and one verb
- Research and Inquiry Standards 10.53.417.6-10.53.417.6.c
 - 10.53.417.6.a - proposal to add “with guidance”
 - 10.53.417.6.c - proposal to reflect changes made in K and 1 aligned standards and add examples of “sources” in guidance documents
- Speaking and Listening Standards 10.53.417.7-10.53.417.7.b
 - 10.53.417.7.a - proposal to clarify language
- **10.53.418 - English Language Arts and Literacy Standards for Third Grade**
 - Foundational Reading Standards 10.53.418.1-10.53.418.1.b.iii
 - Previously proposed language changes applied
 - Vocabulary Reading Standards 10.53.418.2-10.53.418.2.b
 - Previously proposed language changes applied
 - Fluency Reading Standards 10.53.418.3-10.53.418.3.a
 - Consensus reached on the originally proposed language
 - Reading Comprehension Standards 10.53.418.4-10.53.418.4.g
 - 10.53.418.4.a - proposal to clarified language; proposal to add “including texts by and about Montana Indigenous Peoples,” applicable to all aligned standards K-12
 - 10.53.418.4.c - proposal to add “in a text” for clarity
 - 10.53.418.4.d - proposal to explicitly state “fictional texts” instead of “story” and add “ideas” to list for nonfiction component of standard
 - Writing Standards 10.53.418.5-10.53.418.5.f
 - 10.53.418.5.e - proposal to remove “verbally” at this grade level; proposal to add paragraph requirement
 - Research and Inquiry Standards 10.53.418.6-10.53.418.6.c
 - 10.53.418.6.a - proposal to add “guided” to qualify “short research projects”
 - 10.53.418.6.c - proposal to reflect changes made in K-2 aligned standards; proposal to add “guided” to qualify “short research projects”
 - Speaking and Listening Standards 10.53.418.7-10.53.418.7.b
 - 10.53.418.7.a - changed language for clarity
 - 10.53.418.7.b - proposal to clarify and condense the language, using the phrase “a variety of media formats”
- **10.53.419 - English Language Arts and Literacy Standards for Fourth Grade**
 - Foundational Reading Standards 10.53.419.1-10.53.419.1.b
 - 10.53.419.1.a-10.53.419.1.a.i - proposal to combine since one skill is listed under heading (a); applicable to standards 10.53.419.1.b-10.53.419.1.b.i and all matching formatting in K-12 standards



- Vocabulary Reading Standards 10.53.419.2-10.53.419.2.b
 - Previously proposed language changes applied
- Fluency Reading Standards 10.53.419.3-10.53.419.3.a
 - Consensus reached on the originally proposed language
- Reading Comprehension Standards 10.53.419.4-10.53.419.4.g
 - Previously proposed language changes applied
 - 10.53.419.4.d - proposal to explicitly state “fictional texts” instead of “story” to maintain consistency with grade 3 aligned standard
- Writing Standards 10.53.419.5-10.53.419.5.f
 - 10.53.419.5.a - proposal to make major writing genres at this grade level plural, applicable to multiple 5th grade writing standards; proposal of adding “facts and details”
 - 10.53.419.5.b - proposal to match list structure of 10.53.419.5.a
 - 10.53.419.5.e - proposal to begin standard with skill/verb
- Research and Inquiry Standards 10.53.419.6-10.53.419.6.c
 - 10.53.419.6.c - proposal to apply changes from K-3 aligned standards; proposal to change “understand” to “acknowledge”
- Speaking and Listening Standards 10.53.419.7-10.53.419.7.c
 - Previously proposed language changes applied
 - 10.53.419.7.b - proposal to include relationship and progression between skills of paraphrase and summary in guidance documents
- **10.53.420 - English Language Arts and Literacy Standards for Fifth Grade**
 - Foundational Reading Standards 10.53.420.1-10.53.420.1.b
 - Previously proposed language changes applied
 - Vocabulary Reading Standards 10.53.420.2-10.53.420.2.b
 - Previously proposed language changes applied
 - Fluency Reading Standards 10.53.420.3-10.53.420.3.a
 - 10.53.420.3.a - proposal to add "expression" and to apply this change to aligned 1st-4th standards
 - Reading Comprehension Standards 10.53.420.4-10.53.420.4.h
 - Previously proposed language changes applied
 - 10.53.420.4.d - proposal to change “specific details” to “key details” and include “fiction” and “nonfiction” texts
 - 10.53.420.4.e - proposal to define “tone” in the glossary
 - 10.53.420.4.h - changed language for clarity
 - Writing Standards 10.53.420.5-10.53.420.5.f
 - Previously proposed language changes applied
 - Research and Inquiry Standards 10.53.420.6-10.53.420.6.c



- 10.53.420.6.b - proposal to include references to Library Media Standards in guidance documents
- 10.53.420.6.c - proposal to change “to build knowledge about” to “using” sources; proposal to apply language changes from previously aligned standards
 - Speaking and Listening Standards 10.53.420.7-10.53.420.7.c
 - Previously proposed language changes applied
- **10.53.421 - English Language Arts and Literacy Standards for Sixth Grade**
 - Foundational Reading Standards 10.53.421.1-10.53.421.1.a
 - 10.53.421.1.a - proposal to make language more concise
 - Vocabulary Reading Standards 10.53.421.2-10.53.421.2.a
 - 10.53.421.2.a - proposal to remove “accurately” as a modifier for “infer”
 - Fluency Reading Standards 10.53.421.3-10.53.421.3.a
 - Consensus reached on the originally proposed language
 - Reading Comprehension Standards 10.53.421.4-10.53.421.4.h
 - Previously proposed language changes applied
 - 10.53.421.4.d - proposal to add “developed” in examination of text elements; proposal to add examples of text features in various genres to guidance documents
 - 10.53.421.4.e - proposal to remove “a” from “a word choice”
 - 10.53.421.4.g - proposal to change placement of “culturally diverse texts” as texts included, not the sole focus of the standard
 - 10.53.421.4.h - proposal to change placement of “culturally diverse texts” as texts included, not the sole focus of the standard; proposal to include language from previous standards in guidance documents

2. Public Comment

- No attendees
- No public comment received via email

3. Closing of Session 2

- Diane called the meeting to close at 4:30 pm