



**ELA and Literacy Standards Negotiated Rulemaking Meeting Minutes
Session #1 – Monday, January 6th, 2025 – 12:00 pm to 4:45 pm**

Roll Call and Introductions

**Negotiated Rulemaking
Members**

Justine Alberts
Janelle Beers
Tawny Cale
Jodi Carlson
Allissa Christensen
Erin Ellis
Barbara Frank
Clifton Grilley
Jacie Jeffers
Marie Judisch
Crystal Kain
Julie Murgel
Christy Mock-Stutz
Nicole Simonsen

OPI Support

Aimee Konzen
Claire Mikeson

Facilitator

Diane Groves

Absent Committee Members

Logan Brower
Sue Corrigan

**1. Welcomes & Introduction to the English Language Arts and Literacy Standards
Negotiated Rulemaking Committee**

The English Language Arts and Literacy Standards Negotiated Rulemaking Committee was called to order at 12:10 P.M. on Monday, January 6, by Aimee Konzen. She reviewed the Negotiated Rulemaking process, including roles and responsibilities, as well as the broader process of adopting standards, including the research stage; convening of a task force; task force writing; reviewing, and reconciliation; Superintendent consideration, and Rule Adoption by the Board of Public Education.

2. Facilitator & Committee Confirmation

- Motion to accept Diane Groves as facilitator
- Diane Groves – confirmed
- Committee Membership – confirmed, no dissent

3. Repeal of English Language Arts and Literacy 10.53.401-10.53.413

- Consensus reached for repeal



4. Consensus building on proposed standards

- Begin Rulemaking Process for [standards 10.53.414 to 10.53.426](#) through consensus. Working documents can be found on the OPI home page, as well as a link that has been sent to all committee members. Consensus is based on committee agreement, and dissent requires a workable proposal.
- **10.53.414 - English Language Arts and Literacy Standards for Literacy Practices, K-12**
 - 10.53.414.5 Proposal to specifically include Montana Indigenous Peoples
 - 10.53.414.7 Proposal to change language to remove “digital citizenship”
 - Proposal to include “literate” in ARM Glossary
- **10.53.415 - English Language Arts and Literacy Standards for Kindergarten**
 - Foundational Reading Standards 10.53.415.1-10.53.415.1.d.ii.
 - Proposal to define CVC and CV within standards for their initial use
 - 10.53.415.1.d.ii - proposal to remove “many” as qualifier
 - Vocabulary Reading Standards 10.53.415.2-10.53.415.2.c
 - 10.53.415.2.c - proposal to rephrase and remove semicolon
 - Fluency Reading Standards 10.53.415.3-10.53.415.3.a
 - Consensus reached on the originally proposed language
 - Reading Comprehension Standards 10.53.415.4-10.53.415.4.f
 - Proposal to changes “texts” to “those” in phrases beginning with “including texts,” within all applicable standards
 - 10.53.415.4.e - removed “identify basic text features” to avoid repetition among standards
 - Writing Standards 10.53.415.5-10.53.415.5.f
 - Proposal to replace “orally” with “verbally” in all relevant standards
 - Research and Inquiry Standards 10.53.415.6-10.53.415.6.c
 - 10.53.415.6.c - proposal to revise in order to remove specificity of a research project, include culturally-appropriate sources and broaden cultural inclusion beyond Montana Indigenous Peoples
 - Speaking and Listening Standards 10.53.415.7-10.53.415.7.b
 - 10.53.415.7.a - proposal to add listening and turn-taking component
- **10.53.416 - English Language Arts and Literacy Standards for First Grade**
 - Foundational Reading Standards 10.53.416.1-10.53.416.1.c.iv
 - 10.53.416.1.b.vii - proposal to add “with”
 - Proposal to change “regularly spelled” modifier to “words that follow regular spelling patterns” in all applicable standards K-12
 - 10.53.416.1.c.iii - proposal to revise language to reflect words to focus on rather than words to exclude
 - Vocabulary Reading Standards 10.53.416.2-10.53.416.2.c



- 10.53.416.2.a - proposal to remove specific word learning strategies and include them in guidance documents
- Fluency Reading Standards 10.53.416.3-10.53.416.3.b
 - Consensus reached on the originally proposed language
- Reading Comprehension Standards 10.53.416.4-10.53.416.4.f
 - Previously proposed language changes applied
- Writing Standards 10.53.416.5-10.53.416.5.f
 - 10.53.416.5.a - proposal to change “piece that states an opinion” to “opinion piece,” applicable to all relevant standards
 - 10.53.416.5.c - phrasing change for clarity
- Research and Inquiry Standards 10.53.416.6-10.53.416.6.c
 - 10.53.416.6.c - repeated changes from Kindergarten to maintain consistency
- Speaking and Listening Standards 10.53.416.7-10.53.416.7.b
 - Consensus reached on the originally proposed language

5. Public Comment

- No meeting attendees outside of committee
- No public comment received via email

6. Closing of Session 1

- Diane called the meeting to close at 4:45 pm