

# 2023-2024 Regional Summit Offerings & Resources

Month	Topic & Benefits to Attending	Who from DLT should attend?	Who from OPI will be there?	Resources
<b>August</b>	Responsibilities of CSI schools Profile of a Graduate <ul style="list-style-type: none"> <li>• Learn about new Ch 55/Accreditation changes for all schools</li> <li>• Understanding of the Comprehensive School Improvement assurances and responsibilities</li> <li>• How the School Improvement Team can assist you reach your goals throughout the school year</li> <li>• Have an opportunity to ask questions to assist in planning and goal-setting for SY2023-24</li> </ul>	Administrative team and school board members	Aimee Konzen and CSI team  Crystal Andrews and team	<a href="#">Recording</a>  <a href="#">Slides</a>
<b>September</b>	Clerk Training & budget <ul style="list-style-type: none"> <li>• Review federal grant dates, requirements, and documentation</li> <li>• Time to work with your team to create a plan moving forward</li> <li>• Leave with a system in place for your federal grants</li> </ul>	Administrative team and district clerk	Carrie Kouba, Aimee Konzen	<a href="#">Slides</a>  <a href="#">Clerk Desk Manual Questions</a>  Other resources:  <a href="#">Clerk Training Video</a>  Title I Calendar <a href="#">One Pager</a>  <a href="#">CSI budget one-pager</a>
<b>October</b>	Early Warning System <ul style="list-style-type: none"> <li>• How to access and use the data from the EWS</li> <li>• Answer the question: How are you planning to use the EWS this year?</li> <li>• Time to work with your team to create a plan moving forward</li> </ul>	Administrative team and counselor	Nicole Frieling	<a href="#">Recording</a> Password: Q1.iYq3j  <a href="#">EWS Packet</a>  <a href="#">EWS Implementation Timeline</a>  <a href="#">MT EWS Best Practices</a>  <a href="#">GEMS request</a>  <a href="#">Learning Hub: Intro to GEMS</a>

<b>November</b>	<p>DLT/SLT and data talks</p> <ul style="list-style-type: none"> <li>● Enhanced Collaboration: Schools can improve collaboration among administrators, teachers, and staff members, leading to more effective decision-making and problem-solving.</li> <li>● Improved Educational Practices: Training can provide insights into best practices, educational trends, and innovative strategies that can positively impact teaching and learning in the school.</li> <li>● Alignment with District Goals: Schools can align their goals and initiatives with the broader district objectives, ensuring a cohesive approach to education within the district.</li> </ul>	All DLT Members	CSI team	<p><a href="#">Recording Link</a></p> <p><a href="#">Slides</a></p>
<b>December</b>	<p>Statewide Assessment: MAST, WIDA</p> <ul style="list-style-type: none"> <li>● The who, what, where, when, why of SBAC, MAST, ACT, WIDA, and Alternative Assessments.</li> <li>● Pertinent dates and contact information.</li> <li>● Opportunity to ask questions directly with the OPI Assessment Team.</li> </ul>	Assessment Coordinator and Administrators	Assessment team	<p><a href="#">Assessment Resources Folder &amp; Recording</a></p> <p><a href="#">OPI Assessment Page</a></p>
<b>January</b>	<p>CNA &amp; ISAP</p> <ul style="list-style-type: none"> <li>● Learn about the CNA and ISAP requirement changes</li> <li>● Access to expert support in a small group setting</li> <li>● Connect and celebrate with other school leaders</li> </ul>	Administrators	CSI Team Members, Aimee Konzen, Michelle Price	<p><a href="#">Recording</a></p> <p><a href="#">Presentation Slides</a></p>
<b>February</b>	<p>Community and Family Engagement</p> <ul style="list-style-type: none"> <li>● Learn about Profile of a Graduate and Family &amp; Community Engagement requirements</li> <li>● Access to expert support in a small group setting</li> <li>● Connect and talk with other school leaders</li> </ul>	DLT Members, Administrators, Tribal Liaisons	Serena Wright	<p><a href="#">Recording</a></p> <p><a href="#">Presentation Slides</a></p> <p><a href="#">Family &amp; Community Engagement 1-Pager</a></p>
<b>March</b>	<p>Restorative Circles</p> <ul style="list-style-type: none"> <li>● Time to learn about and ask questions about strategies and practices</li> </ul>	DLT Members, Staff	Crystal Hickman	<p><a href="#">Recording</a></p> <p><a href="#">Presentation Slides</a></p> <p><a href="#">Video from Presentation</a></p>

<b>April</b>	IEFA <ul style="list-style-type: none"> <li>● IEFA funding</li> <li>● IEFA integration</li> <li>● IEFA resources</li> <li>● Jokes!</li> </ul>	DLT Members, Administrators, Tribal Liaisons	Mike Jetty	<a href="#">Recording</a> <a href="#">Presentation Slides</a> <a href="#">IEFA Jeopardy</a> (please make a copy) <a href="#">IEFA page on OPI site</a> <a href="#">Traditional Native Games</a> <a href="#">Montana Tribes</a>
<b>May</b>	Teacher Learning Hub Updates <ul style="list-style-type: none"> <li>● Updates on everything the Teacher Learning HUB has to offer</li> <li>● How the Teacher Learning HUB can support your District PD Plan</li> <li>● Early Literacy Collaborative (House Bill 351)</li> <li>● Standards, Instruction, &amp; Professional Learning</li> </ul>	DLT Members	Aimee Konzen, Content Standards Team, Early Literacy Team, Teacher Learning HUB Team	<a href="#">Recording</a> <a href="#">Presentation Slides</a> <a href="#">Standards Revision</a> <a href="#">Content Standards</a> <a href="#">Early Literacy</a> <a href="#">Teacher Learning HUB</a>