



Montana

Office of Public Instruction

ESSER Guidance Sessions – October
Annual Reporting – Outcomes
Prepare, Prevent, and Respond

October 19, 2022

PRESENTERS

Wendi Fawns, ESSER/EANS Director

wendi.fawns@mt.gov or 406-437-8595

Rebecca Brown, ESSER Program Manager

rebecca.brown@mt.gov or 406-444-0783

Thanks to [CCSSO](#) and [Edunomics](#)



Goals For This Session



- Overview of Funds
- Past and Anticipated Data Collection
- Preparation Tips

Focus on Student Gains – Outcomes

- Department of Education– Federal Grant

- For ALL activities charged to ESSER, costs must be reasonable and necessary to meet the overall purpose of the program, which is “to prevent, prepare for, and **respond to**” **COVID-19** including those circumstances that were exacerbated by Covid. (See 2 CFR §§ 200.403-200.404.)

- Tracking of allocated funds

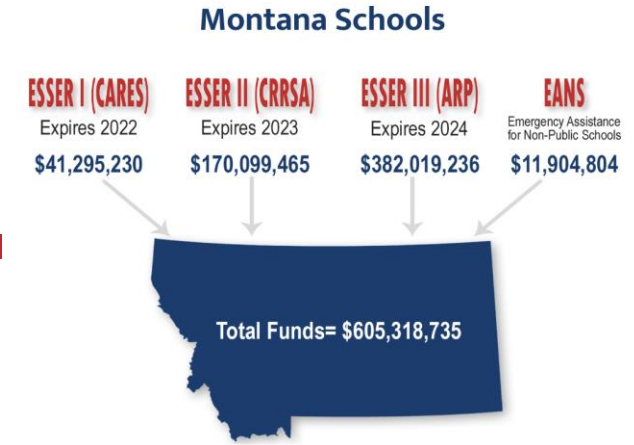
- Reporting on how funds were used/spent – outcome of funds

- **State, Districts, Public, etc.**





Significance of Funding Title I and ESSER Connection



- Funds are awarded based on Title I guidelines/proportions
 - Title I and ESSER funds allocation and use are very similar
 - Identified and reported Title I student count matters
- Grant guidelines and reports are similar
 - Participation numbers – what category and how often
 - What funding was spent on – staff, supplies/material....
 - Outcome specific per grant funds – braiding not blending



DOE Announcements, Fact Sheets...

- Pivot to embrace online, innovative, and learning environments
 - 55 Million+ students
- Schools focused on attendance campaigns
- Programming focused intentionally on:
 - Intensive academic intervention
 - Health targeted efforts to address the whole student
 - Recruitment and retention to retain valued education workforce
 - Math, Reading ... targeted to address critical learning gaps
 - College/Career readiness.....

1st Annual

2nd Annual

3rd Annual



Annual Report – No Magic Just Trend Analysis

- The new ESSA requirement to report school-by-school spending provides a unique opportunity to inform policy, management, and improvement about the financial elements of schooling.
Two-year pilot with greater transparency on spending related to outcomes...
- Department of Education ESSER Annual Report 1st & 2nd Year
- Anticipated data collection will be deeper
 - A lot of money, from public pocket, what was it spent on



Annual Report 3rd Year Process

- Reviewed 1st and 2nd year process and outcomes
- Summarized suggested changes
- Analyzed different data collection processes
 - District input into [DOE excel form](#) (esser-2021-arp.xlsx)
 - District input into [portal](#) and convert to excel
 - OPI autofill and district input combination
 - Autofill previously submitted data (E-Grants, AIMs, Infinite Campus..)
 - Districts verify and fill in missing data
- Formation of Review Committee
 - Assist in the data collection tool development and training



Annual Report – Tips

- Track expenditures in excel/sheets – braid not blend
 - Clearly identify student gains/outcomes
 - Review expenditures at least quarterly
- Engage the public
 - Promote and share out to build support

I didn't know how this happened or how to fix it.

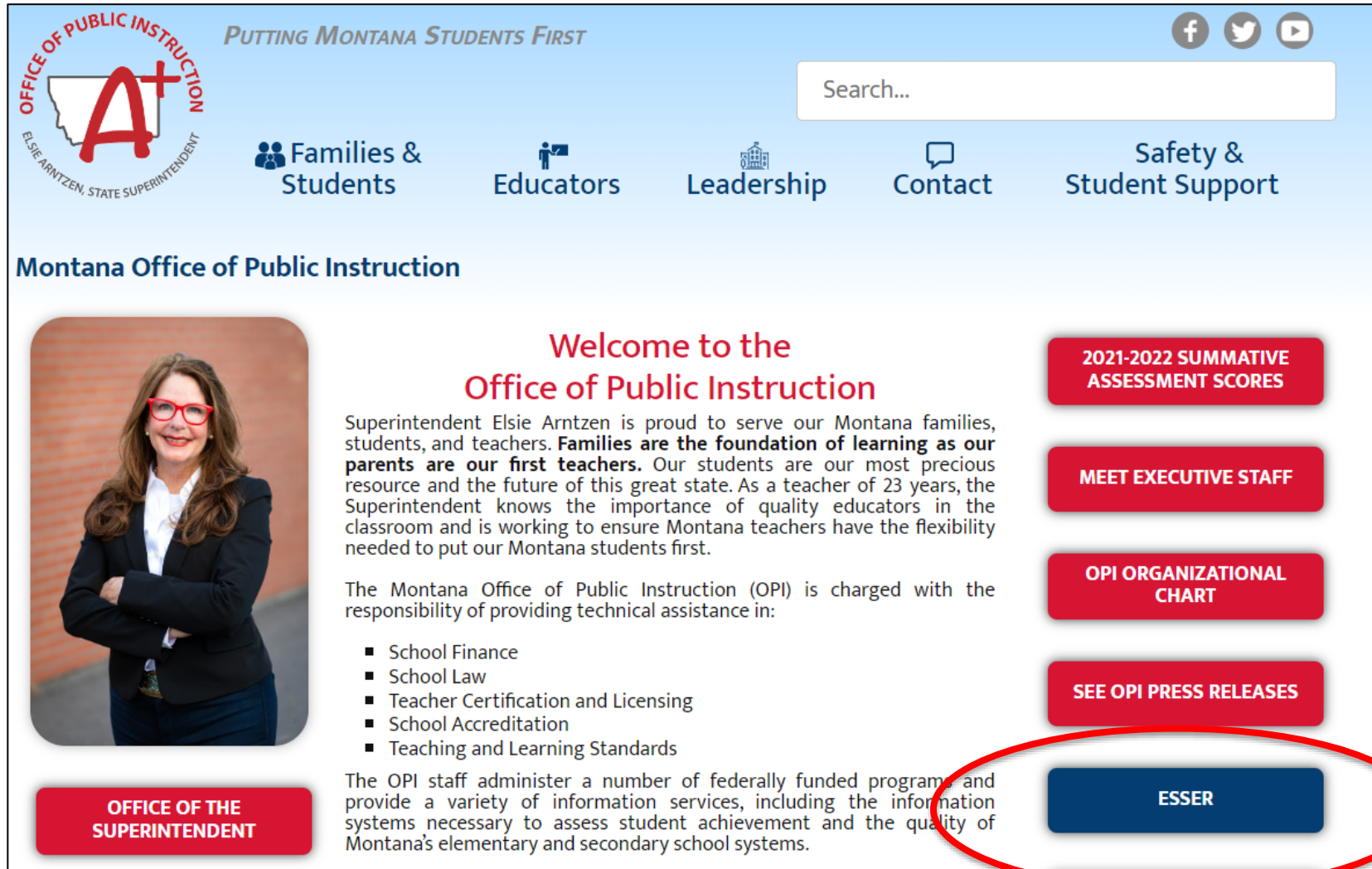
Looking at the district's expenses reveals some noteworthy patterns. We're eager to engage with our community to explore how to best deploy our limited funds to do the most for all the district's students.

Wow teacher seniority seems to be driving up spending.

We use a salary scale based on experience so we spend more on schools that attract senior teachers. That leaves fewer dollars for schools with junior teachers. We're eager to engage with our teachers/community about options that might work better for teachers and students.

If the school is so small, why is it so expensive per student?

The district does deploy more dollars to its smaller (or under-enrolled) schools, leaving fewer dollars for all other schools. Given the limited resources, it may be time to explore how we can construct a budget that better serves all our students where they are.


A screenshot of the Montana Office of Public Instruction website. The page has a light blue header with the OPI logo on the left, the slogan 'PUTTING MONTANA STUDENTS FIRST' in the center, and social media icons (Facebook, Twitter, YouTube) on the right. Below the header is a search bar and a navigation menu with icons and text for 'Families & Students', 'Educators', 'Leadership', 'Contact', and 'Safety & Student Support'. The main content area features a portrait of Superintendent Elsie Arntzen on the left, a red 'Welcome to the Office of Public Instruction' heading, and a paragraph of text. Below the text is a list of services: School Finance, School Law, Teacher Certification and Licensing, School Accreditation, and Teaching and Learning Standards. On the right side of the main content area, there are five red buttons: '2021-2022 SUMMATIVE ASSESSMENT SCORES', 'MEET EXECUTIVE STAFF', 'OPI ORGANIZATIONAL CHART', 'SEE OPI PRESS RELEASES', and 'ESSER'. The 'ESSER' button is circled in red. At the bottom left, there is a red button labeled 'OFFICE OF THE SUPERINTENDENT'.

OFFICE OF PUBLIC INSTRUCTION
PUTTING MONTANA STUDENTS FIRST

Search...

Families & Students **Educators** **Leadership** **Contact** **Safety & Student Support**

Montana Office of Public Instruction



Welcome to the Office of Public Instruction

Superintendent Elsie Arntzen is proud to serve our Montana families, students, and teachers. **Families are the foundation of learning as our parents are our first teachers.** Our students are our most precious resource and the future of this great state. As a teacher of 23 years, the Superintendent knows the importance of quality educators in the classroom and is working to ensure Montana teachers have the flexibility needed to put our Montana students first.

The Montana Office of Public Instruction (OPI) is charged with the responsibility of providing technical assistance in:

- School Finance
- School Law
- Teacher Certification and Licensing
- School Accreditation
- Teaching and Learning Standards

The OPI staff administer a number of federally funded programs and provide a variety of information services, including the information systems necessary to assess student achievement and the quality of Montana's elementary and secondary school systems.

2021-2022 SUMMATIVE ASSESSMENT SCORES

MEET EXECUTIVE STAFF

OPI ORGANIZATIONAL CHART

SEE OPI PRESS RELEASES

ESSER

OFFICE OF THE SUPERINTENDENT

Q & A

Feel free to ask questions!

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