



Teacher Learning Hub – Online, Free Courses

Writing to Learn in All Classrooms Course Series

Offered for the K-2, 3-5, middle and high school grade bands, these courses provide specific strategies for teachers to enhance their writing instruction in all classrooms and across discipline areas.

Resilience: Strategies to Increase Optimism

Creating joyful classrooms provides the backdrop for students to be successful in their education. This course provides specific strategies to support students to grow in optimism, motivation, and build resilience. Help make your classroom a trauma-informed and resilience-engaged space to help all students thrive. Created by Dr. Tammy Elser, Salish Kootenai College and Christy Mock-Stutz, Helena Middle School Literacy Coordinator.

An Introduction to Indian Education for All in Montana

This course provides a basic foundation for implementing Indian Education for All (IEFA) in your classroom. IEFA offers students an opportunity to meet academic standards in multiple content areas and grade levels as they learn about the distinct and unique cultures and heritages of American Indians. Created by Mike Jetty, OPI Indian Education Specialist.

Educating Children and Youth Experiencing Homelessness

Teacher Learning Hub – Online, Free Courses

The teacher learning hub does not offer a course dedicated to information on student homelessness. However, the Hub does offer a number of courses with relevant material on topics that touch on the challenges and experiences faced by these students.

Child Trafficking Awareness & Prevention

This course will assist educators and school staff in increasing their awareness of the signs of child trafficking. Participants will learn how to identify possible victims and how to advocate to assist them in accessing services and assistance.

Mandatory Reporting for Educators

In this course, participants will learn how to recognize the indicators of possible child abuse and neglect, how to report concerns to the Montana Child and Family Services Division, and what happens afterward.

Mental Health & Behavior

Each of the 22 course offerings under this category may be relevant to the work of educators supporting students and families experiencing homelessness. Courses on suicide are strongly recommended, as 35% of students experiencing homelessness reported both suicidal ideation and at least one suicide attempt on the 2019 YRBS.

Visit the [Course Categories](#) on the Teacher Learning Hub to view all offerings!

Title I, Part A under the ESEA/ESSA Act of 2015

Federal Grants Unit Contacts

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The Elementary and Secondary Education Act (ESEA) was first passed in 1965, becoming the U.S. Department of Education's primary funding vehicle for providing resources to the nation's schools. Every few years since 1965, the "Act" has been modified and reauthorized. Consequently, since it has been a reauthorization of the same Act, the general name, ESEA, has remained the same. The most recent act, the Every Student Succeeds Act (ESSA), was passed by Congress and signed into law by President Obama on December 10, 2015.

In general, the ESEA/ESSA Act of 2015 includes provisions that will help ensure success for students and schools. Listed below are a few highlights of the law:

1. Advances equity by upholding critical protections for America's disadvantaged and high-need students.
2. Requires for the first time, that all students in America be taught to high academic standards that will prepare them to succeed in college and careers.
3. Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.
4. Helps to support and grow location innovations, including evidence-based and place-based interventions developed by local leaders and educators, consistent with our investing in Innovation and Promise Neighborhoods.
5. Sustains and expands this administration's historic investments in increasing access to high-quality preschool.
6. Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.

The major federal educational programs authorized under the ESEA/ESSA are Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Title IV Subpart 1 & 2; Title V, Subpart 1 & 2; and Title IX, McKinney-Vento Homeless Education.

Visit the [Federal Grants Program](#) Web page for more information

TITLE I- PART A RESOURCES

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[Title I, Part Homepage](#): The Title and Other Federal Programs page contains information and links to all of the programs under the ESEA/ESSA Act of 2015 including Title I (A, C, and D); Title II, III, IV, V, and IX (McKinney-Vento Homeless Education).

[ESEA/ESSA Act of 2015 Guidance](#): This page contains guidance published by the United States Department of Education, Montana Office of Public Instruction, and COVID related information.

[ESSA/Title I/Monitoring Forms](#): This tab contains forms for districts to use to operate a Title I, Part A program along with important monitoring data, comparability documents, and schoolwide plan templates.

[Schoolwide Plan Information](#): These pages have important documents for districts and schools to use if choosing to implement a schoolwide Title I program.

[Private School Participation if Federal Programs](#): Private, non-public schools, including home schools are eligible to participate in federal educational programs. This page contains important information regarding these opportunities.

TITLE I PART C MEP RESOURCES

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The following links provide resources regarding the SEA-administered Title I Part C Migrant Education Program, including statutory and regulatory information, eligibility requirements, reporting requirements, professional development opportunities, Consortium Incentive Grant programs and service delivery options. For further information, please contact [Angela Branz-Spall](#) at 406-444-2423/406-459-6368.

RESULTS In-depth information regarding legislation and policy, tools and curriculum, and a resource library can be found on this website. Materials such as self-guided manuals and training regarding proper identification and recruitment of migratory children and tool kits for the development of a statewide needs assessment, service delivery plan and comprehensive evaluation are all available on this site.

The Migratory Parent Empowerment Consortium (MPEC) is a consortium of 9 states including Hawaii, Minnesota, **Montana**, Nevada, New Hampshire, North Dakota, South Dakota, Utah, and Virginia. MPEC is designed to strengthen the involvement of migratory parents in the education of their children, including supporting their children's mathematics skills needed to be successful in science, technology, engineering, and mathematics (STEM) fields. Migratory parents can support their child's literacy and mathematics skills by using resources accessed through the Parent Portal of the Migrant Literacy NET. MEP staff participating in MPEC training increase their capacity to conduct project activities and provide services to migratory parents which strengthens their involvement in their child's education. Migratory students use the consortium's online mathematics and reading tutorials with support from their parents to improve their mathematics skills, while migratory parents also use online parent/child literacy tutorials to increase their own capacity to provide parent guided learning in the home.

Inspire and Innovate: Migratory Parent Coalition (I2MPACT) is designed to support state migrant education programs (MEPs) to increase parent involvement through an expanded understanding of parent involvement and improved parent involvement activities. I2MPACT's work supports member states' parent involvement activities identified in their Service Delivery Plans, expanding the notion of parent involvement to *family engagement*. Pennsylvania serves as the lead state for I2MPACT with member states: Arkansas, Colorado, Georgia, Illinois, Iowa, Kentucky, and **Montana**. Using this resource, MEP staff will increase their capacity to facilitate parent involvement activities in ways that are more *relevant* and *accessible* for migratory families. I2MPACT aims to strengthen the involvement of migratory parents in the education of their children, and it aims to increase educational opportunities by reducing academic or nonacademic barriers due to economic mobility.

The Minnesota Migrant Education Resource Center or MMERC is an educational resource center whose mission is to provide resources and raise awareness of the migrant student lifestyle and educational needs. The MMERC lending library supports educators who serve migrant students (ages 3 to 21) in Minnesota and **Montana**. MMERC's collection of over 15,000 materials supports all K-12 academic areas. **Educational resources** available include *Thematic Multi-Media Unit Boxes, Bilingual and Cultural Materials; Educational Games and Manipulatives, Reading Kits, ESL Resources, Ready-to-Use Center Activities, STEM Resources, Ozobots, LEGOS and more*. Visit the [online catalog](#) for a listing of available resources. The MMERC Services include free shipping, resource selection assistance, and staff development.

TITLE I, PART D RESOURCES

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Student Transition Planning Tool (NEW)

Worksheet for facilities to use when students are transferring between facilities

Private Local Neglected Homes

List of current Neglected Homes in Montana

Private Local Delinquent Homes

List of current Delinquent Homes in Montana

Montana Demographics - Montana Experiences and Expressions Screener (MEES) Data

Current Montana data from Linking Systems of Care project

US Department of Education – Title I, Part D Programs

TITLE II, PART A RESOURCES

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Title II, Part A Instructional Video

Step by Step instructions on how to fill out the Title II, Part A Egrant application

Survey Reports - (March 3, 2021)

LEA and SEA Uses of Title II, Part A Funds survey results from 19-20

ESSA Title II, Part A Guidance – Supporting Educators (September 27, 2016)

Non-Regulatory Guidance from USED

Non-Regulatory Guidance: Title II, Part A Slide Deck (October 13, 2016)

ESSA Using Evidence to Strengthen Education Investments Guidance (September 16, 2016)

ESSA Fiscal Changes & Equitable Services Guidance (November 21, 2016)

U.S. Department of Education Teacher Quality

TITLE III – ENGLISH LANGUAGE LEARNER

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Multilingual/English Learner

The ML/EL division offers training modules of guidance providing details on how to screen and identify ELs. How to equitably develop a Language Instruction Educational Program with tools to use in planning and discussion. The modules also cover guidance on monitoring and exiting English Learners.

Multilingual/English Learner

The ML/EL division offers Educator/Advocate Spotlight recording which highlights effective best practices from districts around our state advocating for ML/ELs. Under professional resources is also our Montana English Learner Instructional Network (MELIN) roundtable schedule that is open to all EL coordinators/educators in our state. Lastly, our ML/EL fall and winter book study registration is open to all educators of ML/EL students.

Multilingual/English Learner

The ML/EL division offers mini-webinars on best practices and strategies for ML/EL students. The first was published last spring on Equitable grading practices for ML/EL students with an accompanying tool.

TITLE IV FOSTER CARE RESOURCES

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Foster Care Newsletter - NEW 9/9/21

Quarterly newsletter created by OPI and DPHHS for Foster Care Points of Contact and CFS caseworkers

Montana Foster Care Data Dashboard - New 9/16/21

Foster Care Data Dashboard for school districts to find their foster care data.

Montana Guidance Toolkit - New 3/17/21

Guidance toolkit that explains the roles and responsibilities of the school district Foster Care Point of Contact, CFS caseworkers, OPI Foster Care Point of Contact and DPHHS

Montana BID Participants - New 3/17/21

Infographic describing all participants needed for a Best Interest Determination meeting

Montana Child and Family Services Regional Contact Map

Regional map with DPHHS regional administrator contact information

Foster Care Point of Contact list

List of Foster Care Points of Contact for the 2021-2022 school year

Foster Care Workflow Chart

Workflow chart that shows timeline process when student enters the foster care system.

Foster Care Brochure

Foster Care brochure includes students' rights when they enter the foster care system.

Foster Care 101 Presentation

Power Point presentation for Foster Care Point of Contacts including their roles and responsibilities.

TITLE V - REAP RESOURCES

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REAP Informational Document from USED - January 19, 2021 -

Small Rural School Achievement (SRSA) Program

Eligibility spreadsheet listing all eligible LEAs for both SRSA and RLIS

New 2021 SRSA Application

Rural & Low-Income School (RLIS) Program

RLIS Instructional Video

Step by Step instructions on how to fill out the RLIS EGrant application

US Department of Education RLIS Site

RLIS Hold Harmless - New - February 3, 2021

TITLE IX, MCKINNEY-VENTO HOMELESS EDUCATION

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[National Center for Homeless Education](#) – NCHE is the federal technical assistance center and offers monthly webinars on a variety of topics regarding homeless children and youth.

[School House Connection](#) – SHC is a national non-profit providing advocacy and support for homeless children and youth.

[National Association for the Education of Homeless Children and Youth](#) – NAEHCY is a national membership organization for educators and community organizations serving students experiencing homelessness. NAEHCY hosts an annual conference with in person and virtual options.

[Supporting Children and Families Experiencing Homelessness](#) – This is a free training offered by Head Start's Early Childhood Learning and Knowledge Center that can be completed at any time.