



ESSER ARP Extended Expanded Learning Opportunity (EELO) Program Abstract Instructions

Program Abstract

The scope document applicants upload may include bullets, numbering, bold, italics, etc; **however, the field entries below do not. It is best to create a Word document in plain text before copying and pasting into text fields.** Enter at least one character in all fields and save often.

Program/Project Scope: Uploaded document

This document may have formatting, visuals, and other enhancements but must be less than 5Mb, basic text in 12-point size with no less than 1/2 inch margins. Scope **MUST contain** answers to address all items listed in the grant requirements (3-5 years, 40% Low-Income, Math and Reading, pre/post math/reading tests, duplication, partnership, delivery method evidence-based, goals to content standards). Suggested format includes the following section headings:

- Organization mission,
- Program/project overview tied to ESSER grant funding,
- Goals/objectives,
- Evidence-based service model,
- Program dates,
- Overall budget (including other funding sources),
- Staffing (number and qualifications such as certifications, degrees held), and
- Program evaluation.

When applicable, information from this scope page may be cut/pasted into sections of the grant application.

Resources Document

This document may contain links to references you are using to support your evidence-based programming. This document may have samples of a typical day, week, parent handouts, student activities, etc.

Program/Project Abstract Description

1. Describe your program's purpose and services for students/families, strategies for achieving project goals, expected outcomes of your intended program, and indicators you will use to demonstrate program success. Applicants should address all areas of the grant requirements (3-5 years, 40% Low-Income, Math and Reading, pre/post math/reading tests, duplication, partnership, delivery method evidence-based, goals to content standards). When applicable, information from uploaded Scope and Resource documents may be cut/pasted into other sections of the grant application.
2. Do **not** exceed the maximum of 5,000 characters

Program Evaluation

1. Describe an evaluation plan that will document your progress in achieving your goals and objectives. Outline this program/project's evaluation plan. The evaluation must be based on the program/project's performance goals, desired student outcomes and indicators for success. The results of the evaluation must be used to refine, improve, and strengthen the program/project and to obtain the program objectives. When applicable, information from uploaded Scope and Resource documents may be cut/pasted into other sections of the grant application.

2. Do **not** exceed the maximum of 2,000 characters

Professional Development

1. Describe a professional development plan that will be provided to staff. What is your training and professional development plan for all individuals connected to this program? When applicable, information from uploaded Scope and Resource documents may be cut/pasted into other sections of the grant application.
2. Do **not** exceed the maximum of 2,000 characters

Timeline

1. Enter the timeline you have developed for program implementation. What is your program implementation time line for summer 2022, 2023, 2024? When applicable, information from uploaded Scope and Resource documents may be cut/pasted into other sections of the grant application.
2. Do **not** exceed the maximum of 2,000 characters

Evidence-Based Intervention

1. Provide detail on how you plan to utilize evidence-based interventions to assist in obtaining objectives/goals of improving student's academic success, social and emotional wellbeing and mental health. When applicable, information from uploaded Scope and/or Resource documents may be cut/pasted into other sections of the grant application.
2. Do **not** exceed the maximum of 2,000 characters.

Program Operations

1. Please describe how your program will be set up regarding student population (grade levels and number of students), appropriate staffing, and a variety of engaging activities to optimize the use of time targeted to program goals/objectives. When applicable, information from uploaded Scope and Resource documents may be cut/pasted into other sections of the grant application.
2. Do **not** exceed the maximum of 2,000 characters.

Transportation

1. Select all that apply and enter in narrative text if applicable.

Safety/Wellbeing

1. Describe the safety and health procedures you have in place that will ensure your students are in a safe and healthy environment. This plan must describe all child protection mechanisms that are built into the process and your plans to prevent, prepare, and respond to COVID. When applicable, information from uploaded Scope and Resource documents may be cut/pasted into other sections of the grant application.
2. Do **not** exceed the maximum of 2,000 characters.

Read **Guidance documents** at bottom of the screen/tab for additional information.

Press the Save button before leaving the screen. Failure to save each page as it is completed will result in lost data.