Goals For This Session

- National and Montana allocations
- Significance of the funding formula
  - Title I source anchor and subset allocations
- Spending Comparisons
- Montana and others Pivot to embrace online and innovation
- ESSER System of Support role and responsibility
  - Advocate and Auditor

Presenters: Wendi Fawns, ESSER/EANS Director
ESSER Allocated Funds

- ESSER I (CARES) expires 2022
- ESSER II (CRRSA) expires 2023
- ESSER III (ARP) expires 2024

Total Funds = $189.5 Billion

ESSER I (CARES) $13.23 Billion
ESSER II (CRRSA) $54.31 Billion
ESSER III (ARP) $121.97 Billion

Data retrieved from DOE site: https://covid-relief-data.ed.gov/
Significance of Funding Formula
Title I and ESSER Connection

• Funds are awarded based on Title I guidelines/proportions
  o Title I and ESSER funds allocation and use are very similar
  o Identified and reported Title I student count matters

• HB 632: 20% of ESSER III (ARP) must be used specifically to address learning loss (afterschool, summer enrichment, type programming targeting most impacted/Title I target)
# ESSER Spending Comparison

As of June 30, 2022

<table>
<thead>
<tr>
<th>State</th>
<th>CARES</th>
<th>CRRSA</th>
<th>ARP</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana</td>
<td>87%</td>
<td>43%</td>
<td>13%</td>
<td>27%</td>
</tr>
<tr>
<td>Idaho</td>
<td>97%</td>
<td>63%</td>
<td>10%</td>
<td>31%</td>
</tr>
<tr>
<td>Nevada</td>
<td>96%</td>
<td>44%</td>
<td>4.5%</td>
<td>21%</td>
</tr>
<tr>
<td>Wyoming</td>
<td>95%</td>
<td>46%</td>
<td>3.4%</td>
<td>22%</td>
</tr>
<tr>
<td>North Dakota</td>
<td>94%</td>
<td>25%</td>
<td>11%</td>
<td>24%</td>
</tr>
<tr>
<td>South Dakota</td>
<td>97%</td>
<td>24%</td>
<td>6.2%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Lighter shaded states spent less than dark shaded states

Data retrieved from DOE site: https://covid-relief-data.ed.gov/
• Pivot to embrace online, innovative, and learning environments
  o 55 Million+ students
• Schools focused on attendance campaigns often using
  o high touch (phone calls, text, and in-person visits)
  o SIS and CRM software for profiling student needs and providing services
• Programming focused intentionally on:
  o Intensive academic intervention (individual, online, and small group tutoring)
  o Career/college programs: dual enrollment, summer career camps
  o Recruitment and retention to retain valued education workforce
  o Math, Reading, and connectivity needs targeted to address critical gaps
  o Health targeted efforts to address the whole student

ESSER Funding used to Innovate
## OPI’s System of Support

<table>
<thead>
<tr>
<th>Advocate</th>
<th>Auditor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assist in securing operationally, technically, and financially feasible solutions</td>
<td>Documentation templates and report reviews; plans, data collection, projects</td>
</tr>
<tr>
<td>Helping to reduce work effort by demonstrating how one task can lead to more than one gain (public awareness of ESSER spending leading to future funding)</td>
<td>Monitoring and reporting on grant compliance</td>
</tr>
<tr>
<td>Training passing along information, regulations, guidelines</td>
<td>DOE ongoing training passing along information, regulations, guidelines</td>
</tr>
</tbody>
</table>
ESSER Conference Schedule

- National and State Overview
- Broadband Overview
- Egrant Amendments and Cash Requests
- Reporting and Data Compliance
- Audit Trail Reports/Compliance
- Egrant Navigating
- ESSER Impacts
- ESSER Hall of Fame
- Sessions Repeated: Audit Trail and Egrants sessions
Welcome to the Office of Public Instruction

Superintendent Elsie Arntzen is proud to serve our Montana families, students, and teachers. Families are the foundation of learning as our parents are our first teachers. Our students are our most precious resource and the future of this great state. As a teacher of 23 years, the Superintendent knows the importance of quality educators in the classroom and is working to ensure Montana teachers have the flexibility needed to put our Montana students first.

The Montana Office of Public Instruction (OPI) is charged with the responsibility of providing technical assistance in:

- School Finance
- School Law
- Teacher Certification and Licensing
- School Accreditation
- Teaching and Learning Standards

The OPI staff administer a number of federally funded programs and provide a variety of information services, including the information systems necessary to assess student achievement and the quality of Montana’s elementary and secondary school systems.
Thank you!

For questions or additional information please contact:

ESSER Program Questions
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Rebecca Brown at rebecca.brown@mt.gov or 406-444-0783