Montana Office of Public Instruction

Leveraging ESSER Funds - Virtual Conference
Hall of Fame
Facilitated by Dr. Julie Murgel, OPI Chief Operations Officer
Prepare, Prevent, and Respond

August 9, 2022
Goals For This Session

• Share stories, Successes, and Challenges
  o Dawson/Glendive School District (Stephen Schreibeis)
  o Great Falls School District (Lance Boyd)
  o Superior School District (Scott Kinney)

• Panel Questions posed:
  o What gains have been a pleasant surprise in using ESSER funds?
  o What student and/or community-specific gains have occurred in using ESSER funds?
  o What challenges (and solutions) have you faced with ESSER?
  o What advice would you share with districts using ESSER Funds?
  o How have you prepared your staff for ESSER – grant requirements, workload?
  o How have you communicated ESSER benefits and requirements to your public?
  o What internal forms, processes, and procedures have you created for ESSER that you think might benefit others?
## ESSER Spending Comparison

As of June 30, 2022

<table>
<thead>
<tr>
<th>State</th>
<th>CARES</th>
<th>CRRSA</th>
<th>ARP</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana</td>
<td>87%</td>
<td>43%</td>
<td>13%</td>
<td>27%</td>
</tr>
<tr>
<td>Idaho</td>
<td>97%</td>
<td>63%</td>
<td>10%</td>
<td>31%</td>
</tr>
<tr>
<td>Nevada</td>
<td>96%</td>
<td>44%</td>
<td>4.5%</td>
<td>21%</td>
</tr>
<tr>
<td>Wyoming</td>
<td>95%</td>
<td>46%</td>
<td>3.4%</td>
<td>22%</td>
</tr>
<tr>
<td>North Dakota</td>
<td>94%</td>
<td>25%</td>
<td>11%</td>
<td>24%</td>
</tr>
<tr>
<td>South Dakota</td>
<td>97%</td>
<td>24%</td>
<td>6.2%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Lighter shaded states spent less than dark shaded states.

Data retrieved from DOE site: https://covid-relief-data.ed.gov/
Pivot to embrace online, innovative, and learning environments
  - 55 Million+ students

Schools focused on attendance campaigns often using
  - High touch (phone calls, text, and in-person visits)
  - SIS and CRM software for profiling student needs and providing services

Programming focused intentionally on:
  - Intensive academic intervention (individual, online, and small group tutoring)
  - Career/college programs: dual enrollment, summer career camps
  - Recruitment and retention to retain valued education workforce
  - Math, Reading, and connectivity needs targeted to address critical gaps
  - Health targeted efforts to address the whole student
Welcome to the Office of Public Instruction

Superintendent Elsie Arntzen is proud to serve our Montana families, students, and teachers. Families are the foundation of learning as our parents are our first teachers. Our students are our most precious resource and the future of this great state. As a teacher of 23 years, the Superintendent knows the importance of quality educators in the classroom and is working to ensure Montana teachers have the flexibility needed to put our Montana students first.

The Montana Office of Public Instruction (OPI) is charged with the responsibility of providing technical assistance in:

- School Finance
- School Law
- Teacher Certification and Licensing
- School Accreditation
- Teaching and Learning Standards

The OPI staff administer a number of federally funded programs and provide a variety of information services, including the information systems necessary to assess student achievement and the quality of Montana’s elementary and secondary school systems.
Thank you!

For questions or additional information please contact:

ESSER Program Questions
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Rebecca Brown at rebecca.brown@mt.gov or 406-444-0783