



Elementary and Secondary School Emergency Relief Funds II (Coronavirus Response and Relief Supplemental Appropriations)

Budget (HB630)								
	get Begin 5/2021	<u>Budget End</u> 9/30/2022	<u>Tyding</u> 9/30/20	_				
Funding			\$	170,099,465				
Distribution based	on Title I f	ormula (FY 201	9) \$	153,089,519				
10% Allowable Set	t Aside		\$	17,009,947				
			\$	170,099,465				
Break Out of the 1	.0% Set Asi	de:						
School Districts	Supplemen	tal	\$	3,400,000				
Other Educatior	nal Institutio	ons	\$	120,000				
Special Needs			\$	2,500,000				
School Districts	Targeted Su	upport	\$	1,200,000				
Education Leade	ership in Mo	ontana	\$	939,449				
OPI Data Base I	Modernizati	ion	\$	8,000,000				
0.5% Administra	ative Costs		\$	850,497				
			\$	17,009,947				

Budget (HB630)

	Financial Activity							
Administration		Funding Allocated		Expended		Balance	<u>% Expended</u>	
Administrative	\$	850,497	\$	850,497	\$	0	100%	
Educational Leadership	\$	939,449	\$	816,409	\$	123,040	87%	
Data Base Modernization	\$	8,000,000	\$	8,000,000	\$	-	100%	
	\$	9,789,946	\$	9,666,906	\$	123,040	99%	
Flowthrough		Funding Allocated		Expended		Balance	% Expended	
BASE	\$	153,089,519	\$	135,262,759	\$	17,826,760	88%	
School Districts Supplemental	\$	3,400,000	\$	2,928,858	\$	471,142	86%	
Other Educational Institutions	\$	120,000	\$	73,789	\$	46,211	61%	
Special Needs	\$	2,500,000	\$	2,100,029	\$	399,971	84%	
School Districts Targeted Support	\$	1,200,000	\$	872,262	\$	327,738	73%	
	\$	160,309,519	\$	141,237,697	\$	19,071,822	88%	
	To	tal Funding Allocated	<u>To</u>	tal Expended	To	otal Balance	Total % Expended	
	\$	170,099,465	\$	150,904,603	\$	19,194,862	89%	
As of 10/11/2023								





Elementary and Secondary School Emergency Relief Funds III (American Rescue Plan Act)

	Bud	get (HB632)		
<u>Budget</u> 3/24/2		<u>Budget End</u> 9/30/2023	<u>Tydin</u> 9/30/2	
Funding			\$	382,019,236
Distribution based or	n Title I f	^c ormula (FY 201	<i>9)</i> \$	343,817,312
10% Allowable Set A	side		\$	38,201,924
			\$	382,019,236
Break Out of the 109	% Set Asi	ide:		
School Districts Su	oplemen	ital	\$	3,400,000
Other Educational	İnstituti	ons	\$	120,000
Education Leaders	hip in M	ontana	\$	555,234
OPI Data Base Mo	dernizat	ion	\$	5,475,248
State Loss of Instru	uctional	Time	\$	19,100,962
State Summer Enr	ichment		\$	3,820,192
State After School	Progran	าร	\$	3,820,192
0.5% Administrati	ve Costs		\$	1,910,096
			\$	38,201,924

Financial Activity

Administration	F	unding Allocated		Expended		Balance	<u>% Expended</u>
Administrative	\$	1,910,096	\$	688,112	\$	1,221,984	36%
Educational Leadership	\$	555,234	\$	-	\$	555,234	0%
Data Base Modernization	\$	5,475,248	\$	2,895,454	\$	2,579,794	53%
State Loss of Instructional Time	\$	19,100,962	\$	9,277,873	\$	9,823,089	49%
	\$	27,041,540	\$	12,861,439	\$	14,180,101	48%
<u>Flowthrough</u>	<u>F</u>	Funding Allocated		Expended		<u>Balance</u>	<u>% Expended</u>
Base	\$	343,817,312	\$	175,382,792	\$	168,434,520	51%
School Districts Supplemental	\$	3,400,000	\$	1,776,737	\$	1,623,263	52%
Other Educational Institutions	\$	120,000	\$	46,834	\$	73,166	39%
State After School Programs	\$	3,820,192	\$	2,442,226	\$	1,377,966	64%
State Summer Enrichment	\$	3,820,192	\$	979,488	\$	2,840,704	26%
	\$	354,977,696	\$	180,628,077	\$:	174,349,619	51%
	<u>Tot</u>	al Funding Allocated	To	otal Expended	<u>Tc</u>	otal Balance	Total % Expended
	\$	382,019,236	\$	193,489,516	\$	188,529,720	51%
As of 10/11/2023							



Homeless Children and Youth I (American Rescue Plan Act)

Budget								
	<u>Budget Begin</u> 4/23/2021	<u>Budget End</u> 9/30/2023	<u>Tydings</u> 9/30/2024					
Funding				\$	625,607			
Distribution Administrative (25% Distribution Base (75%) (Current		+ four schools		\$	156,402			
w/highest homeless students)		5		\$	469,205			
				\$	625 <i>,</i> 607			

	Financial Activity								
Administration	Funding Al	located	Exp	<u>pended</u>	B	alance	<u>% Expended</u>		
Administrative	\$	156,402	\$	61,201	\$	95,201	39%		
<u>Flowthrough</u>	<u>Funding Al</u>	located_	<u>Exp</u>	<u>pended</u>	<u>B</u>	<u>alance</u>	<u>% Expended</u>		
Base	\$	469,205	\$	274,214	\$	194,991	58%		
	Total Funding	Allocated	<u>Total</u>	Expended	<u>Tota</u>	al Balance	Total % Expended		
	\$	625,607	\$	335,415	\$	290,192	54%		
As of 10/11/2023									



Homeless Children and Youth II (American Rescue Plan Act)

		Budget		
	<u>Budget Begin</u> 4/23/2021	<u>Budget End</u> 9/30/2023	<u>Tydings</u> 9/30/2024	
Funding				\$ 1,876,823
Distribution Administ Distribution Base (75	. ,	- 50% Based on %	6 of Title IA funds	\$ 469,206
50% based on % of ic	lentified homeless	students)		\$ 1,407,617
				\$ 1,876,823

Financial Activity

Administration	Funding A	llocated	<u>E</u>)	kpended	-	Balance	<u>% Expended</u>
Administrative	\$	469,206	\$	24,830	\$	444,376	5%
<u>Flowthrough</u>	Funding A	llocated	<u>E</u> >	<u>kpended</u>	-	Balance	<u>% Expended</u>
Base	\$	1,407,617	\$	600,468	\$	807,149	43%
	<u>Total Fundin</u>	g Allocated	<u>Tota</u>	l Expended	Tot	al Balance	Total % Expended
	\$	1,876,823	\$	625,298	\$	1,251,525	33%
As of 10/11/2023							





Individuals with Disabilities Education Act (American Rescue Plan Act)

		Budget			
	<u>Budget Begin</u> 7/01/2021	<u>Budget End</u> 9/30/2022	<u>Tydings</u> 9/30/2023		
Funding				\$	9,241,420
IDEA B Distribution (So IDEA Preschool Distrik			Formula)	\$ \$	8,600,000 641,420
				\$	9,241,420

Financial Activity

<u>Flowthrough</u>	Fu	Inding Allocated	Expended		<u>[</u>	Balance	<u>% Expended</u>
IDEA B	\$	8,600,000	\$	7,756,296	\$	843,704	90%
IDEA Preschool	\$	641,420	\$	549,750	\$	91,670	86%
	Tota	Funding Allocated	Tot	al Expended	Tot	al Balance	Total % Expended
	\$	9,241,420	\$	8,306,046	\$	935,374	90%
As of 10/11/2023							

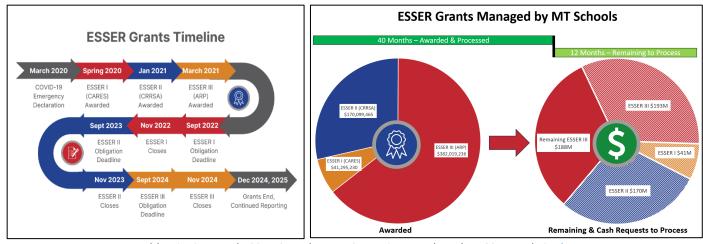
Elsie Arntzen, Superintendent PO Box 202501 Helena, MT 59620-2501 406-444-3680 www.opi.mt.gov OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA





ESSER II Final Spend-Down Annual Update

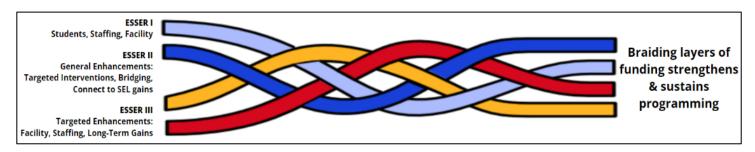
Accountability



Monthly District-Level ESSER Spend-Down Status is posted on the ESSER Website here.

OPI System of Support

- Provided to 400+ districts; 1k+ schools; 150k+ students
- Multiple Monthly <u>Guidance Sessions</u> (Virtual, Recorded, In-Person)
 55 Webinars, 14 Targeted Office Hours, 16 In-Person Sessions
- ESSER Team available 6 days/week
 - Zoom, phone, email, text, and in person
 - 150+ Individual Zoom Meetings, 4k+ Phone Calls, Monthly 3days/week Office Hours



ESSER Grant Compliances

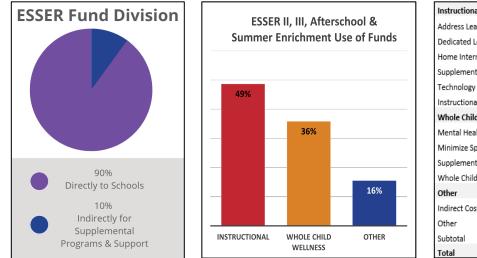
- Federal Funding Requirements as Allowable & Reasonable Uses of Funds (pdf) (video) (FAQs Dec 2022)
- Large Project and Capital Expenditure as Community and Federal Review (video) (Scope Document)
- SEA and LEA Priorities as ARP and Safe Return Plans (pdf) (video)
- Annual Reporting & Monitoring as demonstrated use of funds and outcomes (site)

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Instructional Needs	Expended	%
Address Learning Loss	\$86,330,918.00	28.38%
Dedicated Learning Devices	\$4,869,475.00	1.60%
Home Internet for Students	\$93,434.00	0.03%
Supplemental Learning	\$37,339,506.00	12.28%
Technology	\$19,353,095.00	6.36%
Instructional Needs Subtotal	\$147,986,428.00	48.65%
Whole Child Wellness		
Mental Health	\$8,289,064.00	2.73%
Minimize Spread of Infection	\$91,859,116.00	30.20%
Supplemental Services	\$8,824,428.00	2.90%
Whole Child Wellness Subtotal	\$108,972,608.00	35.83%
Other		
Indirect Cost	\$4,205,765.00	1.38%
Other	\$43,013,076.00	14.14%
Subtotal	\$47,218,841.00	15.52%
Total	\$304,177,877.00	100.00%

Outcomes & Features of the Money Obligated

Targeted Academic Interventions – Curriculum, Staffing – State Report Card <u>here</u>

Improved Health/Wellness – Air Quality: 251, Water: 52, Safety: 99, Outdoor Space: 43

General Enhancements – Communication: 35, Transportation: 27, Technology: 57

ELO Afterschool & Summer / OPI Programming – Specific to Math, Reading, & SEL

o 60+ ELO Programs, Statewide Reading & Math Assessments, and Professional Development

Partnerships formed between Schools & Community Resource Centers

- o Schools as evidenced by intentional programming tied into ARP Plan Priorities
- Banks as evidenced by program staffing and curriculum
- o Higher Education Programs as evidenced by staffing and professional development
- Cultural & Faith-Based as evidenced by facility usage and staffing

A portion of ESSER funding has been used to address Mental Health.

Maintenance – Braiding and Bridging



- Building bridges to the future for MT students, schools, and communities through efficient/effective use of resources.
- Example Stories can be found on the OPI ESSER Website.

Contacts

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