Elementary and Secondary School Emergency Relief Fund:

- 3 Rounds of funds authorized by Congress in response to COVID-19 pandemic.
Nonpublic School Funding

- EANS ARP awarded through OPI Intent to Apply application
- FACTS Solutions administers purchasing process
- Funds not allocated were reverted to GEER funds
- Governor's Office administers GEER Funds
  - Similar criteria but not the same as EANS
  - Similar process but not the same as EANS
  - GEER FAQ
  - https://governor.mt.gov/geer
Emergency – short term vs long term

- Funds awarded before needs assessment
- Administration of grant changing
- Transparency required

- Apollo 13 square peg
- https://www.youtube.com/watch?v=ry55--J4_VQ
• OPI offers a System of Support for EANS Applicants
  • Procurement of items and services
  • Technical questions, Suggestions, Comments
  • Second Opinion – FACTS will notify OPI why an item has been denied; OPI will investigate further compliance of the request and if necessary request the awardee to submit a form identifying why they believe their request should be reviewed. Prepare, prevent, respond, and FAQ will help the awardee request a second opinion. Please review the grant goals and guidelines.
Montana CRRSA EANS & ARP EANS with FACTS Education Solutions
FACTS Ed’s EANS Montana Support Team

Sarah Noble, Manager-Fiscal Agent & Financial Operations snoble@factsmgt.com
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Talia Klepper, Partner Success Manager tklepper@factsmgt.com
Jackie Degel, Regional Vice President jdegel@factsmgt.com
Today’s Agenda

- Meet the FACTS Ed Team
- Completing the Budget Workbook
- Approval Process for Budget Workbook
- Editing Your Budget Throughout the Funding Time Period
- Requesting Procurement of Materials
- Software to Identify and Address Learning Loss
- Professional Development Options
- Instructional Coaching Topics
- Q & A
The Budget Workbook will be completed first to identify all request for EANS funding.

**Sample:** Budget Workbook
Dynamic Forms

• Platform used to submit requests after budget is approved.
• Username / Password will be required (must be created, will not be assigned)
• Two types of Requests
  • **Payment** to vendors for approved items and services
  • **Credit Card Procurement**

• If your form is incomplete, you will receive an email back with instructions with action items. Please do not respond to that email if you have questions as it is not monitored. Please contact your partner success manager with questions on Dynamic Forms.

Requests run on Net30: Meaning within 30 days of submission - payment or purchase will take place.
**If the request is submitted incomplete, this could delay timing.**

Dynamic Form: [Dynamic Forms Tips and Tricks](#)
Requesting Payment

FACTS Ed will directly pay vendor via check/ACH on behalf of the school.

**Required:** Invoice & W9
Examples: Invoices from Vendors for materials or services.
We cannot pay a Purchase Order or Quote.
We cannot prepay services.

Example: School has an invoice from Best Buy for laptops they need FACTS Ed to pay.

Dynamic Form: [How to Submit A Payment Request](#)
Requesting Credit Card Procurement

FACTS Ed will purchase items via credit card on behalf of the school.

**Required:** Information on materials wanted (Spreadsheet / Links)

Examples: Materials or items that can only be purchased with a credit card (typically online)

Example: School would like FACTS Ed to go online to Best Buy's website to purchase laptops.

Dynamic Form: [How to Submit A Credit Card Request](#)
## Spend Down Reports

- Sent Monthly

### How to Read A Spend Down

<table>
<thead>
<tr>
<th>Date</th>
<th>Transaction Type</th>
<th>Item</th>
<th>Disinfectant Supplies</th>
<th>PPE</th>
<th>Ventilation Improvements</th>
<th>Training &amp; PD on Sanitation</th>
<th>Physical Barriers</th>
<th>Materials / Supplies</th>
<th>Coronavirus Testing</th>
<th>Educational Technology</th>
<th>Redevelop Instrucational Plans</th>
<th>Leasing of Site or Spaces</th>
<th>Reasonable Transportation</th>
<th>Maintaining Education &amp; Learning</th>
<th>Total Usage</th>
<th>Status</th>
<th>Invoiced#</th>
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<tbody>
<tr>
<td>6/22/21</td>
<td>Payment</td>
<td>Frog Publications-Ready Mathematics Books 3-8</td>
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<td>6/25/21</td>
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<td>Hand2Mind Curriculum</td>
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<td>$3,071.91</td>
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<td>Invoked</td>
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<td>6/25/21</td>
<td>Payment</td>
<td>McGraw-Hill Education - Math</td>
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<td>8/17/21</td>
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<td>McGraw Hill-Corrective Reading Curriculum</td>
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<td>8/31/21</td>
<td>Payment</td>
<td>McGraw Hill - 115241908001</td>
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<td>$1,256.40</td>
<td>1,256.40</td>
<td>Invoked</td>
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<td>11/5/21</td>
<td>Payment</td>
<td>Amazon - Laptop Purchase (25)</td>
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<td>5,000.00</td>
<td>Invoked</td>
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<td>$290.87</td>
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<td>Projected</td>
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### Total Usage

|                       | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         | $         |
|-----------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Total Usage           | $290.87  | $1,254.00| $3,071.91| $5,176.76| $3,002.76| $1,256.40| 5,000.00 | $290.87  | $1,254.00| $3,071.91| $5,176.76| $3,002.76| $1,256.40| 5,000.00 | $19,052.70| $19,052.70| $19,052.70|

### Allocation Left

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Allocation Left</td>
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</tbody>
</table>


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**Spend Down: [How to Read A Spend Down](#)**
Adjusting current budgets, planning for EANS II

- Adjusting EANS funds within your existing CRRSA EANS budget
- Maximizing the effectiveness of your CRRSA EANS I & ARP EANS II funding
- Aligning EANS programs (i.e. Title)
- Initiating long-desired programs
- Strategic planning for long-term services
Pieces to the Puzzle

Designing Coherent Solutions to Address Learning Loss.
How will you know if EANS mattered?

• Address Immediate Needs?  
• Lasting Impact?

Summer 2022

22-23 SY

• Address Immediate Needs?  
• Lasting Impact?

Summer 2023

23-24 SY

• Address Immediate Needs?  
• Lasting Impact?

Summer 2024

Don’t be reactionary.  
Slow down. Use data. Be proactive.

Don’t engage in initiative-itis.  
Develop a Plan. Stick to it.
### Solution: Interventions to Address Learning Loss

<table>
<thead>
<tr>
<th>Staffing</th>
<th>Staffing + FACTS ES Support</th>
<th>Summer School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Push-in Specialists*</td>
<td>*Math &amp; Reading Intervention Programs, Cohort supports including interventions PD, office hours, site visits, Vosaic observations and access to research- and evidence-based teaching and learning strategies.</td>
<td>Phonics/Literacy Intensive</td>
</tr>
<tr>
<td>Interventionists *</td>
<td>*Math &amp; Reading Intervention Programs, Cohort supports including interventions PD, office hours, site visits, Vosaic observations and access to research- and evidence-based teaching and learning strategies.</td>
<td>Math &amp; Reading</td>
</tr>
<tr>
<td>Counselors*</td>
<td></td>
<td>STEM Enrichment</td>
</tr>
<tr>
<td>Tutors*</td>
<td>** Training for site-based coaches</td>
<td>STEM Sports</td>
</tr>
<tr>
<td>Classroom Aides</td>
<td></td>
<td>Culture &amp; Geography</td>
</tr>
<tr>
<td>Technology Assistant</td>
<td>***Access to Parent Engagement resources</td>
<td>Literature-based Arts</td>
</tr>
<tr>
<td>Onsite Substitute Teacher</td>
<td></td>
<td>Parent &amp; Family Engagement Events</td>
</tr>
<tr>
<td>School Nurse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COVID Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Site-based Mentors &amp; Coaches**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent Engagement/Support Specialists***</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Math & Reading Intervention Programs, Cohort supports including interventions PD, office hours, site visits, Vosaic observations and access to research- and evidence-based teaching and learning strategies.

** Training for site-based coaches

***Access to Parent Engagement resources

Phonics/Literacy Intensive

Math & Reading

STEM Enrichment

STEM Sports

Culture & Geography

Literature-based Arts

Parent & Family Engagement Events
**Solution: Professional Development**

<table>
<thead>
<tr>
<th>FACTS Education Solutions</th>
<th>Our PD</th>
<th>Our Featured Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Custom built sessions</td>
<td>• Addressing Learning Loss (for Teachers, Aides, Specialists)</td>
<td></td>
</tr>
<tr>
<td>• Tailored to your school’s vision and circumstances</td>
<td>• Redeveloping Instructional Plans*</td>
<td></td>
</tr>
<tr>
<td>• Research-based content</td>
<td>• Understanding Data** and Using it to Improve Teaching &amp; Learning</td>
<td></td>
</tr>
<tr>
<td>• Highly qualified presenters</td>
<td>*Teachers can earn stipends for work outside of contracted work hours</td>
<td></td>
</tr>
<tr>
<td>• Relevant topics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Onsite workshops, Webinars, Pop-up Coaching</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Teachers can earn stipends for work outside of contracted work hours
Solution: Instructional Coaching

<table>
<thead>
<tr>
<th>FACTS Education Solutions</th>
<th>Teacher &amp; Team Coaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Coaching:</td>
<td></td>
</tr>
<tr>
<td>• 6-week Cycles</td>
<td>• Tier I Practices in Math/ELA</td>
</tr>
<tr>
<td>• Vosaic video + Virtual conversation</td>
<td>• Fundamentals of Teaching</td>
</tr>
<tr>
<td>• Toolkits</td>
<td>• Humanities</td>
</tr>
<tr>
<td>• Trained Coaches</td>
<td>• STEM</td>
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<tr>
<td></td>
<td>• Differentiation</td>
</tr>
<tr>
<td></td>
<td>• Interventions</td>
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<tr>
<td></td>
<td>• Early Childhood Teaching &amp; Learning</td>
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<td></td>
<td>• Executive Functioning</td>
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<td></td>
<td>• Explicit &amp; Systematic Phonics</td>
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<tr>
<td></td>
<td>• SEL, Inclusion, ELL</td>
</tr>
</tbody>
</table>
## FACTS Education Solutions

### Leadership Coaching:
- 5-8 sessions per cycle
- Strategies/tools
- Reflection + Resources
- Educated/Experienced Coaches

### Leaders & Leadership Teams:
- Principals, APs, Dept. Chairs, etc.

## Instructional Leadership

### Instructional Leadership:
- Executive Leadership Options
- Organizational Leadership/Operational Vitality
- Instructional Leadership: Data
- Instructional Leadership: Walkthroughs
- Instructional Leadership: Curriculum & Instruction
- PLC Leadership Progression
- Curriculum Adoption Process & Tools
FACTS Ed’s EANS Montana Support Team

Sarah Noble, Manager-Fiscal Agent & Financial Operations snoble@factsmgt.com
Shannon Farnworth, Team Lead, EANS sfarnworth@factsmgt.com
Susan Abelein, Academic Services Director sabelein@factsmgt.com
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Jamie Maxwell, Partner Success Manager jamie.maxwell@nelnet.net
Talia Klepper, Partner Success Manager tklepper@factsmgt.com
Jackie Degel, Regional Vice President jdegel@factsmgt.com
Thank you!
A copy of this slide deck and a recording of this webinar will be posted on Montana’s OPI website