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Navigating Grant Compliance - June 2022
Office of Public Instruction in Partnership with FACTS



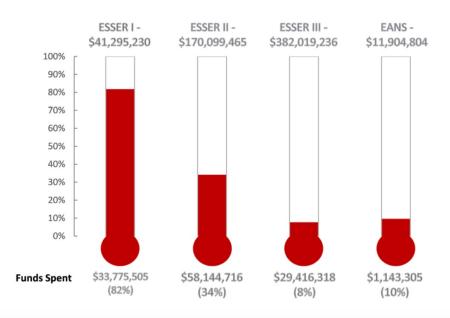
Montana ESSER Funding

Elementary and Secondary School Emergency Relief Fund:

• 3 Rounds of funds authorized by Congress in response to COVID-19 pandemic.



COVID Related Funding Spent
• May 13, 2022 •



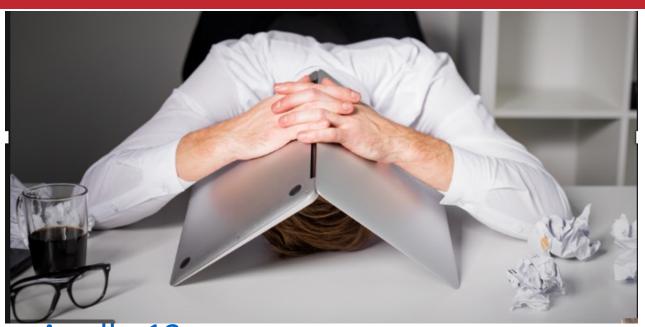


Nonpublic School Funding

- EANS ARP awarded through OPI Intent to Apply application
- FACTS Solutions administers purchasing process
- Funds not allocated were reverted to GEER funds
- Governor's Office administers GEER Funds
 - Similar criteria but not the same as EANS
 - Similar process but not the same as EANS
 - GEER FAQ
 - https://governor.mt.gov/geer



Emergency – short term vs long term



- Funds awarded before needs assessment
- Administration of grant changing
- Transparency required

- Apollo 13 square peg
- https://www.youtube.com/watch?v=ry55--J4_VQ



Second Opinion, Suggestion, Comments

- OPI offers a System of Support for EANS Applicants
 - Procurement of items and services
 - Technical questions, Suggestions, Comments
 - Second Opinion FACTS will notify OPI why an item has been denied; OPI will investigate further compliance of the request and if necessary request the awardee to submit a form identifying why they believe their request should be reviewed. Prepare, prevent, respond, and FAQ will help the awardee request a second opinion. *Please review the grant goals and guidelines*.

Montana CRRSA EANS & ARP EANS with FACTS Education Solutions







Sarah Noble, Manager-Fiscal Agent & Financial Operations snoble@factsmgt.com Shannon Farnworth, Team Lead, EANS sfarnworth@factsmgt.com Susan Abelein, Academic Services Director sabelein@factsmgt.com Tiffany Wilbur, Educator Services Director twilbur@factsmgt.com Lindy Broom, Sales Support Coordinator <u>lindy.bloom@nelnet.net</u> Jamie Maxwell, Partner Success Manager jamie.maxwell@nelnet.net Talia Klepper, Partner Success Manager tklepper@factsmgt.com Jackie Degel, Regional Vice President idegel@factsmgt.com



FACTS Education Solutions

Today's Agenda

- Meet the FACTS Ed Team
- Completing the Budget Workbook
- Approval Process for Budget Workbook
- Editing Your Budget Throughout the Funding Time Period
- Requesting Procurement of Materials
- Software to Identify and Address Learning Loss
- Professional Development Options
- Instructional Coaching Topics
- Q&A



Sarah Noble

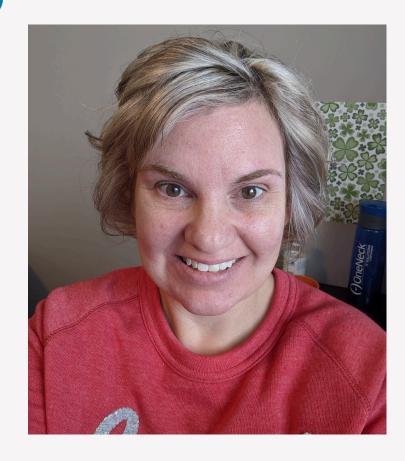
Manager – Fiscal Agent & Financial Operations



Shannon Farnworth *Team Lead - EANS*







Talia Klepper
Partner Success Manager



Jamie Maxwell
Partner Success Manager





The Budget Workbook will be completed first to identify all request for EANS funding.

FACTS Ed sends Budget to school School Completes Budget FACTS Ed Reviews / Approves School Receives Approved Budget School Submits Requests via Dynamic Forms

Sample: <u>Budget Workbook</u>

Dynamic Forms



- Platform used to submit requests after budget is approved.
- Username / Password will be required (must be created, will not be assigned)
- Two types of Requests
 - Payment to vendors for approved items and services
 - Credit Card Procurement
- If your form is incomplete, you will receive an email back with instructions with action items. Please do not respond to that email if you have questions as it is not monitored. Please contact your partner success manager with questions on Dynamic Forms.

Requests run on Net30: Meaning within 30 days of submission - payment or purchase will take place.

**If the request is submitted incomplete, this could delay timing.

Dynamic Form: Dynamic Forms Tips and Tricks

Requesting Payment



FACTS Ed will directly pay vendor via check/ACH on behalf of the school.

Required: Invoice & W9

Examples: Invoices from Vendors for materials or services.

We cannot pay a Purchase Order or Quote.

We cannot prepay services.

Example: School has an invoice from Best Buy for laptops they need FACTS Ed to pay.

Dynamic Form: <u>How to Submit A Payment Request</u>

Requesting Credit Card Procurement



FACTS Ed will purchase items via credit card on behalf of the school.

Required: Information on materials wanted (Spreadsheet / Links)

Examples: Materials or items that can only be purchased with a credit card (typically online)

Example: School would like FACTS Ed to go online to Best Buy's website to purchase laptops.

Dynamic Form: <u>How to Submit A Credit Card Request</u>



Spend Down Reports



Sent Monthly

School Name



EANS Funding

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0.000	nsaction	Disinfectant		Ventilation	Training & PD	0.00		The second secon		Instrucational		Reasonable	Education &				
Date Ty	Type Item	Supplies		Improvements	on Sanitation	Barriers	Supplies	Testing	Technology		Sites or Spaces	Transportation	Learning	Total		is Invoice#	15
	Allocations>>>		\$290.87							\$ 23,684.13				\$ 28,684	.13		
6/22/21 Payme	ment Frog Publications-iReady Mathematics Books 3-8									\$ 1,254.00				\$ 1,254	.00 Invoid	ed CI-0000256	89 SMS
6/29/21 Payme	ment Hand2mind Curriculum									\$ 3,071.91				\$ 3,07	.91 Invoid	ed CI-0000263	91 SCF
6/29/21 Payme	ment McGraw-Hill Education - Math									\$ 5,176.76				\$ 5,176	.76 Invoid	ed CI-0000263	91 SCF
8/17/21 Payme	ment McGraw Hill-Corrective Reading Curriculum									\$ 3,002.76				\$ 3,002	.76 Invoice	ed CI-0000431	57 SCF
8/31/21 Payme	ment McGraw Hill - 118241508001									\$ 1,256.40				\$ 1,256	.40 Invoic	ed CI-0000438	22 SCF
11/9/21 Payme	ment Amazon - Laptop Purchase (25)								\$ 5,000.00					\$ 5,000	.00 Invoid	ed CI-0000685	03 SCF
2/1/22 Payme	ment Amazon Invoice - Masks		\$290.87											\$ 290	.87 Project	ted	
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	Total Usage	\$ -	\$290.87		\$ -	\$ -	\$ -	\$ -	\$ 5,000.00	\$ 13,761.83	\$ -	\$ -	\$ -	\$ 19,052	.70		
	Allocation Left	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ (5,000.00)	\$ 9,922.30	\$ -	\$ -	\$ -	\$ 9,63	.43		

Spend Down: <u>How to Read A Spend Down</u>



EANS, Use of Funds

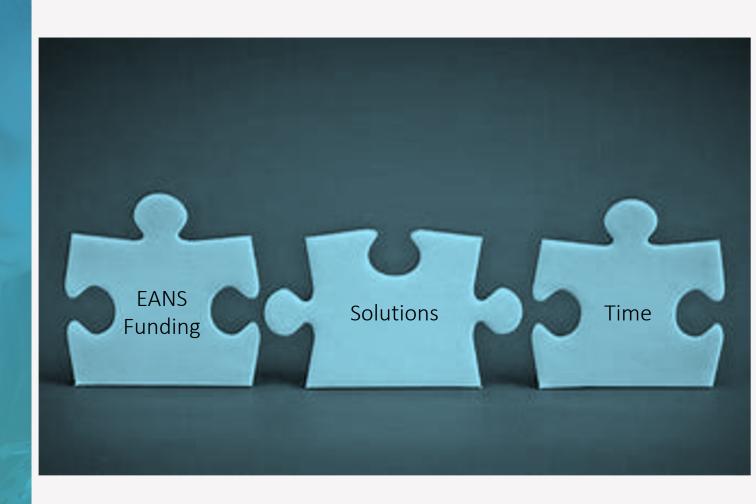
Adjusting current budgets, planning for EANS II

- Adjusting EANS funds within your existing CRRSA EANS budget
- Maximizing the effectiveness of your CRRSA EANS I & ARP EANS II funding
- Aligning EANS programs (i.e. Title)
- Initiating long-desired programs
- Strategic planning for long-term services



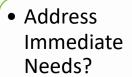
Pieces to the Puzzle

Designing Coherent Solutions to Address Learning Loss.



How will you know if EANS mattered?





• Lasting Impact?

Summer 2022

22-23 SY

- Address Immediate Needs?
- Lasting Impact?

- Address Immediate Needs?
- Lasting Impact?

Summer 2023

23-24SY

- Address Immediate Needs?
- Lasting Impact?

- Address Immediate Needs?
- Lasting Impact?

Summer 2024

Don't be reactionary.

Slow down. Use data. Be proactive.

Don't engage in initiative-itis. **Develop a Plan. Stick to it.**

Solution: Interventions to Address Learning Loss

Staffing	Staffing + FACTS ES Support	Summer School			
Push-in Specialists*	*Math & Reading Intervention	Phonics/Literacy Intensive			
 Interventionists * 	Programs, Cohort supports including	Thomas, Energy meensive			
• Counselors*	interventions PD, office hours, site visits, Vosaic observations and access	Math & Reading			
• Tutors*	to research- and evidence-based	STEM Enrichment			
Classroom Aides	teaching and learning strategies.	STEM Sports			
 Technology Assistant 		•			
Onsite Substitute Teacher	** Training for site-based coaches	Culture & Geography			
School Nurse		Literature-based Arts			
COVID Coordinator	***Access to Parent Engagement	Parent & Family Engagement Events			
• Site-based Mentors & Coaches**	resources				
 Parent Engagement/Support Specialists*** 					

Solution: Professional Development



Our PD	Our Featured Partners
 Addressing Learning Loss (for 	
Teachers, Aides, Specialists)	
 Redeveloping Instructional Plans* 	Loyola Marymount University Confianza
 Understanding Data** and Using it 	Innovation in Digital Education and Leadership
to Improve Teaching & Learning	
*Teachers can earn stipends for work	
outside of contracted work hours	Kodnito
	 Addressing Learning Loss (for Teachers, Aides, Specialists) Redeveloping Instructional Plans* Understanding Data** and Using it to Improve Teaching & Learning

Solution: Instructional Coaching



FACTS Education Solutions	Teacher & Team Coaching
Teacher Coaching:	Tier I Practices in Math/ELA
6-week Cycles	Fundamentals of Teaching
 Vosaic video + Virtual conversation 	Humanities
• Toolkits	• STEM
Trained Coaches	Differentiation
	• Interventions
	Early Childhood Teaching & Learning
	Executive Functioning
	Explicit & Systematic Phonics
	SEL, Inclusion, ELL

Solution: Leadership Coaching



FACTS Education Solutions	Instructional Leadership				
Leadership Coaching:	Instructional Leadership:				
• 5-8 sessions per cycle	Executive Leadership Options				
• Strategies/tools	 Organizational Leadership/Operational Vitality 				
Reflection + Resources	Instructional Leadership: Data				
Educated/Experienced Coaches	Instructional Leadership: Walkthroughs				
Leaders & Leadership Teams: Principals, APs, Dept. Chairs, etc.	 Instructional Leadership: Curriculum & Instruction PLC Leadership Progression Curriculum Adoption Process & Tools 				









Jackie Dengel
Regional Vice President

Lindy Broom
Sales Support Coordinator

Talia Klepper
Partner Success Manager

Jamie Maxwell

Partner Success Manager

Montana Support Team





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Thank you!

A copy of this slide deck and a recording of this webinar will be posted on Montana's OPI website

