



EANS Webinar – Nonpublic School Funding Access

March 2022

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Jackie Degel, FACTS Education Solutions Regional VP

JDegel@factsmgt.com



*Presenter
Introductions*



WELCOME!



OPI Staff

- Wendi Fawns,
ESSER/EANS Director
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- Janey Salomon,
EANS Program Manager
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- Jackey Degel,
FACTS Regional VP
- Elizabeth Shelton,
FACTS Accounts Director

Montana CRRSA EANS & ARP EANS with FACTS Education Solutions





FACTS Ed's EANS Montana Support Team



Elizabeth Shelton, Accounts & Contracts Director eshelton@factsmgt.com

Sarah Noble, Fiscal Agent & Financial Operations Manager snoble@factsmgt.com

Susan Abelein, Academic Services Director sabelein@factsmgt.com

Tiffany Wilbur, Educator Services Director twilbur@factsmgt.com

Lindy Broom, Sales Support Coordinator lindy.bloom@nelnet.net

Jamie Maxwell, Partner Success Manager jamie.maxwell@nelnet.net

Jackie Degel, Regional Vice President jdegel@factsmgt.com



Elizabeth Shelton, Accounts & Contracts Director



Responsibilities:

- Regular point of contact for questions, will work with OPI for resolution
- Process purchase requests, vendor invoices
- Management of funds, report on remaining balances
- Manages contracts with other vendors
- Oversees monthly invoices to State





FACTS Education Solutions

Today's Agenda

Core Services

- Budget assistance
- Reimbursement (EANS I) or Payment (EANS II) per federal guidelines
- School liaison with OPI

Service Provider Selection

- Student services (instruction, counseling, mentoring)
- Professional Development & Coaching

Sarah Noble, Fiscal Agent & Financial Operations Manager



Workbook/budget Responsibilities:

- Manages approval of updates/adjustments

Reimbursement/Payment Responsibilities:

- Manages Dynamic Form Platform for requests
- Reviews and approves payments and purchases

Spend Down Reporting:

- Oversees and initiates monthly reports



Budget Workbook



The Budget Workbook will be completed first to identify all request for EANS funding.

FACTS Ed
sends
Budget to
school

School
Completes
Budget

FACTS Ed
Reviews /
Approves

Montana
OPI
Approves

School
Receives
Approved
Budget

Sample: [Budget Workbook](#)

Dynamic Forms



- Platform used to submit requests after budget is approved.
- Username / Password will be required (must be created, will not be assigned)
- Three types of Requests
 - **Reimbursement** for allowable purchases
 - **Payment** to vendors for approved items and services
 - **Credit Card Procurement**

Requests run on Net30: Meaning within 30 days of submission - payment or purchase will take place.

**If the request is submitted incomplete, this could delay timing.

Requesting Reimbursement- CRRSA EANS I



FACTS Ed will reimburse a school or individual for purchases made.

Required: Proof of Purchase and Invoice or Receipts

Examples: School or individual has paid for approved materials and is seeking reimbursement.

If the proof of purchase does not include itemized information (example: canceled check) FACTS Ed will need a copy of the invoice or a document showing what items were purchased.

Example: School purchased laptops from Best Buy & has a receipt to submit for reimbursement.



Requesting Payment



FACTS Ed will pay vendor via check/ACH on behalf of the school.

Required: Invoice & W9

Examples: Invoices from Vendors for materials or services.

We cannot pay a Purchase Order or Quote.

We cannot prepay services.

Example: School has an invoice from Best Buy for laptops they need FACTS Ed to pay.



Requesting Credit Card Procurement



FACTS Ed will purchase items via credit card on behalf of the school.

Required: Information on materials wanted (Spreadsheet / Links)

Examples: Materials or items that can only be purchased with a credit card (typically online)

Example: School would like FACTS Ed to go online to Best Buy's website to purchase laptops.

Spend Down Reports



- Sent Monthly

School Name



EANS Funding

Date	Transaction Type	Item	Disinfectant Supplies	PPE	Ventilation Improvements	Training & PD on Sanitation	Physical Barriers	Materials / Supplies	Coronavirus Testing	Educational Technology	Redevelop Instructional Plans	Leasing of Sites or Spaces	Reasonable Transportation	Maintaining Education & Learning	Total	Status	Invoice#
Allocations>>>			\$290.87									\$ 23,684.13			\$ 28,684.13		
6/22/21	Payment	Frog Publications-iReady Mathematics Books 3-8									\$ 1,254.00				\$ 1,254.00	Invoiced	CI-000025689 SMS70
6/29/21	Payment	Hand2mind Curriculum									\$ 3,071.91				\$ 3,071.91	Invoiced	CI-000026391 SCF127
6/29/21	Payment	McGraw-Hill Education - Math									\$ 5,176.76				\$ 5,176.76	Invoiced	CI-000026391 SCF128
8/17/21	Payment	McGraw Hill-Corrective Reading Curriculum									\$ 3,002.76				\$ 3,002.76	Invoiced	CI-000043157 SCF641
8/31/21	Payment	McGraw Hill - 118241508001									\$ 1,256.40				\$ 1,256.40	Invoiced	CI-000043822 SCF750
11/9/21	Payment	Amazon - Laptop Purchase (25)								\$ 5,000.00					\$ 5,000.00	Invoiced	CI-000068503 SCF948
2/1/22	Payment	Amazon Invoice - Masks		\$290.87											\$ 290.87	Projected	
															\$ -		
															\$ -		
															\$ -		
		Total Usage	\$ -	\$290.87		\$ -	\$ -	\$ -	\$ -	\$ 5,000.00	\$ 13,761.83	\$ -	\$ -	\$ -	\$ 19,052.70		
		Allocation Left	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ (5,000.00)	\$ 9,922.30	\$ -	\$ -	\$ -	\$ 9,631.43		

Dr. Susan Abelein, Academic Services Director



Interventions to Address Learning Loss
Leadership Coaching
Teacher Coaching





EANS, Use of Funds

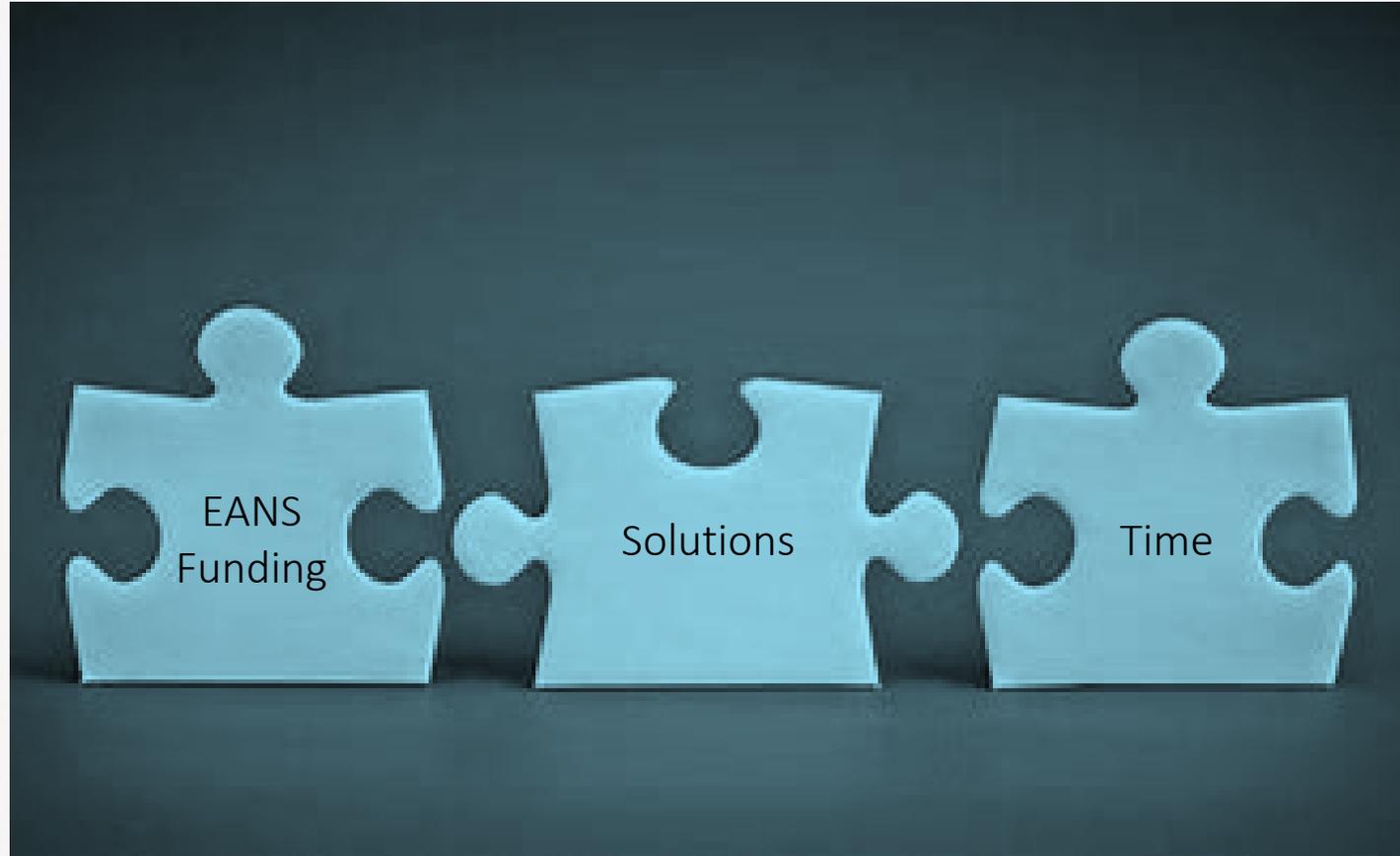
Adjusting current budgets, planning for EANS II

- Adjusting EANS funds within your existing CRRSA EANS budget
- Maximizing the effectiveness of your CRRSA EANS I & ARP EANS II funding
- Aligning EANS programs (i.e. Title)
- Initiating long-desired programs
- Strategic planning for long-term services

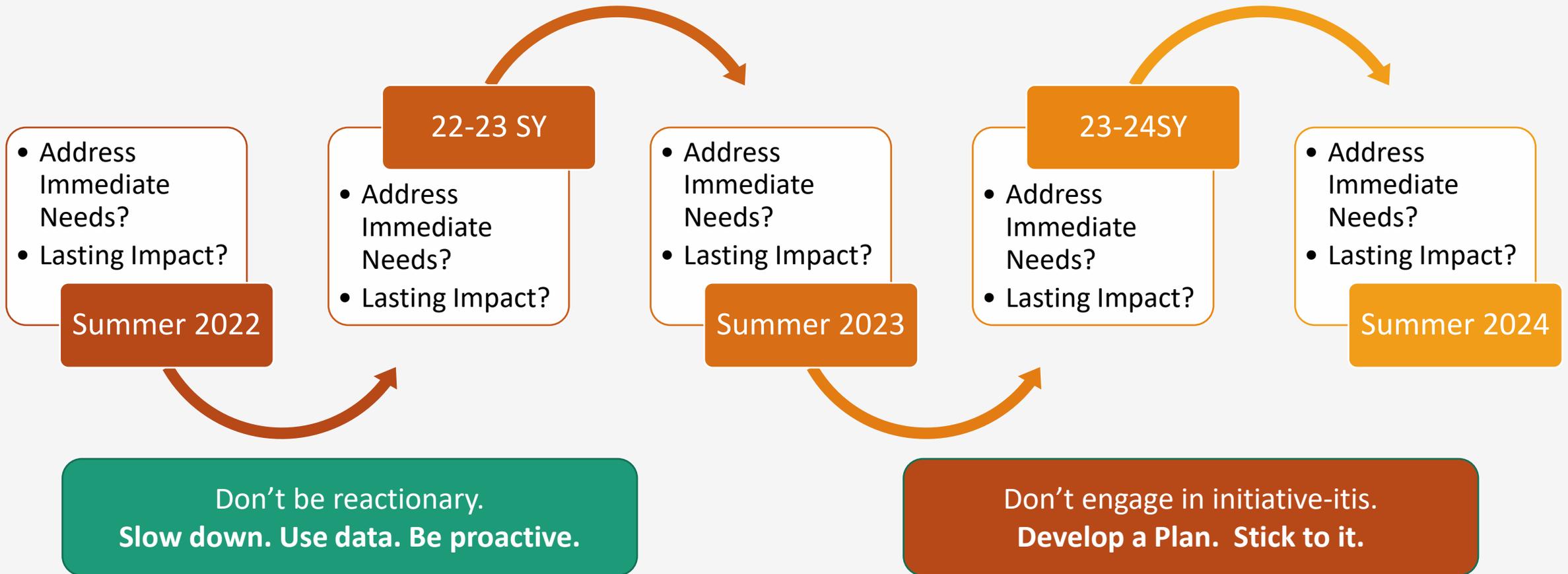


Pieces to the Puzzle

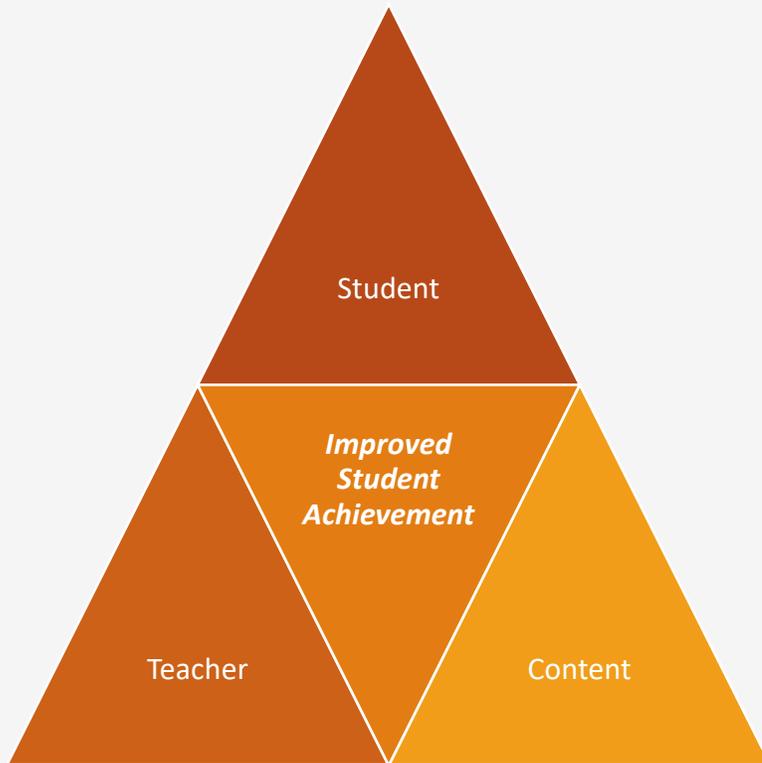
Designing Coherent Solutions to Address Learning Loss.



How will you know if EANS mattered?



Step 1: Develop an Ambitious Vision

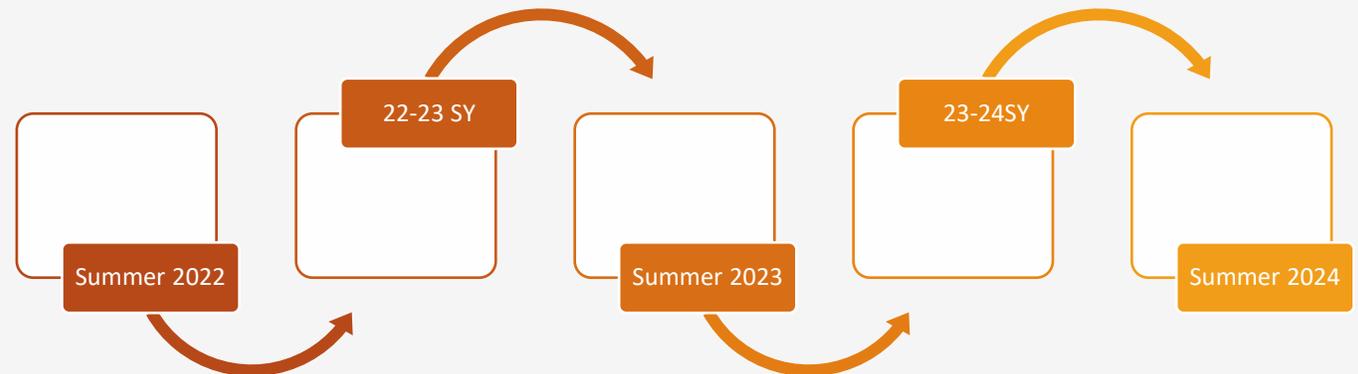


1. Identify your Needs:
 - Data
 - Mathematics & Language
 - Across the Curriculum
2. Envision what you will see happening in the classrooms
 - Individually and Collectively
3. Check your Vision
 - Does it address immediate need?
 - Will it lead to lasting impact?
 - Is it Ambitious AND Realistic?
4. Own it and move to Step 2

Step 2: Map Out Solutions



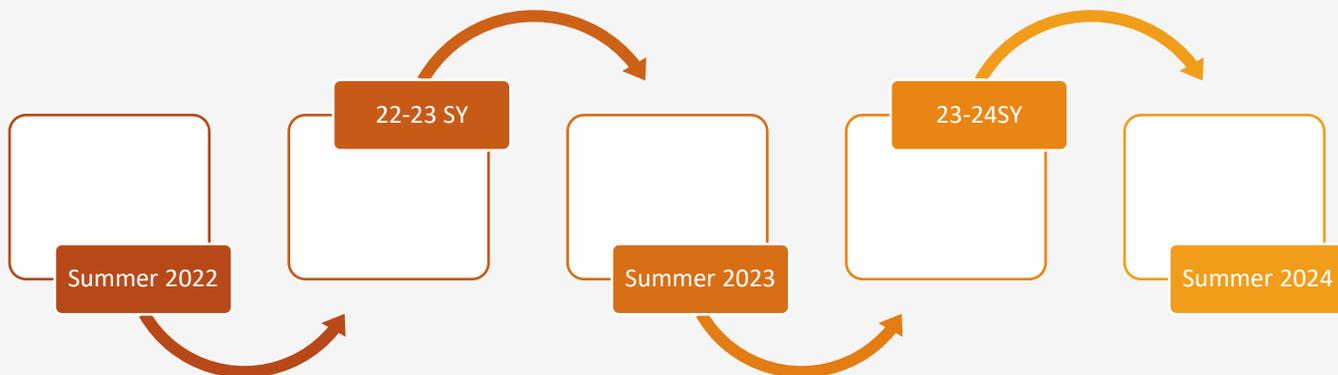
- **Intervention and Support Services** for students
- **Professional Development**
 - Provided by FACTS Education Solutions Presenters
 - Provided by FACTS Education Solutions Partners
- **Coaching** by FACTS Ed certified coaches



Solutions for Smaller Allocations



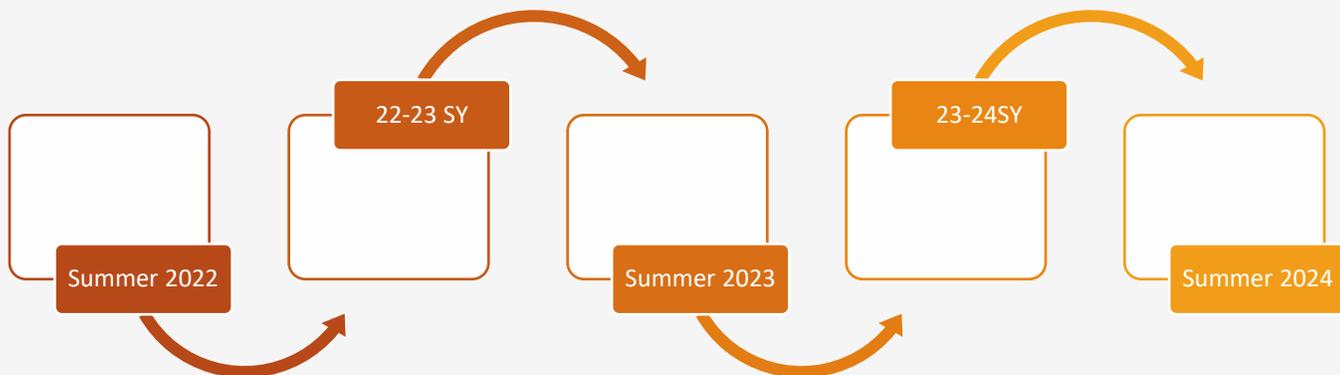
Purchases & Technology	Learning Software	Online Services
<ul style="list-style-type: none">• Book Bags from Scholastic.com• Chromebook• iPad	<ul style="list-style-type: none">• Exact Path: K-12• Achieve 3000<ul style="list-style-type: none">• Smarty Ants K-3• Achieve Reading 3-12• Achieve Math K-12• IXL: K-12• MathShelf: PK-1 (requires iPad)	<ul style="list-style-type: none">• SEL – Kognito• Academics – Time4Learning• Tutor Me



Solution: Interventions to Address Learning Loss



Programming & Materials	Staffing	Staffing + FACTS ES Support
Summer School Summer Bridge Enrichment Packages Parent & Family Engagement Events Ed Tech Purchase, including software ESTI Phonics (K-3) Literacy Intensive Curriculum Selection & Purchase	<ul style="list-style-type: none"> • Ed Tech Site-based Coach* • Math/ELA Site-based Coaches* • Push-in Specialists** • Interventionists ** • Lead Interventionists** • Counselors** • Tutors** • Parent Engagement/Support Specialists*** 	*Train site-based Coaches **Cohort supports including interventions PD, office hours, site visits, Vosaic observations and coaching supports. ***Access to Parent Engagement resources



Tiffany Wilbur, Educator Services Director



Professional Learning Partnerships
Program Design and Implementation
Monitoring and Compliance
Ongoing Evaluation of Services





Professional Learning for Lasting Impact

Will you be able to recognize the impact of EANS funding?

“A 2009 report from the National Staff Development Council noted that while 90 percent of teachers said they participated in professional development trainings, most of them also said it was useless.”

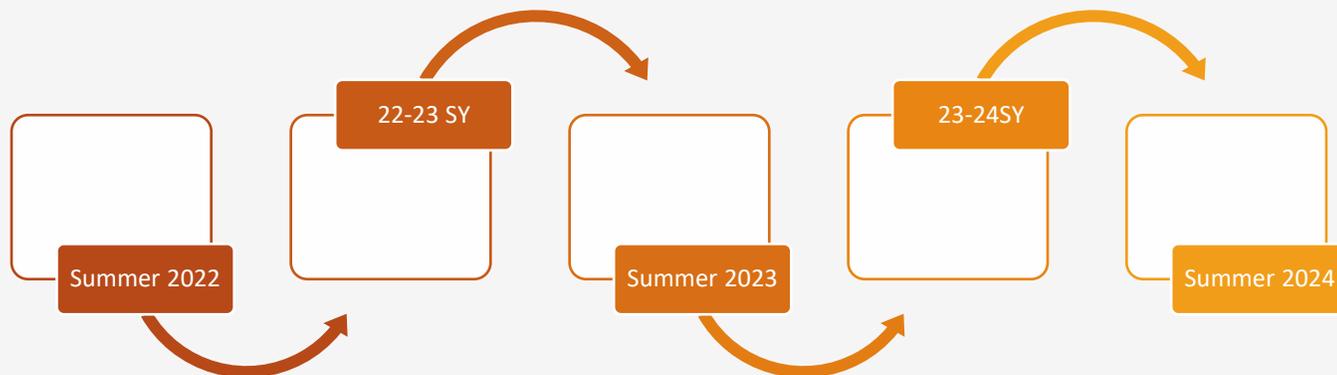
“A report from the Center for Public Education stresses that the ‘duration of professional development must be significant and ongoing to allow time for teachers to learn a new strategy and grapple with the implementation problem.’ A study that included analysis of 1,300 pieces of research found that PD programs of 14 hours or less did not affect student achievement at all – in fact, they failed to even change teachers’ practices.”

What makes professional development for teachers effective? May 4, 2018. Washington, DC: American University. Available at: <https://soeonline.american.edu/blog/what-makes-professional-development-for-teachers-effective>

Solution: Professional Development



FACTS Education Solutions	Our PD	Our Featured Partners
<ul style="list-style-type: none">• <i>Custom built</i> sessions• Tailored to your school's vision and circumstances• Research-based content• Highly qualified presenters• Relevant topics• Onsite workshops, Webinars, Pop-up Coaching	<ul style="list-style-type: none">• Addressing Learning Loss (for Teachers, Aides, Specialists)• Redeveloping Instructional Plans*• Understanding Data** and Using it to Improve Teaching & Learning <p>*Teachers can earn stipends for work outside of contracted work hours **Can be combined with purchase of FACTS SIS and "Super-User" Training</p>	 <p>Loyola Marymount University iDEAL Institute Innovation in Digital Education and Leadership</p>  

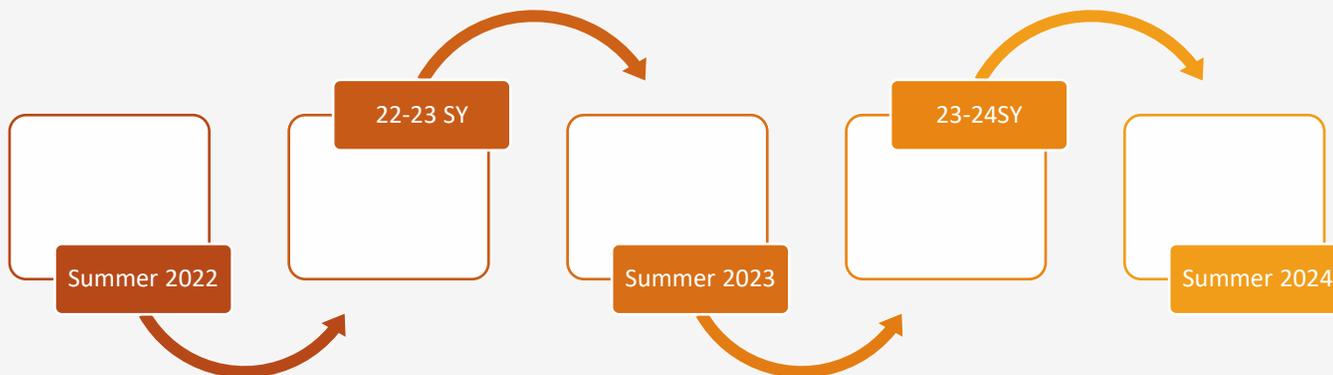


Solution: Professional Development



- Early Childhood Teaching and Learning (PD and Instructional Services)
- Social Emotional Learning and Mental Health: Students **Kognito**
- Social Emotional Learning and Mental Health: Teachers **Kognito**
- Support for ELL: Closing Literacy and Numeracy Gaps (K-12) **Confianza**
- Support for Parents
- Technology to Support Teaching & Learning **LMU iDEAL**

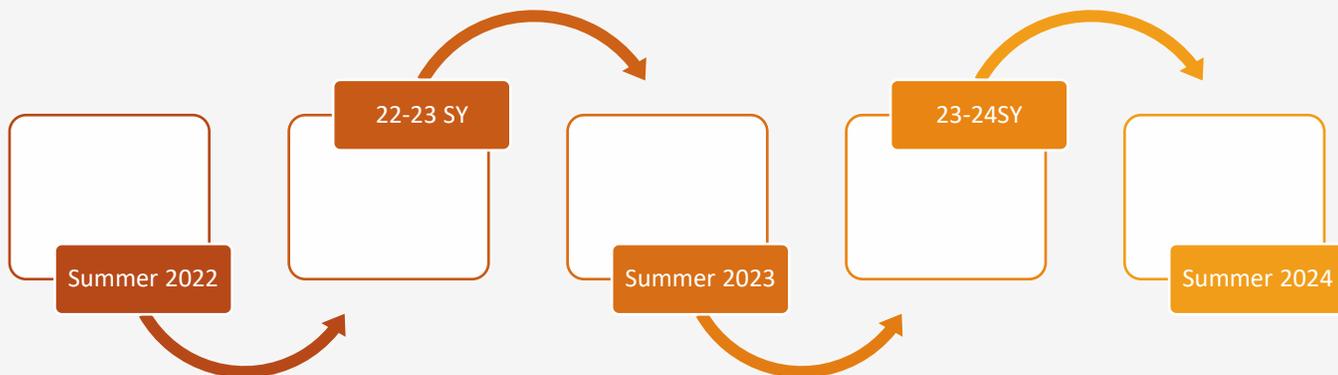
- Literacy and Comprehension Gaps (PD and Instructional Services)
 - Explicit Phonics Instruction (K-3)
 - Making Literacy Learning Visible (K-5)
 - Remedial Foundational Literacy (K-5, 6-8, 9-12)
- Addressing Learning Gaps in Mathematics
- College and Career Readiness: MS and HS Mathematics
- Data-Informed PLC Leadership (K-12)
- New Principal Training
- New Teacher Training



Solution: Coaching



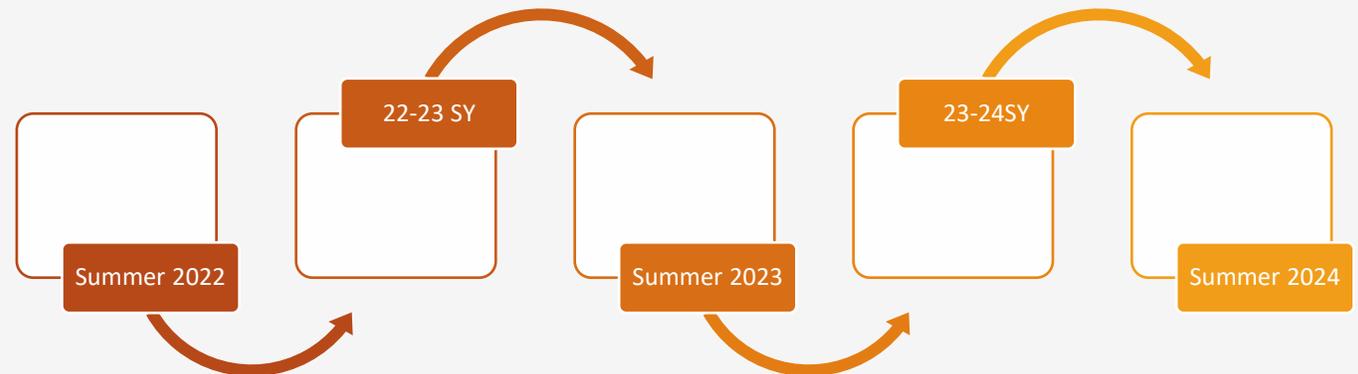
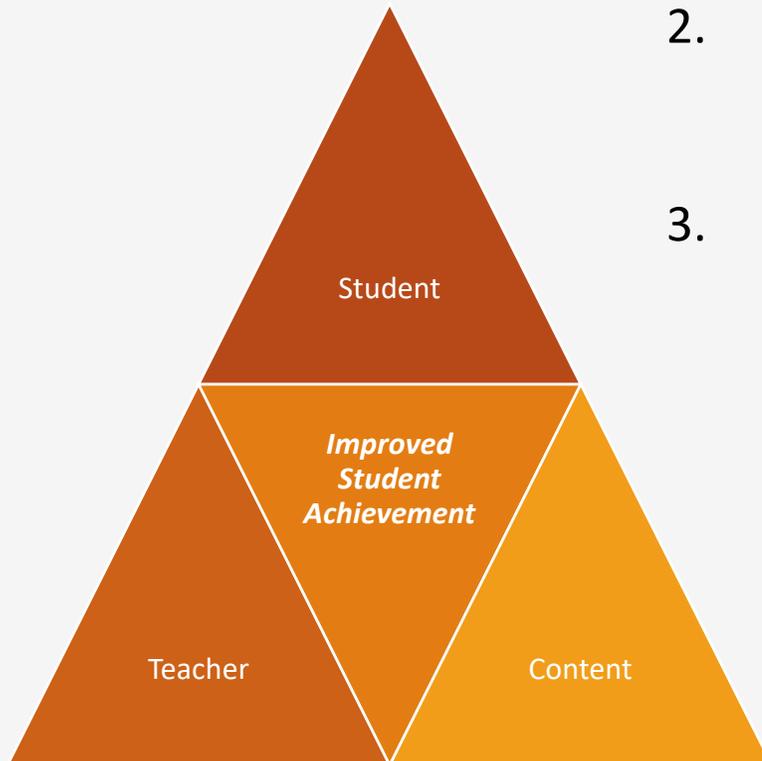
FACTS Education Solutions	Instructional Leadership (& Team)	Teacher Coaching (& Team)
<p>Leadership Coaching:</p> <ul style="list-style-type: none">• 5-8 sessions per cycle• Educated/Experienced Coaches <p>Teacher Coaching:</p> <ul style="list-style-type: none">• 6-week Cycles• Vosaic video + Virtual conversation• Toolkits• Trained Coaches	<p>Leaders & Leadership Teams: Principals, APs, Dept. Chairs, etc.</p> <p>Instructional Leadership:</p> <ul style="list-style-type: none">• Data Analysis & Use• Curriculum Adoption• Instructional Design• Walkthroughs & Supervision• MTSS Design	<p>Tier I Practices in Math/ELA</p> <ul style="list-style-type: none">• Unit & Lesson Design• Assignment & Assessment Design• Formative Asmts. & Feedback• Instruction: Differentiation and Multiple Exposures for Mastery <p>Curriculum Adoption (custom Toolkit) Explicit & Systematic Phonics SEL, Inclusion, ELL</p>



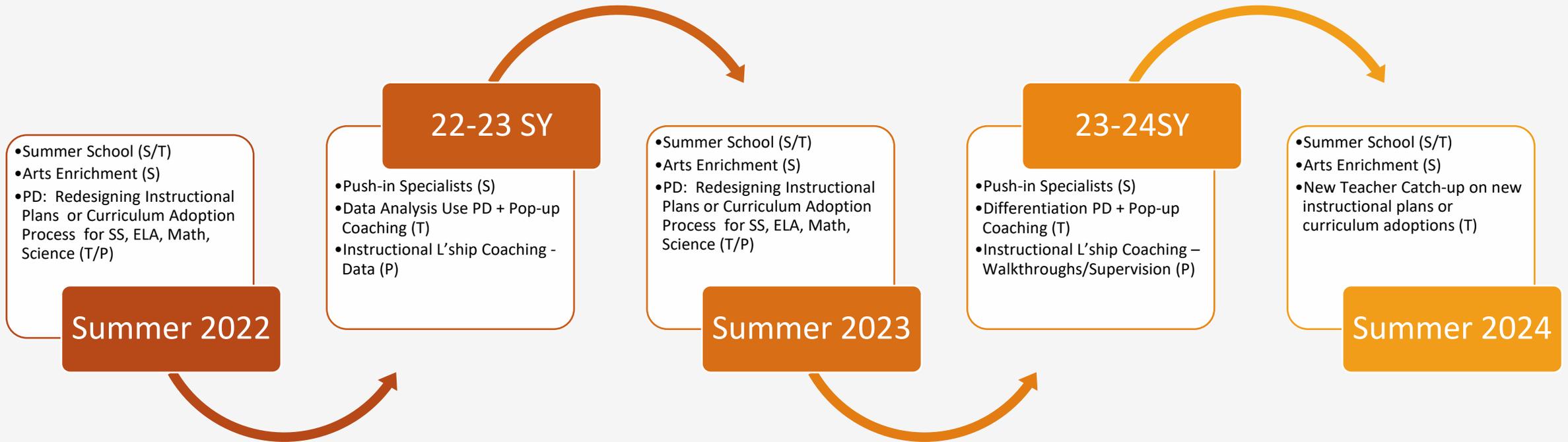
Step 3: Implement (and Revise) Solutions



1. Name an *Instructional Core Team* to **Develop an Ambitious Vision** and **Map Out Solutions** to address immediate needs and for lasting impact.
2. Select a *Project Manager* or *Point-person* who will engage with 3rd party Project Manager to monitor progress and communicate with the *IC Team* throughout **Implementation**.
3. Stop to assess (and edit, if needed) after each phase of the Timeline.

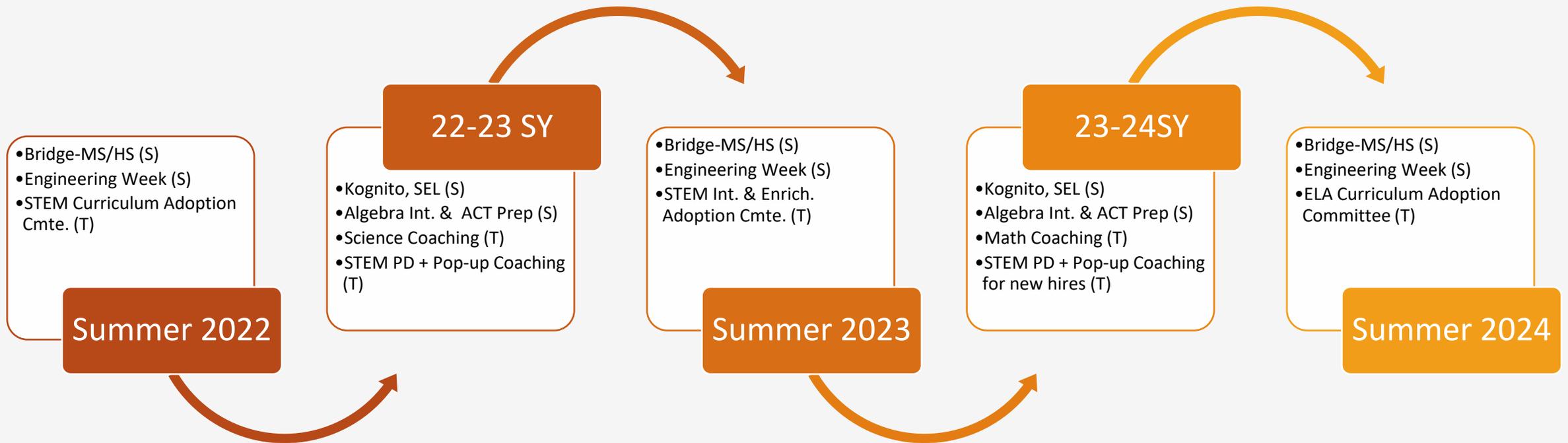


Sample Plan: Elementary School

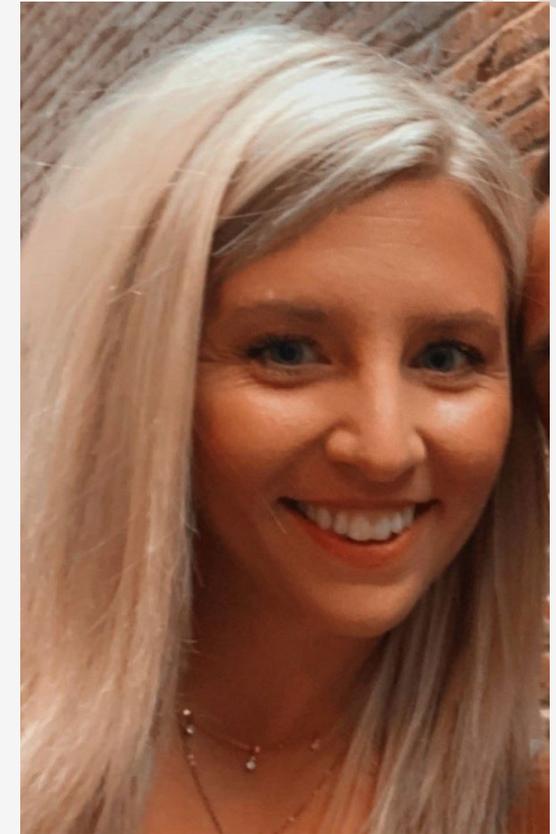


Consider what aspects of this plan can be accomplished using your Title funds.

Sample Plan: High School



Consider what aspects of this plan can be accomplished using your Title funds.



Lindy Broom

Sales Support Coordinator *

Jackie Degel

Regional Vice President *

Jamie Maxwell

Partner Success Manager



Next Steps with Montana EANS I



- Montana Office of Public Instruction will share school names and allocations with FACTS Ed
- Sarah will populate and email workbooks to schools EANSfunds@factsmgt.com
- Jackie and Lindy will schedule daily office hours to assist with workbooks
- School will complete workbook and submit to FACTS Ed for approval
- FACTS Ed will approve workbook and submit to Montana OPI for approval
- School receives approved workbook and purchasing, reimbursements, and securing services begins



FACTS Ed's EANS Montana Support Team



Elizabeth Shelton, Accounts & Contracts Director eshelton@factsmgt.com

Sarah Noble, Fiscal Agent & Financial Operations Manager snoble@factsmgt.com

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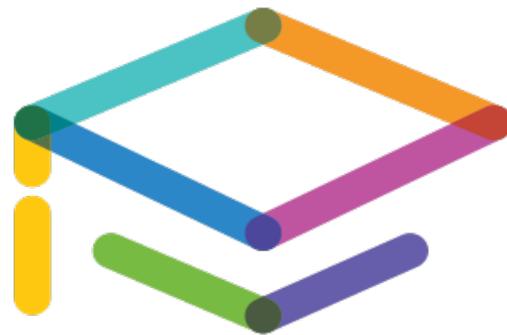
Jamie Maxwell, Partner Success Manager jamie.maxwell@nelnet.net

Jackie Degel, Regional Vice President jdegel@factsmgt.com



Thank you!

A copy of this slide deck and a recording of this webinar will be posted on Montana's OPI website



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