

APPENDIX B

Board of Public Education List of Approved Evaluation Methodology Screening Tools

According to ARM 10.54.901, the list of approved evaluation methodology screening tools must be reviewed by the Board of Public Education in odd years through a process of review complying with the provisions of Title 2, Chapter 3, MCA, to ensure continuous adherence to developmentally appropriate and research-based screening tool requirements.

Any changes of the list shall be published and made publicly available by the Board of Public Education no later than 30 days after adoption of any changes. The removal of an evaluation methodology screening tool shall not be effective until July 1 following such removal.

Adopted: TBD 2024

Revised: TBD

(1) For four-year-olds and prior to Kindergarten:

- (a) Acadience Reading PreK (PELI -- Preschool Early Literacy Indicators)
Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge
- (b) Assessment of Story Comprehension (ASC)
Screens for: Oral Language
- (c) Early Bird
Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge
- (d) Get Ready To Read! (Revised)
Screens for: Oral Language, Alphabet Knowledge
- (e) Language Screen (OxEd) and Reading Screen
Screens for: Oral Language
- (f) myIGDIs
Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge
- (g) Quick Interactive Language Screener (QUILS)
Screens for: Oral language
- (h) Star Early Literacy
Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge
- (i) Test of Preschool Early Literacy (TOPEL)
Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge

(2) For prior to first grade, second grade, third grade:

- (a) Acadience Reading (formerly DIBELS NEXT)
Screens for: Phoneme Awareness, Developmental Spelling, Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

(b) aimswebPlus

Screens for: Phoneme Awareness, Developmental Spelling, Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

(c) DIBELS 8th

Screens for: Phoneme Awareness, Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

(d) Early Bird

Screens for: Phoneme Awareness, Listening Comprehension, Vocabulary (expressive or receptive), Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Composite

(e) easyCBM

Screens for: Phoneme Awareness, Vocabulary (expressive or receptive), Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

(f) FastBridge

Screens for: Phoneme Awareness, Developmental Spelling, Vocabulary (expressive or receptive), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

(g) Language Screen (OxEd) and Reading Screen

Screens for: Phoneme Awareness, Listening Comprehension, Vocabulary (expressive or receptive), Word Reading (nonsense or real), Reading Composite

APPENDIX C

4-year-old - Third Grade Literacy Skills	Assessments Prior to Grade Level				
	4-year-old	K	1st	2nd	3rd
Oral Language	X	X			
Phonological Awareness	X	X			
Alphabet Knowledge	X	X			
Phoneme Awareness			X		
Listening Comprehension			X	X	
Developmental Spelling			X	X	X
Vocabulary (expressive or receptive)			X	X	X
Word Reading (nonsense or real)			X	X	X
Connected Text Reading Fluency				X	X
Connected Text Accuracy				X	X
Reading Comprehension					X
Reading Composite Score			X	X	X

Updated 11/3/2023		Evaluation Methodology for Early Literacy Targeted Intervention												
Screening Tools for Prior to First, Second, and Third Grade	Age Appropriate Use & Purpose of Tool	Skill Focus	Skills Assessed Prior to First, Second, and Third Grade Age 5+ (K-3rd Grade) Only											
			Phoneme Awareness	Listening Comprehension	Developmental Spelling	Vocabulary (expressive or receptive)	Word Reading (nonsense or real)	Connected Text Reading Fluency	Connected Text Accuracy	Reading Comprehension	Reading Composite			
Universal Screeners ("X" indicates skill assessed by tool)														
Acadience Reading (formerly DIBELS NEXT)	Tool appropriate for K to 3rd grade. Used to determine how students are performing on important reading skills (phonemic awareness, phonics, vocabulary, fluency, and comprehension).	Literacy and math				X		X		X	X	X	X	X
aimswebPlus	Tool appropriate for K to 3rd grade. aimswebPlus offers nationally-normed, skills-based benchmark assessments and progress monitoring integrated into one application across reading and math domains.	Literacy, math, behavioral, & social-emotional learning				X		X		X	X	X	X	X
DIBELS 8th	Tool appropriate for K to 3rd grade. DIBELS 8 (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through eighth grade.	Literacy				X				X	X	X	X	X
Early Bird	Tool appropriate for PreK to 3rd grade. Comprehensive early literacy screener that is aligned with the National Reading Panel and the Science of Reading. It is a game-based screener that can be administered as early as age four.	Literacy				X	X		X	X	X	X		X
easyCBM	Tool appropriate for K to 3rd grade. The easyCBM system is designed for benchmark assessments to be given at a students' actual grade level (progress monitoring measures can be used off grade level) for grades K-8th grade. The easyCBM program is researched/developed for testing in fall, winter, and spring with summer being the natural academic break, and grade advancement of students.	Literacy and math				X			X	X	X	X	X	X
FastBridge	Tool appropriate for K to 3rd grade. FastBridge combines Computer-Adaptive Tests (CAT) and Curriculum-Based Measures (CBM) for universal screening and progress monitoring while delivering psychometrically valid data.	Literacy, math, social emotional/behavioral				X		X	X		X	X	X	X
Language Screen (OxEd) and Reading Screen	Tool appropriate for PreK to 7th grade. ReadingScreen OxEd & Assessment, assesses children's single word recognition and decoding ability by testing a series of words and nonwords which increase in difficulty as the test progresses. It takes less than 10 minutes to complete (there are discontinuation rules in place so depending on the reading level of the child, the test can be as short as 2-3 minutes).	Language, literacy and math				X	X		X	X				X