

MONTANA PERKINS V
COMPREHENSIVE LOCAL NEEDS ASSESSMENT
UPDATE WORKSHEETS

2022-2024



School District:
Authorized Representative:
Date of Submission:

Process Worksheet 1:

Based on new information and available updated data (including labor market, CTE program, and student), has anything significantly impacted the Identified Needs outlined in the original CLNA in the following areas?

Section of CLNA	Significant Impact on Identified Needs?	Details
1: Student Performance	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2: Size, Scope and Quality	<input type="checkbox"/> Yes <input type="checkbox"/> No	
3: Labor Market Alignment	<input type="checkbox"/> Yes <input type="checkbox"/> No	

4: Progress Toward Implementing CTE Programs/Programs of Study	<input type="checkbox"/> Yes <input type="checkbox"/> No	
5: Recruitment, Retention, and Training of CTE Faculty and Staff	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6: Progress Toward Improving Equity and Access	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Process Worksheet 2:

Are the strategies outlined in the original CLNA still relevant? Do any need to be updated? If so, please provide updated strategies and relevant activities.

Section of CLNA	Strategies Still Relevant?	Updated activities and strategies if available
1: Student Performance	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2: Size, Scope and Quality	<input type="checkbox"/> Yes <input type="checkbox"/> No	

3: Labor Market Alignment	<input type="checkbox"/> Yes <input type="checkbox"/> No	
4: Progress Toward Implementing CTE Programs/Programs of Study	<input type="checkbox"/> Yes <input type="checkbox"/> No	

5: Recruitment, Retention, and Training of CTE Faculty and Staff	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6: Progress Toward Improving Equity and Access	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Summary Questions:

Summary Questions for EGrants
<p>1: Please explain how your district will address disparities or gaps in performance between groups of students over the next two years. What did your district do to minimize disparities?</p>
<p>2: Please explain how your district provided activities to 1) prepare special populations for high-skill high-wage in-demand occupations; 2) provided equal access for special populations to MT Career Pathways; and 3) ensured members of special populations will not be discriminated against.</p>

3: Have your labor market needs stayed the same or changed over the past year? Explain how you provided career exploration and career guidance.

4: Please explain how your district worked with employers to develop and offer work-based learning opportunities, do students receive WBL credits or is work within course curriculum?

5: List the Pathway(s) you will be continuing as well as any new Pathway(s) in development.

6: Please explain how you provided CTE students the opportunity to gain postsecondary credit while in high school.

7: List Industry Recognized Credentials offered if applicable.

8: Please explain your activities over the past year regarding recruitment retention and/or professional development for teachers administrators or CTE instructional support personnel.

