



Early Literacy Collaborative
 3.13.2024 3:30 - 5:00 p.m.

[Join Zoom Meeting](#)

<https://mt-gov.zoom.us/j/5805771468?pwd=S09Dcm1NZTBFd1oxN0NvNTkvUVFwdz09>

Purpose:

The purpose of this early literacy collaborative is to improve literacy outcomes for young children. This collaboration involves partnerships between educators, administrators, families, and community organizations to create comprehensive approaches to support children's literacy development.

Goals for this meeting:

1. Each member will understand the local decision making capabilities and assurances for evaluation methodologies.
2. Each member will understand the funding opportunities available to schools who offer Early Literacy Targeted Interventions.
3. Each member has clarity on the Home-based program.
4. Each member will have the opportunity to present questions from the field.
5. Each member will understand how data will be collected.

Attendees:

Jessie Mitchell P	Whitney Peters P	Katherine Nitcy P	Joellen Brennan P	Jessica Doherty P
Katherine Dawe P	Mona Shortman P	Amanda Cyr P	Caitlin Hall P	Allison Wilson P
Laurie Barron P	Wade Sundby P	Jill Christensen P	Aimee Konzen P	Christy Mock-Stutz P
Marie Judisch P	Kimberly Evans P	Jackie Ronning P	Lucy Beltz P	Kiera Moog P

- **Also in attendance-**

Facilitator: Kimberly Evans

Notetaker: Jackie Ronning

Timekeeper: Jackie Ronning

Chat Moderator: Marie Judisch





These materials below are common resources for the Collaborative’s work:

HB352	Montana Code Annotated (MCA) Title 20, Chapter 7, Part 18
Three-Pager	Early Literacy Collaborative- March 13, 2024 Slides
District Interest Survey	Early Literacy Website
Press Release	F.A.Q
Padlet	ELTI Eligibility Matrix
ELTI Eligibility Letter	ELTI Consent Letter

Schedule: [March 13, 2024 Slides](#)

Time	Facilitator	Activity
3:30		Welcome: Celebrate a win. (Jackie- Attendance (record meeting))
		Announcements 1. Ask for flood the chat with new questions- we will attempt to answer these at the end 2. Office Hours-Wednesdays 8-8:30 and 3:30-4:00 3. ELTI Eligibility Matrix
3:40		Objective 1: Screening Letter template, tools, dates
3:55		Objective 2: Funding Review





4:05		Objective 3: Home-Based Program, RFP Update
4:15		Objective 4: Data and reporting update
4:25		Objective 5: FAQ
		Action Plan: see below Next meeting April 10, 2024

Notes:

Action Plan:

Who	What	By When
Kim	Matrix for different programs	done
Marie	Clarity on Screening Time	answer: April, May or June
	Screeners that are not going to be approved listed	Answer: schools are responsible for choosing a screener and assuring OPI that it meets the intention. *a research-based methodology, instrument, or assessment selected by the board of public education to determine, based on a child's age or grade level, whether the





		<p>child is above, at, or below a developmental trajectory leading to reading proficiency on completion of 3rd grade. *(a) developmentally appropriate; - 2023 68th Legislature 2023 HB0352 - 3 - Authorized Print Version – HB 352 ENROLLED BILL (b) research-based; (c) cost-effective; and (d) if possible, aligned with formative assessments that inform instruction in the classroom-based program and the jumpstart program.</p>
	Update FAQ	

OPI Staff are here to help:

Christy Mock-Stutz, Assistant Superintendent- christy.mock-stutz@mt.gov

Marie Judisch, Teaching and Learning Senior Manager- marie.judisch@mt.gov

Aimee Konzen, Professional Learning Manager- aimee.konzen@mt.gov

Jackie Ronning, Early Literacy Coordinator- jackie.ronning@mt.gov

Kimberly Evans, Early Literacy Research Analyst- kimberly.evans@mt.gov

