



MACIE MEETING
 May 5, 2021
 Minutes

Members Present

Dawn Bishop-Moore	Indian Impact Schools of Montana
Norma Bixby	Northern Cheyenne Tribe
Dugan Coburn	Urban – Great Falls
Harold Dusty Bull	Blackfeet Tribe
Megan Gourneau	Fort Peck Tribes
Jordann Forster	Montana Federation of Public Employees
Melissa Hammett	Urban – Missoula
Susie Hedalen	Board of Public Education
Iris Killeagle	Little Shell Tribe
Jeremy MacDonald	School Administrators of Montana
Angela McLean	Montana University System
Lona Running Wolf	Office of Public Instruction
Voyd St. Pierre	Chippewa Cree Tribe
Jennifer Smith	Urban – Billings

Office of Public Instruction

Sharyl Allen	Joan Franke
Todd Hanson	Zach Hawkins
Dan McGee	Lona Running Wolf
Jennifer Stadum	Don Wetzel
Annette Young	

Guests

McCall Flynn	Board of Public Education
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Members Absent

Joe Arrowtop	Montana Indian Education Association
Yancey Beston	Montana Indian School Boards Caucus
Rodney Bird	Bureau of Indian Education
Ellie Bundy	Confederated Salish and Kootenai Tribes
Jason Cummins	Class 7
Richard Littlebear	Tribal Colleges

The Montana Advisory Council on Indian Education (MACIE) meeting was called to order at 9:03 a.m. by Chairperson Jennifer Smith. The Pledge of Allegiance was said, and roll call was taken.

Minutes

The minutes from the April 7, 2021, working meeting were reviewed. Voyd St. Pierre moved to approve the minutes as written. Iris Killeagle seconded the motion. Passed by all.

Ex-Officio Reports

➤ Montana University System – Angela McLean

Angela McLean discussed legislative decisions regarding continuation of HiSET funding to tribal communities for the next biennium and the Grow Your Own Teachers programs (at Governor's

desk for signature). The Office of the Commissioner of Higher Education (OCHE) is working on a competitive process for educator preparation programs in partnership with school districts that qualify on the Quality Educator Shortage Report. This will be out in the next couple months. The American Indian and Minority Achievement (AIMA) Council are hosting a collaboration with Montana University System campuses and taking a look at several student success initiatives; one is developmental corequisite design and a second is what the campuses are doing for AIMA across the system. Mike Jetty will be speaking to the Essential Understandings Regarding Montana Indians and how the campuses can use those in shaping campus policies and as they look to update AIMA action plans.

➤ Superintendent of Public Instruction – Sharyl Allen

Sharyl Allen announced that legislation moved the legislation for the language and culture preservation program, which includes funding, from the Department of Commerce to the Office of Public Instruction (OPI). More information on this will be presented in coming months.

Ex-Officio Reports

➤ Tribal Relations and Resiliency Unit – Don Wetzel

Last week the unit had youth leadership virtual conference. The work with the youth is to develop strong tribal leaders for the future. They focused on what that means

Met with Fort Belknap Tribe regarding tribal consultation. These consultations will continue. Working with the tribes and they will be guiding the unit on what needs to be done.

Have been meeting with Linda Peterson frequently regarding the Council of Deans. The Indian Education units will be presenting to the council this month.

Working with tribal colleges regarding support for Class 7.

Will be working with the tribes regarding the Elementary and Secondary School Emergency Relief (ESSER) funding.

Jennifer Smith read what Superintendent Arntzen sent regarding the youth leadership conference.

➤ American Indian Student Achievement Unit – Lona Running Wolf and Dan McGee

The unit has a grant for districts that are struggling with graduation rates. Each of six districts received \$45,000 to address school-related problems so students will be able to graduate. Some of the areas that are being addressed are ensuring credits for students have actually recorded and targeting high risk students to implement a credit recovery path (weekly meeting with those students). The districts are encouraged to use the Early Warning System.

All districts now have policy that students only need the 20 credits as in state law for graduation from their schools.

There will be professional development this summer which can be opened to anyone.

➤ Indian Education for All Unit (IEFA) – Zach Hawkins and Jennifer Stadum

The Framework: A Practical Guide for Implementing IEFA teacher learning hub (Hub) course has 30 completions. There has been a struggle when completing the planning document for participants to outline steps will take to have a complete plan for implementation once the course has been completed instead of just saying the tips from the Framework.

There are over 300 registrants for the Best Practices Conference. Oren Lyons will be one of the keynote speakers.

Information was presented on the Unpacking the Essential Understandings Regarding Montana Indians and Essential Understandings Deeper Dive webinar series. Teachers will be able to continue to watch the videos to receive renewal units.

Building Your IEFA Mindset Facilitated Hub Course did not have the completion rate hoped for due to school staffing and personal need Those who have taken this are continuing to reach out for information and resources. The suggestion going forward is to expand it to three courses. The hope is to have the first one up by Spring, 2022. These would be facilitated.

There will be an IEFA and Math course on the Hub soon.

Informational Presentations

➤ Historical Trauma – Lona Running Wolf

Lona Running Wolf presented on self-identity/concept and how to help students form a positive self-identity and the paradigms people have of how they see the world. Ms. Running Wolf has presented this to administration and professors at Montana State University – Northern. She asked them if they were helping Native American students to see themselves in a positive light. This needs to be asked by all people teaching Native American students.

Ms. Running Wolf talked about the Blackfeet systems for members to become whole people. She presented ways to help students become successful and talked about stereotypes, microaggressions, recognizing implicit and explicit bias, and racism and systemic racism. She provided the best practices of western education and indigenous education. She explained the difference between generational and historical trauma.

➤ ACLU Report on Disparate Discipline

This will be scheduled for a future meeting as the person who was to present was not able to present at this time.

Public Comment

No public comment

Jeremy MacDonald motioned to adjourn and Dugan Coburn seconded. Adjourned at 12:03.

/s/ Dawn Bishop Moore

Approved June 9, 2021