



Introduction

Early Targeted Intervention Data Collection #2

Per [20-7-1803, MCA](#), the Superintendent of Public Instruction shall monitor the Early Targeted Intervention Program and gather data to evaluate the efficacy of the interventions while protecting the privacy rights of students and families. **This data collection will focus on the classroom-based and home-based programs offered during the 25/26 school year.** Data about the Jumpstart program was collected within Data Collection #1 in the Fall of 2025.

District Representative

Trustees offering an Early Targeted Intervention shall closely monitor the program and report annually to the Superintendent of Public Instruction on the efficacy of the program no later than July 15. The report must include anonymized information on student progress, including the students' performance on (a) the evaluation methodology that led to eligibility for the program; (b) any formative assessments administered; (c) if administered, the evaluation methodology at the end of the school year in which intervention was provided.

Select Your County, District, and School

County

District

School

District Representative Information

First and Last Name

Email

Phone Number

Role of District Representative (Select all that apply)

- Superintendent
- Principal
- Instructional Coach
- Interventionist
- Early Literacy Specialist
- Other

Early Targeted Intervention(s) offered by your school district (select all that apply) during the 25/26 school year.

- Classroom-Based
- Home-Based

My district did not offer Early Targeted Intervention Programming.

Classroom-Based

Classroom-Based Program

How many students are enrolled in your classroom-based program?

How many enrolled students demonstrated growth in one or more literacy skills?

How many students enrolled in your classroom-based program remain eligible for the Early Targeted Intervention programming?

Please rate the effectiveness of the classroom-based program.

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

The classroom-based program was effective.

What types of evidence did you use to measure classroom-based program effectiveness? Select all that apply.

- Family Feedback
- Teacher Feedback
- Benchmarking/progress monitoring/student data
- Other

What evidence from formative assessments, observations, and teacher /parent feedback do you have that supports the classroom-based program’s effectiveness?
([sample evidence](#))

Did your district encounter any of the following challenges while implementing the classroom-based program?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staffing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruitment of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional details around any challenges with implementation of the classroom-based program.

Is your district making any changes to improve the effectiveness of the classroom-based program next year?

In regards to your experience with classroom-based programming, is there anything else you would like OPI to know?

Home-Based

Please answer the following questions about students currently enrolled in home-based programming who continue to be eligible for the Early Targeted Intervention programming.

	How many students are enrolled in your home-based program?	How many home-based students continue to be eligible for the Early Targeted Intervention Programming?
4-Year-old students	<input type="text"/>	<input type="text"/>
Kindergarten students	<input type="text"/>	<input type="text"/>
1st-Grade students	<input type="text"/>	<input type="text"/>
2nd-Grade students	<input type="text"/>	<input type="text"/>

Please rate the effectiveness of the home-based program.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The home-based program was effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What types of evidence did you use to measure home-based program effectiveness?
Select all that apply.

- Family Feedback
- Teacher Feedback
- Waterford Reporting/Student Assessment Results
- Other

What evidence from formative assessments, observations, and teacher /parent feedback do you have that supports the home-based program’s effectiveness? ([sample evidence](#))

Did your district encounter any of the following challenges while implementing the home-based program?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Enrollment Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waterford Platform Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OPI Technical Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Device Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide additional details around any challenges with implementation of the home-based program.

In regards to your experience with home-based programming, is there anything else you would like OPI to know?

Liaison Information

My district is planning on providing Early Targeted Intervention Programming during the 26/27 school year.

- Yes
- No

Who will be the Early Targeted Intervention Liaison for your school/ district for the 26/27 school year?

The liaison will be a point of contact for the OPI. **Every student screened and deemed eligible by the district should have an eligibility record in Infinite Campus regardless of program participation.**

Name

Email Address

Phone Number

Who will complete the data collection (data collection #1 and Infinite Campus data entry) for your district? (This can be the same person as the Early Targeted Intervention Liaison) **Every student screened and deemed eligible by the district should have an eligibility record in Infinite Campus regardless of program participation.**

Name

Email Address

Phone Number

Does your district/school plan to offer home-based programming for the 26/27 school year?

- Yes
 No

Is there a formal procedure in your school or district for obtaining parental consent for students participating in the home-based program? (It is advised that you use our [home-based eligibility and parent consent letter](#) for eligible students.)

- Yes
 No

Does your district/school plan to offer a summer Jumpstart program?

- No
- Yes

Montana Office of Public Instruction

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