

EOY: Attendance, Program Participation, and Enrollments

An End of the Year State Reporting Series presented by the EDUCATE Unit and
School Services of MT

EOY: Attendance,
Program
Participation, and
Enrollments



ATTENDANCE



PROGRAM
PARTICIPATION



ENROLLMENTS



End of Year Data Collections

- Have you bookmarked the calendar yet? [Infinite Campus Data Collection Calendar](#)
- **Collection windows open May 11th!!!**

End of Year Data Collections

- **Dates – 5/11-6/19/2026 windows are OPEN**
 - EOY Attendance Totals 2025-26
 - EOY Behavior Certification 2025-26
 - EOY CTE Student Certification 2025-26
 - EOY Enrollment & Programs 25-26
 - EOY Extracurricular Certification 2025-26
 - EOY Personnel Certification 2025-26
 - EOY Teacher Class Certification 25-26
 - SPED Exiting (through June 30th)
- **Collection windows open May 11th!!!**

End of Year
Data
Collections

■ **DATA
CERTIFICATIONS
ARE DUE FRIDAY,
6/19/2026**

■ *Final corrections are allowed through 6/30/2026*

End of Year Attendance

- Used for Average Daily Attendance and Chronic Absenteeism calculations for **BOTH** the **State** and **Federal** reporting
- Includes the following:
 - Days Present, Days Enrolled, and ESSA Days Absent for all students with a Primary enrollment in the 25-26 school year
 - Days Present and Days Enrolled for all students with a Secondary (Partial) enrollment in the 25-26 school year
 - Days Present are total instructional days in the regular school year minus the sum of student absences for the year
 - ESSA Days Absent is the singular count of the number of days the student was absent 0.5 or more during the year

End of Year Attendance RULES

- If you use Infinite Campus to take attendance, use the MT EOY Attendance Totals Tool (cannot run until AFTER enrollments have been end dated)
- If you don't use Infinite Campus (e.g. PowerSchool) to take attendance, you can upload EOY Attendance Totals through the MT Data Upload (wait until AFTER enrollments have been end dated).
- Attendance can also be hand entered (small schools, not taking attendance in Infinite Campus)



End of Year
Attendance
RULES
Infinite
Campus
Districts

- **ALWAYS** Validate and Test prior to updating enrollments
- Run for Instructional, Alternative, and Off-Site Calendars **ONLY**
- Can run for multiple calendars at the same time
- Make sure **ALL** attendance has been updated prior to updating enrollments

End of Year Attendance Totals – Validate and Test

Extract Options

ADA - #Days Present

ADA - #Days Enrolled **1**

ESSA - #Days Absent

Work to Perform: **2**

Exclude Cross-Site Data **3**

Ad Hoc:

5

***Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

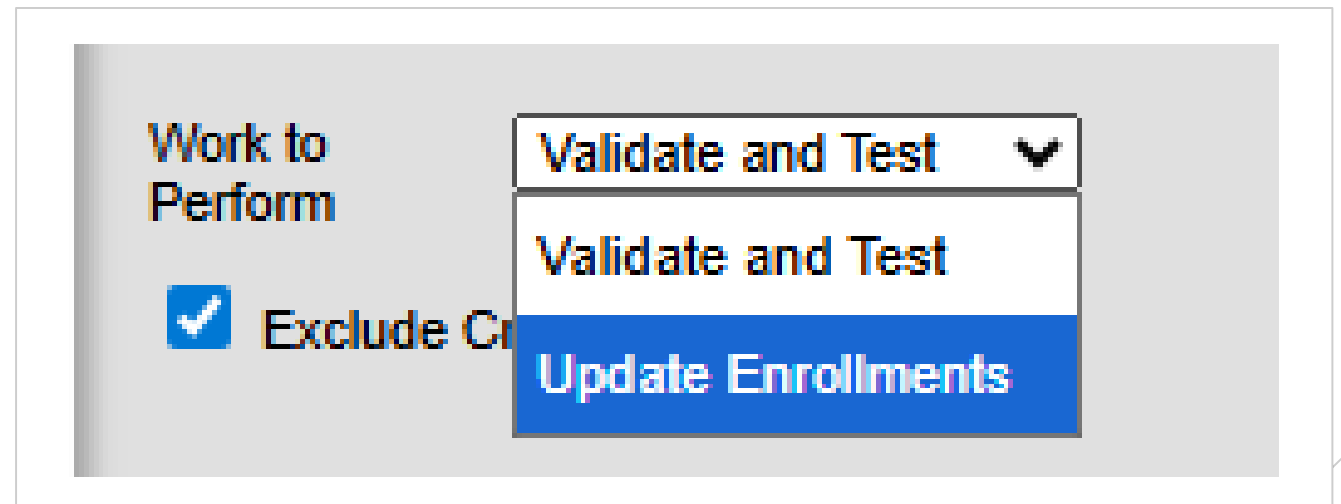
25-26

- 25-26 Carter Middle
- 25-26 Cleveland Elementary
- 25-26 ES FY DLY M-F
- 25-26 ES QRT PRD REG
- 25-26 ES SEM DLY* A/B **4**
- 25-26 ES TRI AM/PM REG
- 25-26 Harrison High
- 25-26 HS 12T PRD* REG
- 25-26 HS QRT PRD EXC
- 25-26 HS SEM DLY MW/TR/F1/F2
- 25-26 HS TRI PRD A/B
- 25-26 Liberty Elementary

- 1. Select all 3 checkboxes for ADA - #Days Present, ADA - #Days Enrolled, and ESSA - #Days Absent
- 2. Use the dropdown to select **Validate and Test**
- 3. Leave the default to Exclude Cross-Site Data unless the district has a charter school and Cross-site enrollments set up
- 4. Select the calendar to include in the report
- 5. Submit to Batch
- *Once data has been processed, ALWAYS review the Batch (located on the bottom portion of this screen) prior to Updating Enrollments*

End of Year Attendance Totals – Update Enrollments

- 1. Select all 3 checkboxes for ADA - #Days Present, ADA - #Days Enrolled, and ESSA - #Days Absent
- 2. Use the dropdown to select **Update Enrollments**
- 3. Leave the default to Exclude Cross-Site Data unless the district has a charter school and Cross-site enrollments set up
- 4. Select the calendar to include in the report
- 5. Submit to Batch



The screenshot shows a software interface with a 'Work to Perform' section. A dropdown menu is open, displaying three options: 'Validate and Test' (selected), 'Validate and Test', and 'Update Enrollments'. Below the dropdown, there is a checked checkbox labeled 'Exclude Cr'.



End of Year
Attendance
RULES
Infinite
Campus
Districts

SPECIAL CONSIDERATIONS

- **Students with multiple enrollments (e.g., student is enrolled, exits, then returns)**
 - Enter Attendance information for each enrollment separately
- **Students with both Primary and Secondary (Partial) enrollments**
 - Enter Attendance information separately for each enrollment
 - Primary enrollment includes Days Present, Days Enrolled, and ESSA Days Absent
 - Secondary enrollment includes Days Present and Days Enrolled

END OF YEAR

End of Year Attendance Totals

ADA - #Days Present

97.25

ADA - #Days Enrolled

169

ESSA - #Days Absent

72

WHAT DID I DO???

WHAT DID I DO???
For EVERY single student...

**MASS Updated ADA-#Days Present
Field**



**MASS Updated ADA-#Days Enroll
Field**



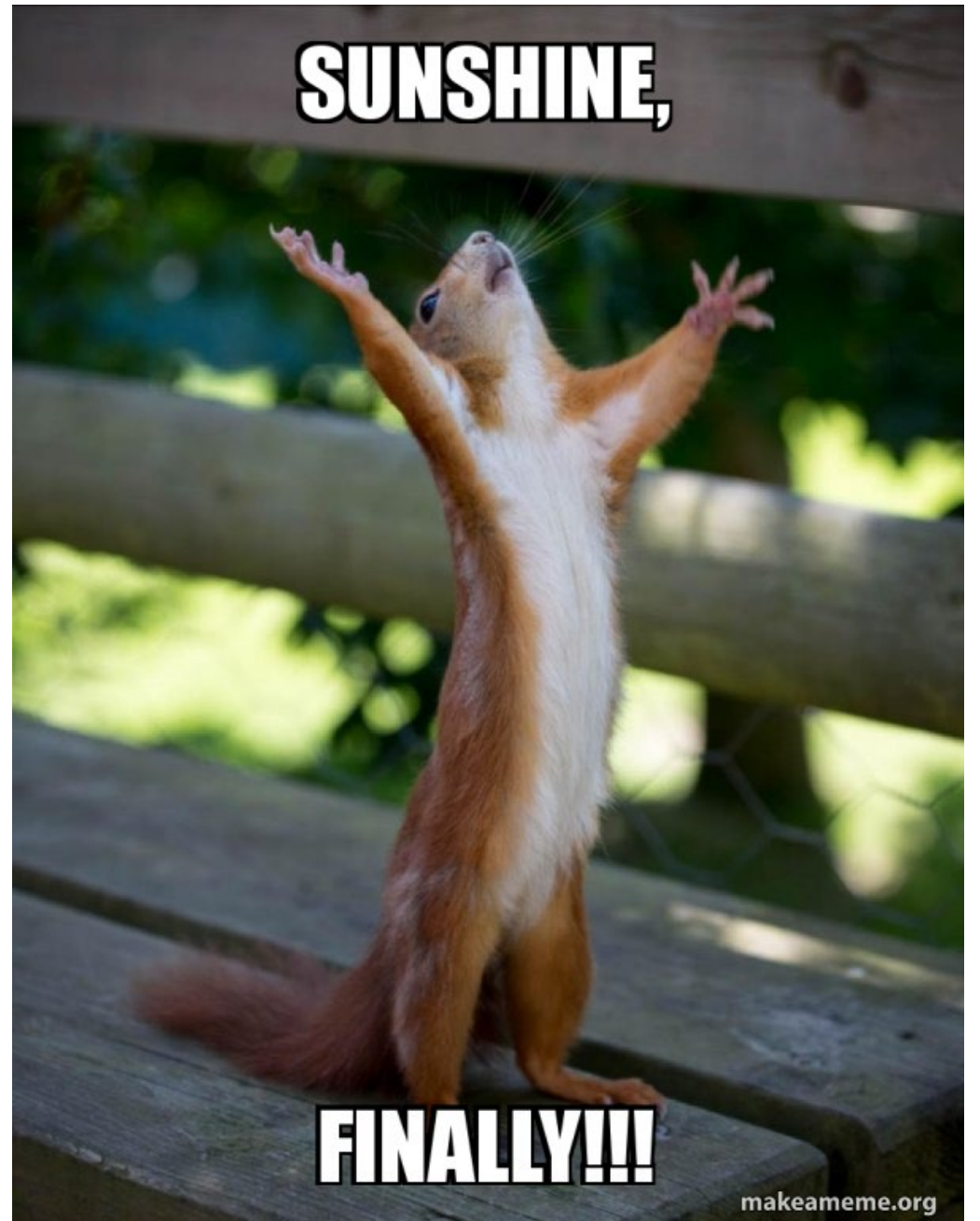
**MASS Updated ESSA-#Days Absent
Field**

Attendance Validations

Reporting > Data Validation >
Validation Groups and/or Data
Validation Reports

- **Attendance Validations:**
 - Days Present, Days Enrolled, ESSA Days Absent are entered for all Primary enrollments
 - Days Present, Days Enrolled are entered for all Secondary (Primary) enrollments
 - Days Present is not greater than Days Enrolled (are they entered backwards?)
 - Days Enrolled is not greater than calendar instructional days
 - Validations related to calculation of ESSA Days Absent

SQUIRREL!!!



SUNSHINE,

FINALLY!!!

Enrollment End Batch

Student Information > General
Student Administration >
Enrollment End Batch Wizard

- **DO NOT DO THIS BEFORE:**
 - Finalizing grades
 - Ensuring attendance records are accurate
 - Reviewing transcript grades and posting to the transcript
 - Printing report cards and any attendance records
 - Run the State Enrollment Overlap report to clean up transfers

Enrollment End Batch

Student Information > General
Student Administration >
Enrollment End Batch Wizard

Select Calendars

- 25-26 Adams High School
- 26-27 Jefferson Elem School
- AUD 25-26 Adams High School
- AUD 25-26 Jefferson Elem Schoo
- AUD 25-26 Madison School
- Adams High School 2026 A
- Jefferson Elem School 2026 A
- Jefferson Elem School 2026 B
- Jefferson Elem School 2026 C
- Jefferson Elem School 2026 D
- Washington Middle Sc 2026 A
- Adams High School 2025 A
- Jefferson Elem School 2025 A
- Jefferson Elem School 2025 B
- Jefferson Elem School 2025 C

CTRL-click and SHIFT-click for multiple

Select Grades

- 01 02 03 04
- 05 06 07 08
- 09 10 11 12
- Aud1 ETI HB01
- HB02 HBKG HBPK
- KF KH P1 PK
- UE UH UM

Select Ad Hoc Student Filter

Select Fields to fill

- End Date
- Local End Status
- End Action

Graduation

- Diploma Date
- Diploma Type
- Diploma Period
- Post Grad Location
- Post Grad Plans

RUN

1. Select source calendar to end students from
2. Select grade levels that have the same Local End Status; e.g. Students will continue enrollment at the same school
3. Enter the End Date (last day of school)
4. Select Local End Status (**important**: ensure that the correct End Status is selected)

Steps 5-7 are to be completed **ONLY** for graduates (End Status 400 or 410)

8. Click Run to complete the new enrollments

Select Calendars 1

- 25-26 Adams High School
- 26-27 Jefferson Elem School
- AUD 25-26 Adams High School
- AUD 25-26 Jefferson Elem Schoo
- AUD 25-26 Madison School
- Adams High School 2026 A
- Jefferson Elem School 2026 A
- Jefferson Elem School 2026 B
- Jefferson Elem School 2026 C
- Jefferson Elem School 2026 D
- Washington Middle Sc 2026 A
- Adams High School 2025 A
- Jefferson Elem School 2025 A
- Jefferson Elem School 2025 B
- Jefferson Elem School 2025 C

CTRL-click and SHIFT-click for multiple

Select Fields to fill

End Date 3

Local End Status 4

End Action

Graduation

Diploma Date 5

Diploma Type 6

Diploma Period 7

Post Grad Location

Post Grad Plans

8

Select Grades 2

<input checked="" type="checkbox"/> 01	<input checked="" type="checkbox"/> 02	<input checked="" type="checkbox"/> 03	<input checked="" type="checkbox"/> 04
<input checked="" type="checkbox"/> 05	<input type="checkbox"/> 06	<input type="checkbox"/> 07	<input type="checkbox"/> 08
<input type="checkbox"/> 09	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12
<input type="checkbox"/> Aud1	<input type="checkbox"/> ETI	<input type="checkbox"/> HB01	
<input type="checkbox"/> HB02	<input type="checkbox"/> HBKG	<input type="checkbox"/> HBPK	
<input checked="" type="checkbox"/> KF	<input type="checkbox"/> KH	<input type="checkbox"/> P1	<input type="checkbox"/> PK
<input type="checkbox"/> UE	<input type="checkbox"/> UH	<input type="checkbox"/> UM	

Select Ad Hoc Student Filter

Enrollment End Batch

Student Information > General
Student Administration >
Enrollment End Batch Wizard

■ Helpful Hints and Tips:

- Work from left to right, top to bottom
- Start with 1 school & 1 End Status (e.g., KG-5 are staying in the K-6 school next year –End Status is 100, 6 is going to middle school – End Status 110)
- Verify End Date (and Diploma Date, Diploma Type and Diploma Period for graduates)
- If a student decides not to return (or leaves prior to the end of school), delete the 26-27 enrollment and adjust the End Date and/or End Status of the 25-26 enrollment.
- If a student is retained, change the grade for 26-27 (staying in same school) or delete the 26-27 enrollment and create a new enrollment in the correct school.

Educational Savings Account

Student Information > General > Enrollments; AND

Student Information > General > Flags

- The Educational Savings Account (ESA) program has been ruled unconstitutional by the Montana Court System
 - End Date all ESA enrollments as of the end of the 25-26 school year (do not DELETE the enrollment)
 - End Date all ESA flags as of the end of the 25-26 school year (do not DELETE the Flag)

General Enrollment Information

Enrollment ID 36790

Calendar 25-26 Garfield School ESA

Schedule (read only) Main

*Grade 01

Class Rank Exclude

External LMS Exclude

*Start Date 08/21/2025

End Date 05/29/2026

End Action

*Service Type S: Partial

*Local Start Status 09: Transfer from home school within the state

Local End Status 170: Transfer to a home school in the state

State Start Status 09: Transfer from home school within the state

State End Status 170: Transfer to a home school in the state

Start Comments
ESA Enrollment

Student Flag Detail

*Flags ESA:Education Savings Account (ESA) * This image will display next to the student's name.

*Start Date 08/21/2025

End Date 05/29/2026

Eligibility Start Date

Eligibility End Date

User Warning

Enrollment Validations

Reporting > Data Validation >
Validation Groups and/or Data
Validation Reports

- **Enrollment Validations:**
 - **Identities and Race/Ethnicity**
 - **End Dates for ALL students**
 - **ESA Enrollments and Flags ended**
 - **Graduates (from last week's presentation)**
 - **Counts of students by grade and demographics**

Program Participation

- **Programs being validated at the EOY:**
 - **FRAM – Free and Reduced meal status**
 - Individual student entry not required for CEP or Community Eligible Schools
 - **EL – English Learners**
 - **Immigrant**
 - **Homeless/Unaccompanied Youth**
 - **Gifted**
 - **Section 504**
 - **Targeted Title 1**
 - **Military Connected Status**
 - **Foreign Exchange**
 - **21st Century**
 - **District Residency**
 - **Early Targeted Interventions**

DON'T FORGET SPED

- **Ensure ERs and IEPs are locked**
- **SPED Exit Dates/Reasons are entered for students no longer receiving SPED Services (Student Information > Special Ed > State Reported Data)**
- **SPED Exit data must match enrollment End Status**

Review for
accuracy

- **Demographic Information,
including:**
 - **DOB**
 - **Race/ethnicity**
 - **Gender**

Free and Reduced Eligibility

Validation Groups ☆

Name *

All FRAM (Free/Reduced Meal Status)

Description

- Reporting > Data Validation > Either Validation Reports or Validation Groups > Run the All FRAM (Free/Reduced Meal Status) report
- Run the report from School Nutrition
- COMPARE the numbers AND students

EL (English Learners)

- Must have Language of Impact OTHER THAN English and Home Primary Language denoted in Census > Demographics

Home Primary Language
nor: Norwegian

Language of Impact
24: Norwegian

- Record in Student Information > English Learners > English Learners (EL)
- Students may be entitled to Assessment Accommodations

Active EL Record

*Program Status: EL

Identified Date: 05/04/2026

Program Exit Date:

Parent Notified: 05/04/2026

Parent Declined:

Parent Declined Date:

Census Information

****To update read only fields, please go to Census->People->Identities**

Home Primary Language:	nor: Norwegian
Language of Impact	24: Norwegian
First Entered US School:	No Data Available
Birth Country:	No Data Available

EL (English Learners)


Students who test proficient should be set to Exited EL

Students continue to be monitored for 4 years

Contact Marisa Britton-Bostwick for EL questions (406)
444-0794 marisa.britton-bostwick@mt.gov.


Active EL Record

*Program Status


Exited EL 

Re-

Identified Date

10/01/2024 

Program Exit Date

10/02/2025 


First Year Monitoring: 10/02/2026

Second Year Monitoring: 10/02/2027

Third Year Monitoring: 10/02/2028

Fourth Year Monitoring: 10/02/2029

Parent Notified

10/02/2024 

Parent Declined

Parent Declined
Date

Comments

- Modified by: Administrator, System 10/02/2024
21:57

EL (English Learners)

Parents cannot decline EL identification, BUT

Parents can deny EL Services

Path: Student Information > English Learners > English Learners (EL) Services

The screenshot shows a software interface for managing EL Services. At the top, there are three buttons: 'New' (with a plus icon), 'Save' (with a floppy disk icon), and 'Delete' (with an 'X' icon). Below these is a table with the following structure:

Service Type	Start Date	End Date
--------------	------------	----------

Below the table is the 'EL Services Detail' section, which includes the following fields:

- *Start Date:** A date field containing '12/15/2025' with a calendar icon.
- End Date:** An empty date field with a calendar icon.
- *Service Type:** A dropdown menu showing 'EL: MT EL Services' with a downward arrow.
- Parent Refused Services:** A checked checkbox.
- Date Refused:** A date field containing '12/15/2025' with a calendar icon.
- Comments:** An empty text input field.

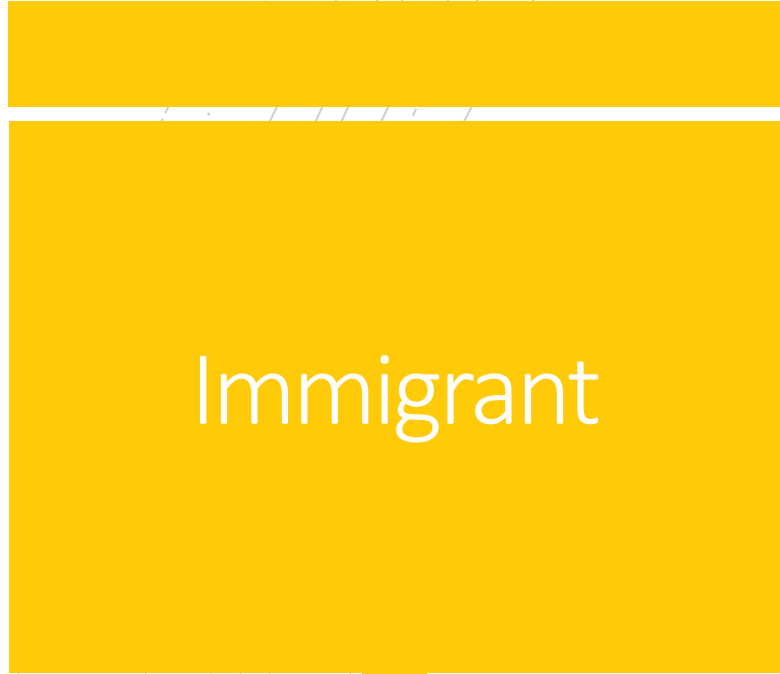
EL (English Learners)

Process records transfers and review for prior EL identification

None.

Status: Records released.

<u>Transfer Documents</u>		<u>Data imports</u>
Transcript	Midterm Progress Report	Transcript Import Wizard
Census Contact Summary	Report Card	Extended Census Import Wizard
Extended Census Summary	IEP	Enrollment History Import Wizard
Enrollment History	MT Supplemental	Assessment Import Wizard
Schedule	Special Ed Evaluation	Immunization Import Wizard
Attendance Period Detail	IEP Documents	Health Condition Import Wizard
Assessment Summary	PLP	Health Screening Import Wizard
Behavior Summary	PLP Documents	IEP Import Wizard
FERPA	Health Documents	MT Supplemental Documents Import Wizard
Home School	Counseling Documents	Special Ed Evaluation Import Wizard
Gifted Service	English Learners (EL)	Special Ed Documents Import Wizard
Gifted	EL Services	PLP Import Wizard
Health Condition Summary	EL Accommodations	PLP Documents Import Wizard
Health Screening Summary	Adult Ed	Health Documents Import Wizard
Health Immunization Summary	Early Learning	Counseling Documents Import Wizard
Homeless Summary	Foster Care	MT State Reporting Import Wizard
Homeless Service Summary	BIE Foster Care	English Learners (EL) Import Wizard
CTE Participant Record Summary	NASIS	
Instruction Mode	Migrant	
Section 504	Migrant Service	
Plan Of Study	Military Connections	



CENSUS Information

- Must have a Home Primary Language OTHER THAN English denoted in Census > Demographics

Race/Ethnicity (Edit)

Federal Designation: 6:White
Race(s): White
Hispanic/Latino: N:No
Race/Ethnicity Determination: 01:Parent Identified

Date Entered US School

Date Entered State School

Home Primary Language

Language of Impact

ENROLLMENT Information

- Indicate as Immigrant
- Enter Date Immigrant Entered US School

OTHER PROGRAM PARTICIPATION

Immigrant	Date Immigrant Entered US School
<input checked="" type="checkbox"/>	08/27/2025
21st Century Participant	Foreign Exchange
<input type="checkbox"/>	<input type="checkbox"/>
Homeless	Homeless Night Time Residence
<input type="checkbox"/>	<input type="text"/>

Homeless/Unaccompanied Youth

- Student Information > Program Participation > Homeless
- Start Date = Date student became homeless (or first day of enrollment in the district)
- End Date = Date student's family obtains housing (or end date of enrollment in the district)
- Do **NOT** enter into the student's enrollment
- Do NOT import MT State Reporting Import Wizard on Records Transfer (review information, do not save).

NOTE: The district may choose to end all Homeless records at the end of the current school year – this is perfectly acceptable but ensure that you are consistent with your process year to year.

Homeless/Unaccompanied Youth

- Homeless students are automatically eligible for Free/Reduced Meals – verify that students identified as Homeless have a FRAM record.
 - Districts must immediately evaluate the student for eligibility for other programs, including Special Education and Title I
- Contact the district Homeless Liaison or Justine Guthrie at 406-444-2036 or justine.guthrie@mt.gov for assistance

Homeless Detail

*Start Date 05/04/2026	End Date
*Program Status 01: Homeless	Unaccompanied Youth No: No
*Primary Night Time Residence 01: Shelters	

01: Shelters
02: Doubled-up (Living with another family)
03: Unsheltered (Cars, park, campgrounds)
04: Hotels/Motels

GIFTED

- Student Information > Program Participation > Gifted
- Must include Evaluated Date and Identified Date (if found eligible)
- Districts are NOT required to accept the prior district's identification. Student may be re-evaluated and either identified or not identified, according to the enrolling district's criteria

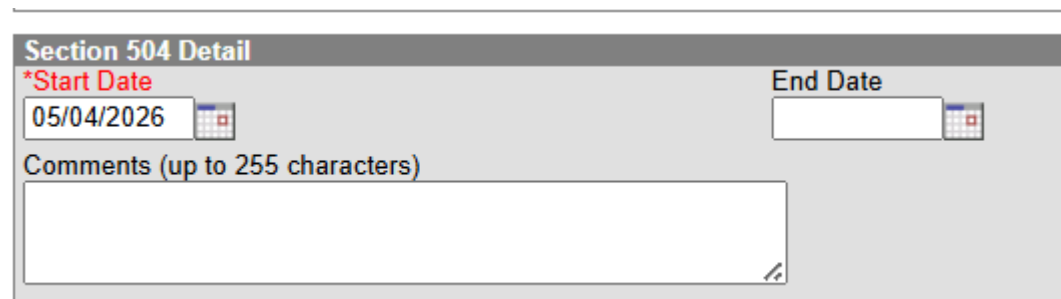
The screenshot shows a 'Gifted Detail' form with the following fields and annotations:

- *Evaluated Date:** 09/25/2025 (highlighted with a green box)
- End Date:** (empty field)
- Program Status:** (dropdown menu)
- Identified Date:** 10/07/2025 (highlighted with a green box)
- Comments (up to 255 characters):** (empty text area)
- State Defined Element:** Evaluation Method (dropdown menu)
- Select Values:** (dropdown menu)

A purple arrow points from the word 'OPTIONAL' to the 'Program Status' dropdown. Another purple arrow points from the 'Identified Date' field to the 'Evaluation Method' dropdown.

Section 504

- Student Information > Program Participation > Section 504
- Must include a start date
- No need for a flag
- Federally required
- If you have more questions about documentation or accommodations, contact the Office of Civil Rights in Seattle, WA – 206-684-4500
- These students **MAY** be eligible for testing accommodations



The screenshot shows a web form titled "Section 504 Detail". It contains the following fields:

- *Start Date**: A date input field containing "05/04/2026" with a calendar icon to its right.
- End Date**: An empty date input field with a calendar icon to its right.
- Comments (up to 255 characters)**: A large, empty text area with a small icon in the bottom right corner.

Targeted Title 1

- Student Information > General > Enrollment
- Does NOT roll over from year to year; must be updated each year in each student's enrollment if eligible
- Mark appropriate Instructional Services/Support Services

TITLE 1

Title I Targeted Assistance Program

Title I



Title I Instructional Services



Reading Lang Arts



Math



Science



Social Sciences



Vocational/Career



Other

Title I Support Services



Health, Dental and Eye Care



Guidance/Advocacy



Other

Title I - Other

Title I Part A Neglected



Title I Part D Delinquent and served by:

Targeted Title 1

- Homeless students in Targeted Title 1 schools **MUST** be identified as receiving Title 1 services
- Contact Kimberly Rebich at 406-410-4578 or Kimberly.rebich@mt.gov

TITLE 1

Title I Targeted Assistance Program

Title I



Title I Instructional Services



Reading Lang Arts



Math



Science



Social Sciences



Vocational/Career



Other

Title I Support Services



Health, Dental and Eye Care



Guidance/Advocacy



Other

Title I - Other

Title I Part A Neglected



Title I Part D Delinquent and served by:

Military Connected Status

Military Connected Status

Student is a dependent of a member of:

01: The United State Military (Army, Navy, Air Force, Marines, or Coast Guard)
02: Active Duty National Guard
03: Active Duty Reserve Force of the US Military
04: Transitioning out of Active Duty to National Guard or Reserve

- Student Information > General > Enrollments > State Reporting fields
- Extracurricular students are not part of this reporting component

21st Century

- Student Information > General > Enrollment
 - Under Other Program Participation, 21st Century Participant checkbox is marked
 - Does NOT roll forward each year

OTHER PROGRAM PARTICIPATION

Immigrant

Date Immigrant Entered US School

21st Century Participant

Foreign Exchange

21st Century

- Run reports in TransAct to identify participating students
- Notify other districts if you have out of district students participating in 21st Century programs – so they can identify the students as 21st Century participants in their enrollments
- Students should be indicated as participants for the entire year if they participate any time in the program year

OTHER PROGRAM PARTICIPATION

Immigrant

Date Immigrant Entered US School

21st Century Participant

Foreign Exchange

District of Residency

- Student Information > State Programs > District Residency
 - Flags do NOT count toward Out of District Numbers
 - Enrollment notes do NOT count toward Out of District Numbers
 - The ONLY way to receive credit for Out of District students is to have the information in the State Program > District Residency
 - More questions? Call Andrea Mohammadi at School Finance and locate the stack of FP-14s for a good time!

Program Information

Start Date: **(Required)**

04/01/2026



End Date:

MM/DD/YYYY



Resident District: **(Required)**

0861: Absarokee Elem



Serving District:

0848: Columbus Elem



Program Validations

Reporting > Data Validation >
Validation Groups and/or Data
Validation Reports

Program Validations:

One EOY Program validation includes the counts of students by program

One EOY Program validation includes the list of students by program

ERRORS

- Gifted with Identified Date, No Evaluated Date
- Homeless on Enrollment, not on Program

Have you ever wondered why the moon is made of cheese and the sun is liquid hot magma?

Moving on... moving on...



Early Targeted Interventions

- **History:**
 - A long time ago in a galaxy far, far, away...
- **The bane of Mary Anne's existence because **WHY CAN'T WE JUST CALL IT PK****

EARLY TARGETED INTERVENTIONS

Three Programs – ONE Eligibility

- Summer Jumpstart - Grades KG-03 (grade for 26-27)
- Classroom Based – Grade PK (age 4 as of September 10, 2026)
- Home-Based – Grade PK-02 (Waterford license)

EARLY TARGETED INTERVENTIONS

Eligibility

- Early Literacy OR Early Numeracy OR Both
- Enter Eligibility requirements in order
 - School Year
 - Record Entry Date (date student was assessed)
 - Program Type (Literacy/Numeracy)
 - State Grade (grade level of assessment administered to the student)
 - Eligibility Domain(s)
 - Methodology Tool
- Student Information > State Programs > Early Targeted Interventions

Program Information

To ensure accuracy and consistency, enter data working from top to bottom and left to right. The form includes dynamic logic to guide your selections and ensure that only valid options are available based on previous entries.
NOTE: Program Type and State Grade fields must be populated with data prior to adding Eligibility Domain and Methodology Tool information.

School Year: (Required)

26-27

Record Entry Date: (Required)

05/08/2026

End Date:

06/30/2027

Program Type: (Required)

01: Early Literacy

State Grade: (Required)

05: Grade 2

Eligibility Domain: (Required)

Select all that apply

05001CTA: Connected Text Accuracy (02, 03) ✕ 05001CTF: Connected Text Fluency (02, 03) ✕ 05001DS: Developmental Spelling (01, 02, 03) ✕

Methodology Tool (Required)

All methodology tools need to be developmentally appropriate, research-based, cost-effective, and, if possible, aligned with formative assessments that inform instruction in the classroom-based program and the jumpstart program. 20-7-1803, MCA
Select Methodology Tool:

05001AR: Acadience Reading (01, 02, 03)

EARLY TARGETED INTERVENTION Example

EARLY TARGETED INTERVENTIONS

- Classroom Based Program
 - Can use a "custom" grade (e.g., ETI) - mapped to State Grade PK
 - Separate Calendar if students attend different days or times OR have more non-instructional time
 - Requires Course, Section, Teacher of Record, and Attendance
 - Up to 10 students per licensed and endorsed teacher
 - Up to 18 with full-time Early Childhood paraprofessional AND licensed & endorsed Teacher

EARLY TARGETED INTERVENTIONS

Home-Based Program

- Program requirements changing for 2026-27
- Can enter Parent Contact information in the 2026-27 eligibility record, but...
 - Will be entered in a separate program record for 2026-27
- Separate enrollment not required in 2026-27 for students otherwise enrolled (e.g., a regularly enrolled second grade student will have one Primary enrollment in a 2nd grade instructional calendar – a second enrollment in a Home-Based calendar is not required)
- A separate Home-Based calendar is only required for students with no other enrollment in the district
- Districts will be required to obtain and record parental consent

Jumpstart Programs

EARLY TARGETED
INTERVENTIONS

TO BE CONTINUED....



HOMEWORK

- Run the reports below in Reporting > Data Validation > Validation Groups OR Reports
 - EOY Program Participation Student Lists
 - EOY Program Participation Student Counts
- End all ESA Enrollments and Flags
- Enter District Residency records and reconcile with MAEFAIRS data entry
- Run State Enrollment Overlap reports and clean up enrollment records
- Compare FRAM numbers & names in Campus to School Foods and Nutrition



Thanks for joining us!

maskinner@mt-schools.org