



# TITLE I, PART A TARGETED ASSISTANCE PROGRAM PLAN

Elementary and Secondary Education Act, Section 1115

## School Identification

School Name:

District:

School Year:

Principal:

Evaluated/Revised on:

## Needs Assessment

- Include the process for identifying the strengths and weaknesses impacting student performance.
- Conduct a comprehensive needs assessment using:
  - State and local assessment data
  - Classroom performance
  - Teacher input
- Identify students most at risk of not meeting state academic standards.

## **Student Identification Criteria**

- Define the criteria for identifying eligible Title I, Part A students that is objective, educationally related, and includes multiple measures.
- Use multiple, educationally related criteria:
  - Benchmark Assessments
  - Standardized test scores
  - Grades
  - Teacher recommendations
- Maintain documentation of the identification process.

## **Program Design**

- Identify the practices, strategies, and instructional delivery methods of services to eligible Title I, Part A students.
- Provide supplemental instruction in core academic areas.
- Delivery models may include:
  - Pull-out or push-in instruction
  - Before/after school programs
  - Summer learning
  - Tutoring
- Align with the regular education program.

## Instructional Staff

- Staff must be highly qualified.
- Title I-A funded staff provide **only supplemental** services.
- Maintain time and effort documentation.

## Coordination with Other Programs

- Include coordination with the school's overall education program:
  - Special Education (IDEA)
  - English Learner programs
  - McKinney-Vento (homeless support)
  - Migrant Education
  - Early Childhood programs (if applicable)

## **Professional Development**

- Integrate professional development into teachers, principals and other school leaders, and paraprofessionals who work with eligible Title I, Part A students.
- Provide ongoing, evidence-based training for:
  - Title I-A teachers
  - Title I-A paraprofessionals
- Focus on:
  - Title I-A instruction
  - Data-driven practices
  - Intervention strategies

## **Parent and Family Engagement**

- Include strategies the school will use to engage parents and families of students served by the Targeted Assistance program.
- Develop and include a School Parent and Family Engagement Plan/Policy.
- Offer:
  - Regular communication
  - Parent-teacher conferences
  - Learning workshops
- Involve families in program planning and evaluation.

## **Evaluation and Monitoring**

- Evaluate program effectiveness using:
  - Student achievement data
  - Progress monitoring tools
- Revise plan and adjust services based on results.