



TITLE I, PART A TARGETED ASSISTANCE PROGRAM PLAN

Elementary and Secondary Education Act, Section 1115

School Identification

School Name:

District:

School Year:

Principal:

Evaluated/Revised on:

Needs Assessment

- Include the process for identifying the strengths and weaknesses impacting student performance.
- Conduct a comprehensive needs assessment using:
 - State and local assessment data
 - Classroom performance
 - Teacher input
- Identify students most at risk of not meeting state academic standards.

Student Identification Criteria

- Define the criteria for identifying eligible Title I, Part A students that is objective, educationally related, and includes multiple measures.
- Use multiple, educationally related criteria:
 - Benchmark Assessments
 - Standardized test scores
 - Grades
 - Teacher recommendations
- Maintain documentation of the identification process.

Program Design

- Identify the practices, strategies, and instructional delivery methods of services to eligible Title I, Part A students.
- Provide supplemental instruction in core academic areas.
- Delivery models may include:
 - Pull-out or push-in instruction
 - Before/after school programs
 - Summer learning
 - Tutoring
- Align with the regular education program.

Instructional Staff

- Staff must be highly qualified.
- Title I-A funded staff provide **only supplemental** services.
- Maintain time and effort documentation.

Coordination with Other Programs

- Include coordination with the school's overall education program:
 - Special Education (IDEA)
 - English Learner programs
 - McKinney-Vento (homeless support)
 - Migrant Education
 - Early Childhood programs (if applicable)

Professional Development

- Integrate professional development into teachers, principals and other school leaders, and paraprofessionals who work with eligible Title I, Part A students.
- Provide ongoing, evidence-based training for:
 - Title I-A teachers
 - Title I-A paraprofessionals
- Focus on:
 - Title I-A instruction
 - Data-driven practices
 - Intervention strategies

Parent and Family Engagement

- Include strategies the school will use to engage parents and families of students served by the Targeted Assistance program.
- Develop and include a School Parent and Family Engagement Plan/Policy.
- Offer:
 - Regular communication
 - Parent-teacher conferences
 - Learning workshops
- Involve families in program planning and evaluation.

Evaluation and Monitoring

- Evaluate program effectiveness using:
 - Student achievement data
 - Progress monitoring tools
- Revise plan and adjust services based on results.