



Introduction

Early Literacy Targeted Intervention Data Collection #2

Per [20-7-1803, MCA](#), the Superintendent of Public Instruction shall monitor the Early Literacy-Targeted Intervention Program and gather data to evaluate the efficacy of the interventions while protecting the privacy rights of students and families. **This data collection will focus on the classroom-based and home-based programs.** Data about the Jumpstart program was collected within Data Collection #1 in the Fall of 2024.

District Representative

Trustees offering an Early Literacy-Targeted Intervention shall closely monitor the program and report annually to the Superintendent of Public Instruction on the efficacy of the program no later than July 15. The report must include anonymized information on student progress, including the students' performance on (a) the evaluation methodology that led to

administered; (c) if administered, the evaluation methodology at the end of the school year in which intervention was provided.

Select Your County, District, and School

County

District

School

District Representative Information

First and Last Name

Email

Phone Number

Role of District Representative (Select all that apply)

☐ Superintendent

☐ Principal

- ☐ Instructional Coach
- ☐ Interventionist
- ☐ Early Literacy Specialist
- ☐ Other

Early Literacy-Targeted Intervention(s) offered by your School District (select all that apply)

- ☐ Classroom-Based
- ☐ Home-Based
- ☐ My district did not offer Early Literacy Targeted Intervention Programming.

Classroom-Based

Classroom-Based Program

How many students are enrolled in your classroom-based program?

How many enrolled students demonstrated growth in one or more literacy skills?

How many students enrolled in your classroom-based program remain eligible

for the Early Literacy Targeted Intervention programming?

Please rate the effectiveness of the classroom-based program.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The classroom-based program was effective.	☐	☐	☐	☐	☐

What types of evidence did you use to measure classroom-based program effectiveness? Select all that apply.

- ☐ Family Feedback
- ☐ Teacher Feedback
- ☐ Benchmarking/progress monitoring/student data
- ☐ Other

What evidence from formative assessments, observations, and teacher /parent feedback do you have that supports the classroom-based program's effectiveness? ([sample evidence](#))

Did your district encounter any of the following challenges while implementing the classroom-based program?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilities	☐	☐	☐	☐	☐
Staffing	☐	☐	☐	☐	☐
Instructional Materials	☐	☐	☐	☐	☐
Recruitment of students	☐	☐	☐	☐	☐
Student Attendance	☐	☐	☐	☐	☐
Funding	☐	☐	☐	☐	☐

Please provide additional details around any challenges with implementation of the classroom-based program.

Is your district making any changes to improve the effectiveness of the classroom-based program next year?

In regards to your experience with classroom-based programming, is there anything else you would like OPI to know?

Home-Based

Please answer the following questions about students currently enrolled in home-based programming who continue to be eligible for the Early Literacy-Targeted Intervention programming.

	How many students are enrolled in your home-based program?	How many home-based students continue to be eligible for the Early Literacy-Targeted Intervention Programming?
4-Year-old students		
Kindergarten students		
1st-Grade students		
2nd-Grade students		

Please rate the effectiveness of the home-based program.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The home-based program was effective.	☐	☐	☐	☐	☐

What types of evidence did you use to measure home-based program effectiveness? Select all that apply.

☐ Family Feedback

☐ Teacher Feedback

☐ Other

What evidence from formative assessments, observations, and teacher /parent feedback do you have that supports the home-based program's effectiveness? ([sample evidence](#))

Did your district encounter any of the following challenges while implementing the home-based program?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Enrollment Process	☐	☐	☐	☐	☐
Waterford Platform Support	☐	☐	☐	☐	☐
Data Reporting	☐	☐	☐	☐	☐
OPI Technical Support	☐	☐	☐	☐	☐
Parent Engagement	☐	☐	☐	☐	☐
Student Device Access	☐	☐	☐	☐	☐
Student Participation	☐	☐	☐	☐	☐
Access to the program	☐	☐	☐	☐	☐

Please provide additional details around any challenges with implementation of the home-based program.

In regards to your experience with home-based programming, is there anything else you would like OPI to know?

Liaison Information

My district is planning on providing Early Literacy Targeted Intervention Programming during the 25/26 school year.

☐ Yes

☐ No

Who will be the early literacy liaison for your school/ district for the 25/26 school year?

The liaison will be a point of contact for the OPI. **Every student screened and deemed eligible by the district should have an eligibility record in Infinite Campus regardless of program participation.**

Name

Email Address

Phone Number

Who will complete the data collection (data collection #1 and AIM/IC data entry) for your district? (This can be the same person as the Early Literacy Liaison) **Every student screened and deemed eligible by the district should have an eligibility record in Infinite Campus regardless of program participation.**

Name

Email Address

Phone Number

Does your district/school plan to offer home-based programming for the 25/26 school year?

☐ Yes

☐ No