

Standard: School Leadership - Educator Effectiveness				
Q. Evaluation	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<p><input type="checkbox"/> District has <b>no</b> evidence of an evaluation instrument</p> <p><b>AND</b></p> <p><input type="checkbox"/> District has <b>no</b> evidence of a process for the completion of periodic written evaluations of all regularly employed instructional personnel who are under written contract?</p> <p><a href="#"><u>(ARM 10.55.724(1&amp;2))</u></a></p>	<input type="checkbox"/> n/a	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> An evaluation instrument</p> <p><b>OR</b></p> <p><input type="checkbox"/> A process for the completion of periodic written evaluations of all regularly employed instructional personnel who are under written contract</p>	<p><b>The district provided evidence of:</b></p> <p><input type="checkbox"/> An evaluation instrument</p> <p><b>AND</b></p> <p><input type="checkbox"/> A process for the completion of periodic written evaluations of all regularly employed instructional personnel who are under written contract</p>
<b>DEFINITIONS</b>				
“Regularly employed” is considered .5 FTE or higher certified instructional staff				
<b>SAMPLE EVIDENCE MAY INCLUDE</b>				
<i>A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.</i>				
<p><b>Evaluation Instrument:</b> the instrument (tool) being used</p> <p><b>Process for Evaluations Sample Evidence May Include:</b> schedule for evaluation for certified instructional staff (teachers) <b>AND/OR</b> district policy <b>AND/OR</b> portion under the CBA <b>AND/OR</b> portion under the staff handbook <b>AND/OR</b> narrative of the process</p>				