

**2025-2026**

**Early Targeted Interventions**

*(Early Literacy & Early Numeracy)*

**Classroom-Based Program**

This process is to be completed for all students participating in an
Early Targeted Intervention Classroom-Based Program during the regular school year.

More information on Early Targeted Interventions programs may be found [here](https://opi.mt.gov/Educators/Teaching-Learning/Literacy).

*IMPORTANT: Students who are assessed and deemed eligible for Early Targeted Interventions for Jumpstart, Classroom-Based or Home-Based programs but do not participate in any of the programs should still have an eligibility record entered in Infinite Campus.*

**CREATING EARLY TARGETED INTERVENTIONS ELIGIBILITY RECORD(S)**

PATH: *Student Information>State Programs>Early Targeted Interventions*

NOTE: Eligibility records (Literacy or Numeracy) are valid for all Early Targeted Interventions program enrollments of the applicable year (Jumpstart, Classroom-Based, and/or Home-Based).

1. Search & find the student.
2. Navigate to Early Targeted Interventions.
3. Click **New** to add a new record.
*NOTE: must input items in specific order as detailed*
4. Enter Record Entry Date – **Student Assessment Date**
Enter End Date – June 30th of Early Targeted Interventions School Year
5. Enter School Year – year for which program eligibility is applicable
6. Enter State Grade – grade level of the assessment tool used to determine eligibility (grade selection limits available options for Domains and Methodology Tools)
7. Select Program Type – Early Literacy or Early Numeracy (Program Type selection limits applicable options for Domains and Methodology Tools).

**!! Early Numeracy should not be entered until the Board of Public Education approves Eligibility Domains and Methodology Tools !!**

1. Select Eligibility Domain(s) – Select all that apply for specific student as eligible.
2. Select Methodology Tool – if Other is selected, comments are required in the Methodology Comments field. (If Other is not selected, the Methodology Comments field must be blank)
3. **\*\***Contact Information is required for Homebased Early Intervention students only. Enter Parent Contact Name, Email and Phone Number (used for outreach to setup program access).
4. Click Save.
5. Comments field can be used at district discretion
6. Repeat steps to create eligibility record for both

**\*\*HOME-BASED ONLY:** Once a student has an eligibility record and the district has indicated participation in the home-based program, the student will be allocated a Waterford license.

Please reference the specific Jumpstart, Classroom-Based or Home-Based guidance regarding each program.

# Classroom-Based Early Targeted Interventions Program

**Program Requirements**

* Eligible child who is 4 years of age or older on or before September 10, and who is not entering and who has not completed kindergarten.
* Programming must be between half and full-time (minimum of 360 instructional hours) during the regular school year.
* Must be determined eligible utilizing approved evaluation methodology.
* An eligible child may be included in enrollment counts for the purpose of ANB Calculations.
* Class size is capped at 10 students per 1 appropriately licensed teacher (Early Childhood or Elementary Education endorsed). An Early Childhood qualified paraprofessional (minutes not required) allows overload for class size up to 18. An additional paraprofessional (90 minutes per overload) allows additional overload for class size maximum up to 22 students. See [ARM 10.63.107](https://rules.mt.gov/gateway/RuleNo.asp?RN=10%2E63%2E107).
*NOTE: If combined Early Targeted Invention and Kindergarten class, the class size is limited by the Early Targeted Interventions classroom maximums.*
* Student must be rostered to course section(s) assigned with properly licensed and endorsed Primary Teacher. Paraprofessional(s) should be assigned as additional Section Staff specific to class overload requirements.
* Instruction must align with the [Early Learning Developmental Domains and Content Standards](https://rules.mt.gov/browse/collections/aec52c46-128e-4279-9068-8af5d5432d74/policies/216d3de5-3292-4145-8c86-e84a845f0a12).

**Infinite Campus Requirements**

1. Student must have an enrollment at the school, mapped to State Grade **PK**.
2. The enrollment Service Type is **P: Primary** (**S: Partial** if student has concurrent Head Start enrollment)
3. Check the Fall and/or Spring **Classroom-Based Scholastic Literacy checkbox** to indicate participation on either count date (the MT Count Date Attendance tool does not populate the checkboxes).
*NOTE: Watch for upcoming update for this checkbox to be renamed ‘Classroom-Based Interventions’*
4. The student must have an **Early Targeted Interventions** **eligibility record** for the current school year.
5. State reporting requirements for Title, FRAM, SPED, 504, and any other K-12 programs are also required for Classroom-Based Early Targeted Interventions students.





**Infinite Campus Requirements (continued)**

1. Map Course Code for Early Targeted Interventions courses
* Grade-specific classrooms: **NCES Code** **23001**
[SCED Subject Area 23: Non-Subject Specific; SCED Course Identifier 001: MT-Early Childhood Education]



* Mixed-grade classrooms: **NCES Code 23012**
(combined Early Targeted Interventions [PK] and Kindergarten [KG] class)
[SCED Subject Area 23: Non-Subject Specific; SCED Course Identifier 001: MT-Prior-to-Secondary Education]
1. Assign properly licensed and endorsed educator as **Primary Teacher** (Role: Teacher of Record) to the course (must be either Early Childhood or Elementary Education endorsed). Class size is limited to 10. An Early Childhood qualified paraprofessional (minutes not required) allows overload for class size up to 18. An additional paraprofessional (90 minutes per overload) allows additional overload for class size maximum up to 22 students.





For support with calendar setup, enrollment(s), teacher assignment(s), course/section details, rostering, or other elements related Classroom-Based programs, please contact the EDUCATE Unit.