

Dropouts, Graduates, Cohorts, & Future Ready

An End of the Year State Reporting Series presented by the EDUCATE Unit and
School Services of MT

Dropouts,
Graduates,
Cohorts, & Future
Ready



DROPOUTS



GRADUATES



COHORTS

GRADUATE

- There are two calculations for high school graduates.
 - 1st is the High School Completion rate. This is based on the number of students who complete high school graduation requirements.
 - 2nd is the Cohort Graduation rate. This rate is based on the number of students who start in 9th grade, adjusted for transfers in and out, and graduate 4 years later.
- **This rate is required to be reported to the US Department of Education.**

STANDARD ON-TIME GRADUATE

- Graduates from High School 4 years from the time enrolled in 9th grade
- Graduates from high school by completing graduation requirements in 7 semesters of less
- Graduates from high school after more than 4 years from the time enrolled in 9th grade, as per the student's IEP



EARLY GRADUATE

- Defined as students who complete graduation requirements prior to the end of the 8th semester of high school.
- To be included in a district's ANB count, in accordance with ARM 10.20.102, early graduates must be:
 - Enrolled in grade 12 on the Fall Count Date; **and**
 - Grade in the 7th semester, prior to the Spring Count Date

Enrollment Data: Plainview Schools (100)

Calendar: 22-23 Harrison High

***Grade**

09

***Service Type**

P: Primary

***Start Date**

07/01/2022

End Date

***State Start Status**

00: Last year, public school, same district

State End Status

Graduation Detail: Plainview Schools (100)

General Graduation Information

GRAD Score: 141 ⓘ

Diploma Date:

1/17/2026



Diploma Type:

01: Regular Diploma ▾

Diploma Period:

02: Early Graduate - 7 semesters ▾

Date First Entered the 9th
Grade:

07/01/2022



Federal Re-assigned Cohort End
Year:

2026 ▾

NCLB Cohort End Year:

2026

Enter NCLB Cohort End Year above.

EARLY GRADUATE

- Student Information > General > Graduation
- Diploma Date, Diploma Type, Diploma Period
- Date First Entered the 9th Grade and Federal Re-assigned Cohort End Year driven from 1st date entered 9th grade

DID YOU
KNOW???

**When you end date
graduating Seniors, you
can enter the
Graduation information
in on the same
screen!?!?!?**

EARLY GRADUATE

Enrollment End Batch Wizard ☆ Student Information > General Student Administration > Enrollment End Batch Wizard

Enrollment End Batch Process

This tool processes enrollment records for all students in the selected calendars and grade levels at the end of the school year. Enrollment End Dates, Enrollment Statuses and Graduation information, if entered, are applied to all student enrollments that match the entered criteria. Use the Enrollment Roll Forward tool to copy and promote enrollments into the next year's calendar.

Enrollments and Graduation records are only modified if the fields selected to be filled on this editor are blank on the student's Enrollment record and on the student's Graduation tab. If there are Enrollment records or Graduation data that have those fields populated, those records will not be modified (i.e., dropped students). Students who are graduating should be processed separately from other grades in order to have the Graduation values entered. Students who are already marked as Retained or Demoted on their Enrollment records will not be processed by this tool.

If students are assigned academic plans, process the graduating class using the Post Diplomas mode on the Course Plan Admin tool. This applies the correct diploma type based on the student's academic plan, assigns graduation dates and ends enrollment records only for those graduating students.

Select Calendars

- Peacree High School 26-27
- 25-26 Carter Middle
- 25-26 Cleveland Elementary
- 25-26 ES FY DLY M-F
- 25-26 ES QRT PRD REG
- 25-26 ES SEM DLY* A/B
- 25-26 ES TRI AM/PM REG
- 25-26 Harrison High**
- 25-26 HS 12T PRD* REG
- 25-26 HS QRT PRD EXC
- 25-26 HS SEM DLY MW/TR/F1/F2
- 25-26 HS TRI PRD A/B
- 25-26 Liberty Elementary
- 25-26 Liberty High School
- 25-26 Liberty Middle School

CTRL-click and SHIFT-click for multiple

Select Fields to fill

End Date: 5/31/2026
Local End Status: 400: Graduated (Valid 25-26 thru current)
End Action: [v]

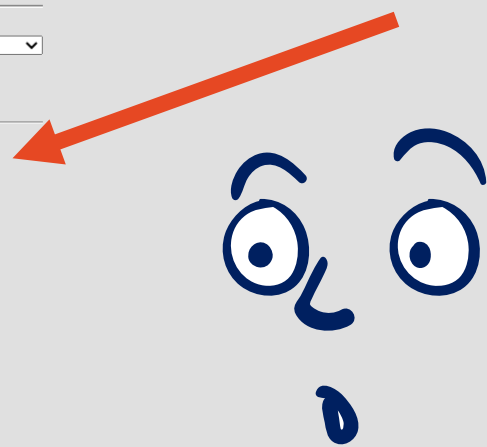
Graduation

Diploma Date: 5/31/2026
Diploma Type: 01: Regular Diploma
Diploma Period: 03: Four years or with IEP allowing for longer
Post Grad Location: [v]
Post Grad Plans: [v]

RUN

Select Grades

01 02 03 04 05 06 07
 08 09 1 10 11 12 2
 3 4 5 6 9 EC HK KA
 KB KF KG M09 PK



- Student Information > General Student Administration > Enrollment End Batch Wizard
- Select your current year HS and 12th grade
- Enter in the appropriate end date, local end status of 400: Graduated
- Graduation Details – the 3 **D**'s:
 - **D**ate, **D**iploma Type, and **D**iploma Period!!!

ALTERNATIVE GRADUATION OPTIONS: Code 410

- **Enrollment End Status 410: Graduation ALT Authorized by MCA**
 - [10-10-1402, MCA](#)
 - A district diploma is granted to a student enrolled in the MT Youth Challenge program based on a variety of factors, *at the discretion of the local board of trustees.*
 - This End Status is not included for Federal cohort reporting, as the student does not meet the state minimum credit requirements for graduation.
 - A corresponding Diploma Date, Diploma Type and Diploma Period are required.
 - High School Equivalency Exam utilized to measure academic proficiency (HiSET – score of at least 45 or GED score of at least 145) .

ALTERNATIVE GRADUATION OPTIONS: Code 410

- **Enrollment End Status 410: Graduation ALT Authorized by MCA**
 - [20-3-110, MCA](#)
 - The superintendent of public instruction may grant a proficiency-based diploma to a student who has exhausted the possibility of earning a high school diploma. The student must demonstrate proficiency, perseverance, and dedication under rules adopted by the superintendent.
 - This End Status is not included for Federal cohort reporting, as the student does not meet the state minimum credit requirements for graduation.
 - A corresponding Diploma Date, Diploma Type and Diploma Period **are required**.
 - High School Equivalency Exam utilized to measure academic proficiency (HiSET – score of at least 54 or GED score of at least 174) .

ALTERNATIVE GRADUATION OPTIONS: State Minimum

- GRADUATION DIPLOMA TYPE 05: State Minimum
 - [20-7-1330, MCA](#)
 - A student who experiences an educational disruption in grades 9-12, defined as a disruption caused by homelessness, involvement in the child welfare system or juvenile justice system, a medical or mental health crisis or another event considered a qualifying educational disruption by the trustees of the district, may be awarded a diploma if they meet the minimum state graduation requirements, but not the higher credit requirements of the district.
 - This diploma type does count for Federal cohort reporting, as the student meets the minimum state requirement for graduation.
 - End Status of 400: Graduated **is required.**
 - Diploma Date and Diploma Period **are required.**



Special
Education
Graduation and
Exiting

**STUDENTS WITH AN IEP CANNOT GRADUATE BASED ON
IEP GOALS**

[Special Education Graduation Guidance](#)

Special Education and Exiting

Under 34 C.F.R. 300.320(a)(2), each child's IEP must include a statement of measurable annual goals, including academic and functional goals, designed to:

- (1) meet the child's needs that result from the child's disability, to enable the child to be involved in and make progress in the general education curriculum, and
- (2) meet each of the child's other educational needs that result from the child's disability. Although the use of standards-based IEPs has greatly expanded, IEP goals cannot serve as a proxy for determining whether a student has met a State's grade-level academic content standards. Therefore, a diploma based on meeting IEP goals will not provide a sufficient basis for determining that the student has met a State's grade-level academic content standards; rather, it will only demonstrate that the student has attained his or her IEP goals during the annual period covered by the IEP. Therefore, a diploma based on attainment of IEP goals, regardless of whether the IEP goals are fully aligned with a State's grade-level content standards, should not be treated as a regular high school diploma.

Special Education and Exiting

Administrative Rule of Montana 10.55.805(4) provides that a student “eligible to receive special education services as identified under IDEA and who has successfully completed the goals identified on an individualized education program [IEP] for high school completion shall be awarded a diploma.” This section has been interpreted to mean that a student with disabilities can be awarded a diploma if they complete their IEP goals. However, that interpretation is in violation of the IDEA. If a student with disabilities is awarded a diploma for IEP goal completion, that is not considered a “regular high school diploma” under the IDEA and does not limit the obligation to make FAPE available to the student.

Special Education and Exiting

The IDEA requires Montana to make a FAPE available to eligible students until they turn 22. *E.R.K.*, 728 F.3d at 986. However, if a student with disabilities graduates from high school with a regular high school diploma, that terminates the student's IDEA eligibility and the school's obligation to provide a FAPE. 34 CFR300.102(a)(3).

Special Education and Exiting

- **Coding Graduates with an IEP**
 - Student with an IEP meets district or state-minimum graduation requirements = **REGULAR DIPLOMA**
 - No further obligation to provide services
 - Student with an IEP completes the MT Youth Challenge Program and the student is eligible for a proficiency-based diploma from the resident school district.
 - The student may receive a district diploma, but that diploma does not end the district's obligation for providing special education services

Students with an IEP who do not complete a credit-based diploma are treated like any other student who did not complete graduation requirements except: *The district has an obligation to provide FAPE through the student's 22nd birthday.*

Special Education and Exiting

Each year the U.S. Department of Education requires states to report a count of students ages 14-21 with disabilities (IDEA) who were receiving special education services on July 1 and will not be receiving special education services in your district as of June 30.

Exit information needs to be entered for any student who:

- Is found no longer eligible
- A revocation of consent filed
- Moves out of your district
- Graduates
- Drops out
- Dies
- Reaches Maximum Age

Special Education and Exiting

SPED Exit Reasons Affecting Graduation

23 Graduated with a regular high school diploma.

These are students who complete district/state graduation requirements and receive a high school diploma identical to that for which students without disabilities are eligible. A regular diploma does not include a recognized equivalent of a diploma, such as a general equivalency diploma, certificate of completion, certificate of attendance, or similar lesser credential. These students should have an enrollment End Status code of '400: Graduated' with Diploma Type code of '01: Regular Diploma' or '05: State Minimum'. The High School Graduation editor in the IEP should be designated as 'The student is expected to graduate with a regular diploma...'

Special Education and Exiting

SPED Exit Reasons Affecting Graduation

32 Received a certificate or credential other than a regular high school diploma. These are students who received some other credential such as a certificate of completion or modified diploma. This includes students that did not meet the same standards for graduation as those students without disabilities as set out in ARM 10.55.905 including when the content standards were modified. Additionally this includes students enrolled in the Montana Youth Challenge Program (MCA 10-10-1402) who receive a district diploma based upon proficiency and a proficiency based diploma issued by the Superintendent of Public Instruction (MCA 20-3-110), these students should have an enrollment End Status of '410: Graduation Alt Authorized MCA'. These students are still eligible for a free and appropriate public education if they have not reached the maximum age of eligibility



A day without
sunshine is like,
you know, night.

DROPOUTS

- A snapshot of the district's dropouts is collected from schools on the 30th of September.
- Dropout data is collected for all schools serving grades 7 through 12 for students meeting the definition of a dropout during the previous school year. Students who drop out in the current year, even if the last date of enrollment is prior to September 30th, will be collected in the following year.
- [MT High School Completer & Dropout Data Collection Handbook](#)

DROPOUTS

- **Example: Student drops out Oct. 31st, 2025 –**
 - **By which date do you have to figure out where they went? And ultimately, change their status from Dropout to “transfer to” or an alternative end status**
 - **September 30th, 2025**
 - **September 30th, 2026**
 - **September 30th, 2027**
 - **September 30th, 2028**
- **Answer:**
 - **SEPTEMBER 30th, 2026**

DROPOUTS

- **Example: Student completes the current 25-26 school year, but never returns for the next grade level in 26-27**
 - **What do we do with the enrollment?**
- **Answer:**
 - **Keep the 25-26 data intact with the Local End Status of 100: End of year, returning to the same school next year**
 - **Have a 1 day enrollment in 26-27 with the dropout status**
 - **Gives you until Sept. 30th, 2027 to locate the student**

DROPOUTS

General Enrollment Information

Enrollment ID 87284

Calendar
25-26 Harrison High

Schedule (read only)

Main ▾


*Grade

11 ▾

Class Rank Exclude


External LMS Exclude

*Start Date

07/01/2025 

No Show

End Date

05/29/2026 

End Action

▾

*Service Type

P: Primary ▾

*Local Start Status

CM1: Enrolled × ▾

Local End Status

100: End of year, returning to same school next year × ▾

State Start Status

02: Continued enrollment same school, no interruption

State End Status

100: End of year, returning to same school next year

Dropout Reason

General Enrollment Information

Enrollment ID 91682

Calendar
26-27 Harrison High

Schedule (read only)

Main ▾


*Grade

12 ▾

Class Rank Exclude


External LMS Exclude

*Start Date

07/01/2026 

No Show

End Date

7/1/2026 

End Action

▾

*Service Type

P: Primary ▾

*Local Start Status

CM1: Enrolled × ▾

Local End Status

340: Dropout, unknown × ▾

State Start Status

02: Continued enrollment same school, no interruption

State End Status

340: Dropout, unknown

Dropout Reason

17: Unknown Reason ▾

Start Comments

End Comments

DROPOUT CODES

300	Dropout, withdrew for personal or academic reasons Student withdrew for personal or academic reasons.
310	Dropout, exceeded age requirement set by district policy Student exceeded maximum age (age 19 before September 10th in current school year) requirement set by district policy.
320	Dropout, removed or expelled, without option to return Student was removed from the education system, without choice, for reasons other than health and is not expected to return.
330	Dropout, withdrew to enroll in non-diploma program Student enrolled in adult education or some type of education program that does not lead toward a diploma.
340	Dropout, unknown Student is not enrolled, and their status is unknown => these are examples: including students dropped from the rolls for excessive truancy, students absent more than 10 consecutive days, or students who moved without providing further information on their educational status (grade 7- 12).

Students with a 300* level End Status must also have one of the following Dropout Reasons entered:

01	Academic Difficulty		14	Poor Personal Relationships
02	Attendance Difficulty		15	Reached Maximum Age Set by District Policy
03	Economic Reasons		16	Other Known Reason
04	Employment		17	Unknown Reason
05	Expelled		18	HiSet Pursuing
06	Illness		19	Suspended, Did Not Return
07	Job Corps or Similar Program		20	Harassment/Feeling Unsafe at School
08	Language Difficulty		21	Entered Adult Correctional Facility
09	Marriage		22	Lack of Childcare
10	Military		23	Completed HiSet
11	Needed at Home		24	Transient
12	Over Compulsory Age		25	Homeless
13	Pregnancy			

Dropout Code 300 MUST be accompanied by one of the above:

End Date: 04/20/2026

End Action: [Dropdown]

*Service Type: P: Primary

Local End Status: 300: Dropout, withdrew for personal or academic reasons

State End Status: 300: Dropout, withdrew for personal or academic reasons

Dropout Reason: 21: Entered Adult Correctional Facility

End Comments: [Text Area]

no interruption

chool, no interruption

Example of a dropout:

Description	YES	NO
Student graduated		X
Student exceeds the maximum age set by district policy	X	
Student died (prior to unenrollment from school)		X
Student left school and education status is now unknown, but has no record of graduation, completion of approved program, or death	X	
Moved out of district, or out of state and is not known to be in school	X	
Moved out of the United States		X

Is my student a dropout?

Student transfers to a different education setting with appropriate verification	YES	NO
Private elementary or secondary school, in or out of state		X
Home school that is registered with the county superintendent		X
State funded school (MT School for the Deaf and the Blind or Pine Hills)		X
Adult education program in a postsecondary school that is not a formal high school program	X	
Student enrolls in a program that leads to a high school equivalency exam (HiSet) without an option for a district diploma	X	
The student transfers to the Job Corps and the district does not have an interlocal agreement with the facility or the facility is out of state.	X	
The student transfers to the Job Corps and the district has an interlocal agreement with the facility.		X
The student enrolls at the MT Youth Challenge program.		X

Is my student a dropout?

Please note the Job Corps interlocal agreement has provisions – contact OPI for clarification

Enrolled in school, not in attendance	YES	NO
Verified by the school as a legitimate absence		X
Not verified as a legitimate absence	X	
Long-term because of illness and not receiving educational services, e.g., severe physical or emotional illness, treatment center with no education program,		X
Absent because of disciplinary action		
Suspended or expelled with option to return and suspension or expulsion period not yet over		X
Suspension or expulsion period has expired and student has not returned to school	X	
Expelled without option to return and not enrolled in another district or K-12 education program	X	
Expelled without option to return and enrolled in another district or K-12 education program		X
Student is enrolled in an alternative education setting		
Program administered by agency considered a regular school program or an extension of a regular school district program		X
Program is off-campus offering of regular school district		X
Program not approved or administered by district and classified as adult education	X	

Is my student a dropout?

DO NOT REMOVE STUDENT
FROM A COHORT

Legit call OPI if you think this needs
to happen...



Future Ready Chaos

- History:
 - HB 252 (2025) – also known as the STARS Act
- Adds a Future Ready payment to the district's BASE budget
- Three goal levels to determine funding (based on the max per-ANB payment for the budget year)
 - **Level 1 = 15 or more “points”**
 - **Level 2 = 30 or more “points”**
 - **Level 3 = Associate-level degree**

FUTURE READY

The district with the graduation record gets 10% of the high school maximum per-ANB payment for every Level 1, 20% of the high school maximum per-ANB payment for every Level 2, and 30% of the high school maximum per-ANB payment for every Level 3.

The district where the student was counted for Spring ANB in their 8th grade year gets 10% of the elementary school maximum per-ANB payment for every Level 1, 20% of the elementary maximum per-ANB payment for every Level 2, and 30% of the elementary maximum per-ANB payment for every Level 3.

FUTURE READY

Components:

- **Industry-Recognized Credentials (IRC)**
- **Dual Credit Courses**
- **AP/IB Courses and Test Scores**
- **Concurrent Credit**
- **Associate-Level Degree**

FUTURE READY (IRC)

The Department of Labor and Industry adopts (in Administrative Rule) a list of industry-recognized credentials, combinations of credentials and work-based learning experiences – and their associated credit (point) values.

Credit (point) values are accumulated in 3 credit (point) increments.

Some experiences may be “stackable” (multiple credentials to get to 3 points).

FUTURE READY (IRC)

Question 1: What if a student receives a credential, but the credential isn't approved until next year?

- *Credentials earned in a prior year may be counted if approved in a subsequent year (contact OPI for guidance).*

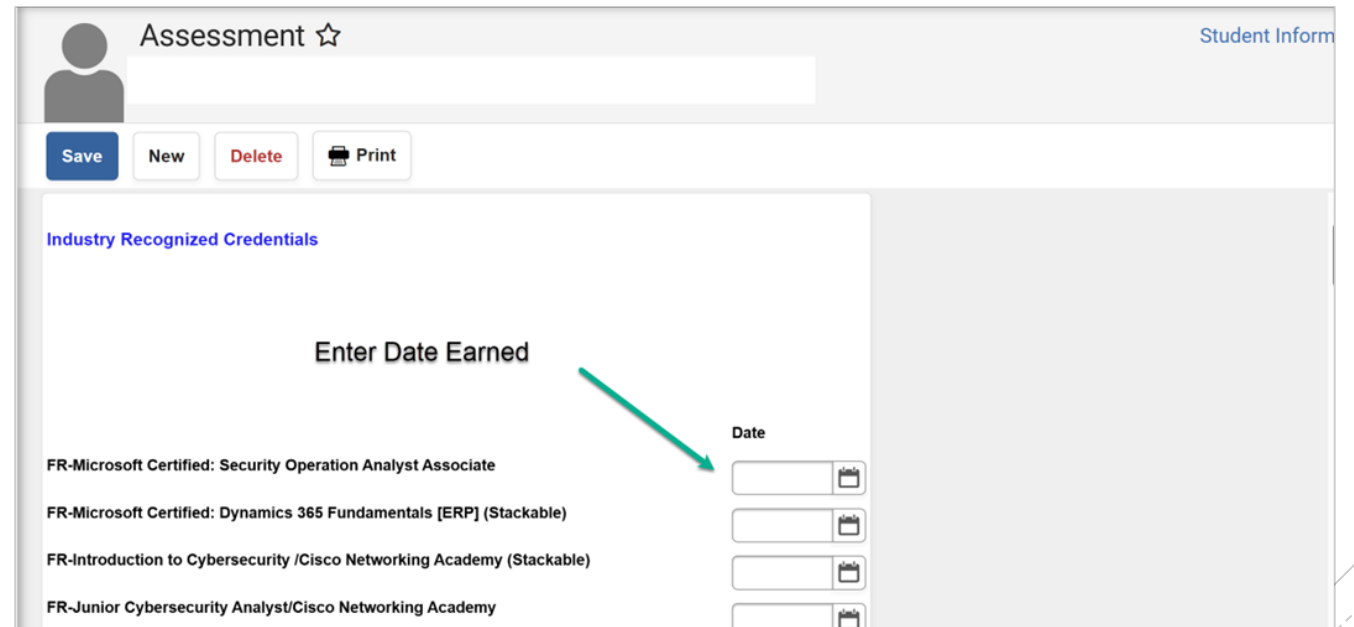
Question 2: What if a credential is no longer approved? Will the student still get credit?

- *Credentials no longer approved will be counted if the student started while it was still approved and finishes in the current school year.*





FUTURE READY (IRC)

IRCs are recorded as Assessments using the state-published framework. Choose the credential and enter the date earned.

Student Information > General > Assessment



The screenshot shows a web interface for recording an assessment. At the top, there is a header with a user icon, the text 'Assessment ☆', and a 'Student Inform' link. Below the header is a toolbar with buttons for 'Save', 'New', 'Delete', and 'Print'. The main content area is titled 'Industry Recognized Credentials' and contains the instruction 'Enter Date Earned'. A green arrow points from this instruction to a 'Date' column. The table below lists four credentials, each with a corresponding date input field and a calendar icon.

	Date
FR-Microsoft Certified: Security Operation Analyst Associate	<input type="text"/> 
FR-Microsoft Certified: Dynamics 365 Fundamentals [ERP] (Stackable)	<input type="text"/> 
FR-Introduction to Cybersecurity /Cisco Networking Academy (Stackable)	<input type="text"/> 
FR-Junior Cybersecurity Analyst/Cisco Networking Academy	<input type="text"/> 

FUTURE READY DUAL CREDIT

Dual Credit courses are accepted both for college credit and for high school credit. The instructor may be a high school teacher approved by the university or a college professor.

Districts are currently indicating courses as Dual Credit using a checkbox on the Course Information tab. Indicator will be moved from checkbox to Type (code DC: Dual Credit)

Additional indicators for Institution, College Credit and Credit Type (semester, quarter) have been added.

***Student is not required to opt in for college credit to be eligible for Future Ready “points” (credit)*

FUTURE
READY
DUAL CREDIT

Course Information ☆

02121 M121 College Algebra - DC

Course Master Linked - 02121 M121 College Algebra - DC

Number:
02121

Name:
M121 College Algebra - DC

Active:

State Code:
02121

NCES Code:
02121GE0.5011

SCED Subject Area:
02: Mathematics

SCED Course Identifier:
121: MT-Calculus

Available Carnegie Unit Credit:
0.50

SCED Course Level: (Required)
GE: General Education

SCED Sequence: (part n of m parts)
1 of 1

SCED Lowest Grade:
11: Grade 11

SCED Highest Grade:
12: Grade 12

State Defined

Type: DC: Dual Credit

High School Credit:

Distance Class:

CTE Pathway: Select all that apply

Alternative Ed Program:

Vocational Code:

Work Based Learning:

WBL Partner: Maximum 200 characters

Dual Enrollment Credit:

*****NEW**

Institution: UM HC: Helena College University of Mont...

College Credit Equivalent: 3.00

Credit Type: S: Semester



FUTURE
READY
DUAL CREDIT

The Student Section Detail is used to track additional information for a student taking a course.

Dual Credit: Eligibility for transcribed credit (students must meet requirements for credit, but do not have to receive credit on a collegiate transcript to be eligible for Future Ready credit)

FUTURE
READY
DUAL CREDIT

Dual Credit: What if my student takes the course but doesn't complete the paperwork for the college?

If they complete the course and have not submitted paperwork or enrolled or paid for the College course, they still count as Dual Credit. They completed the course.

FUTURE
READY
DUAL CREDIT

Section Student Detail ☆ Scheduling & Courses > Courses > Section Student Detail

02121-1 M121 College Algebra - DC Teacher: Hash, Nicole Related Tools

New Section Student Detail

Can select a single student or "All"

Overlapping records are not allowed. Previous open records will be ended.

Student(s) *

Start Date

End Date

State Reporting Fields

At least 1 State Reporting Field must be populated.

Eligible for Transcript Credit:

- Course Fees
- Course Grade Calc Options
- Course Grading Tasks
- Course Rules
- Course Sections
- Course Standards
- Curriculum Planner
- Add Section
- Section Attendance
- Section Information
- Section Grading By Student
- Section Grading By Task
- Section Guest Grade Book
- Section Roster
- Section Staff History
- Section Student Detail**



FUTURE
READY
AP/IB
COURSES

Students taking AP/IB courses may be eligible for Future Ready “points” – based on their test scores.

The Montana Board of Regents has approved Future Ready equivalents for each test and score.

No new Course fields are required: AP/IB courses are already identified by the course code!

FUTURE READY AP/IB COURSES

APPENDIX A: AP EXAMINATION TO FUTURE READY CREDIT EQUIVALENCY

Updated December 1st, 2025

	AP EXAM SCORE & EQUIVALENT FUTURE READY CREDIT		
	Score of 3	Score of 4	Score of 5
2D art	3	3	3
3D Art and Design	3	3	3
African American Studies	3	3	3
Art History	3	3	3
Biology	4	4	4
Calculus AB	4	4	4
Calculus BC	4	4	4
Chemistry			
Chinese Language & Culture			
Comparative Politics			
Computer Science			
Computer Science Principles			
Drawing			
English Language Comp			
English Literature & Comp			

APPENDIX B: IB EXAMINATION TO FUTURE-READY CREDIT EQUIVALENCY

Updated December 1st, 2025

	IB EXAM SCORE & EQUIVALENT FUTURE READY CREDIT			
	Score of 4	Score of 5	Score of 6	Score of 7
Biology HL	4	4	4	4
Biology SL	3	3	3	3
Business & Management HL	3	3	3	3
Business & Management SL	0	3	3	3
Chemistry HL	3	3	3	3
Chemistry SL	0	3	3	3
Computer Science HL	3	3	3	3
Dance HL	3	3	3	3
Design Technology HL	3	3	3	3
Economics HL	6	6	6	6
Economics SL	0	0	0	0
Environmental Systems & Societies SL	3	3	3	3
Extended Essay EE	3 credits for either an A or B			
Film HL	2	2	2	2
Further Mathematics HL	3	3	3	3
Geography HL	3	3	3	3
Geography SL	0	0	0	0

FUTURE
READY
AP/IB
COURSES

The Student Section Detail is used to track additional information for a student taking a course.

- AP Courses: Test Scores
- IB Courses: Test Scores and IB test level (SL, HL)

***We are exploring the option to upload AP test scores and publish to districts*

FUTURE READY CONCURRENT COURSES

Students may be taking college courses that are **not** eligible for high school credit. These courses may be taken outside of the regular school day and/or the regular school year.

Student will bring a collegiate transcript to prove completion.

Concurrent credits are entered as courses. Select **CC: Concurrent Credit** under **Type** on the **Course Information** tab. Indicate **Institution, College Credit, and Credit Type (Semester, Quarter)**.

FUTURE READY
CONCURRENT
COURSES

General Course Information

Number: (Required)

1001

Name: (Required)

Nicole's Course

Active:



1. SCED Subject/Course = Match MT Course Code
2. Carnegie Unit Credit is NULL
3. Course Level = General/College
4. Lowest/Highest Grade = 9-12

State Code:

02104

NCES Code:

02104GE091211 ¹

SCED Subject Area:

02: Mathematics

SCED Course Identifier: (Required)

104: MT-Math Analysis

Available Carnegie Unit Credit: ²

SCED Course Level: (Required) ³

GE: General Education

SCED Sequence: (part n of m parts)

1 of 1

SCED Lowest Grade: (Required) ⁴

09: Grade 9

SCED Highest Grade: (Required)

12: Grade 12

Description: ⁵

State Defined

Type: ⁵

CC: Concurrent Credit

High School Credit:



5. Indicate CC: Concurrent Credit
6. Un-Check High School Credit

Distance Class:

CTE Pathway:

Select all that apply

Alternative Ed Program:



Vocational Code:



Work Based Learning:



WBL Partner:

Maximum 200 characters

7. Select Institution
8. Add College Credit
9. Indicate Credit Type

Dual Enrollment Credit:



Institution: ⁷

MSU GF: Great Falls College Montana Stat...

College Credit Equivalent: ⁸

3.00

Credit Type: ⁹

S: Semester

FUTURE READY CONCURRENT COURSES

Search

Type: Course/Section

Search: Nicole

25-26 Custer Co District High
1 - 1 of 1 results

1001 Nicole's Course

1 Section

1) Administrator or, Designee

Section Information ☆

1001-1 Nicole's Course Teacher:

Add Section and Assign Facilitator (e.g., Counselor)

General Section Information

Section Number: (Required)

Teacher Display Name:

Max Students:

Room:

Skinny Seq:

Advisory:

Lunch Count:

Milk Count:

Adult Count:

Tomorrow Breakfast:

Teacher Salad:

HS Alternate Lur:

Requests & Rosters ☆

Scheduling & Courses > Scheduling > Requests & Rosters

View by:

Create Roster records for the student(s) taking the course

Filter Results: 1 out of 149 Courses

1001 Nicole's Course 1 Section —

1) Administrator or, Designee Max Students: Students in Roster: 0 >

Use requests and rosters ONLY before school starts – Walk-in Scheduler during the school Year

FUTURE READY ASSOCIATE DEGREE

Students who complete an Associate-Level Degree prior to high school graduation count as Future Ready Level 3.


Student bring a collegiate transcript to prove completion. Associate Degree information is entered on the Graduation tab – under State Seal Information.

Fields include Degree, Institution, Credits Earned, and Credit Type.

Pathway: Student Information > General > Graduation


FUTURE READY ASSOCIATE DEGREE

General Graduation Information

Diploma Date: 05/29/2026 

Diploma Type: 01: Regular Diploma ▾

Diploma Period: 03: Four years or with IEP allowing for longer ▾



Date First Entered the 9th Grade: 08/29/2022 

Federal Re-assigned Cohort End Year: 2026 ▾

NCLB Cohort End Year: 2026



Post Grad Location: ▾

Post Grad Plans: ▾

Student Post Grad Confirmation:  
Indicates the most recent student acknowledgement of their Post Graduation Plans.

1. Select Degree Type (AA, AS, AAS, Other)
2. Date Earned
3. Credit Type
4. Credits Earned
5. Institution

State Seal Information

State Seals and Certs ¹	Date Earned ²	Award Type	Credit Type ³	Credits Earned ⁴	Institution ⁵	Language
 03: AA Degree ▾	05/15/2026 	▾	S: Semester ▾	60	FVCC: Flathead Valle ▾	▾
<input type="button" value="Add State Seal"/>						



Data Validations

Validation Groups ☆

Name *
Future Ready Course and Roster Information

Archived

Description

The rules in the group may be used to prepare for the Future Ready collection. This group includes courses indicated as Advanced Placement (AP), International Baccalaureate (IB) and Dual Credit, as well as the rosters associated with each course type.

This report is dependent upon the year and school selected. Districts may use this report to verify information in any year a student was enrolled in grades 9 through 12.

Please note that this report does not guarantee a Future Ready Payment for the district. Additional information will need to be entered. This is just a preliminary report to help a district determine which students *may be eligible* for a Future Ready Payment.

Rules

Name	Description	Severity
Future Ready: Advanced Placement (AP) Courses (State)	A list of courses with an NCES Code indicated Advanced Placement (AP).	Information ▼
Future Ready: Advanced Placement (AP) Rosters (State)	Students rostered to courses with an NCES Code that indicates Advanced Placement (AP).	Information ▼
Future Ready: Dual Credit Courses (State)	Courses indicated as Dual Credit	Information ▼

FUTURE
READY

What's Next?

- More reports
- Data entry by districts
- Hands on assistance (TEAMS, in-person)
- Certification by October 30, 2026

HOMEWORK

- Run the reports below in Reporting > Data Validation > Validation Groups OR Reports
 - Graduate Data Validations (Select Graduation Year)
 - Cohort Data Validations (Select Graduation Year)
 - Dropout Data Validations (Select Graduation Year)
 - Future Ready Course and Roster Information
 - Review AP Courses and Rosters
 - Review Dual Credit Courses and Rosters
 - Review International Baccalaureate Courses and Rosters
 - Review Industry Ready Credentials (IRC's)



Thanks for joining us!

maskinner@mt-schools.org