

Early Literacy Collaborative

1.24.2024 3:30 - 5:00 p.m.

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Purpose:

A monthly meeting of the Early Literacy Collaborative

Goals for this meeting:

1. Each member knows and understands the changes to Chapter 63 standards as they relate to Early Literacy legislation.
2. Each member knows and can share about the participation survey.
3. Each member can share the questions they are receiving in the field.

Attendees:

Jessie Mitchell	Whitney Peters	Katherine Nitcy	Joellen Brennan	Jessica Doherty
Katherine Dawe	Mona Shortman	Amanda Cyr	Caitlin Hall	Allison Wilson
Laurie Barron	Wade Sundby	Jill Christensen	Aimee Konzen	Christy Mock-Stutz
Marie Judisch	Kimberly Evans	Jackie Ronning	Julie Murgel	Kiera Moog
Lucy Beltz				

Related Documents:

HB352	Montana Code Annotated (MCA) Title 20, Chapter 7, Part 18
Three-Page Information Document	District Interest Survey
Early Literacy Website	



Slides: ☐ Early Literacy Collaborative- January 24, 2024 Slides

Agenda:

Time	Facilitator	Activity, Notes, and documents to reference/provide
	Jackie Ronning	Attendance
	Marie Judisch	Update from advisory and action by the Board of Public Education
	Jackie Ronning	Feedback on Informational Document
	Christy Mock-Stutz	Questions from the Field/ Flood the Chat
	Kimberly Evans	Survey
		Next meeting 2.14.2014

Notes/ Minutes:

We reviewed the updates to the Chapter 63 standards and discussed them while in breakout groups. Each group shared their thoughts with the whole group. We asked for feedback on the one-pager that has been shared with the field. We will share the 3-page document for ease of use. We are working on gathering questions from the field to compile a FAQ document that will be put up on the OPI Reading and Early Literacy Website. An interest survey will be sent out to gauge participation in the programs set forth by the bill (jumpstart, classroom-based, and home-based).

Action Plan:

Who	What	By When
OPI	FAQ	Next meeting
OPI	Update Agendas/ Minutes on the website	Next Meeting
ELC members	Share about survey, website, and info-sheet in their districts and surrounding schools	ongoing

