

Standard: General Provisions – Proficiency-Based Learning Model				
	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
M. Curriculum <u>Guiding Question:</u> Does the district have an implemented proficiency-based learning model that was cooperatively developed and has evidence that there is a process to review the curriculum to ensure the inclusion of the distinct and unique cultural heritages and contemporary portrayal of American Indians and has a schedule for revising curriculum standards at least every five years or consistent with the state's standards revision schedule? (ARM 10.55.603(1, 4c, d))	<input type="checkbox"/> District has no evidence of a cooperatively developed and implemented proficiency-based learning model	The district provided evidence: <input type="checkbox"/> A cooperatively developed and implemented proficiency-based learning model	The district provided evidence: <input type="checkbox"/> A cooperatively developed and implemented proficiency-based learning model AND <input type="checkbox"/> A process for reviewing curriculum, instructional materials, and resources to ensure the inclusion of the distinct and unique cultural heritages and contemporary portrayal of American Indians in the curriculum	The district provided evidence of: <input type="checkbox"/> A cooperatively developed and implemented proficiency-based learning model AND <input type="checkbox"/> A process for reviewing curriculum, instructional materials, and resources to ensure the inclusion of the distinct and unique cultural heritages and contemporary portrayal of American Indians in the curriculum AND <input type="checkbox"/> A schedule for revising curriculum standards at least every five years or consistent with the state's standards revision schedule
DEFINITIONS <p>"Learning model" means the learning experiences students engage in and teachers facilitate that are aligned to the desired attributes of a graduate profile.</p> <p>"Proficiency-based learning" means systems of instruction, assessment, and academic reporting that are based on students demonstrating that they have learned the knowledge and skills as outlined in the state content standards.</p> <p>"Content standard" means what all students should know, understand, and be able to do in a specific content area.</p>				
GUIDANCE Content standard - Montana content standards				
SAMPLE EVIDENCE MAY INCLUDE <i>A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.</i> <p>Cooperatively Developed and Implemented Sample Evidence May Include: evidence of a curriculum review team AND/OR meeting notes from curriculum review session AND/OR evidence from consortium</p> <p>Process for Reviewing Sample Evidence May Include: meeting notes from review session AND/OR agenda from review session AND/OR narrative of the process AND/OR evidence from consortium</p> <p>Schedule for Revising Curriculum Sample Evidence May Include: evidence from consortium AND/OR scope and sequence includes what standards are being taught when AND/OR provide an example of one specific area AND/OR includes a scope and sequence for content areas and grade levels</p>				