

Standard: Academic Requirements

J. Indian Education For All	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p><i>Guiding Question:</i></p> <p>Does the district have policy and an education program aligned to the program area standards, at all levels, that enables students to meet the content standards and content-specific grade-level or grade-band learning progressions and recognizes the distinct and unique cultural heritages of American Indians?</p> <p> (ARM 10.55.901 (1)) (ARM 10.55.902 (1)) (ARM 10.55.904 (1)) (ARM 10.603 4(d)) (ARM 10.803(c)) (ARM 10.1003 2(a)(i)) (MCA 20-1-501) (MCA 20-1-502) (MCA 20-1-503) </p>	<input type="checkbox"/> District has no evidence that the constitutionally declared policy for Indian Education for All (IEFA) is implemented.	<p>The district provided evidence of:</p> <input type="checkbox"/> District IEFA policy	<p>The district provided evidence of:</p> <input type="checkbox"/> District IEFA policy	<p>The district provided evidence of:</p> <input type="checkbox"/> District IEFA policy
		<p>AND</p> <input type="checkbox"/> Student IEFA work samples or evidence of student participation from each grade-band	<p>AND</p> <input type="checkbox"/> Student IEFA work samples or evidence of student participation from each grade-band	<p>AND</p> <input type="checkbox"/> Student IEFA work samples or evidence of student participation from each grade-band
			<p>AND</p> <input type="checkbox"/> IEFA-related in-service training that was developed in cooperation with Indian tribal groups and made available to all certified and classified personnel	<p>AND</p> <input type="checkbox"/> IEFA-related in-service training that was developed in cooperation with Indian tribal groups* and made available to all certified and classified personnel
				<p>AND</p> <input type="checkbox"/> Integration of the history, contemporary portrayals, and contributions of American Indians, with an emphasis on Montana Indians, for all students, across all content areas from each grade-band

DEFINITIONS

"Content standard" means what all students should know, understand, and be able to do in a specific content area.

"Learning progression" means the specific performance expectations in each content area and grade-level or grade-band from kindergarten through grade 12.

"Program area standards" means the subject matter Montana school districts are required to offer and the strategies and proven practices used to instruct. The program area standards include: English language arts, arts, health and physical education, mathematics, science, social studies, career and technical education, technology integration, computer science, library media and information literacy, world languages, and school counseling.

***MCA 20-1-502 3(c)** - in-service training provided by a local board of trustees of a school district, which is developed and conducted in cooperation with tribal education departments, tribal community colleges, or other recognized Indian education resource specialists;

GUIDANCE

Grade-Bands - K-2, 3-5, 6-8, 9-12 (If you do not have all these grade-bands please submit one for each grade band that you have)

Student Participation Evidence - 1 piece of evidence of student work samples reflecting IEFA-integration of evidence from each grade-band.

Cooperation with Indian Tribal Groups - OPI curriculum resources for Indian Education for All have been developed in conjunction with the advice and assistance of cultural consultants from Montana Tribal Nations. In addition, members from the Montana Advisory Council on Indian Education have provided input and review of tribal-specific materials that are about the Tribal Nations they represent.

Other Recognized Indian education resource specialists include the Office of Public Instruction IEFA team, Montana Indian Education Association, Tribal Education Department

SAMPLE EVIDENCE MAY INCLUDE

A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.

District IEFA Policy Sample Evidence May Include: Recognition of Native American Cultural Heritage or IEFA Policy (2450) **AND/OR** other IEFA-related policies

Student Participation Evidence for Each Grade-Band May Include: examples of student work from grade-band (K-2, 3-5,6-8, 9-12)

IEFA-related Inservice Training Sample Evidence May Include: publication of the PD plan **AND/OR** school or consortium agendas from 1 PD showing it is being offered **AND/OR** evidence from consortiums PD **AND/OR** PD calendar **AND/OR** Hub courses completions (beyond IEFA 101) **AND/OR** OPI IEFA trainings **AND/OR** IEFA Best Practices Conference **AND/OR** Tribal Education Department professional development **AND/OR** consortium or district professional development **AND/OR** other nationally recognized professional development

Integration Across All Content Standards Sample Evidence May Include: curriculum maps **AND/OR** scope and sequence **AND/OR** crosswalk document showing where the Essential Understandings are being taught from each grade-band (K-2, 3-5,6-8, 9-12)