2022 EGRANTS TOUR
AGENDA

1. Main presentation
2. Work on the Consolidated Application
3. Work time and office hours (11:30-2:00):
ESSER FUNDS

The ESSER funds are not handled under the Federal Programs Unit, and they will not be addressed during this presentation.

ESSER contact:
Wendi Fawns- wendi.fawns@mt.gov
E-Grants System

Menu List

Click for Instructions

You have been granted access to the forms below by your Security Administrator

Administrative
- OPI Reports
- Competitive Grant
  - Title I-B: 21st Century
  - Title I-B: 21st Century
  - Title I-A: Homeless Education

Discriminatory Grant
- ACT Plus Writing Test Admin
- Gifted & Talented State Grant
- IDEA by CSPD
- Striving Readers
- Title I-C: Regular Term
- Title I-C: Summer Term
- Title I-C: Migrant Consolidated
- Title I-A: State Level

EGrants User Guides
- Comprehensive User Guide
- Creating Amendments User Guide
- Payment System: User Guide

Formula Grant
- ABLE
- CAR
- SARA/NCER Consolidated
- ESFA/NCER Consolidated - ARRA
- IDEA Consolidated
- Title I School Improvement

Planning
- Planning Tool

OPI Staff
406-444-5660
Sharlow@mt.gov
The E-Grants System is a web-enabled system for PK-12 education in the State of Montana.

- The system supports the grant application from the allocation of funds and application for funding, through payment accountability, reporting to the grantor, and grant close-out.
- The system hosts both state and federal grants.
- E-Grants is accessible to all subgrantees via the Internet without the need for installing special software or hardware.
LEA creates and completes the application for a specific grant program.

SEA federal grant accountant approves Final Ex. Report, and grant is “closed.” Any carryover monies transfer to next FY application.

At the end of the FY, LEA submits a Final Expenditure Report to the SEA.

Upon completion of the Assurances, the LEA submits the application to the SEA program staff.

SEA approves the application, or returns the application to the LEA for correction (“returns for changes”).

Following any changes to the program or budget, the LEA submits an amendment to their original application.

Once the application is approved, the LEA may request funds. Funds may be requested throughout the year. Cash requests due on the 25th.
Helpful Links & Resources. OPI has several User Guides that will help you while using E-Grants: https://egrants.opi.mt.gov/opigmsweb/logon.aspx

- **Getting Started With E-Grants.** Provides technical points to using the system.
- **OPI State & Federal Grant Handbook.** The best resource there is for all of the OPI’s fiscal policies!
- **Creating Amendments User Guide.** Step-by-step instructions for creating an amendment following changes in allocation or program.
- **Making Returned for Changes Modifications.** If your application has been returned for you to make changes, check out this publication to guide you through your next steps.
- **Printing Applications And Grant Award Notices.** This user guide addresses the printing of GANs and applications for your files.
E-Grants

E-Grants is a web-enabled system for K-12 education and supports the grant application process from allocation of funds and application for funding through payment accountability, reporting to the grantor and grant closeout for both state and federal grants. E-Grants is accessible to all Local Education Agencies (LEAs) and other subgrantees via the Internet without need for installing any special software or hardware.

GRANT MANAGEMENT
- List of Grants
- Montana State and Federal Grants Handbook

EXISTING USERS
- Log In
- User Guides

NEW USERS
- E-Grants Staff Directory
- Account Management and Passwords
There are three primary roles recognized by OPI and the E-Grants system. These roles are assigned partially by statute and partially by one's job duties.

The **Authorized Representative (AR)** is the person who legally acts on behalf of the organization. In school districts, this person is most often the district superintendent. In other organizations, the chief executive would be the AR. AR duties include:

- Signing off on grant assurances and submitting applications to OPI staff through E-Grants;
- Approving E-Grants Security Requests for their staff;
- Informing their **clerk/business manager/accountant** of applications, awards, applicable requirements, budget or program modification (i.e., amendments); and submitting timely, accurate program/fiscal reports.

In a school district, the **Clerk** is appointed by the Board; for other organizations, the Clerk would be the local fiscal or finance staff person (accountant, business manager, etc.). Duties include:

- Appropriately budgeting for funds within the E-Grants system;
- Using the E-Grants system to draw down funds; and
- Submitting expenditure reports to OPI grant accountants.

The third role, **Data Entry**, applies to all other users who may need access to a given grant but do not fit within either of the previous two roles. This often applies to job titles like Grant Manager, Office Manager, Federal Programs Coordinator, Program Director, etc. Duties include:

- The ability to create and edit grant applications and amendments.
The **Common Assurances** apply to all programs administered by the U.S. Department of Education, through the Office of Public Instruction, including all programs found in the following Acts:

- ESEA, Reauthorized by the Every Student Succeeds Act of 2015
- Individuals with Disabilities Education Act (IDEA)
- Adult Education and Literacy
- Carl D. Perkins Vocation and Technical Education Act
- Workforce Investment Act
Basic Tips. Please read the full list at “Getting Started With E-Grants.”

• Instructions. Page-specific instructions are available at the top of each application page: [Click for Instructions]

• Turn off Pop-up Blockers.

• Save often!

• Clicking-don't double click...

• Do not use “Back” or “Refresh” buttons.

• Egrants will not allow you to open more than one application at the same time unless you are in two different browsers. (Chrome/IE/Firefox)
<table>
<thead>
<tr>
<th>Status</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Submitted</td>
<td>Application/Amendment has been created, but not completed.</td>
</tr>
<tr>
<td>Submitted for Local Review</td>
<td>Application/Amendment has been Submitted to the Authorized Representative for Approval.</td>
</tr>
<tr>
<td>Submitted to SEA</td>
<td>Application/Amendment has been Submitted for OPI Approval.</td>
</tr>
<tr>
<td>Returned for Changes</td>
<td>There was an issue with the Application/Amendment, further information or changes may be needed.</td>
</tr>
<tr>
<td>Final Approval</td>
<td>Application/Amendment has been Approved by OPI.</td>
</tr>
</tbody>
</table>

### Table: Status Details

<table>
<thead>
<tr>
<th>Year</th>
<th>Application / Amendment</th>
<th>Original Submit Date</th>
<th>OPI Approval Date</th>
<th>Status</th>
<th>Status Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>14-SESA-00 Original Application</td>
<td></td>
<td></td>
<td>Not Submitted</td>
<td></td>
</tr>
<tr>
<td>2013-14</td>
<td>14-SESA-00 Amendment 2</td>
<td></td>
<td></td>
<td>Submitted for Local Review</td>
<td>06-09-2014</td>
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<td>Submitted to SEA</td>
<td>06-09-2014</td>
</tr>
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<td></td>
<td>Returned for Changes</td>
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<tr>
<td></td>
<td>14-SESA-00 Original Application</td>
<td></td>
<td></td>
<td>Final Approved</td>
<td>09-06-2013</td>
</tr>
</tbody>
</table>

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**STATUS**
**Cash Requests** are due on the 25\textsuperscript{th} of each month and paid on the 10\textsuperscript{th} of the following month.

- June has two payments: 10\textsuperscript{th} and around the 27\textsuperscript{th}
- No payments made in the month of July.
- Separate cash requests must be submitted for each program.
- Cash requests are submitted monthly.

**To avoid possible high-risk status, cash requests should be made quarterly (at a minimum)**

**Final Expenditure Reports:**

- Grants Ending June 30\textsuperscript{th} are due August 10\textsuperscript{th}
- Grants Ending September 30\textsuperscript{th} are due November 10\textsuperscript{th}
IMPORTANT TIMELINES

September 1: Egrant Consolidated Applications must be created/opened by this date. Last date to create an amendment on a previous year’s application without OPI approval. NOTE! The Carl D Perkins Egrant must be completed by September 1, 2022.

September 30: Egrant Consolidated Applications must be submitted by this date.

October 31: Egrant Consolidated Applications must be approved by this date.

Districts missing the deadlines must submit a letter to Sharyl Allen, deputy superintendent, stating why the timeline was missed, and then give a plan to meet the due date in the future-this must come from the district board chairperson. Missing the deadlines can move the district onto the high-risk list!
Select an application from the list(s) below and press one of the following buttons:

<table>
<thead>
<tr>
<th>Select</th>
<th>Application / Amendment</th>
<th>Original Submit Date</th>
<th>OPI Approval Date</th>
<th>Status</th>
</tr>
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<tr>
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<td>14-ESEA-00 Amendment 2</td>
<td>01-22-2014</td>
<td>01-24-2014</td>
<td>Final Approved</td>
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<tr>
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<td>14-ESEA-00 Amendment 1</td>
<td>12-20-2013</td>
<td>01-03-2014</td>
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<td>09-12-2013</td>
<td>09-25-2013</td>
<td>Final Approved</td>
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<td></td>
<td>13-ESEA-00 Amendment 5</td>
<td>07-02-2013</td>
<td>07-08-2013</td>
<td>Final Approved</td>
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<td>13-ESEA-00 Amendment 4</td>
<td>02-12-2013</td>
<td>02-20-2013</td>
<td>Final Approved</td>
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<td></td>
<td>13-ESEA-00 Amendment 3</td>
<td>01-18-2013</td>
<td>02-06-2013</td>
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<td>13-ESEA-00 Amendment 2</td>
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<td>12-20-2012</td>
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<td>13-ESEA-00 Original Application</td>
<td>09-11-2012</td>
<td>09-28-2012</td>
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<td>12-ESEA-00 Amendment 5</td>
<td>08-24-2012</td>
<td>09-17-2012</td>
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<td>12-ESEA-00 Amendment 4</td>
<td>06-17-2012</td>
<td>08-21-2012</td>
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<td>07-12-2012</td>
<td>07-16-2012</td>
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<td>12-ESEA-00 Amendment 2</td>
<td>02-10-2012</td>
<td>02-13-2012</td>
<td>Final Approved</td>
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</tbody>
</table>

**CASH REQUESTS**
**Cash Request 2**

**Click for Instructions**

This request has been submitted. No more updates will be saved.

**Program: TitleIA**

Itemize and explain each expenditure amount. Click on the "Create Additional Entries" button to enter additional information. (Use whole dollars only. Omit Decimal Places, e.g., 2536)

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Expenditure Description and Itemization</th>
<th>Final Approved Budget</th>
<th>Previously Requested</th>
<th>Cash Request</th>
<th>Delete Row</th>
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</thead>
<tbody>
<tr>
<td>100</td>
<td>Teacher salaries (1000 Character Maximum)</td>
<td>$6,596</td>
<td>$1,379</td>
<td>$688</td>
<td></td>
</tr>
<tr>
<td>200</td>
<td>Fringe benefits on above salaries (1000 Character Maximum)</td>
<td>$2,566</td>
<td>$190</td>
<td>$94</td>
<td></td>
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</tbody>
</table>

| Indirect Cost | Approved Rate 3.2000 % | Derived Rate 3.2000 % | Total | $94 | $26 | $1,082 |

Note: Data displayed on this page was effective as of 4/11/2014

**Vendor Invoice Number**

0583T114040005

**End Period Expense (MM/DD/YYYY)**

2/26/2014

**RECAP**

- **Grant Award (Allotment)**: $9,972
- **Approved Budget**: $9,972
- **Amount Paid To Date**: $1,514
- **Expenses To Date**: $0
- **Balance Due LEA**: $0
- **Funds on Hand**: $1,514

**Amount Paid To Date by Fund Source**

- **TitleIA**: $1,514

**Payment Funding Preview**

<table>
<thead>
<tr>
<th>Payment Type</th>
<th>Amount</th>
<th>Fund Stream Program</th>
<th>Reporting Category</th>
<th>Federal Aid #</th>
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<tr>
<td>Payment</td>
<td>$1,117</td>
<td>TitleIA</td>
<td>2014</td>
<td>14TIA</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8010A130026</td>
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</table>

**Total**: $1,117

---

**CASH REQUESTS**

OFFICE OF PUBLIC INSTRUCTION

Putting Montana Students First A+
**E-GRANTS PROCESSES**

**Amendments.** Any significant change to your E-Grant program, whether programmatic or fiscal, requires an “Amendment” to your Original Application.

- Budget Modifications vs. Program Modifications
- Which changes require an amendment?
- **ESEA Amendments for a prior year’s application must be submitted to the OPI by September 1st.**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Application Name</th>
<th>Revision</th>
<th>Status</th>
<th>Date</th>
<th>Actions</th>
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<tbody>
<tr>
<td>2021</td>
<td>ESEA Consolidated</td>
<td>Amendment</td>
<td>Not Submitted</td>
<td></td>
<td>OPEN PAYMENTS REVIEW SUMMARY</td>
</tr>
</tbody>
</table>

**Discretionary Grant**

There currently aren't any Discretionary Grant applications created.

**Competitive Grant**

<table>
<thead>
<tr>
<th>Application Name</th>
<th>Revision</th>
<th>Status</th>
<th>Date</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSA Title IX: Homeless Education Competitive Application</td>
<td>Amendment 2</td>
<td>Not Submitted</td>
<td></td>
<td>OPEN PAYMENTS REVIEW SUMMARY</td>
</tr>
</tbody>
</table>
Reasons for Budget Amendments:

Budgeting for carryover.

Changing the scope of the program.

Reallocation of funds.

Move funds from one object code to another. There is a user guide available in the “E-Grants User Guides” on the main menu screen.
**Carryover Funds.** Carryover funds from the previous year application will automatically appear in your current year application as soon as the previous year’s application has been “closed out.” This must be completed by November 10, of each year.

- 15% Limitation-waived for SY20-21
- Excess Funds-on a case-by-case basis

**Contact:**
Whitney Williams, Federal Grant Accountant
wwilliams2@mt.gov or (406)444-3408
Select the year you wish to view from the drop-down menu (circled below) and then click on "View GAN" to see the Grant Award Notice.

<table>
<thead>
<tr>
<th>Application Name</th>
<th>Revision</th>
<th>Status</th>
<th>Date</th>
<th>Actions</th>
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</thead>
<tbody>
<tr>
<td>ESEA Consolidated Application</td>
<td>Original</td>
<td>Final Approved</td>
<td>10/28/2020</td>
<td>OPEN PAYMENTS REVIEW SUMMARY</td>
</tr>
</tbody>
</table>

**Discretionary Grant**

There currently aren't any Discretionary Grant applications created.

**Competitive Grant**

<table>
<thead>
<tr>
<th>Application Name</th>
<th>Revision</th>
<th>Status</th>
<th>Date</th>
<th>Actions</th>
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</thead>
<tbody>
<tr>
<td>ESSA Title IX: Homeless Education Competitive Application</td>
<td>Amendment 1</td>
<td>Final Approved</td>
<td>4/1/2021</td>
<td>OPEN PAYMENTS REVIEW SUMMARY</td>
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**Intent to Apply**
The Montana Office of Public Instruction, Elsie Arntzen, Superintendent
P.O. Box 202501 Helena, Montana 59620-2501
In-State Toll-Free 1-888-231-9393, Local (406) 444-3095

<table>
<thead>
<tr>
<th>PRIME APPLICANT:</th>
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<tbody>
<tr>
<td>Bozeman Elem</td>
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<table>
<thead>
<tr>
<th>LE #:</th>
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<tbody>
<tr>
<td>0350</td>
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<table>
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<tr>
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<table>
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<tr>
<th>FEDERAL AWARD IDENTIFICATION:</th>
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<tbody>
<tr>
<td>Title I, Part A, Improving Basic Programs</td>
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</table>

<table>
<thead>
<tr>
<th>CFDA</th>
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<tbody>
<tr>
<td>84.010A</td>
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<table>
<thead>
<tr>
<th>Is Award R &amp; D?</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>STATUTORY AUTHORITY</th>
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<tbody>
<tr>
<td>Elementary and Secondary Education Act of 1965 as reauthorized by the No Child Left Behind Act of 2001, Public Law 107-110, Title I, Part A, Sections 1111-1127</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>OPI PROGRAM CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: Sherri Harlow</td>
</tr>
<tr>
<td>Phone: (406) 444-5660</td>
</tr>
<tr>
<td>Email: <a href="mailto:sharlow@mt.gov">sharlow@mt.gov</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OPI PAYMENT CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: Whitney Williams</td>
</tr>
<tr>
<td>Phone: (406) 444-3408</td>
</tr>
<tr>
<td>Email: <a href="mailto:wwilliams2@mt.gov">wwilliams2@mt.gov</a></td>
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</table>

<table>
<thead>
<tr>
<th>GRANT PERIOD:</th>
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<tbody>
<tr>
<td>7/1/2020 - 9/30/2021</td>
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</table>

<table>
<thead>
<tr>
<th>FINAL LIQUIDATION DATE:</th>
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</thead>
<tbody>
<tr>
<td>10/31/2021</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>FINAL FUND DRAWDOWN DATE:</th>
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</thead>
<tbody>
<tr>
<td>11/10/2021</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>AWARDS AND APPROVALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Application</td>
</tr>
<tr>
<td>$481,039.00</td>
</tr>
<tr>
<td>Approved: 10/28/2020</td>
</tr>
</tbody>
</table>
Navigate to the Application Print tab (above) and select the pages you wish to print.

Click the “Request Print” button at the bottom of the page. Requested print jobs process each hour, on the hour. Following the appropriate amount of time, your application will appear in PDF form under the Completed Print Jobs section.

PRINTING APPLICATIONS FOR RECORDS
• Go to a specific page
• Click on Printer Friendly in the upper, right hand side
• Click on Control P
• Print the page

E-GRANTS PRINTING - EASY!

• Close printer friendly page-upper, left-hand side
APPLICATION REMINDERS FOR 2022

1. No planning tool—you can still see it.
2. Many text boxes now have a 500-character minimum—these are labeled.
3. Unique Entity Identifier Number (UEI) is required on the Contact Information page.
4. Spot to update business manage/clerk on the Contact Information page.
5. Alternate contact approval email must at least be the district clerk/business manager.
6. Page lock control—now has a select all option!
TITLE I PROGRAM TOPICS
1. Contact your Title I specialist for program questions, and your grant accountant for budgetary information.

2. To get your funds, remember the cash request deadlines.

3. Do not cut and paste without reviewing this year’s questions for updates or changes.

4. Do not forget to set aside required funds and budget accordingly.

5. If you mark a school as receiving Title I funds on Targeting Served Schools, you must mark students in that school as participating in Title I in AIM. If the district chooses not to serve students, then mark the school as not served.

6. Don’t forget the Egrants deadlines!

IMPORTANT ITEMS TO REMEMBER
I FEEL SO REJECTED….
THE TOP 10 REASONS WHY

1. Failure to put in a secondary email address (business manager) at the bottom of the contact information page that is different from the AR’s address.

2. Failure to identify homeless students on Targeting Step 1, and not putting in a set aside on Targeting Step 4. (Remember to budget set-aside funds on the budget pages.)

3. Meeting minimum text box requirements by using spaces, periods, repeated characters, or repeated sentences at the end of your answers. (We read every answer in every application.)

4. District did not properly allocate funds to participating private schools.

5. District did not budget for private schools on Title I Basic side.
6. Failure to answer/answer correctly the graduation question if the district is only a K-8.

7. District uses the same answer for multiple questions.

8. District did not complete the CEP calculation properly—the district must use the enrollment/direct certification numbers provided by School Nutrition or DPHHS.

9. FTEs: List the total FTEs you are paying for, not the total number of people you are paying.

10. Ensure that all set aside amounts (Targeting Step 4) have a corresponding line item on the budget pages.

I Feel So Rejected….
The Top 10 Reasons Why
Supplement, not Supplant (SNS)

1. District has a single school-exempt

2. District has only one school per grade span-exempt

3. District has multiple schools per grade span-colony schools count
   • A. District adopted MTSBA policy 7220P
   • B. District must state its process to demonstrate SNS
FAMILY ENGAGEMENT ACTIVITIES

1. You **MUST** have a process that allows families to give input on the development and evaluation of the Title I program.

2. You **MUST** have a compact.
   • Targeted programs – only signed by families with children who are participating in Title I
   • Schoolwide programs – all students must receive and return a compact

3. Activities **MUST** be linked to learning.
   • Linked to the school or district's improvement goals.
   • Provide families with skills or knowledge to support academic success.
   • Be provided to Title I families only, if using Title I funds.

4. Identify the barriers – the things that are keeping families from participating (time, transportation, childcare, language, etc.) and explain how the district is overcoming those barriers to engage more families (offering transportation, offering a translator, etc.).
TITLE I, PART A SET-ASIDE FOR HOMELESS STUDENTS

- Targeting Step 1 - Did you identifying students who qualify?
  - Federal guidelines state that at least 10% of students on free/reduced lunch experience an episode of homelessness during the school year.

- Targeting Step 4 - The minimum set-aside per identified student is $35, but you can set aside more based on a needs assessment.
  - McKinney-Vento Needs Assessment for Title I Set-Asides (optional)

- Budget Page – Create a separate line item(s) for these funds and a description of how funds will be spent to support homeless students.
  - Funding is intended to provide supplemental services to homeless students; above and beyond normal Title I services (and can be used in both Title and non-Title schools)
  - School supplies, PPE, hot spots, laptops/Chrome books, tutoring, social workers, etc.
Title II, Part A: Supporting Effective Instruction

Christy Hendricks, christy.hendricks@mt.gov 406-444-0794
The purpose of Title II, Part A is to meet the following goals:

1. Increase student achievement consistent with state standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools;
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.
ELIGIBLE STAFF TYPES

Title II, Part A funds can be used to support:

- Teachers
- Principals
- Other School Leaders
- Paraprofessionals

For federal non-regulatory guidance on the Title II program, please see Non-Regulatory Guidance for Title II, Part A: Building Systems of Support for Excellent Teaching and Learning.
## Uses of Title II, Part A Funds

### Guidance on Allowable and Unallowable Expenditures

The Title IIA grant is intended to support teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students. Below is a sample list of allowable and unallowable activities to support program planning activities. ESSA defines professional development as activities that are sustained, intensive, collaborative, job-embedded, data-driven, personalized or based on information from an evaluation and support system, and classroom-focused. Title II, Part A funds cannot be used to support stand-alone, discreet professional development that does not connect to a larger school-wide or individualized plan.

<table>
<thead>
<tr>
<th>ALLOWABLE EXPENDITURES</th>
<th>UNALLOWABLE EXPENDITURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Salaries, stipends, or contractor/consultant fees for instructional coaches in public schools</td>
<td>• Professional development that is stand-alone, one-day, or short-term workshops with no connection to a larger school-wide or individualized plan or initiative for both public and nonpublic school personnel</td>
</tr>
<tr>
<td>• Contractor/consultant fees for instructional coaches in non-public schools</td>
<td>• Salaries/stipends for non-public instructional personnel during the regular school day</td>
</tr>
<tr>
<td>• Recruitment and retention initiatives such as signing bonuses, relocation costs, recruitment materials, salary differentials or incentive pay, certification or licensure costs, contracted professional development providers for public schools.</td>
<td>• Benefits costs for non-public personnel</td>
</tr>
<tr>
<td>• Stipends and/or substitute costs to participate in professional development or mentorship initiatives in public schools</td>
<td>• Any direct reimbursement to a nonpublic school</td>
</tr>
<tr>
<td>• Stipends allowed for non-public instructional personnel for after or before school, in summer and/or vacation time professional development</td>
<td>• Food and refreshments, including working lunches, are not allowed for both public and nonpublic school personnel</td>
</tr>
<tr>
<td>• Stipends and/or substitute coverage that allows collaborative educator work, such as planning, peer observations, and curriculum writing in the public schools</td>
<td>• Materials and supplies that are not directly connected to professional development (e.g., individual teacher iPads that are used outside the scope of professional development environment, unrestricted training rooms for other than instructional staff in both public and nonpublic schools, white boards for classroom use, software programs for students, copiers, computers, carts and professional library that is unrelated to any specific professional development)</td>
</tr>
<tr>
<td>• Administrative costs for coordinating professional development programs for public and nonpublic schools.</td>
<td>• Materials and supplies that are not secular, neutral and non-ideological</td>
</tr>
<tr>
<td>• Negotiated administrative fees for third-party contractors on behalf of nonpublic schools.</td>
<td>• Payment of expenditures incurred by nonpublic schools without prior knowledge and/or authorization by an LEA</td>
</tr>
<tr>
<td>• Conference fees, travel and hotel costs, meal reimbursements, and mileage reimbursements that adhere to state and federal guidelines for both nonpublic and public school educational personnel.</td>
<td></td>
</tr>
<tr>
<td>• Program development costs for allowable Title IIA-funded programs, such as conducting a needs assessment, contracting with program developers, or administering and analyzing surveys in the public schools</td>
<td></td>
</tr>
<tr>
<td>• Materials, supplies, and equipment for use in professional development sessions that are reasonable and necessary to carry out development sessions in both the public and nonpublic schools; or for implementing collaborative educator work in public schools.</td>
<td></td>
</tr>
<tr>
<td>• Reasonable benefits costs (i.e. per usual district policies) proportionately linked with FTEs/salaries identified in Codes 15 and 16 for public school personnel</td>
<td></td>
</tr>
<tr>
<td>• Costs related to provision of professional development or implementation or analysis of programs and activities intended to meet ESSA objectives for both public and nonpublic schools</td>
<td></td>
</tr>
<tr>
<td>• Salaries for class size reduction teachers in public schools</td>
<td></td>
</tr>
</tbody>
</table>
ELIGIBLE AND NON-ELIGIBLE EXPENDITURES

Title II, Part A eligible expenditures should be the result of needs identified by LEAs and stakeholders – Needs Assessment

Title II funds may not be used to develop, align, map, or revise curriculum, or assessments; however, Title IIA funds may be used to provide professional learning, training, and resources to teach/train on how to design, develop, align, map, or revise curriculum or assessments.

List of Eligible and Non-Eligible Expenditures
Title III: English Language Acquisition

Evelyn Paz, Evelyn.Paz@mt.gov 406-459-3552
Title III assists ELs, including immigrant children and youth, to develop English proficiency and to meet the same challenging state academic standards that other children are expected to meet.

Schools must use Title III funds to implement language instruction educational programs that are keyed to the overall standards. SEAs, districts, and schools must report the English proficiency and core academic content knowledge of ELs.

Title III has a dual purpose: to help ELs meet the same state academic achievement standards applicable to all students, and that they develop proficiency in the English language. These goals are closely related but distinct.
## WHAT CAN THE FUNDS BE USED FOR?

<table>
<thead>
<tr>
<th>Title III is for:</th>
<th>Title III is not for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Language Instruction</td>
<td>✗ Core EL program</td>
</tr>
<tr>
<td>✓ Professional Development</td>
<td>✓ Lau required (1974) core EL program must be provided by a licensed staff member trained to carry out the program paid with local and state funds only</td>
</tr>
<tr>
<td>✓ Academic Achievement</td>
<td>✓ General Activities</td>
</tr>
<tr>
<td>✓ Community Programs</td>
<td>✓ Activities without specific focus on developing English proficiency or paying for EL students and teachers portion of the general activity must be paid with local and state funds only</td>
</tr>
<tr>
<td>✓ Materials</td>
<td>✓ Interpretation/Translation Services</td>
</tr>
<tr>
<td>✓ Technology</td>
<td>✓ Title VI of OCR 1964 requires meaningful language access for parents with limited English proficiency. Activities to ensure regular school communication in an understandable format and/or language must be paid with local and state funds only</td>
</tr>
<tr>
<td>✓ Administrative Expenses</td>
<td>✓ Federal/State Mandated Assessments</td>
</tr>
<tr>
<td>✓ Core EL program</td>
<td>✓ Time and effort of administering federal and state mandated assessments, including ACCESS 2.0 and Smarter Balanced must be paid with local and state funds only</td>
</tr>
<tr>
<td>✓ Lau required (1974) core EL program must be provided by a licensed staff member trained to carry out the program paid with local and state funds only</td>
<td>✓ Paraprofessionals without Direct Supervision of a Certified Teacher</td>
</tr>
<tr>
<td>✓ General Activities</td>
<td>✓ Licensed and trained staff members are responsible for delivering core EL program services. Federally funded noncertified paraprofessionals must be under the direct supervision of a licensed teacher</td>
</tr>
<tr>
<td>✓ Interpretation/Translation Services</td>
<td>✓ Fluent or Native English Speakers</td>
</tr>
<tr>
<td>✓ Title VI of OCR 1964 requires meaningful language access for parents with limited English proficiency. Activities to ensure regular school communication in an understandable format and/or language must be paid with local and state funds only</td>
<td>✓ Services, materials, activities, equipment, and technology must only benefit EL students. Items that will benefit all students</td>
</tr>
</tbody>
</table>
Title IV Part A: Student Support and Academic Enrichment

TITLE IVA PROGRAM MANAGER: PAIGE SEDAHL
paige.sedahl@mt.gov

CSH UNIT MANAGER: JAMEY PETERSEN
jamey.petersen@mt.gov

406-422-2821

406-437-1760
TITLE IV, PART A: STUDENT SUPPORT & ACADEMIC ENRICHMENT

The SSAE program is intended to improve students’ academic achievement by increasing the capacity of state education agencies, local education agencies, and local communities to provide all students with:

- Access to a well-rounded education
- Improve school conditions for student learning, and safe & healthy students
- Effective use of technology to improve the academic achievement & digital literacy of all students

Montana used a formulary grant to ensure all LEAs in MT that received Title I allocation in the previous school year receive funding under Title IV Part A, with a minimum award of $10,000.

Learn more at: http://opi.mt.gov/Leadership/Academic-Success/Title-Other-Federal-Programs/Title-IV-Part-A-Student-Support-Academic-Enrichment
<table>
<thead>
<tr>
<th>Well-Rounded Education Programs</th>
<th>Safe and Healthy Students</th>
<th>Effective Use of Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Supporting students with well-rounded educational opportunities including:</strong></td>
<td><strong>Supporting safe and healthy students with:</strong></td>
<td><strong>Supporting the effective use of technology by:</strong></td>
</tr>
<tr>
<td>• foreign languages, arts, and music education</td>
<td>• comprehensive school mental health</td>
<td>• high quality professional development in utilizing technology</td>
</tr>
<tr>
<td>• STEM programming: science, technology, engineering, mathematics, and computer science instruction and activities</td>
<td>• drug and violence prevention</td>
<td>• carrying out innovative blended learning projects</td>
</tr>
<tr>
<td>• American history, civics, economics, geography, government, and environmental education instruction</td>
<td>• training on trauma-informed practices</td>
<td>• delivering specialized or rigorous courses using technology</td>
</tr>
<tr>
<td>• programming in career and technical education, health, physical education, and any other subject with the purpose of providing all students access to an enriched curriculum and educational experience improving access to AP courses or Dual enrollment opportunities</td>
<td>• bullying prevention</td>
<td>• providing students in rural, remote, or underserved areas with technology resources</td>
</tr>
<tr>
<td></td>
<td>• dropout prevention, re-entry programs &amp; transition services</td>
<td>• building technological capacity and infrastructure (max 15% of EUT funds for devices/infrastructure)</td>
</tr>
<tr>
<td></td>
<td>• child sexual abuse awareness &amp; prevention</td>
<td></td>
</tr>
</tbody>
</table>
TITLE IV, PART A: STUDENT SUPPORTS & ACADEMIC ENRICHMENT

Things to remember:

If your allocation is $30,000 or more:

1. Your district must do a needs assessment at least once every 3 years. The needs assessment must be done before making any decisions about transferring funds. You will need to complete the needs assessment description in the Title IV-A application, even if transferring funds. The Needs Assessment Description box is located on the Program Detail, Program Objectives page.

2. Your district must spend a minimum of 20% to provide Well-Rounded Education programs and activities, a minimum of 20% on activities to provide for Safe and Healthy Students, and at least 1% to improve the Effective Use of Technology. Remember that within technology there is a 15% cap on spending for devices, equipment, software and digital content.

If your allocation is below $30,000:

- Your district may spend on activities in one, two, or three of the categories. If districts chose to spend in the Effective Use of Technology area, once again there is a 15% cap on spending for devices, equipment, software and digital content. (Unless using Reap Flex, which will be described on the next slide)

For all allocations: Equitable share for private schools is applied after transferability rules applied.
CONTINUING FOR 2022-23

Small Rural School Achievement (SRSA) Eligible LEAs:

ESEA section 5211(a) allows SRSA-eligible LEAs greater flexibility in spending their Title IV, Part A funds. Title IV-A funds may be used for activities under certain ESEA programs, but are not subject to all the rules and requirements of these programs. LEAs may use Title IV-A funds to pay for activities under any of the allowable uses for SRSA grant funds. LEAs do not need to apply for (or receive) SRSA funds to exercise the alternative use of funds authority(AFUA). See Funding tab of main ESEA application for additional information on SRSA and Reap-Flex.

Specific to Title IV-A: Small Rural Schools Achievement (SRSA) eligible school districts may use Alternate Funds Use Authority (AFUA, often called REAP Flex) to waive the 20%-20%-1% use of funds rule and remove the 15% cap on Technology Infrastructure. SRSA eligibility list is linked here.

There will be a Checkbox on the Allowable Uses page to use AFUA or REAP-Flex within Title IV-A.
NOTES FOR 2022-23

For those running a Title IV-A program:

Continuing in 2022-23, you will input $ amounts and the system will calculate the percentages. For those over $30,000, subject to the 20% WRE, 20% S&H, and 1% EUT rules, you will need to make sure you have budgeted enough funds in each category to reach these percentage minimums. Note: If you took indirect, the 'Use of Funds' percentages will total to less than 100%.

It may be helpful to complete the **Budget Detail** page before completing the top portion of the **Allowable Uses** page. You can put in place holder $ estimates on the Allowable Uses page, but make sure you align them with the Budget Detail before submitting. Once you have completed your Budget Detail page, the totals by 'Use of Funds' category can be found on the **Budget Summary** page (lower right corner). Make sure you update your **Allowable Uses** page 'Use of Funds' amounts so that the numbers match up.

<table>
<thead>
<tr>
<th>Totals by Use of Funds</th>
<th>Well Rounded Education</th>
<th>Safe and Healthy Students</th>
<th>Effective Use of Technology</th>
<th>Total Direct Costs</th>
<th>Total Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12,637</td>
<td>4,250</td>
<td>2,400</td>
<td>14,264</td>
<td>119,373</td>
</tr>
<tr>
<td></td>
<td>4,900</td>
<td>1,923</td>
<td></td>
<td>11,954</td>
<td>43,105</td>
</tr>
<tr>
<td></td>
<td>9,61 %</td>
<td>3.38 %</td>
<td></td>
<td>7,724</td>
<td>14,647</td>
</tr>
<tr>
<td>Total Direct Costs</td>
<td>17,537</td>
<td>6,173</td>
<td>2,400</td>
<td>14,264</td>
<td>119,373</td>
</tr>
<tr>
<td>Total Indirect Costs</td>
<td>9,61 %</td>
<td>3.38 %</td>
<td></td>
<td>7,724</td>
<td>14,647</td>
</tr>
<tr>
<td>Approved Indirect Cost</td>
<td>5,382</td>
<td>3.0403 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Budget</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>182,407</td>
</tr>
</tbody>
</table>
TITLE IV-A OFFICE HOURS

Register for an upcoming Zoom office hours session with Paige Sedahl, Title IV-A Program Manager

Tuesday, August 16, 10:00-11:00 am

https://mt-gov.zoom.us/meeting/register/tZAtc-ugpz8iE9LTmqJQs2RW63Ad4BpjxUY

ZOOM Meeting ID: 840 4289 4896  PASSWORD: T4PA
TITLE IV, PART A: STUDENT SUPPORT & ACADEMIC ENRICHMENT

Questions & Answers?

Paige Sedahl, Title IV-A Program Manager, Paige.Sedahl@mt.gov, (406) 422-2821

Jamey Petersen, CSH Unit Manager, Jamey.Petersen@mt.gov, (406) 437-1760
There are 2 Programs under REAP:

**SRSA:**
- Funds are distributed through USED at [www.grants.gov](http://www.grants.gov)
- SRSA Eligibility Spreadsheet
- SRSA Application

**RLIS:**
- Funds are distributed through OPI through the ESEA Consolidated Application.
- Funds are automatically loaded into your ESEA Consolidated Application.
- RLIS Application - Dropdown box in E-Grants
CONTACT INFORMATION

Christy Hendricks
Federal Grants Coordinator,
Department of School Innovation and Improvement
Montana Office of Public Instruction
* Phone: 406.444.0794
* Cell Phone: 406.403.6653
* Website: http://opi.mt.gov/
* Email: christy.hendricks@mt.gov
IDEA CONTACT

Danni McCarthy, Interim IDEA Fiscal Manager

DMcCarthy@mt.gov

406-444-0452
CARL D. PERKINS E-GRANT

Application Open:
Application Must Be **Completed** no later than Sept. 1, 2022

Comprehensive Local Needs Assessment will be completed for all applicants
The Perkins V State Plan is a means by which our state formalizes strategic partnerships and direct funding toward ensuring a coordinated and labor-market driven Career and Technical Education System. By creating strong pathways from K-12 through postsecondary education and workforce development, the strategies outlined in this plan will help ensure that Montana students have robust learning opportunities to gain the skills and education necessary to secure careers in high-wage, high-skill and in-demand jobs.
# E-GRANT APPLICATION

## Program:

**Strengthening Career and Technical Education for the 21st Century Act of 2018 (Perkins V)**

## Purpose:

The purpose of this Act is to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs, by:

1. Building on the efforts of States and localities to develop challenging academic and technical standards to assist students in meeting such standards, including preparation for high skill, high-wage, and in-demand occupations in current or emerging professions;
2. Promoting the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for participating career and technical education students;
3. Increasing State and local flexibility in providing services and activities designed to develop, implement, and improve career and technical education;
4. Conducting and disseminating national research and disseminating information on best practices that improve career and technical education programs and programs of study, services, and activities.

- Providing technical assistance that:
  - A. Promotes leadership, initial preparation, and professional development at the State and local levels; and
  - B. Improves the quality of career and technical education programs, faculty, administrators, and counselors;

5. Supporting partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, area career and technical education schools, local workforce investment boards, business and industry, and intermediaries.
6. Providing individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive and
7. Increasing the employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families, out-of-workforce individuals, youth who are in, or have aged out of, the foster care system, and homeless individuals.

## Legislation:

**Strengthening Career and Technical Education for the 21st Century Act**

## Guidance:

- Montana State and Federal Grants Handbook
- School Accounting Manual
- Education Department General Administrative Regulations (EDGAR)
### CONTACT INFORMATION TAB

#### School Counseling:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Phone</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Todd</td>
<td>Jessica</td>
<td>408</td>
<td>408</td>
<td><a href="mailto:todd@sghs.com">todd@sghs.com</a></td>
</tr>
<tr>
<td>932</td>
<td></td>
<td>5003</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5003</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Extension</td>
<td>2206</td>
<td></td>
<td>5982</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If the Carl Perkins Program contact is not the Authorized Representative listed above, check the box below and complete the information for the program contact.

#### Carl Perkins Program Contact:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Phone</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stanley</td>
<td>Taylor</td>
<td>408</td>
<td>408</td>
<td><a href="mailto:stanley@sghs.com">stanley@sghs.com</a></td>
</tr>
<tr>
<td>Teacher</td>
<td></td>
<td>932</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5982</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2216</td>
<td></td>
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<tr>
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<td></td>
</tr>
<tr>
<td>5003</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Extension</td>
<td>2216</td>
<td></td>
<td>5982</td>
<td></td>
</tr>
</tbody>
</table>

#### Carl Perkins Alternate Contact Approval/Disapproval E-mail Notification

An e-mail notification will be sent to the Authorized Representative upon approval or return of this application. Additionally, e-mails notifying applicants of this application's approval or return for changes will be sent to each e-mail address entered below.

If you wish to have automatic notifications of this application's approval/return for changes delivered to district personnel other than the district authorized representative, enter the respective e-mail addresses in the text boxes below (maximum 5). Examples of personnel to consider are the district clerk, program contact, assistant superintendent, or any other district person who can be an alternate contact if the Authorized Representative is unavailable.

- susana@sghs.com
- saragonito@sghs.com
### ALLOCATIONS TAB

**Click for Instructions**

This Page is locked. If changes are needed, you must unlock it on the Page Lock Control Tab.

<table>
<thead>
<tr>
<th>Current Year Funds</th>
<th>Perkins/Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allocation</td>
<td>$32,994</td>
</tr>
<tr>
<td>Reallocated (+)</td>
<td>$0</td>
</tr>
<tr>
<td>Released (-)</td>
<td>$0</td>
</tr>
<tr>
<td>Total Current Year Funds</td>
<td>$32,994</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prior Year(s) Funds</th>
<th>Perkins/Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carryover (+)</td>
<td>$0</td>
</tr>
<tr>
<td>Reallocated (+)</td>
<td>$0</td>
</tr>
<tr>
<td>Total Prior Year(s) Funds</td>
<td>$0</td>
</tr>
<tr>
<td>Sub Total</td>
<td>$32,994</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Multi-District</th>
<th>Perkins/Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer In (+)</td>
<td>$0</td>
</tr>
<tr>
<td>Transfer Out (-)</td>
<td>$0</td>
</tr>
<tr>
<td>Administrative Agent</td>
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</table>

<table>
<thead>
<tr>
<th>Adjusted Sub Total</th>
<th>Perkins/Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$32,994</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Available for Budgeting</th>
<th>Perkins/Sec</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$32,994</td>
</tr>
</tbody>
</table>
CLNA TAB

Schools with Programs-

Pathways Offered- **2022-2023 Approved CTE Pathways**
* Schools will mark their pathways offered for the 2022-23 school year.

Advisory Committee- List all business, industry or educational partners.

CLNA UPLOAD- This will be a new tab for schools to upload their 2022-23 CLNA Worksheet PDF

CLNA Summary- The summary questions on the CLNA will be entered here.
CTE PATHWAY DEFINITION

A Montana CTE Career Pathway is a sequence of learning experiences that spans secondary and post-secondary systems, blending rigorous core academic and career technical instruction, offer focused career guidance and advisement systems, including high-quality work-based learning experiences, and culminate in post-secondary or industry credentials of value.
SIZE, SCOPE AND QUALITY

Size or number of pathways

* Large Class AA Districts must offer three (3) Montana Career Pathways approved by CTE Specialists.

* Medium Class A/B Districts must offer two (2) Montana Career Pathways approved by CTE Specialists.

* Small Class C Districts must offer one (1) Montana Career Pathways approved by CTE Specialists.

* School districts may offer additional CTE Programs beyond the required number of pathways; programs meeting state guidelines are also eligible for funding.
SIZE, SCOPE AND QUALITY

Scope
Programs with adequate scope will include the following:

* Rigorous Montana Career Pathways
* Opportunities for Dual Credit and or online CTE course
* Work-Based Learning
* Career and Technical Student Organization involvement (BPA, DECA, FCCLA, FFA, HOSA, SkillsUSA, and TSA)
* Industry Recognized Credentials are available
* Programs are aligned with business and industry partners on their advisory committee.
Each tab will have 2021-22 performance thresholds and your performance. There will also be a box for current year’s target. All GREY boxes cannot be changed.

All performance measures are based on schools CTE Reports as well as ACT Test scores.

5S3 Students Received Work-based Learning credits (wording change)

Schools will set the current year’s target for each indicator this must be a minimum of SDPL Target.
**CLNA Priorities:** Should outline your CLNA Spending Priorities and what special populations will be addressed with funds.

**Budget Detail:** Please provide expenditure details and itemization in the budget form below. **Clarification will be requested if items are not clear to the reviewer what they are.** See Budget Detail Example below. Links for the Budget Instructions and Description of Purpose Categories and Object Codes are provided. (This page needs to be corrected with Budget Amendments)

<table>
<thead>
<tr>
<th>600 Supplies</th>
<th>10 Instruction</th>
</tr>
</thead>
</table>

| 4 Apollo Multi-Head PEX Crimp Tool Kit- $100/each |
| 2 Milwaukee M18 18-Volt Lithium-Ion Cordless Short Throw Press Tool Kit with 3 PEX Crimp Jaws- $750/each |
| 2 Rehau Everloc® 1 in. Compression Jaw Set for F2080 Everloc Deluxe Tool Kit- $200/each |
| 2 Rehau Everloc® 1/2 in., 3/4 in. and 1 in. Power Tool Standard Kit- $2,400/each |
| 4 Bernzomatic TS400KC Trigger Start Torch Kit- $50/each |

**BUDGET PAGES**

**CLNA PRIORITIES**

**BUDGET DETAIL**

**FUNDING COMPARISON**

**PROPERTY AND EQUIPMENT**

**BUDGET SUMMARY**

**Links for the Budget Instructions and Description of Purpose Categories and Object Codes are provided.**

(This page needs to be corrected with Budget Amendments)
### BUDGET PAGES* **

<table>
<thead>
<tr>
<th>CLNA PRIORITIES</th>
<th>BUDGET DETAIL</th>
<th>FUNDING COMPARISON</th>
<th>PROPERTY AND EQUIPMENT</th>
<th>BUDGET SUMMARY</th>
</tr>
</thead>
</table>

**Funding Comparison:** Read only page, they must match for approval

**Property & Equipment:** For items in Object code 700. Each item costing over $5,000

**Budget Summary:** Read only page

*These pages load slowly*

** These must be amended when final allocations are uploaded in September.
Common Assurances: Approval from all Federal Assurances

Perkins Assurances: Specific Perkins Assurances

Local Use of Funds: Assurance/guidance for allowable spending

Final Agreement: All need to be completed for submission
Be sure to include specific pages and sections that are being amended.

Budget amendments will need to be changed on both the CLNA distribution tab and the Budget Details tab.

All grants will need to have a budget amendments when final allocations are uploaded.
FY 23 Applications:

➤ Will be open through September 1 due to delay in EGrants.

➤ Final Allocations will load by October 1 - Budget Amendments due October 31.

➤ Cash requests need to happen a minimum of quarterly

➤ Final Amendments Due June 1, 2023

➤ Fiscal Year End Reports Due August 10, 2023
TIMELINE CHANGES FOR FY23 AND FY24

FY 24 Applications:

- Montana State CTE Funding Request and Perkins Intent to Apply DUE April 1, 2023
- 2023-2024 Carl Perkins Application set to open early May 2023
- FY 24 Perkins Application will be due by June 15, 2023
- Final Allocations will load by September 1- Budget Amendments due September 31.
- This will not be a CLNA year for previous applicants. Budgets and Advisor Committee Minutes will be needed for FY 24 Application.
REFERENCES FOR PERKINS

OPI Perkins V

Montana Employment Projections Dashboard for Perkins

Comprehensive Local Needs Assessment and Resources

E-grants Log in

Perkins Grant Liaisons
MEET THE CTE TEAM

Shannon Boswell, Unit Manager
Shannon.Boswell@mt.gov
406-444-7915

Ian Beagles CTAE Data Coordinator
Ian.Beagles@mt.gov
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406- 438-6636

OPI CTE Unit
OPICTE@mt.gov
QUESTIONS???

DO YOU HAVE ANY QUESTIONS?

IF YOU HAVE ANY QUESTIONS IT MEANT THAT YOU WERE NOT LISTENING SO WE ARE NOT GOING TO ANSWER ANY QUESTIONS

meme-generator.es
WORK TIME
TITLE III OFFICE HOURS

Title III: 11:30-2pm

Join Zoom Meeting

https://mt-gov.zoom.us/j/81018596701?pwd=Z1dyV1JqZkpmN0dpWVJGRHc1TDN3UT09

Meeting ID: 810 1859 6701
Password: 858454

Dial by Telephone
+1 646 558 8656
Meeting ID: 810 1859 6701
Password: 858454

Find your local number: https://mt-gov.zoom.us/u/kb2pgMXDYv
IDEA OFFICE HOURS

Join Zoom Meeting

https://mt-gov.zoom.us/j/81571804806?pwd=dW9Wa3NVSzFTMlZnTnRzVlZpb1ozdz09

Meeting ID: 815 7180 4806
Password: 550436

Dial by Telephone

+1 646 558 8656 or +1 406 444 9999
Meeting ID: 815 7180 4806
Password: 550436

Find your local number: https://mt-gov.zoom.us/u/kkG4Sn7m6

We will not have anyone available from 12:45-2:00 PM on Wednesday, July 15, 2021.
THANKS FOR COMING!

Sources
• None.
• All of this information was actually useless.
• I can’t believe you just sat through this.