**Early Literacy Collaborative**

5.8.2024 3:30 - 5:00 p.m.

Join zoom meeting

<https://mt-gov.zoom.us/j/83256934130?pwd=RTBoQmdWTFk0eHYxZ2sxRWYyU1ladz09>

**Purpose**:

The purpose of this early literacy collaborative is to improve literacy outcomes for young children. This collaboration involves partnerships between educators, administrators, families, and community organizations to create comprehensive approaches to support children's literacy development.

**Goals for this meeting:**

1. Inform collaborative about the updated Ch. 54 and 63 ARM
2. Inform collaborative about the Home-based Program
3. Update collaborative on the processes for data collection

**Attendees:**

| Jessie Mitchell present | Whitney Peters present | Katherine Nitcy  present | Joellen Brennan present | Jessica Dohertypresent |
| --- | --- | --- | --- | --- |
| Katherine Dawe present | Mona Shortman present | Amanda Cyr  present | Caitlin Hall  present | Allison Wilson  present |
| Laurie Barron present | Wade Sundby present | Jill Christensen present | Aimee Konzen present | Christy Mock-Stutz present |
| Marie Judisch present | Kimberly Evanspresent | Jackie Ronningpresent | Lucy Beltz  present | Kiera Moog  present |

* **Also in attendance-**

**Facilitator: Jackie Ronning**

**Notetaker: Kim Evans**

**Timekeeper: Aimee Konzen**

**Chat Moderator: Marie Judisch**

**The materials below are common resources for the Collaborative’s work**:

| [HB352](https://leg.mt.gov/bills/2023/billpdf/HB0352.pdf) | **Montana Code Annotated (MCA)** [Title 20, Chapter 7, Part 18](https://leg.mt.gov/bills/mca/title_0200/chapter_0070/part_0180/sections_index.html) and [Title 10, Chapter 54](https://rules.mt.gov/gateway/ChapterHome.asp?Chapter=10%2E54) *updated link JSR* |
| --- | --- |
| [Three-Pager](https://opi.mt.gov/LinkClick.aspx?fileticket=OmT2BMHq5Ks%3d&portalid=182) | [Slides](https://docs.google.com/presentation/d/10vG7BGrVuZ3fHILPwgcDfwon5fGfYdNvoAvpOpRl2X4/edit?usp=sharing)*updated JSR* |
| [District Interest Survey](https://montanaopi.sjc1.qualtrics.com/jfe/form/SV_e9A3SwBFLXH8KdE) | [Early Literacy Website](https://opi.mt.gov/Educators/Teaching-Learning/Literacy) |
| [Press Release](https://content.govdelivery.com/bulletins/gd/MTOPI-389132d?wgt_ref=MTOPI_WIDGET_55) | [F.A.Q](https://opi.mt.gov/LinkClick.aspx?fileticket=D3Y-gB3wdLk%3d&portalid=182) |
| [Padlet](https://padlet.com/kimberlyevans9/hb-352-early-literacy-intervention-o3jypmaf3guyt7av) | [ELTI Eligibility Matrix](https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:accee5da-14d3-3d72-8037-61a760076abf) |
| [ELTI Eligibility Letter](https://docs.google.com/document/d/1e0NO2WiJnSG4JGud-wujbrA4QEtnqw5MgiDtsoOO0dU/edit) | [ELTI Parent Request/Consent Letter](https://docs.google.com/document/d/1P-XBmMut7Lma88Sgi8acwv_Rt_Ka8qpCxVhtKU2XMAo/edit) |
| [Updated Early Childhood Education Standards](https://rules.mt.gov/gateway/ChapterHome.asp?Chapter=10%2E63)  *Addition JSR* | [Home-based program](https://www.waterford.org/upstart/) Initial information |

**Schedule:**  [Early Literacy Collaborative- May 8 , 2024 Slides](https://docs.google.com/presentation/d/10vG7BGrVuZ3fHILPwgcDfwon5fGfYdNvoAvpOpRl2X4/edit?usp=sharing)

| **Time** | **Facilitator** | **Activity** |
| --- | --- | --- |
| 3:30 | Jackie Ronning | Welcome, attendance, announcements, and celebrations:   * If you have questions from the field, please place them in the chat. We will address them after our main objectives. |
| 3:45 | Jackie Ronning | 1. Updated on 4/13/24: Chapter 54 General Provisions and Chapter 63 Early Childhood Education Standards |
| 4:00 | Marie Judisch | 1. Home-based Program: Notice of Intent to Award (NOIA) to the Board of Public Education 5/9/24 |
|  | Kimberly Evans | 1. Update:    1. Allocating for home-based licenses    2. Data collection |
|  | Marie Judisch | 1. Questions from the field |
|  |  | Action Plan: next steps |

**Notes:**

**Action Plan:**

| **Who** | **What** | **By When** |
| --- | --- | --- |
| Kim | Matrix for different programs | done |
| Marie | Clarity on Screening Time | Trustees *may* screen in April, May, or June |
|  | Screeners that are not going to be approved listed | Answer: schools are responsible for choosing a screener and assuring OPI that it meets the intention.  \*a research-based methodology, instrument, or assessment selected by the board of public education to determine, based on a child's age or grade level, whether the child is above, at, or below a developmental trajectory leading to reading proficiency on completion of 3rd grade.  \*(a) developmentally appropriate;  - 2023  68th Legislature 2023 HB0352  - 3 - Authorized Print Version – HB 352  ENROLLED BILL  (b) research-based;  (c) cost-effective; and  (d) if possible, aligned with formative assessments that inform instruction in the classroom-based program and the jumpstart program. |
| OPI | Update FAQ | ongoing |
| OPI | Best practices for classroom and jumpstart | Ongoing (July 1st) |
| OPI | Share a draft of Qualtrics data collection with collaborative | As soon as it is finished- done but ongoing |

## **OPI Staff are here to help:**

##### Christy Mock-Stutz, Assistant Superintendent- [christy.mock-stutz@mt.gov](mailto:christy.mock-stutz@mt.gov)

##### Marie Judisch, Teaching and Learning Senior Manager- [marie.judisch@mt.gov](mailto:marie.judisch@mt.gov)

##### Aimee Konzen, Professional Learning Manager- [aimee.konzen@mt.gov](mailto:aimee.konzen@mt.gov)

##### Jackie Ronning, Early Literacy Coordinator- [jackie.ronning@mt.gov](mailto:jackie.ronning@mt.gov)

##### Kimberly Evans, Early Literacy Research Analyst- [kimberly.evans@mt.gov](mailto:kimberly.evans@mt.gov)