

MT ELA Standards Revision Workshop

Writing Team Agenda and Information Packet

July 15-18th

Purpose

The primary purpose of this 4-day workshop is for the writing team of the revision task force to draft revisions to the current standards.

Goals:

- Build standards revision groundwork and establish our process by
 - a. Developing team roles and responsibilities
- Identify the ELA needs of students
- Consider priorities, key shifts, practices, or essential skills that are necessary for students to know and be able to do.
- Review and revise the anchor standards to establish any structural or ideological shifts.
- Collaborate with your team to apply research evidence-based considerations to:
 - a. Revise grade-level standards language for Simplicity, Clarity, and Practicality
 - b. Align revisions of grade-level standards to a) anchor standards and b) vertically

Guiding Questions:

- What are some small shifts with a big impact (clarity) and big shifts with a small impact (simplicity)?
- What does the student need to know and be able to do in ELA at each grade level to interpret oral and written text?
- What are the age-appropriate needs of the child?
- What skills are needed to ensure a pathway to college and career readiness?
- What belongs in the standard? What is best suited for guidance documents?

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Notes

Preparing for Standards Work

Summer Camp Pack from Home

- ☐ **LAPTOP! Please bring a laptop.** A tablet will be challenging to work with due to the breadth and scope of the revision working document spreadsheet, but it is better than nothing.
- ☐ Refillable water bottle and/or Travel Coffee Mug.
- ☐ A picture of someone for whom you are doing this work. "Your why!"
- ☐ Medications.
- ☐ Your favorite pens or writing utensils. We will have generic pens available.
- ☐ Layered, comfortable clothing: The AC can be quite chilly this time of year but we will eat lunch outdoors on Monday and Tuesday.
- ☐ Snacks! **Food is not permitted in Capitol Room 152**, but we will have breaks where you can step out and refuel! Tea, coffee, and light snacks will be provided.
- ☐ Lunches: There are **usually** food trucks outside the capitol building that make for good lunch options, but it might be advisable to pack a small cooler or lunchbox, especially if you have food aversions, sensitivities, or allergies.
- ☐ A copy of your favorite book(s) age-appropriate to your grade band.
- ☐ A copy of your favorite book of all time as inspiration.
- ☐ An inspirational poem to share with your colleagues to lighten the cognitive load.

Materials and Review

Consider reviewing the following documents in preparation for writing:

- The REL Research, independent research, articles, or periodicals from the field
- Student writing samples from your grade band (consider bringing them to share!*)
- Age-appropriate texts for your grade band (consider bringing them to share!*)
- Your educational philosophy statement or reason for choosing the field of education.
- Reflection Notes from the Virtual Workshops
- Slides and recordings from the research deep dive and orientation

All materials can be found in the Google Drive Folder: [Task Force Materials](#)

Lodging Information

Home 2 Suites by Hilton: 3325 North Sanders Street Helena, Montana 59602 USA

Check-In: 3:00 pm Sunday, July 14th

Check-Out 11:00 am Thursday, July 18th

Credit Card and ID Required at Check-In for Incidentals

Task Force members traveling from outside Helena who selected that they would need lodging for their travel to Helena are booked at the Home 2 Suites in Helena. Task force members should have already received their hotel confirmation information from project coordinator, Stephanie Swigart. **Please let me know ASAP if you have not received your hotel confirmation email and check-in instructions.**

Our Workshop Locations:

Monday, July 15th:	Montana State Capitol, Room 152
Tuesday, July 16th:	
Wednesday, July 17th:	Bryant Elementary, Library, Hub, Commons
Wednesday, July 18th:	
Friday, July 19th-Tuesday, July 23rd: Virtual Zoom	

Notes

Monday, July 15th

Anchor Standards and Structural Shifts

Schedule:

8:00-8:05 Opening
8:05-9:00 Superintendent Welcome and Task Force Introductions
9:00-9:10 Break
9:10-10:00 Speakers: Grounding our Purpose with Indigenous Student Voice
10:00-10:20 Procedures and Housekeeping
10:20-10:30 Break
10:30-11:10 ACTIVITY: What a Standard Is and Is Not
11:10-11:20 Break
11:20-11:30 Reflection Writing: Holding Space to Summarize Your Thinking
11:30-12:00 Grade Band Groups Portrait of a Grade Band
12:00-1:00 Literacy Connections Lunch on the Lawn
1:00-1:30 Develop Grade Band Priorities and Goals
1:30-1:50 Whole Group Task Force Share Out (5 min per group max)
1:50-2:00 Break
2:00-2:40 Anchor Standards Combining and Reduction Activity
2:40-3:00 Grade Band Group Share Out
3:00-3:10 Break
3:10-3:30 Grade Band Group Review of Anchor Standards and Shifts
3:30-4:30 Revision Decision Time: Whole Group Anchoring of Standards
4:00-4:10 Break
4:10: Grade Band Groups: Priorities and Goal Setting for the next three days
4:30-4:45 Closing: Next Steps Goal Setting and Share Out Prep for Tomorrow

Optional Suggested Evening Activity: [Game Night at the Rialto \(Community Event\) 6:00](#)

Tuesday, July 16th

Communication Input and Interpretation

Reading, Listening, and Language Standards

Location: Montana State Capitol, Room 152

Schedule:

8:00-8:30 Opening Circle and Housekeeping

8:30-9:00 Grounding Activity

9:00-9:10 Break

9:10-11:00 Team Time: Standards Revision Drafting Within Grade Band Teams

10:10-10:20 Suggested Break

11:00-11:30 Grade Band Vertical Alignment Jigsaw

11:30-12:30 Literacy Connections Lunch on the Lawn

12:30-2:30 Team Time: Standards Revision Drafting within Grade Band Teams

1:00-4:00 IEFA In-Person POWER HOUR SUPPORT

2:15-2:30 Indigenous Student Gap Analysis Report and Student Voice Reflection

2:30-2:45 Common Break Time

2:45-3:30 Group Vertical Alignment Check-ins

3:30-3:40 Break

3:40-4:30 Grade Band Team Time: Progress Check, Questions, and Goal Setting

4:15-4:30 Independent Reflection: Next Steps, Goal Setting

4:30-5:00 Closing Circle: Gratitude, Accomplishments, Celebrations, Questions, Goals

Optional Suggested Evening Activity: [Tuesday Night Trivia at Miller's Crossing 7:30](#)

Anchor Standards Notes

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Wednesday, July 17th

Revising Standards for Communication Crafting and Output: Writing, Speaking and Language Standards

Location: [Bryant Elementary](#), Library, Hub/Commons

Schedule:

8:00 Stephanie Opening and Housekeeping

- Daily goals review from yesterday
- Intention Setting: IEFA

8:30-9:00 Opening Message: Mandy Smoker Broaddus, R17CC, MT Poet Laureate, MT Author

9:00-10:10 Team Time: Standards Revision Drafting within Grade Band Teams

10:10-10:20 Common Break Time (Pre-Order Lunch Food for Pickup)

10:20-11:30 Team Time: Standards Revision Drafting within Grade Band Teams

11:30-12:30 Literacy Connections Lunch on the Lawn

12:30-2:30 Team Time: Standards Revision Drafting within Grade Band Teams

1:20-1:30 Suggested Break Time

1:00-4:00 IEFA POWER HOUR SUPPORT: Virtual On-Call

IEFA and TSAR Team Zoom-In Support: Essential Understandings

2:30-2:45 Common Break Time

2:45-3:30 Group Vertical Alignment Check-in Schedule

2:45-3:00

- K-2 and 3-5
- 6-8 and 9-12

3:00-3:15

- 3-5 and 6-8
- K-2 and 9-12

3:15-3:30

- K-2 and 6-8
- 3-5 and 9-12

3:30-3:40 Break

3:40-4:30 Grade Band Team Time: Progress Check, Questions, and Goal Setting

4:15-4:30 Independent Reflection: Next Steps, Goal Setting

4:30-5:00 Closing Circle: Gratitude, Accomplishments, Celebrations, Questions, Goals

Suggested Evening Group Activity: [Broadwater Hot Springs](#)

Thursday, July 18th

Review, Reflect, and Revise: Continuity and Vertical Alignment

Location: [Bryant Elementary](#), Library, Hub/Commons

Schedule:

8:00 Stephanie Opening Circle and Housekeeping

- **Daily goals review from yesterday**
- **Intention Setting**
- **Reconciliation Meeting Delegates Nominations**
- **Travel Paperwork**

8:30-10:20 Team Time: Standards Revision Drafting within Grade Band Teams

10:20-10:30 Common Break Time (Suggested)

10:30-11:30 Team Time: Standards Revision Drafting within Grade Band Teams

11:30-12:30* Lunch on the Lawn

*at the discretion of the team, this time may be shifted to allow folks a late check-out at the hotel over the lunch break)

12:30-4:30 Team Time: Standards Revision Drafting within Grade Band Teams

1:00-4:00 IEFA POWER HOUR SUPPORT:

1:00-1:15 Parking Lot Questions Sign Up

1:15-1:30 Mike K-2 and Jennifer to 9-12

1:30-1:45 Mike to 3-5 and Jenifer 6-8

1:45-2:00 Mike 6-8 and Jennifer to 3-5

2:00-2:15 Mike to 9-12 and Jennifer to K-2

4:30-5:00 Closing Gratitude, Accomplishments and Celebration Circle

5:00 Travel Home Safely

Suggested Evening Activity: Enjoy the comforts of home! You've earned it! Let us know you made it in safely!

July 19: Home. Rest and Celebrate!

3 Favorite Things from the Week

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Going Forward: July 20-23

All Writing Team standards revisions must be completed by **Jul 23, 2024** by 4:00 pm. The document will be locked for revisions at that time and sent as-is to the Review Team to give them time to look over changes before they meet in person on the 29th. [Zoom Room](#)

Task force members are encouraged to use Friday through Tuesday, July 23rd to continue their revision work with their grade-band teams. Please establish ongoing virtual collaboration availability and times as needed before leaving.

Grade Band Team Availability and Planning:

Notes

OPI Project Leadership and Roles

Teaching and Learning

Jackie Ronning, Early Literacy Specialist: K-2 Grade Band Support, **Timekeeper**

Marie Judisch, Senior Manager of Teaching and Learning: 3-5 Grade Band Support

Aimee Konzen, Professional Learning Manager: 6-8 Grade Band Support, **Timekeeper**

Stephanie Swigart, K-12 ELA Content Specialist: 9-12 Grade Band Support, Facilitator

Special Thanks:

OPI Indian Education For All Support Team

Matt Bell, Language and Culture Specialist

Mike Jetty, IEFA Specialist

Jennifer Stadum, IEFA Specialist

Julie Jeffers, IEFA Specialist

Crystal Hickman, Tribal Student Achievement Specialist

Michelle Henson, Tribal Student Achievement Specialist

Alicia Doney, Tribal Youth Coordinator

Montana Indigenous Student Voice Representatives

Brandi Johnson

Dayuanny Whiteman

Region 17 Comprehensive Center Support

Erich Stiefvater, Project Support, All Grade Bands In-Person July 15-18th

Mandy Smoker Broaddus, Project Support, All Grade Bands In-Person Jul 17-18th

Jacob Williams, Project Leadership Support