MT FINANCIAL LITERACY & **ECONOMICS** GRADUATION REQUIREMENT REFERENCE

"An investment in knowledge pays the best interest."

Benjamin Franklin

PARTNERS:



EVER FI

Provides educational lessons which can be added to any content.



MSU Extension Supports classroom

instruction through programs, speaking and support into adulthood.

T MCEE

Offers simulations and activities to build economic and financial understanding.



MFEC

Provides collaborative networking to build sound financial habits.

https://opi.mt.gov/



2023 STATUTE

OF PUBLIC INS

in 2023, statute <u>10.55.90</u>5 requires a 1/2 credit in economics or personal finance be taught to graduate from MT high schools beginning with 2026 graduating

This course can be taught as part of <u>social studies</u>, <u>math</u> or CTE--<u>AG, FCS</u> or <u>Business</u>.

COURSE CODES

MT OPI recognizes existing courses are already teaching this content.

To meet the graduation requirement, a student must have earned at least 1/2 credit as identified by course code.

Any of these <u>courses</u> and codes will meet this requirement allowing for student interest alignment.

CONTENT & STANDARDS

A study was conducted to identify what content is valuable to teach. It is compiled here.

Standards based instruction values outcomes and demonstrated skills. Financial Literacy standards are found across the grade bands here.

RESOURCES

A good resource is:

- Standard or competency based
- Provides formative and
- summative assessment options Relevant and aligned with course discipline and theme
- Age-appropriate, research based and recognizes multiple learning styles.

WHAT IS FINANCIAL LITERACY?

There is no one definition of financial literacy because it's a concept that requires personal understanding. However, most agree financial literacy is the knowledge of how to make smart decisions about your financial resources to achieve financial stability over a lifetime. Financial literacy, financial education, and consumer education are used interchangably.







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