

Introduction

Early Targeted Intervention Data Collection #1

(Please complete by October 10th, regardless of whether you offered Early Learning Programming or not)

Per [20-7-1803, MCA](#), Trustees offering an early targeted intervention shall closely monitor the program and report annually to the Superintendent of Public Instruction on the efficacy of the program no later than July 15. The report must include anonymized information on student progress, including the students' performance on (a) the evaluation methodology that led to eligibility for the program; (b) any formative assessments administered; (c) if administered, the evaluation methodology at the end of the school year in which intervention was provided.

Purpose:

- Selection of evaluation methodology tools
- Jumpstart programming efficacy and enrollment
- Home-Based program participation
- Classroom-Based program participation

Early Learning Targeted Intervention Data Collection #2 will be sent in May 2026 to gather information on the efficacy of the classroom-based and home-based programs.

Click "Begin Form" to proceed.

Identifying Information

Please select your County, District, and School

County

District

School

Name of District Early Learning Liaison

First and Last Name

Email Address

Phone Number

Role of District Early Learning Liaison

- ☐ Superintendent
- ☐ Principal
- ☐ Instructional Coach
- ☐ Interventionist
- ☐ Early Literacy Specialist
- ☐ Other

Jumpstart

Did your district offer Early Learning Jumpstart (summer) programming prior to the start of the 25/26 school year?

- ☐ Yes
- ☐ My district chose not to offer a Jumpstart (summer) program.

What was the main reason(s) your district didn't offer an Early Learning Jumpstart (summer) Program?

Please enter information about student eligibility and enrollment in the Early Learning Jumpstart (summer) Program.

	Early Learning Jumpstart (summer) program				
	Number of students screened (using approved readiness/literacy assessment)	Number of students determined eligible (must be less than or equal to number screened)	Number of eligible students enrolled in the program (must not exceed number screened or eligible)	How many of these enrolled students showed growth in one or more literacy skills?	How many of these enrolled students are no longer eligible for Early Targeted Interventions due to growth? (*your answer is not dependent on what Early Learning Programs you are offering at your school/district)
Prior to K students					
Prior to 1st grade students					
Prior to 2nd grade students					
Prior to 3rd grade students					

Early Learning Jumpstart Program (summer)

Strongly
Disagree Disagree Neutral Agree

Jumpstart Program was a successful endeavor for your district.

☐

☐

☐

☐

Did your school district encounter challenges in implementing the Early Learning Jumpstart program?

Strongly
Disagree Disagree Neutral Agree Strongly
Agree

Facilities	☐	☐	☐	☐	☐
Recruitment of Students	☐	☐	☐	☐	☐
Staffing	☐	☐	☐	☐	☐
Instructional Materials	☐	☐	☐	☐	☐
Funding	☐	☐	☐	☐	☐

Were there any other challenges with the Early Learning Jumpstart program that your school district encountered that were not listed?

Explain what your district will do to increase the effectiveness of your Early Learning Jumpstart program.

Classroom-Based Program

Will your school/district be offering an Early Learning Classroom-Based program during the 25/26 school year?

- ☐ Yes
- ☐ No

Home-Based Program

Will your district be participating in the Early Learning Home-Based Program during the 25/26 school year?

- ☐ Yes

☐ No

Evaluation Methodology

Will your school/district be using the same evaluation methodology tool to determine student eligibility during the 25/26 school year as was used in the 24/25 school year?

☐ Yes

☐ No

☐ My district did not offer Early Targeted Interventions during the 24/25 school year.

Which evaluation methodology tool did your district use to screen 4-year-old and prior to Kindergarten students for the Early Learning Targeted Intervention Program?

☐ Acadience Reading PreK (PELI)

☐ Assessment of Story Comprehension (ASC)

☐ Early Bird

☐ Get Ready to Read! (Revised)

☐ Language Screen (OxEd) and Reading Screens for Oral Language

☐ myIGDIs

☐ Quick Interactive Language Screener (QUILS)

☐ Test of Preschool Early Literacy (TOPEL)

- ☐ Other (Follows assurances laid out in 20-7-1803, MCA, developmentally appropriate, research-based, cost-effective, and if possible aligned with formative assessments)

Which evaluation methodology tool did your district use to screen prior to first grade, second grade, and third grade students for the Early Learning Targeted Intervention Program?

- ☐ Acadience Reading (formerly DIBELS NEXT)
- ☐ aimswebPlus
- ☐ DIBELS 8th
- ☐ EarlyBird
- ☐ easyCBM
- ☐ FastBridge
- ☐ Language Screen (OxEd) and Reading Screens
- ☐ Other (Follows assurances laid out in 20-7-1803, MCA, developmentally appropriate, research-based, cost-effective, and if possible aligned with formative assessments)

Certification

I hereby certify that the information provided in this data collection is accurate and consistent with the data my district has entered in Infinite Campus. I will be called to verify and update information should these numbers not reconcile.

- ☐ Yes, I certify the information provided in this data collection is accurate and consistent with the data my district has entered in Infinite Campus.

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